DOCUMENT RESUME

ED 440 488 EC 307 774

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|---|---|
| TITLE | Special Education Annual Report, Fiscal Year 1998. |
| INSTITUTION | Vermont State Dept. of Education, Montpelier. |
| PUB DATE | 1999-07-00 |
| NOTE | 210p. |
| PUB TYPE | Numerical/Quantitative Data (110) -- Reports - Descriptive (141) |
| EDRS PRICE | MF01/PC09 Plus Postage. |
| DESCRIPTORS | *Disabilities; *Educational Finance; Educational Innovation; Elementary Secondary Education; Expenditure per Student; Incidence; Policy Formation; Preschool Education; *Special Education; *State Aid; *State Regulation; State School District Relationship; Student Characteristics |
| IDENTIFIERS | *Vermont |

ABSTRACT

This annual report focuses primarily on special education spending and services in Vermont from Fiscal Year 1990 through Fiscal Year 1998. It discusses Vermont's changes to its special education funding formula that resulted in the state providing 60 percent of special education funding to school districts. It also includes the first look at state assessment data on students in special education, discusses recent legal, policy, and fiscal changes and then considers special education issues that have been dealt with in Vermont during the last ten years. Specifically, the six sections of the report address: (1) federal and Vermont special education law and the impetus for change, the three-part reform strategy adopted by Vermont, and special education and Medicaid; (2) the special education program and fiscal review panel; (3) school district special education spending, special education funding formula K-12 costs, extraordinary costs, and preschool special education costs; (4) special education cost increases, inflation, spending differences among school districts, and pressures for increased costs from other areas; (5) special education student and staff characteristics; and (6) outcomes for special education students. Extensive appendices include charts showing number of special education students and their placements, special education cost and funding by town, and child count by disability. (CR)

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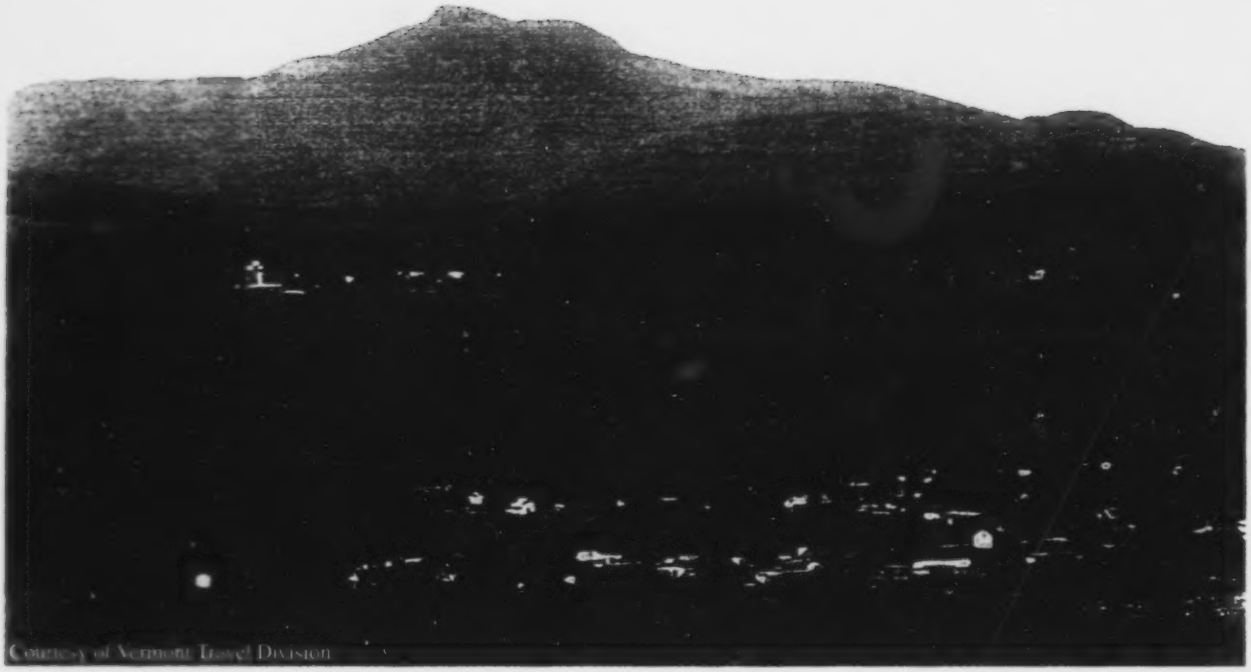
# SPECIAL EDUCATION ANNUAL REPORT

## Fiscal Year 1998



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# TABLE OF CONTENTS


I. Introduction and Context ---- 2
A. Federal Law Defines Special Education ---- 2
B. Vermont Special Education: Rising Costs and Restrictive Funding - Incentives for Change ---- 4
C. Vermont Adopts a Three-Part Reform Strategy ---- 4
D. Act 230 Study: The Effects of Reform ---- 6
E. Equal Educational Opportunity Act (1997-98) ---- 8
F. State-Placed Students ---- 10
G. Preschool Special Education Early Essential Education ---- 11
H. Special Education and Medicaid ---- 11

II. Special Education Program and Fiscal Review Panel ---- 13
A. Working Assumptions ---- 14
B. Concerns ---- 14

III. Special Education Spending ---- 16
A. Total School District Special Education Spending ---- 16
B. Special Education Funding Formula K-12 Costs ---- 22
C. Extraordinary Costs ---- 25
D. Preschool Special Education Costs ---- 30

IV. Special Education Cost Increases: Exploring a Complex Issue ---- 33
A. Special Education Cost Increases ---- 33
B. Special Education Student Needs Increase ---- 33
C. Inflation ---- 37
D. Special Education Staff ---- 40
E. Spending Differences Among School Districts ---- 43
F. Variability in the Implementation of Act 230 ---- 49
G. Alternative Programs ---- 53
H. Pressures for Increased Cost from Other Areas ---- 53

V. Special Education Student and Staff Characteristics ---- 56
A. Vermont Special Education Students ---- 56
B. Special Education Staff Characteristics ---- 61

VI. Outcomes for Special Education Students ---- 63
A. Introduction ---- 63
B. Current State of Special Education Student Assessment at the National Level ---- 63
C. Vermont's Comprehensive Assessment System ---- 64
D. Vermont Assessment Results ---- 67
E. Comparisons to National Scene ---- 70
F. Assessment Results by Special Services Categories ---- 71
G. Another Way to Look at Student Performance ---- 72
H. Special Education Assessment Outcomes and Spending ---- 73
I. 1998 Assessment Data Provide a Baseline for Future Study ---- 74

VII. Index ---- 76

VIII. Glossary ---- 78

IX. References ---- 79

X. Appendix ---- 80

# TABLE OF CONTENTS

## FIGURES


1. FY 98 Special Education Spending by Funding Category ..... 17
2. School Distict Special Education Spending FY90 to FY98 ..... 18
3. FY98 Special Education Costs by Funding Source ..... 19
4. Special Education Formula Costs Compared to State Appropriation. ..... 24
5. Extraordinary Students and Costs ..... 28
6. Preschool Special Education Costs ..... 31
7. FY98 School District Preschool Special Education Spending ..... 32
8. FY98 Vermont Special Education Child Count by Disability ..... 33
9. Vermont Special Education Child Count: FY83 – FY98 ..... 35
10. National Special Education Child Count Data ..... 37
11. Formula Spending Adjusted for Inflation: FY91 – FY98 ..... 38
12. Formula Eligible Spending per Special Education K – 12 Student: FY94 – FY98 ..... 39
13. Vermont Average Teacher Salary: FY86 – FY98 ..... 40
14. Number of Total Staff FTE: FY90 – FY99 ..... 41
15. Number of Total Staff FTE: FY90 – FY99 ..... 42
16a. FY98 Supervisory Union Spending and Child Count ..... 43
16b. FY98 Supervisory Union Spending and ADM ..... 43
17. FY98 Range of Formula Eligible Cost per ADM by Supervisory Union ..... 44
18a. Distribution of High Spending Districts ..... 48
18b. Distribution of Low Spending Districts ..... 48
19. Number of Years that School District Spending Exceeded 5.5% Increase ..... 49
20. Vermont Special Education Child Count by Disability: FY95 – FY98 ..... 56
21. Vermont Special Education Child Count for Six Fastest Growing Disability Categories: FY95 – FY98 ..... 57
22. Vermont Special Education Child Count Trend by Age: FY95 – FY98 ..... 57
23. Vermont K-12 Child Count Variance Over Time by Grade: FY95 – FY98 ..... 58
24. FY98 Special Education Child Count Gender Breakdown by Age ..... 58
25. FY98 Special Education Child Count Gender Breakdown by Disability Category ..... 59
26. FY98 Special Education Child Count Gender Breakdown: Clinical vs.Quantifiable Disabilities ..... 59
27. FY99 Service Plan Staff Estimates by Service Category ..... 61
28. Comparison Of 1998 Vermont Assessment Results for Students Receiving IEP Services and Those Receiving No IEP Services ..... 69

# TABLE OF CONTENTS

## TABLES


1. Growth in School District Special Education Spending by Category ---- 19
2. School District Special Education Expenditures FY90 to FY98 by Source of Funds ---- 20
3. Summary of FY98 Special Education Funding Formula Based on Final Special Education Expenditure Reports as of 9/10/98 ---- 23
4. Comparison of Special Education Direct Instruction Cost from FY97 to FY98 ---- 25
5. Extraordinary Cost Information for FY98 ---- 26
6. Special Education Students Claimed as Extraordinary ---- 27
7. Extraordinary Threshold and Students for FY90 through FY98 ---- 29
8. Special Education Preschool Cost FY90 through FY98 ---- 30
9. Vermont Special Education Child Count by Disability Category: FY92 - FY98 ---- 34
10. Cost per Special Education Student: FY94 – FY98 ---- 36
11. Special Education Formula Eligible Spending per ADM for FY98 Town School Districts by Spending Category ---- 45
12. ADM and Child Count by Special Education Spending Category ---- 45
13. Comparison of Various Spending Categories for School Districts for FY98 ---- 47
14. Summary of School Districts Affected by 5.5% Growth Rate Threshold ---- 49
15. Variability in Student Numbers Receiving Support Services at the Supervisory Union Level: Grades 2, 4, 8 and 10 ---- 52
16. The Number and Percentage of Students Receiving Support Services in Grades 2, 4, 8 and 10 ---- 52
17. Variability in Student Numbers Receiving Support Services for Selected Supervisory Unions: Grades 2, 4, 8 and 10 ---- 53
18. Number of Students and Staff for Four Most Staff-Intensive Service Plan Categories: FY99 Compared to FY90 ---- 62
19. Participation in FY98 VSAC Senior Survey by Disability Category ---- 65
20. Spring 1998 English Language Arts Assessment: Possible Range in Participation Rates by Students Receiving IEP Services ---- 68
21. 1998 2nd & 4th Grade Assessment Results % of Students Performing at or Above Standards ---- 71
22. 1998 Assessment Results for Students Receiving IEP Services for Selected Supervisory Unions: Percentage of Students in Lowest Two Performance Levels ---- 72
23. Bottom Two Performance Levels of 1998 Assessment: Number of Students Statewide Who Received No Special Services ---- 73

*Vermont Department of Education*

# SPECIAL EDUCATION ANNUAL REPORT

## Fiscal Year 1998

## July 1999

## Vermont Department of Education

# PART I.

## I. INTRODUCTION AND CONTEXT

The Equal Educational Opportunity Act (Act 60) of 1997 and the technical amendments of 1998 (Act 71) dramatically changed public funding of education in Vermont. The development and passage of both laws raised many questions about: (1) education spending, (2) education funding and (3) the quality of education.

Special education drew particular attention in the Acts because, in many school districts, special education costs have increased at a greater rate than those of general education. Act 60 changed the funding formula for special education and set the state share of special education funding at 60%. Act 60 also requires that the Commissioner of Education annually report on special education costs, in order to provide accurate, thorough and timely information for addressing special education issues.

Act 71 addressed special education cost issues more directly. It established a series of caps on state appropriations and created two new groups, the Fiscal Review Panel and the Blue Ribbon Commission, to study special education funding and costs at both the state and local levels. The Fiscal Review Panel was charged with reviewing school districts' delivery of special education and working with the Department on reporting its findings in the annual report. A summary of its work to date is included in Part II of this report.

This report focuses primarily on special education spending and services in Vermont from Fiscal Year 1990 through Fiscal Year 1998. To the extent that accurate information and reasonable estimates for FY1999 and FY2000 are available, they are included. This report also includes the first look at state assessment data on students in special education. To foster a full understanding of the issues, the report discusses recent legal, policy and fiscal changes, and the enduring issues that have been dealt with during the last ten years.

### A. FEDERAL LAW DEFINES SPECIAL EDUCATION

In 1975 Congress passed PL 94-142, the Education for the Handicapped Act. The law was passed in reaction to years of inequities in the education of students with disabilities. Prior to the law, many students with disabilities had no education program or were placed in special schools or institutions far from their home. PL 94-142 made access to special education and related services (physical therapy, counseling, transportation, etc.) a federal entitlement for students with disabilities. The law required that these students be offered a free appropriate public education in the least restrictive environment and focused on parent participation, procedural safeguards and confidentiality. The law has been amended a number of times and is now known as the Individuals with Disabilities Education Act (IDEA). The basic requirements, however, have remained the same. Amendments have extended the entitlement for special education to children aged three to five, allowed parents who prevail in court to collect attorney fees and addressed the needs of infants and toddlers with disabilities and their families.

Under the law, all states receiving federal education funds are required to identify and evaluate students with disabilities and to offer them an Individualized Education Program

(IEP) of special education and related services. The decision regarding what services are included in an IEP is made by a team and through a process specified in the law. The team must include the classroom teacher, special educator, parent(s) and a representative of the school district who is empowered to commit resources. Services described in an IEP must be provided. If parents disagree with the IEP offered by a school district, they may: request mediation, file an administrative complaint with the State Department of Education, or request a due process hearing.

PL94-142 authorized federal funding to support special education to a limit of 40% of the national average cost of providing education for each identified student. Federal support rose to about 12% of total special education costs in the mid 1980s, and declined to less than 7% by 1997. Increases in federal appropriations over the past two years have moderated this decline, but still leave the federal share far from what was envisioned in 1975. The federal grant for Vermont for FY99 was about $8 million. Funding to the full amount authorized by the law would bring Vermont about $28 million.

The federal law accomplished much that was intended: students with disabilities were offered an appropriate education, parents were included in the decision making process and many students with disabilities were educated with their peers. There were also criticisms of the system the law produced, however. PL 94-142 was primarily a civil rights law emphasizing access and appropriate procedures and thus created a heavy burden of paperwork and administrative process that was difficult for even the professionals to understand. By providing parents with legal options for resolving disputes, the law ensured that students and parents were protected from discrimination. But it also raised the stakes of each dispute. Now, most school districts have an attorney to consult with on special education issues. Even the monitoring done by the federal and state governments focused on the legal procedures, rights, and responsibilities of school districts, rather than on the outcomes of the programs or the success of the students. It was only with the passage of the 1997 amendments that the issue of outcomes for students with disabilities was addressed in the law. Under these amendments, students with disabilities must be included in the statewide assessment system, and IEPs must address how the student's program relates to the regular education curriculum.

Probably the greatest ongoing concern of school districts and states is the increasing cost of providing special education. After PL 94-142 was enacted, the number of students identified as having a disability rose steadily, as did the cost of providing special education. In Vermont, the number of students receiving special education rose to over 13,000 in 1989, when school districts' concerns about the growing local burden of special education costs became a critical issue.

## B. VERMONT SPECIAL EDUCATION: RISING COSTS AND RESTRICTIVE FUNDING - INCENTIVES FOR CHANGE

In the early 1980s, the needs of Vermont's student population were growing more diverse and challenging. As many as 40% of students needed some kind of support beyond regular education. In many school districts, special education was the only option available to such students. Backed by a federal mandate and operating under detailed rules and paperwork, special education was expanding at a rapid rate and school districts raised concerns about increasing costs. Yet, total statewide costs of special education were not known because local costs were not reported to the state and there was no common definition of what special education costs were. State funding was seen by schools as insufficient, unpredictable, inequitable, and inflexible. The funding system restricted schools' attempts to design alternative programs to meet student needs and rewarded the placement of students in categorical, restrictive and expensive settings.

## C. VERMONT ADOPTS A THREE-PART REFORM STRATEGY

Two commissions were appointed in the late 1980s. Their work resulted in the passage of Act 235 in 1988 and Act 230 in 1990. Additionally, a task force was formed to find ways to reduce the burden of regulation and paperwork in special education. Its reports were the basis for significant change. The changes focused on three areas: (1) revision of the funding formula; (2) building the capacity of schools to meet better the needs of all students outside special education; and (3) reduction and revision of regulations and paperwork to make special education procedures more efficient.

### 1. Vermont's Special Education Funding Formula: 1989-1998

Prior to 1988, Vermont directly funded a number of state and regional categorical programs and provided school districts with 75% funding for a limited number of "mainstream" special educators. In 1988, Act 235 created a new funding formula that was revised by Act 230 in 1990. Under the new funding system, the state no longer funded individual programs. Instead, funds went to school districts to support provision of services to meet the needs of their students. The new formula provided funds to school districts in three integrated parts: the Mainstream Block Grant, Extraordinary Reimbursement and Intensive Reimbursement. A fourth section funded statewide services.

Mainstream Block Grant: The Block Grant is the only predictable portion of the formula and goes to every town school district. It is distributed using a formula that includes ADM (average daily membership) and the average salaries of special education teachers in the state. The statutory formula generates amounts based on teaching and administrative positions. Of the amount generated, 60% is the Block Grant and 40% is the required local match. Both the Block Grant and matching funds can be used for any formula eligible costs (defined by State Board Rule 2366.2).

Extraordinary Reimbursement: This part of the formula provides town school districts with reimbursement for high cost programs for individual students. The state paid 90% of any amount over a "deductible" of three times the foundation formula per-student amount through FY97 ($13,305 in FY97). For FY98, the deductible level was changed to three and a half times the foundation level, $16,258.

Intensive Reimbursement: This portion of the formula provides reimbursement to every town district for special education expenditures not covered by federal funds and the other parts of the formula. Each town's reimbursement rate, through FY98, was determined by the town's wealth as identified in the state foundation aid formula and the amount of money left in the formula after the Statewide Programs, Block Grant and Extraordinary Reimbursement were paid. The intensive reimbursement rates to districts ranged from 2.62% to 42.62% in FY97, and from 4.10% to 59.10% in FY98.

Statewide Programs: These funds are used for services provided at the state level and cover students with low incidence disabilities. Included is funding for regional consultants for the deaf and hard of hearing, regional consultants for the blind and visually impaired and the State Interdisciplinary Team (I-Team), which provides services for students with severe cognitive and behavioral disabilities.

The special education funding formula implemented under Acts 235 and 230 was more flexible:

- required school districts to pay for special education services for their resident students and reimbursed a share of all costs;
- discontinued guaranteed and separate funding for self-contained regional special education classes;
- assured that special education funds followed the student and were paid to the school district responsible for the student's education;
- allowed schools to design programs to meet the needs of their students;
- created a state/local partnership for all special education expenditures;
- promised an overall 50/50 State/Local sharing of costs;
- provided the same level of support regardless of where the student was placed;
- based the block grant portion of the formula on ADM (the number of students educated at the expense of a school) rather than a count of students receiving special education (Act 230);
- allowed special education funds to support "core staff" who provide services to students not eligible for special education; this ensured that schools did not lose funds by following the state's direction to meet students' needs outside the special education system when appropriate; and
- provided funding based on school districts' special education needs as measured by their special education costs.

**2. Act 230 Was Designed to Increase School Capacity to Meet All Students' Needs**

Act 230 intended a radical program change as well. The goal was to identify learning problems earlier and develop a range of support services, in addition to special education, to address them in each school. It was hoped that this approach would result in fewer children being referred for costly special education evaluations and services. The resources "saved" could be used to provide services to more students. Rather than develop more categorical programs to meet students' needs, Act 230 aimed at building the capacity of schools to serve all students better. The reauthorization of the law by Act 157 in 1996 reaffirmed the directions set by Act 230 and maintained the goal of developing a more cost effective and integrated system of support services by:

- requiring every school to have an Education Support Team to assist teachers in developing plans to meet the needs of all their students;
- encouraging early identification of students at risk of school failure;
- requiring schools to develop an Education Support System with the capacity to provide a range of social, academic and behavioral supports; and
- setting aside 1% of the state special education formula appropriation for staff development for regular and special educators.

**3. Special Education Rules and Paperwork Were Streamlined**

Additional reforms instituted in the early 90s included:

- tightening State Board rules on eligibility for special education;
- changing State Board rules to encourage an increase in parental participation;
- reducing procedural requirements to near federal minimums; and
- applying technology to reduce paperwork.

## D. ACT 230 STUDY: THE EFFECTS OF REFORM

In 1992, a study of the effects of Act 230 was begun and resulted in the publication of five reports between 1992 and 1997. The study included:

- a survey of all special education administrators;
- an in-depth qualitative study of four schools;
- a review of the effects of Act 230 on schools and students, which involved visiting 81 schools, reviewing records of 840 students and conducting 2,500 interviews of school staff and parents; and
- a review of special education costs and funding.

The Act 230 study and the data the Department gathered about the new funding formula indicated that: (1) the new funding system provided better information and more flexibility in the use of funds; (2) more students received support services; (3) positive educational results were reported; and (4) concerns remained regarding the implementation of Act 230 and the increasing costs of special education.

**1. The New Funding System Resulted In Several Changes**

- It was possible to identify all special education costs; a definition of special education costs was developed and costs were regularly reported by school districts.
- The State appropriation increased by $15.8 million from FY90 to FY98 (from $23.3 million to $39.1 million) for the special education funding formula. Although the increased appropriations caused the state share to rise from 42% in FY90 to 49% in FY93, higher costs overall resulted in the state share falling to about 37% for FY98.
- The Extraordinary Reimbursement portion of the new funding system protected schools from an undue burden of high costs for individual students; and

- Special education administrators reported that the flexibility of the new funding system allowed schools to reorganize the way services were provided by integrating them into the classroom program and to design programs to meet local needs.

**2. More Students Benefited From Education Support System**

The special education child count initially decreased dramatically after Act 230 took effect. More students, however, received instructional help outside the special education system. For the most part, this occurred when special education staff, who formerly took one or two students eligible for special education out of the classroom for tutoring, went into the classroom to provide instruction to a small group. The group included the same one or two students and other students not eligible for special education. In some schools, the special education staff and other support staff were team teaching with the regular classroom teachers in order to get more intensive instruction to the students who needed it. Data from the Act 230 study indicated that between 22,000 and 27,000 students, in addition to those receiving special education, received instructional support in 1993 as a result of Act 230.

**3. Positive Results for Students Were Reported**

The Act 230 Evaluation Study found that, based on interviews with parents, students and teachers, most students receiving special education, or who had exited special education and were receiving other support services, were described as successful in school:

- 82% of students who no longer received special education continued to do as well as, or better than, they had when receiving special education services;
- those on IEPs received grades that were comparable to their peers; and
- 98% of teachers interviewed felt those students who had been out of special education for more than one year were still appropriately placed in their classrooms.

**4. Concerns Were Identified Regarding the Implementation of Act 230 and Special Education Costs**

The Act 230 study also identified significant areas of concern:

- Implementation of Act 230 was uneven around the state, especially in high schools;
- Act 230 was seen as a special education initiative in many schools and the expected changes in general education did not occur; in some schools, the primary result of Act 230 was to increase caseloads of the special educators to include students not eligible for special education;
- School districts raised the concern that costs were being shifted to education in two ways: (1) other agencies were unable to keep pace with the growing needs of students; (2) practice or policy changes, such as SRS no longer taking older adolescents (15 to 17 year-olds) into custody as "unmanageable," were shifting responsibility to school districts;
- School districts reported a growing number of students with challenging behaviors; their need for intensive services placed increasing demands on classrooms, teachers and schools;

- After 1993, when shrinking resources in some districts did not keep pace with increasing need, the ability to provide support services outside special education was reduced;
- Rising costs, tight local budgets, and falling state share increased the focus on special education in the development of local budgets and at town meetings; in some places, this resulted in public discussion about individual students and pitted the needs of one group of students against the needs of others;
- There continued to be reports of students who were not receiving some special education services to which they were entitled;
- Data on student outcomes were limited; and
- The great disparity in school district spending for special education raised questions about equity and cost effectiveness.

## E. EQUAL EDUCATIONAL OPPORTUNITY ACT (1997-98)

The Equal Educational Opportunity Act, Act 60 of 1997, and the technical amendments in Act 71 of 1998, made significant changes in special education funding and created two entities to examine special education issues.

### 1. Special Education Funding – FY99

For FY99, the state share of special education funding increased to 60%. The three parts of the formula which fund school districts were revised and a new provision was added:

- Block Grant – The Block Grant formula was increased so that an additional $10 million would be distributed. The intent is to assist schools in their planning by providing a larger portion of state funding through this predictable funding mechanism.
- Extraordinary Reimbursement – The threshold amount of the extraordinary reimbursement section of the formula was increased to $50,000. That means that the 90% reimbursement rate would only apply to the costs for services for an individual student that exceeded $50,000. This change was enacted for two reasons: (1) it is a cost containment measure to reduce the incentive for spending that was created by a 90% reimbursement rate, paid after a much lower threshold, and covering over 1,000 students; (2) to decrease the accounting involved in tracking costs for those students. This change is expected to reduce substantially the number of students eligible for extraordinary reimbursement to between 60 and 70 in FY99.
- Special Education Expenditures Reimbursement (Intensive) – In addition to changing the name of this part of the formula, Act 60 also instituted a single rate for all school districts. Instead of each town receiving a different rate of reimbursement depending on its property wealth, every town will receive the same rate. At a 60% state share, the estimated reimbursement rate for FY99 is 57%.
- Exceptional Circumstances – This new provision is designed to provide 80% reimbursement for certain expenditures instead of the regular "intensive" rate for special education expenditures in two situations. The first is for unusually high extraordinary cost defined as costs eligible for extraordinary reimbursement for the school district that equal or exceed 15% of their total costs eligible for formula

reimbursement. The second is for a disproportionate number of students attending the Austine School for the Deaf defined as more than two students attending Austine if the town's average daily membership (ADM) is less than 1,000 or more than three students if the ADM is 1,000 or greater.

- Statewide Programs - Statewide programs were expanded somewhat to include Act 230 training funds and BEST funding (Building Effective Supports for Teachers, a State Board initiative addressing students with emotional and behavioral challenges).

**2. Special Education Funding – FY2000 and Beyond**

Two other changes relating to cost containment were made by Act 71 in the funding of special education for FY2000 and beyond. A system of caps on the state appropriation was instituted and a differential funding system was created for FY2000 as follows:

- The first change sets a cap on state funds appropriated for the FY2000 special education formula of 5.5% over FY99 and 4.5% on the increase for the FY2001 appropriation. Thereafter, the rate of increase will be limited to the rate of the most recent price index for state and local government purchases of goods and services. If total expenditures for special education increase by more than the cap amount, school districts will pay more and the state share will fall below 60%. If the federal appropriation continues to increase, it could help keep the state share close to 60%. In the spring of 1999, the legislature deferred the caps provision for one year.
- The second change relating to cost containment, which set up a differential reimbursement system based on whether cost increases grew by more or less than 5% from FY99 to FY2000, was repealed by the 1999 legislature.

**3. Blue Ribbon Commission on Special Education Costs and Fiscal Review Panel**

Underscoring its interest and concerns, the legislature created two new bodies to address special education issues.

- The Blue Ribbon Commission was appointed by the Governor and was directed to produce two reports. The first, completed on December 15, 1998, contained the Commission's recommendations concerning whether school districts with high per pupil special education spending should be reimbursed for those costs at a lower rate than those with lower per pupil special education spending. In this report, the Blue Ribbon Commission recommended that the differential funding system be repealed because of the possibility that school districts would be penalized for something that may not be in their control. As noted above, the legislature agreed.
- The second report was released July 1999. The findings and recommendations of the report address the following: (1) leadership, governance and manageability; (2) referral to special education services; (3) statewide and regional resources; (4) interagency collaboration; and (5) staffing guidelines and best practices.
- The Fiscal Review Panel has been appointed by the State Board of Education and has two areas of focus. The first is to make recommendations on what types of data to collect for purposes of the special education annual report, and how the data should be analyzed. The second area requires the Panel, working with the Department, to review spending patterns and the provision of special education in school districts that request a review. A summary of their work is included in section II of this report.

## F. STATE-PLACED STUDENTS

"State-placed students" are those who have been placed by a state agency or child placement agency into a school district in which their parents do not live. The school districts are responsible for providing regular and special education. State-placed students also include those who are placed in residential placements by a state agency and whose costs are paid for directly by the state. Costs are shared, with the Department of Education paying the education costs; the remaining costs are paid by the state agency placing the student.

Before Act 157 was passed in 1996, school districts were reimbursed for the cost of regular and special education for these students in different ways. The districts of the parents' residence were "billed back" the average per pupil amount for regular education. Given the movement of these students from placement to placement, the movement of their parents and the lack of accurate data, the system was an administrative nightmare for the state and local school districts. Act 157 eliminated the system of "billing back." School districts received support for providing regular education to state-placed students through the State Foundation Aid formula by including these students in their count of Average Daily Membership (ADM). Special education costs, beyond those for "mainstream services," continue to be reimbursed 100% by the state.

This budget area has been very difficult to predict over the years because of the many variables involved. The budget is dependent on the action of a number of state and local agencies. It is also affected by which students happen to be placed outside of the school districts in which their parents live. In FY97, costs for State-placed students increased 20% over FY96, largely as a result of the number of students placed in regional programs and a few high cost "wraparound" programs developed as alternatives to even costlier residential placements. Totals for FY98 increased about 6.5% to $6,650,000. Estimates indicate increases to $7.5 million for FY99 and $8 million for FY2000.

Several alternatives have been considered to address the increasing cost and the unpredictability of the State-placed student funding. All have drawbacks. Reducing the reimbursement to school districts for special education costs below 100% might provide an incentive to spend less and result in a reduction of cost. If local districts, however, must pay for students who are not really "theirs," school districts may become less welcoming to those students and to the much-needed foster care families. Another option is to fold the State-placed student budget into the special education formula. If costs increased over what was appropriated, they could be paid out of the special education reimbursement (intensive) section of the formula. The result would be a lower special education reimbursement rate paid to all school districts instead of a supplemental appropriation. The downside of this option is that it integrates two quite complex funding systems and could have the effect of lowering the state's overall share of special education. Based on action by the 1999 legislature, an immediate step that will be taken is to ensure that all Medicaid reimbursement available on the services provided to these students will be claimed for use by the state.

## G. PRESCHOOL SPECIAL EDUCATION/EARLY ESSENTIAL EDUCATION

Early Essential Education (EEE) is Vermont's name for state funding for special education for children who are three through five years of age. Prior to FY92, state funds were distributed to a limited number of EEE programs across the state. Not every supervisory union had a state-funded EEE program. Starting July 1, 1991, when the federal IDEA amendments made special education for three through five year-olds an entitlement, these funds were distributed to all towns based on a formula that estimated the total number of three through five year-olds living in each town. If special education has been provided to all eligible three through five year-olds, EEE funds may be expended on at-risk three through five year-olds or children birth to three with disabilities. The number of students served and the costs grew significantly after the entitlement was established, but state funds increased very little. In FY90, state funds accounted for about 80% of the total spent for EEE. In FY98, state funds provided slightly more than 50% of the total.

## H. SPECIAL EDUCATION AND MEDICAID

Medicaid is a federal health insurance program in which medical providers, as that term is defined, are reimbursed for services rendered to eligible persons. In Vermont, Medicaid is a $300 million program that supports many health-related services for eligible individuals. Vermont's current Medicaid payment rate is about 62%, or 62 cents reimbursed by the federal government for each dollar spent on a covered service for an eligible Vermont individual.

There are three Medicaid programs in which schools participate:

### 1. Success Beyond Six

In this program, school districts contract with Community Mental Health Centers (CMHCs) for mental health professionals to work in schools. Schools contribute a 38% match and CMHCs draw down the balance in Medicaid reimbursements to employ staff for schools. For $18,000 to $20,000, schools receive the services of a full-time mental health person in the school. These staff work as home-school coordinators, counselors, case managers and social workers. This effort has become a six-million-dollar program that supports over 160 staff across Vermont.

### 2. Early Periodic Screening Diagnosis and Treatment (EPSDT)

EPSDT is a component of Medicaid which supports health care for children. In this program, schools contract with the Department of Health and agree to perform EPSDT administrative activities such as screening and checking immunization records. Schools are reimbursed for the time they spend on these activities. The reimbursements that schools receive are spent on expanding health-related services. This program will send about $1.5 million to schools this year.

### 3. Vermont School-Based Medicaid Initiative

Under this program, Medicaid reimbursement is received for medically related services (such as speech language pathology, occupational therapy and physical therapy) provided by schools to special education students who are Medicaid eligible. Districts pay for services with state and local funds. For FY99, the revenue from the Medicaid reimbursement program was split, with the state receiving 60% and the school districts receiving 40% (to match the Special Education Funding Formula 60/40 split). In 1999, the Legislature changed

the program to divide revenue equally, providing both the school districts and the state with 50% shares.

The School-Based Medicaid Initiative has seen dramatic growth in the last year. Current estimates for FY2000 are for over $20 million of revenue. This significantly changes the special education "balance sheet" by greatly increasing the revenue derived from special education. Even though these funds have not been spent on special education, they are derived from funds spent on special education and offset the need to spend other state and local funds.

# PART II

## II. SPECIAL EDUCATION PROGRAM AND FISCAL REVIEW PANEL

The Special Education Program and Fiscal Review Panel was created by the legislature in Act 71 of 1998, to study school districts and their delivery of special education. The Panel's primary goal is to provide districts and the state with information on improving services to students with disabilities at reasonable costs. The Panel was also charged with advising the Department on what special education data should be collected and how the data should be reported.

The Review Panel is appointed by the State Board of Education. The members of the panel are:

| | |
|---|---|
| Veronica Celani | Director of Administrative Services, Agency of Human Services |
| Bob Devaney | Parent, Vice-President VT Gas Co., former CEO, NYNEX |
| Michael Giangreco | Research Associate Professor, University of Vermont |
| Vicki Hornus | Director of Special Services, Burlington School District |
| Raymond McNulty | Superintendent, Windham Southeast Supervisory Union |
| Gregg Over | Parent, School Board Member, business person |
| Kristin Reedy | Director, Northeast Regional Resource Center, Trinity College, former Special Services Director, Barre Supervisory Union |

The Review Panel began work in August of 1998. After initial orientation, the Panel focused its work in two areas: reviewing the funding changes made in Acts 60 and 71 in special education and developing the plan for conducting the review of school districts. The Panel concluded its review of the funding changes by meeting with the Blue Ribbon Commission on Special Education and giving its recommendation that the differential funding system put into place for FY2000 be repealed. The Blue Ribbon Commission concurred with the Panel and later made the same recommendation in its report published on December 15, 1998.

The Panel devoted much of its first few months to developing the questions that needed to be addressed in the reviews of local school districts, reviewing a variety of models for the reviews and choosing the schools that would be reviewed this year. In FY99, the Fiscal Review Panel conducted reviews in Montpelier, Colchester, Clarendon, Rutland City and Swanton. These districts were chosen from those that volunteered because they represented a range of spending patterns in regular and special education.

The reviews of these districts were completed by June 30, 1999. The data collected will be analyzed and feedback will be provided to the school districts that were reviewed. A second set of school districts will be reviewed at the beginning of the 1999-2000 school year. The results of these reviews will be published in the next special education annual report. The Panel will also produce a self-study guide to help other districts review their own programs.

The Panel has heard from a wide variety of people regarding how special education is implemented in schools including: representatives of parent and professional associations, special educators, principals, parents, school board members, school business managers and special education administrators. As a result of their work so far, the Panel has adopted a set of assumptions to guide its work and has raised some concerns which, its members expect, the data collected in the reviews will enable them to address.

## A. Working Assumptions

1. The focus of special education in the past has been on students with disabilities having the right to equity and access to a quality and appropriate education. These rights must not be lost amidst the discussions of cost containment and funding changes.

2. The focus of special education now needs to be expanded to include student outcomes and program effectiveness. The evaluation of individual programs and school district programs must start with student outcomes. Better data will be needed so that parents, teachers, special educators, administrators and policy makers can use data to make decisions regarding what students need and how best to provide instruction and support. The outcomes and impact of early intervention efforts should be focused upon as well.

3. The issues surrounding special education are very complex. There will not be a single or simple solution to the problems that exist. It is clear, however, that the solutions will not be found by addressing special education alone. The entire education system, and the health and human service system, must be part of the solution.

4. Whatever the final recommendations of the Panel are, it is already clear that building the capacity, efficiency and effectiveness of the general education system to meet the needs of our increasingly diverse student population will be a critical part of the solution. This will include addressing the need for comprehensive education support services in every school, better coordination of services that exist within and outside the school, identification of service gaps, professional development and supervision of staff that focuses on improving student outcomes.

5. The issue of special education costs is both volatile and complex. What special education costs in any one school district is the result of the interaction of many factors in that school. These factors include the needs of students, the cost and availability of services in a region, the delivery model of special education, the capacity of regular education to meet the needs of students outside of special education, inflation, etc. Given this complexity and local variability, it is unlikely that any one change in the statewide funding system of special education will have a significant, predictable and positive effect in all school districts.

## B. Concerns

1. Data and testimony from special educators and administrators have raised the concern that many special educators are laboring under a caseload that is much too high. The implementation of Act 230 in many school districts appears to have had the effect of adding students who are not eligible for special education to an already over-burdened special education staff.

2. While the implementation of Act 230 provided some flexibility in the use of special education staff, there is no state funding of "compensatory" education and the availability of services outside of special education varies greatly among school districts. In spite of the requirement in Acts 230 and 157 for schools to develop an Education Support System, there are schools that do not have support services outside of special education for all grades.

3. There are students being provided services through special education whose needs are not all educationally based and who may be better served by health and human services.

4. The growth in the numbers of paraprofessionals who provide instruction and support to students with disabilities is of great concern. The increased number of paraprofessionals raises questions regarding whether students are receiving the services they need and whether all paraprofessionals are getting sufficient training and supervision to enable them to provide quality support to students.

5. Consistent with the national trend, reports from Vermont administrators regarding the difficulty of filling special education positions with qualified staff have raised the concern that a severe shortage of special educators and related service providers may be upon us. There are reports of many people leaving special education, but few people are entering the field. This comes at a time when increasing numbers of veteran educators will be retiring and the need for all types of educators will be growing.

6. There has been a significant reduction in federal dollars supporting special education graduate training programs in Vermont. This has dramatically reduced the capacity of higher education to maintain these programs. Vermont is in danger of having no graduate training programs in special education within the state.

7. Increases in a number of disability categories have raised concerns about the identification of students with disabilities and/or the growing needs of our students. It is difficult to tell, given the data available, how much of the increase is due to identification issues and how much to increased need.

8. Seventy percent of students identified as having a disability are boys. This raises many questions regarding our use of special education, our expectations of students in school and the referral and identification process for special education.

9. The increase in the number and reports of students with emotional and behavior problems raises similar questions. The response to this problem, the sudden growth of alternative programs, is equally troubling and is likely increasing the costs of special education. Is separating these students an effective way of dealing with the problem? Why do so many students need an "alternative" education? Should schools be focusing more attention on such things as: social skills, conflict resolution, mentoring and consistent implementation of an effective discipline system?

10. The current focus of school improvement on standards and assessment of student outcome is a positive and needed step and one that is expected to benefit all students. There are concerns, however, that among the results of our assessment of student outcomes will be an increase in the number of students referred to special education, an increased effort to remove students from the regular classroom or to exclude students on IEPs from testing. Our focus on student outcomes should not lead to a narrowing of the responsibility or accountability of the general education system.

# PART III.

## III. SPECIAL EDUCATION SPENDING

### A. TOTAL SCHOOL DISTRICT SPECIAL EDUCATION SPENDING

#### 1. The Nature of Special Education Costs

Before the Special Education Funding Formula was adopted in 1988, there was no definition of what constitutes special education cost for school districts. When the current reimbursement formula was created, one of the first tasks was to define special education costs. For the costs of serving school-age children, it was important that the definition exclude the costs of "regular education" that all children receive regardless of whether they are eligible for special education. A definition was developed and adopted as a State Board rule. The formula eligible costs included direct instruction costs such as: special education staff and their assistants for the time that they provided special education services; individual aides as required by IEPs; special education tuition; contracted special education instruction; and supplies and materials required by IEPs. Related services were also allowed as special education costs as follows: if they were required by the IEP; if service was provided by staff in excess of staff required by Public School Approval Standards; and if not paid for by another source. The costs of special education evaluations and special education administration were also considered eligible special education costs.

The basic concept is that only the additional services, which a special education student receives because of his/her disability, are considered special education costs. For example, transportation on the regular school bus route is not considered a special education cost, even for a special education student, as he/she is entitled to that service as a student of the district. However, if the student is transported to a different location, if a wheelchair lift is required to transport the student or the student attends school at a different location, the expense can be considered a special education cost if required by the student's IEP.

After Act 230 was passed, the rules on what was considered an eligible special education cost were changed to allow the cost of "core staff" even if they served other than special education students. The original rules allowed, as special education cost for formula reimbursement, the salary and benefits of licensed special educators and the program aides who worked with them for the time that they worked with special education students providing IEP services and related administrative time. The core staff rule allowed the salary and benefits of a certain number of staff positions to be considered as special education cost, as long as they were serving students requiring special services. This group of students included special education students, students who had a 504 plan or students referred for assistance by the Educational Support Team (required for each school under Act 230). The number of staff positions considered core staff was based on the historical level (school years 1990-91 and 1991-92) for mainstream special educators. This allowed costs for non-special education services to be reimbursed as special education costs. There is no separate accounting of the amount of costs allowed under the "core staff" rule which are not actually the cost of providing special education services. It is likely that the amount varies

considerably from one supervisory union to another, and may account for some of the variance in special education cost between supervisory unions.

For preschool services, the issue about differentiating special education and regular education cost does not create the same level of concern. For many school districts, preschool special education is the primary preschool educational service being provided. Therefore, the costs relating to buildings and related costs are allowed as preschool special education costs.

**2. Total Vermont Special Education Spending for FY98**

The total spending for special education in Vermont for Fiscal Year 1998 (in millions) was:

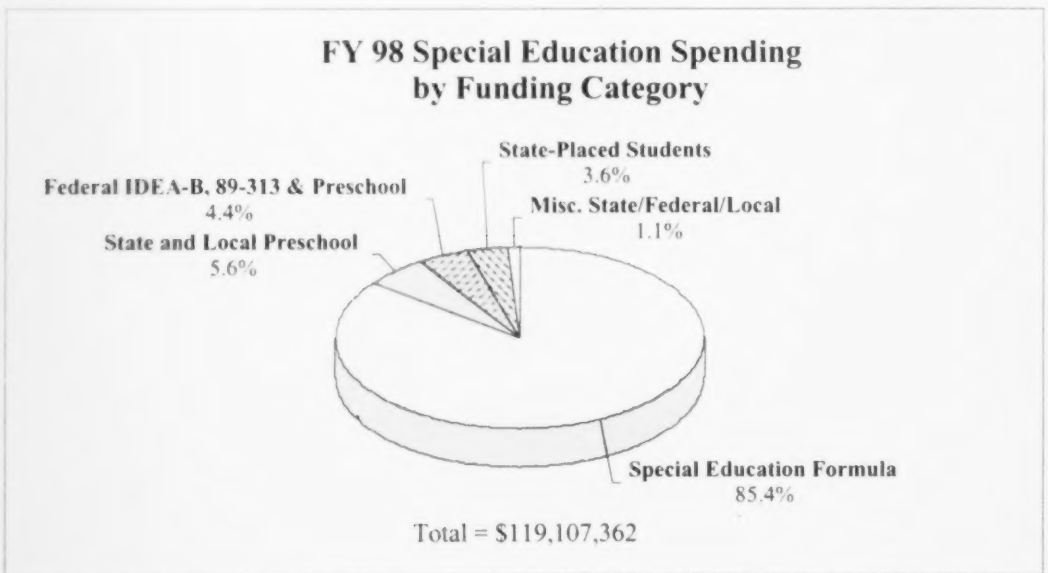
| | |
|---|---|
| School District Spending | $119.1 |
| State-Funded Programs | 3.1 |
| Total | $122.2 |

The total spending for special education by school districts and by the Department of Education for special education services increased by more than 8% from $112.9 million in FY97 to $122.2 in FY98.

**3. FY98 Special Education Spending by School Districts**

School districts in Vermont reported expenditures for special education for Fiscal Year 1998 totaling $119,107,362. This is the cost of all special education services, including those for preschool children and for State-Placed students. The latter two categories are separate from those eligible for the State Special Education Formula funding (see Part I, pp. 4-5). Figure 1 shows the breakdown of FY98 school district spending by five categories. Detailed definitions of school district special education spending categories may be found on pages 21-22.

**FIGURE 1.**



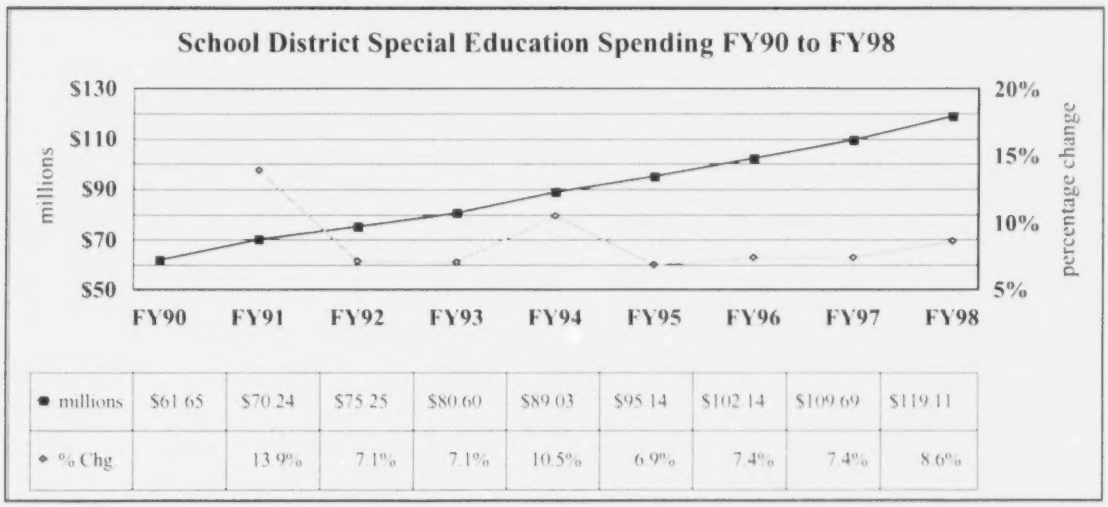
### 4. Increase in Total School District Spending

Spending by school districts increased by $8.9 million, or 8.1%. The $7.58 million change in formula spending accounted for most of the increase. While four categories comprised roughly the same portion of total spending as they did in FY97, the Federal IDEA-B, 89-313 and Preschool category grew by 21%, pushing its percentage of the total up to 4.4% from 3.9%. This increase is due to additional funds being appropriated at the federal level.

### 5. School District Spending Over Time

Since FY90, school district spending has increased 93.2%. Following a 10.4% increase in FY94, it has grown fairly steadily at between 7% and 8% a year.

**FIGURE 2.**




| | FY90 | FY91 | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 | FY98 |
|---|---|---|---|---|---|---|---|---|---|
| ■ millions | $61.65 | $70.24 | $75.25 | $80.60 | $89.03 | $95.14 | $102.14 | $109.69 | $119.11 |
| ◆ % Chg | | 13.9% | 7.1% | 7.1% | 10.5% | 6.9% | 7.4% | 7.4% | 8.6% |

### 6. School District Spending Trend by Category

Examining total school district spending over time as presented above is typically of great interest to policymakers and school officials. Moving from totals to spending in different categories shows the spending components that are most responsible for the overall increase. Table 1 below summarizes spending changes over time in the five categories introduced at the beginning of this chapter. The annual compound growth rate in the table is defined as the annual percentage change required to grow from the FY90 spending amount to the FY98 spending amount.

TABLE 1.

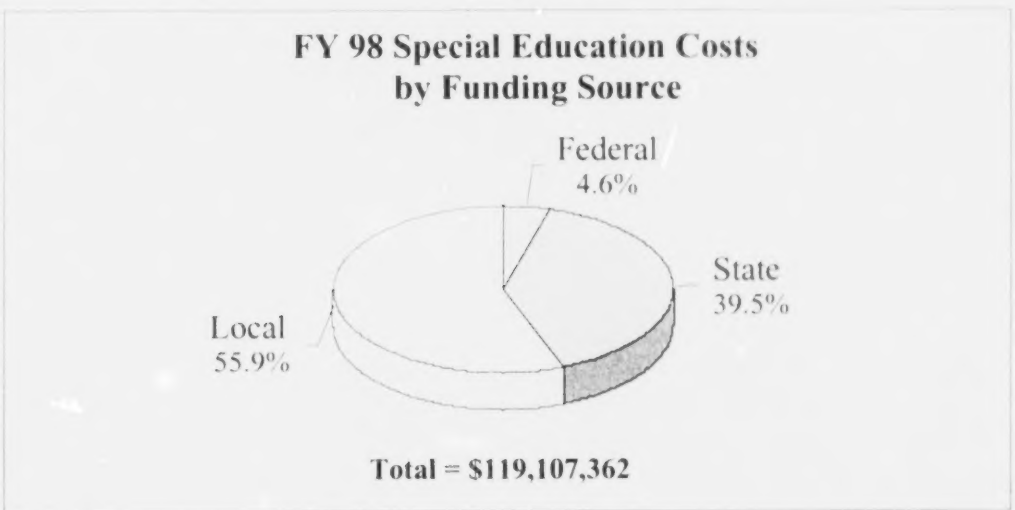
**Growth in School District Special Education Spending by Category**

| School District Special Education Spending | FY90 | FY98 | % Increase | Annual Compound Growth Rate |
|---|---|---|---|---|
| Special Education Funding Formula | 51,355,077 | 101,661,235 | 98.0% | 8.9% |
| State-Placed Student | 2,165,658 | 4,304,506 | 98.8% | 9.0% |
| Federal Special Education | 4,026,225 | 5,261,052 | 30.7% | 3.4% |
| State/local Preschool | 3,493,698 | 6,627,330 | 89.7% | 8.3% |
| Miscellaneous State/Federal/local | 607,729 | 1,253,239 | 106.2% | 9.5% |
| Total | 61,648,387 | 119,107,362 | 93.2% | 8.6% |

### 7. Source of Funds is Another Way to Categorize School District Spending

Total FY98 school district special education spending can be divided by source of funds - federal, state and local. Of the three, the largest source for FY98 was local, accounting for 55.9%. The state contributed 39.5% of the total. The state supports school district special education through the Special Education Funding Formula, Essential Early Education grants and State-Placed Student reimbursement for school districts. In contrast, the expenditure of federal funds in FY98 amounted to 4.6% of the total special education costs for Vermont school districts.

FIGURE 3.

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## 8. Trends by Funding Source

The increase in costs from FY90 to FY98 has been funded primarily with state and local money. Of the $57.5 million increase in that period, $1.1 was from Federal funds, $19.9 million from state funds, and 36.5 million from local funds. Overall, the percentage covered by local funds has increased from 48.9% in FY90 to 55.9% in FY98, while the percentage of state and federal funds dropped during that period.

The percentage of state funding increased from FY90 until FY93, decreased gradually during the next four years, and rose slightly in FY98. The increases came primarily in the State Special Education Formula Funds appropriated in an effort to reach the 50% state share commitment. The amount appropriated to cover school districts' costs for State-Placed students has also increased significantly during this period of time.

The local share decreased from 48.9% in FY90 to 45.2% in FY93. From FY90 through FY98, local special education funding more than doubled from just over $30 million to over $66 million. The 60% state-share funding requirement for the Special Education Funding Formula in Act 60 will reverse this trend. In FY99, the State Special Education Formula Funds will exceed $70 million, up from $47 million in FY98.

The table below shows the federal/state/local shares based on the information submitted in the final Special Education Expenditure Reports for each of the fiscal years.

**TABLE 2.**

**School District Special Education Expenditures FY90 to FY98**
**by Source of Funds**

| Source | FY90 | FY91 | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 | FY98 |
|---|---|---|---|---|---|---|---|---|---|
| Federal | 4,369,216 | 4,725,737 | 4,530,275 | 4,171,428 | 4,506,878 | 4,447,205 | 4,417,608 | 4,558,754 | 5,456,104 |
| % of Total | 7.1% | 6.7% | 6.0% | 5.2% | 5.1% | 4.7% | 4.3% | 4.2% | 4.6% |
| State | 27,138,806 | 31,119,684 | 35,782,887 | 39,952,309 | 38,208,707 | 40,500,814 | 43,170,730 | 43,245,360 | 47,013,079 |
| % of Total | 44.0% | 44.3% | 47.6% | 49.6% | 42.9% | 42.6% | 42.3% | 39.4% | 39.5% |
| Local | 30,140,365 | 34,398,815 | 34,936,407 | 36,477,664 | 46,315,431 | 50,192,435 | 54,550,155 | 61,890,205 | 66,638,178 |
| % of Total | 48.9% | 49.0% | 46.4% | 45.2% | 52.0% | 52.7% | 53.4% | 56.4% | 55.9% |
| Total | 61,648,387 | 70,244,236 | 75,249,569 | 80,601,401 | 89,031,016 | 95,140,454 | 102,138,493 | 109,694,319 | 119,107,361 |

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## DEFINITIONS OF FUNDING CATEGORIES

**Total School District Special Education Spending**

The Total School District Special Education Spending for a year represents all costs reported on the final Special Education Expenditure Reports that districts file with the Department each year. This amount includes the unduplicated total reported as "Special Education Excluding Pre-School-Eligible" and as "Pre-School Special Education." The only amounts reported as "Special Education Excluding Pre-School-Ineligible" included in the total are costs charged to a specific special education revenue source such as IDEA-B.

The unduplicated cost is obtained by deducting revenue received as assessment, excess cost and tuition from the total cost incurred. This eliminates funds that show up as a cost in two school districts. It shows the net cost for a district that accepts tuition; specifically, it shows the cost after deducting the tuition revenue from other school districts.

Ineligible costs are primarily portions of administration and building costs attributed to special education based on allocation formulas. Because the reporting of these costs is inconsistent and because they are not generally considered special education costs, they are not included in this report as part of the cost of special education.

Total School District Special Education Spending is broken down into five categories: Special Education Funding Formula, State/local Preschool Cost, Federal IDEA-B, 89-313 and Preschool Cost, State-Placed Student Cost, and Miscellaneous Federal/State/local Cost which are defined below.

**School District Special Education Formula Cost**

The Special Education Formula includes costs that are defined as eligible special education costs by State Board rule and which are not paid by another funding category. These costs are eligible for the three funding formula components of Block Grant, Extraordinary Reimbursement and Intensive Reimbursement. They include the specialized instructional and related services required for students eligible for special education under the federal special education law and state special education rules. The definition of formula eligible cost was expanded in FY94 under the "core staff" provision. This allows the staff costs for mainstream special educators and program aides to be counted as special education even though they serve some non-special education students. The number of positions allowed as "core staff" was based on the historical staff levels for mainstream special educators and program aides in each school district. Eligible formula costs also include special education administration and evaluations to determine special education eligibility. The formula costs are for kindergarten through 12th grade services except for a small portion (less than $110,000) for preschool children who qualify for extraordinary reimbursement.

**School District State/local Preschool Cost**

The state/local Preschool Cost category includes special education preschool services not covered by federal funds or another funding source. About 60% of these costs are paid for by the state through the Essential Early Education (EEE) grants made to each town.

## DEFINITIONS OF FUNDING CATEGORIES

**School District Federal IDEA-B, 89-313 and Preschool Cost**
The Federal IDEA-B, 89-313, and Preschool category includes federal special education funds. IDEA-B (Individuals with Disabilities Education Act, Part B) provides funding for special education services for children 3 through 21 years old. IDEA-B also provides separate funding for Preschool services. FY97 was the last year of the 89-313 funding for schools, a Chapter 1 funding category for special education students in self-contained special education programs.

**School District State-Placed Student Cost**
The State-Placed Student category represents special education costs incurred by districts in educating students who are in their schools as a result of placement by a state agency (primarily Social and Rehabilitative Services). If students do not have parents or guardians residing in the district, it may report the special education costs for these students to the Department of Education for 100% reimbursement. However, the cost of mainstream special education services (defined as Learning Specialist services, Resource Room services, speech-language pathology, and special education administration) are not eligible for State-Placed Student reimbursement.

**School District Miscellaneous Federal/State/Local Cost**
Miscellaneous Federal/State/local includes special education costs covered by other grant categories or local donations. Federal funds included in this category are Title 1 and Even Start. They are not special education grants, but may pay for services to a few special education students. The state funds include the Regional Hearing-Impaired Grants, Regional I-Team Grants and Early Education Initiative Grants.

## B. SPECIAL EDUCATION FUNDING FORMULA K-12 COSTS

### 1. The Largest Component of Total Costs

The majority of the special education school district costs reported in FY98 (over 85%) were eligible under the Special Education Funding Formula. The Formula has three components: the block grant, extraordinary reimbursement, and intensive reimbursement. Payments are made to towns based on their total special education costs.

The block grant is computed prior to the start of the year, based on a statutory formula using Average Daily Membership (ADM). The other two parts are reimbursements, based on the reported costs for each school district. The extraordinary reimbursement paid 90% of the special education costs for individual students in excess of $16,258 for FY98. Intensive reimbursement provides funds for each district for special education costs not covered by other funding sources. Intensive rates for towns in FY98 varied from 4.1% to 59.1%. The State share for FY98 was 38.6%. The following table shows a summary of formula funding by each component for FY98. Appendix C1 shows the total by supervisory unions for FY98.

**TABLE 3.**

**Summary of FY98 Special Education Funding Formula**
**Based on Final Special Education Expenditure Reports as of 9/10/98**

| Formula Component | Total Cost | State Share | Local Share |
|---|---|---|---|
| Block Grant | 23,703,876 | 14,222,323 | 9,481,553 |
| Intensive Reimbursement | 67,407,090 | 14,292,667 | 53,114,423 |
| Extraordinary Reimbursement | 10,550,269 | 9,510,734 | 1,039,535 |
| Total for School Districts | 101,661,235 | 38,025,724 | 63,635,511 |
| Statewide Programs | 1,934,618 | 1,934,618 | |
| FORMULA TOTAL | 103,595,853 | 39,960,342 | 63,635,511 |

The intensive part of the Formula, at 65% of the total, was the largest for FY98. The state's Block Grant and local match accounts for about 23% of total formula costs. The extraordinary component that reimburses for high-cost students accounts for 10%.

Statewide programs, at $1,934,618 for FY98, is the only category that is totally state-funded. Funding, focused on consultation for low-incidence disabilities, is provided for Consultants for the Deaf and Hard of Hearing and Visually Impaired and the State Interdisciplinary Team, which focuses on students with severe disabilities. This state funding supports the continuing presence of this special expertise in Vermont.

The amount each town receives under the formula is based on a combination of many factors. Funding depends on total costs and how they are divided between the various formula components. Appendix B1 shows the amount reported for each town in FY98 and the reimbursement each received under the Formula. Eligible costs include those that the town pays for itself, and its share of costs paid by the supervisory union and union schools of which the town is a member.

**2. Trends in Special Education Formula Costs and State Funding**

Special Education Formula costs doubled from FY90 to FY98. Figure 4 shows the history of Formula costs compared to state funding for formula cost for the year. State funding is different from the state appropriation for the year as the state is on a cash basis. One appropriation covers final payments for the prior fiscal year and the bulk of payments for the current fiscal year. Appendix C4 shows the amounts by supervisory unions for FY91 through FY98.

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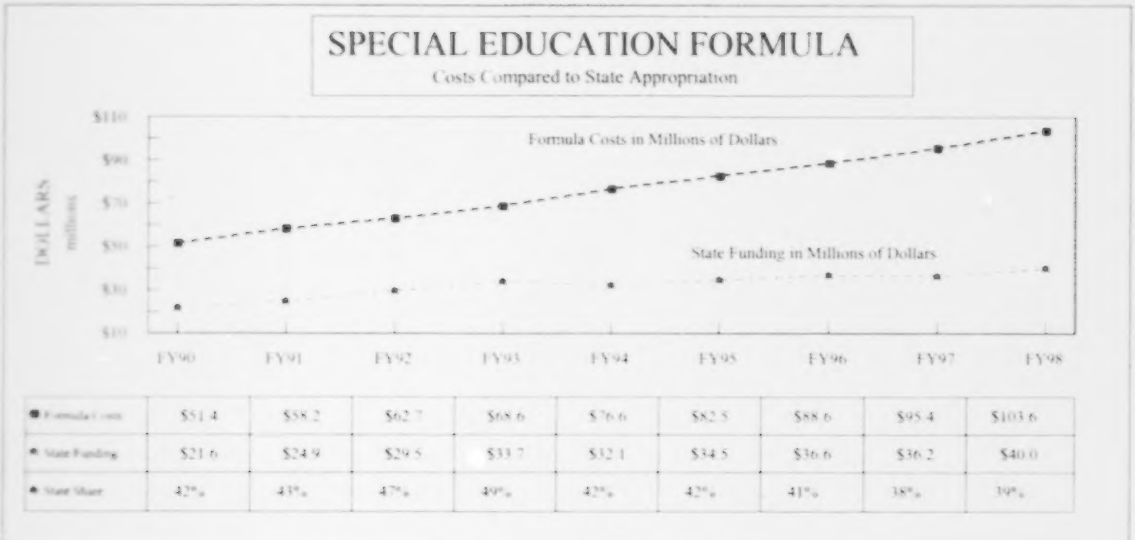
**FIGURE 4.**




| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| ● Formula Costs | $51.4 | $58.2 | $62.7 | $68.6 | $76.6 | $82.5 | $88.6 | $95.4 | $103.6 |
| ● State Funding | $21.6 | $24.9 | $29.5 | $33.7 | $32.1 | $34.5 | $36.6 | $36.2 | $40.0 |
| ● State Share | 42% | 43% | 47% | 49% | 42% | 42% | 41% | 38% | 39% |

### 3. Special Education K-12 Spending by Expenditure Category

The Special Education Expenditure Reports, which every district files with the Department annually, show cost by expenditure category. The Department's Handbook II establishes codes for categories of expenditures by: (1) purposes of the expenses (e.g., direct instruction, student transportation, food service) and (2) types of expenses (e.g., salaries, benefits, supplies). The function code denotes the purpose, and the object code denotes the type of expense.

Appendix A1 is a summary of the final FY98 Special Education Expenditure Reports for FY98 for the state as a whole. Appendix A2 compares the expenditure categories for K-12 Special Education Costs for FY98 to FY97. Of the increase, $7.1 million of the $9.3 million (76%) is in the category of special education direct instruction. Table 4 below shows the expenditure breakdown in this category by type of expenditure.

## TABLE 4.

### Comparison of Special Education Direct Instruction Cost from FY97 to FY98

| Object Code | Object Code Description | Special Education Eligible K-12 Costs | | Difference | % Change | % of Total Increase |
|---|---|---|---|---|---|---|
| | | FY98 | FY97 | | | |
| 100 | Personnel Services – Salaries | 54,297,297.48 | 50,010,782.54 | 4,286,514.94 | 8.6% | 46.3% |
| 200 | Personnel Services – Benefits | 11,882,765.42 | 11,344,606.30 | 538,159.12 | 4.7% | 5.8% |
| 300 | Purchased Professional & Technical Services | 7,441,944.38 | 7,433,315.78 | 8,628.60 | 0.1% | 0.1% |
| 400 | Purchased Property Services | 76,089.29 | 90,534.84 | -14,445.55 | -16.0% | -0.2% |
| 500 | Other Purchased Services | 18,855,100.94 | 16,789,491.53 | 2,065,609.41 | 12.3% | 22.3% |
| 600 | Supplies | 849,329.75 | 712,646.01 | 136,683.74 | 19.2% | 1.5% |
| 700 | Property | 460,738.36 | 360,346.56 | 100,391.80 | 27.9% | 1.1% |
| 800 | Other Objects | 11,098.33 | 18,395.93 | -7,297.60 | -39.7% | -0.1% |
| 900 | Other Uses of Funds | 25.00 | 20,361.85 | -20,336.85 | -99.9% | -0.2% |
| Total Direct Instruction Costs | | 93,874,388.95 | 86,780,481.34 | 7,093,907.61 | 8.2% | 76.6% |
| Total Special Education Costs Reported | | 114,135,992.32 | 104,884,418.30 | 9,251,574.02 | 8.8% | 100.0% |

Of the total increase in special education direct instruction, the salary and benefit categories account for $4.8 million or 68%. The Other Purchased Services category, which is primarily tuition cost, accounts for $2.1 million of direct instruction costs or about 30% of the total.

## C. EXTRAORDINARY COSTS

### 1. Extraordinary Reimbursement for FY98

The Special Education Funding Formula includes an extraordinary reimbursement component designed to assist school districts to pay for the high costs of serving students with very intensive needs. This was considered necessary when the formula was first implemented, particularly to protect small towns from potentially catastrophic costs from even one high-cost student. To qualify for extraordinary reimbursement in FY98, the student's special education costs had to exceed 3.5 times the foundation cost, or $16,258. Costs exceeding the threshold amount were reimbursed at 90%. Costs up to the threshold were covered under the intensive reimbursement component.

**TABLE 5.**
**Extraordinary Cost Information for FY98**

| Description | Number |
|---|---|
| Number of Students Reported above Threshold | 845 |
| Extraordinary Threshold for FY98 | $16,258 |
| Total Cost of Students Qualifying for Extraordinary Reimbursement | $24,214,649 |
| Amount Eligible for Extraordinary Reimbursement | $10,476,639 |
| Extraordinary Reimbursement based on 90% | $9,428,975 |

In FY98, as shown in Table 5, there were 845 students whose special education costs exceeded $16,258. Of these, 86 were residential placements for some portion of the year. The total cost reported for the 845 students was $24,214,649, representing close to 25% of the total formula cost of $103.6 million (see Table 3 on page 25). With $10,476,639 eligible for reimbursement at 90%, $9,428,975 was reimbursed in FY98 excluding the adjustments made for the "Austine Provision". The "Austine Provision" of the appropriation act allowed for 100% funding for all of the cost of students placed at the Austine School for the Deaf and Hard of Hearing in excess of three students for towns with an ADM of 1,000 or greater or in excess of two for towns with an ADM of less than 1,000.

One of the positive features of the Vermont Special Education Funding Formula is that it is considered placement neutral. In other words, a school district does not receive more funding for a student solely because he or she is placed residentially or in a self-contained special education classroom than for a student who is "mainstreamed," i.e. who spends a portion of time in the regular education environment. The reimbursement is based on the cost of the student's program, not on whether it is a residential or special class program. The federal IDEA law requires students with disabilities to be educated with their peers who are not disabled to the extent possible. An amendment to IDEA in 1997 requires states to use funding mechanisms that do not result in placements that violate the federal least restrictive environment provision. Vermont's extraordinary funding provision is considered appropriate, as the criterion is cost and not the type of placement.

## 2. Costs of Extraordinary Students by Disability in FY98

The table below shows the breakdown of the number and cost of extraordinary students by disability category. The data are calculated from the Extraordinary Cost Detail of the final FY98 Special Education Expenditure Reports.

**TABLE 6.**

**Special Education Students Claimed as Extraordinary**
**Number of Students and Cost**
**By Disability Category for FY98**

| Disability Category | # of Students Claimed as Extra-ordinary | % of Total Extra-ordinary Students | Total Cost of Extraordinary Students | % of Total Cost | Average Cost |
|---|---|---|---|---|---|
| Learning Impaired | 204 | 24.1% | 5,024,364 | 20.7% | 24,629 |
| Hearing Impaired | 29 | 3.4% | 1,041,192 | 4.3% | 35,903 |
| Deaf | 41 | 4.9% | 1,933,796 | 8.0% | 47,166 |
| Speech/Lang. Impaired | 53 | 6.3% | 1,281,583 | 5.3% | 24,181 |
| Visually Impaired | 14 | 1.7% | 415,010 | 1.7% | 29,644 |
| Emotional/Beh. Disability | 178 | 21.1% | 5,202,570 | 21.5% | 29,228 |
| Orthopedically Impaired | 20 | 2.4% | 503,669 | 2.1% | 25,183 |
| Other Health Impaired | 74 | 8.8% | 2,044,602 | 8.4% | 27,630 |
| Spec. Learning Disability | 73 | 8.6% | 2,128,114 | 8.8% | 29,152 |
| Deaf-Blind | 2 | 0.2% | 53,574 | 0.2% | 26,787 |
| Multi-Handicapped | 42 | 5.0% | 1,428,475 | 5.9% | 34,011 |
| Developmentally Delayed | 59 | 7.0% | 1,556,301 | 6.4% | 26,378 |
| Traumatic Brain Injury | 6 | 0.7% | 158,431 | 0.7% | 26,405 |
| Autism | 50 | 5.9% | 1,442,968 | 6.0% | 28,860 |
| Total | 845 | 100.00% | 24,214,649 | 100.0% | 28,656 |

The only costs available statewide by disability category are those for extraordinary students. While it is important to remember that these relate to only part of the special education population, they are the costs of educating the most expensive students. The two disability categories which continue to have the largest number of students are learning impaired and emotional/behavioral disability. These two categories have accounted for over 45% of the students claimed for extraordinary reimbursement since FY95, when the data were first compiled.

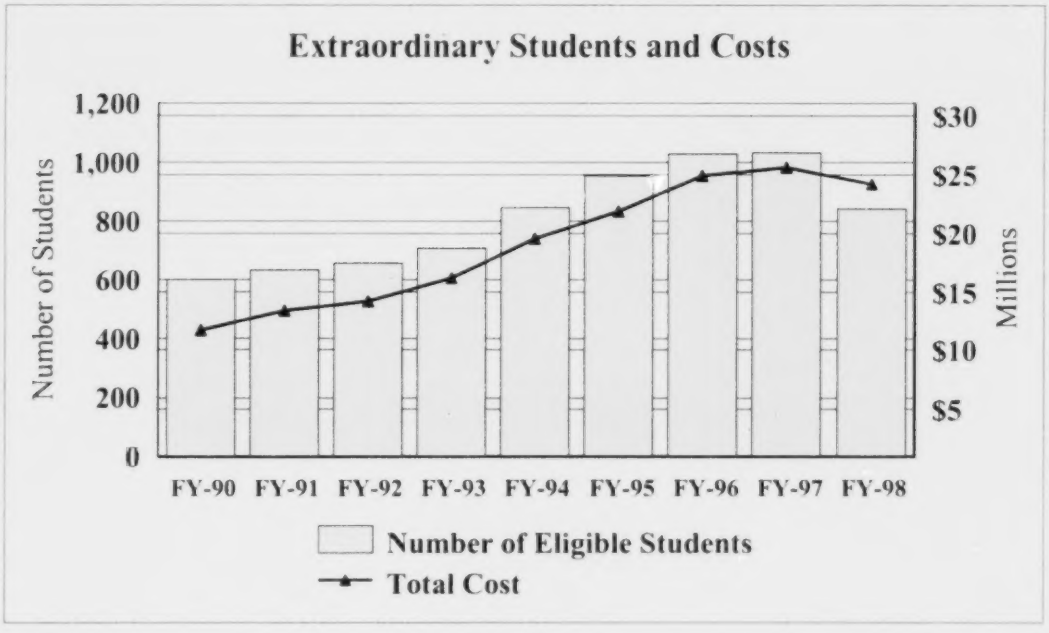
More complete information on the cost by disability category can be found in Appendix A5. In that chart, the information on residential placements includes only those students who were in residential placements and whose cost for the year met the extraordinary threshold. The count would not include students who were residentially placed but whose cost did not exceed the threshold amount. Also, a student is reported in Appendix A5 as residentially placed if the student was in a residential placement for any portion of the year.

### 3. The Trend in Extraordinary Costs Changes

The number of students qualifying for extraordinary reimbursement declined 18%, from 1,035 in FY97 to 845 in FY98. This is a dramatic change from the increase experienced over the past six years. In FY90, there were 599 qualifying students. By FY96, 1,021 students qualified. Some state policy makers were wondering if the 90% reimbursement provided an incentive to attribute more cost to individual students. As the amount spent on extraordinary increased, it reduced the portion of formula funds available for intensive reimbursement, the only wealth driven part of the formula. This had the effect of reducing the intensive reimbursement received by the "poorer" towns, making the cost to these towns higher. This concern prompted an increase in the threshold to 3.5 times the foundation cost for FY98, and a change in the deductible under Act 60 to $50,000 starting in FY99.

Figure 5 below shows the number of students who qualified for extraordinary reimbursement who were claimed on the Special Education Expenditure Reports for FY90 through FY98. This graph shows a leveling off of the number of students in FYs96 and 97, and a decline in FY98. With the drop in the number of students, and the increase in the extraordinary threshold (see Table 7, p. 31), the amount of extraordinary reimbursement fell by $1.2 million, or 11.7%.

**FIGURE 5.**




More details on the number of students and the amounts reported for extraordinary reimbursement are available in Appendix A4 for Vermont as a whole and in Appendix C3 for supervisory unions.

One factor that contributed to the leveling off and drops in the number of students in recent years is the extraordinary reimbursement threshold. If the threshold is increasing at a higher rate than the costs, fewer students should be exceeding the threshold. The table below shows that, for years in which the extraordinary threshold increased significantly, there was a much

lower rate of increase in the number of students. When the threshold increase was particularly large, as in FY98, the number of students decreased substantially. The change in the threshold, combined with an increase in the appropriation, had the effect of increasing the intensive reimbursement to poorer towns. The range in intensive reimbursement shifted from 2.6 to 42.6% for FY97 to 4.1 to 59.1% for FY98.

**TABLE 7.**

**Extraordinary Threshold and Students For FY90 through FY98**

| Fiscal Year | Extraordinary Limit | % Increase over Previous Year | No. of Students Eligible | % Increase over Previous Year |
|---|---|---|---|---|
| **FY90** | 9,900 | | 599 | |
| **FY91** | 10,725 | 8.3% | 634 | 5.8% |
| **FY92** | 11,700 | 9.1% | 654 | 3.2% |
| **FY93** | 12,060 | 3.1% | 709 | 8.4% |
| **FY94** | 12,075 | 0.1% | 849 | 19.7% |
| **FY95** | 12,390 | 2.6% | 956 | 12.6% |
| **FY96** | 12,660 | 2.2% | 1,021 | 6.8% |
| **FY97** | 13,305 | 5.1% | 1,035 | 1.4% |
| **FY98** | 16,258 | 22.2% | 845 | -18.4% |

For FY93 through FY96, when the increase in the extraordinary limit was less than 3%, there were significant increases in the number of extraordinary students, ranging from 6.8% to 19.7%. For FY91 and FY92, when the increase in the extraordinary limit was 8% or 9%, the increase in the number of extraordinary students was smaller (5.8% and 3.2%). The moderate increase (5.1%) in the dollar amount of the extraordinary threshold in FY97 correlated with a moderate increase in the number of students qualifying for extraordinary reimbursement. In FY98, with the relatively large threshold increase of over 22%, the number of qualifying students fell by over 18%.

**4. Increase in Extraordinary Threshold to $50,000 in FY99**

One of the changes to the special education formula made by Act 60 was the increase in the threshold for extraordinary reimbursement. The increase was from a threshold of 3 ½ times the foundation per pupil cost ($16,258 in FY98) to $50,000. This will dramatically decrease the number of eligible students. For FY98, there were 68 students reported whose special education costs exceeded $50,000. The majority of these students were in the three disability categories of Deaf, Hearing Impaired, and Emotional/Behavioral Disability. With this much smaller group, the information in future years will not be comparable to FY98 and before.

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## D. PRESCHOOL SPECIAL EDUCATION COSTS

### 1. FY98 Preschool Special Education Spending by School Districts

School districts have been required since July 1, 1991 to provide special education services to three through five-year olds. Districts also collaborate with the Family Infant & Toddler Project in the provision of services to birth through two-year olds. For FY98, total preschool special education costs (including federal) for school districts were $7,901,820. This represented 6.6% of total school district special education costs reported for FY98.

Based on service plan estimates, there were 1,902 children (birth through 5) served in FY98 who met the special education eligibility criteria. (The service plan instructions request that children be counted if they would meet the eligibility criteria, even if the district has not done or does not plan to do a special education evaluation.) This number is higher than the 1,210 preschool students reported on of December 1, 1997 child count. The lower child count is the result of some school administrators' reluctance to label young children as "disabled" and the difference in data collection based on a specific date and an estimate for the whole year.

### 2. Preschool Special Education Spending from FY90 to FY98

Preschool special education costs increased by 5.0% from FY97 to FY98, which is higher than the average annual increase from FY92 to FY97 of 3.3%. There was a significant increase in preschool special education costs in FY91 and FY92 as school districts were preparing for the mandate to serve eligible three through five year-olds. Preschool special education costs increased from $4.2 million in FY90 to $6.4 million in FY92. Since FY92, costs have shown a much more modest rate of increase to reach $7.9 million in FY98.

**TABLE 8.**

**Special Education Preschool Cost**
**FY90 through FY98**

| Fiscal Year | Preschool Special Education Costs | % increase |
|---|---|---|
| FY98 | 7,901,820 | +5.0% |
| FY97 | 7,523,487 | +3.0% |
| FY96 | 7,304,967 | +8.5% |
| FY95 | 6,732,327 | +6.2% |
| FY94 | 6,338,737 | +1.0% |
| FY93 | 6,276,348 | -2.5% |
| FY92 | 6,434,971 | +19.0% |
| FY91 | 5,406,739 | +28.9% |
| FY90 | 4,193,222 | |

The costs of preschool special education include those for direct instruction, related services, program administration, some building-related costs and some pro-rated general administration costs. See Appendix A3 for more detail. Costs for some of these categories are not included in the Kindergarten through 12th grade costs because they are not eligible for formula reimbursement. Specifically, building costs are included here if separate facilities

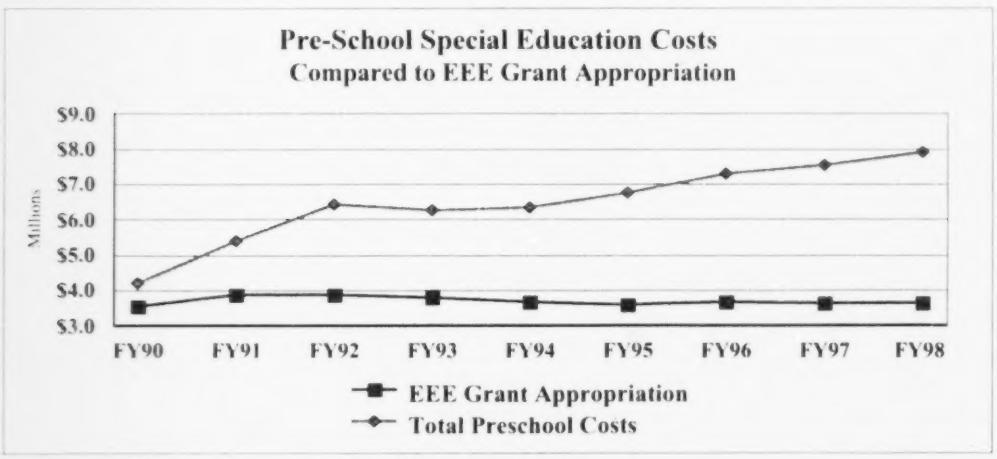
are used for the preschool program, though they are not included in costs for K-12 special education. Preschool services are offered in a variety of settings around the state. Some school districts or supervisory unions primarily provide services at a specific location, while others serve children primarily at home or at child care centers.

### 3. Preschool Spending by Source of Funds

Several funding sources are available to school districts for their preschool special education costs. The largest share is from the state funding category of Essential Early Education (EEE) grants. Prior to FY92, the state funded regional EEE programs after a review of their proposed budgets. Since FY92, the amount appropriated by the state each year has been distributed to towns based on their estimated numbers of three through five year-olds. Since the state does not have a count of three through five year-olds, the State Board by rule chose to use the Average Daily Membership of students in grades 1, 2 and 3 as an estimate. School districts are allowed some latitude in how they spend EEE funds. The State Board rule requires that funds be used for providing special education services for three through five year-olds who are eligible for special education. Once that requirement is met, however, school districts may use EEE funds to provide services to eligible children who are birth to three years old or to provide services to children birth to six who have been identified as being at risk of school failure.

The state Essential Early Education (EEE) grant appropriation gradually declined from FY92 through FY95 and rose slightly in FY96. The cost of providing preschool special education has continued to grow during this period. The figure below shows this trend of increasing preschool costs and a slightly decreasing state appropriation. With Act 60, the level of the state appropriation for EEE is likely to be increased annually by the Consumer Price Index.

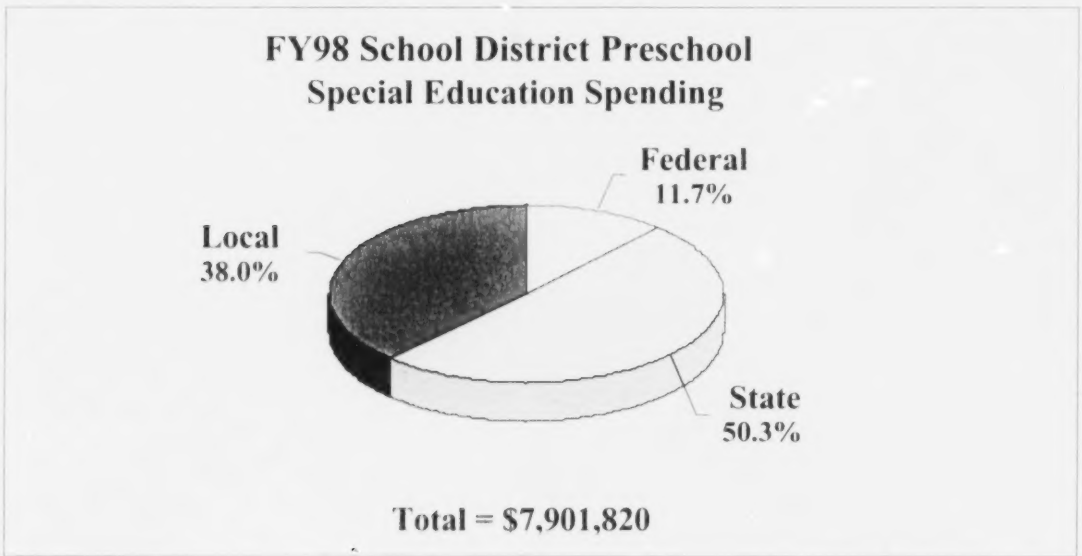
**FIGURE 6.**




A significant portion of preschool special education costs is paid from federal funds. In FY98, school districts used $921,573 in federal funds, representing 11.7% of all preschool costs (see Figure 7). On average from FY90 through FY98, federal funds have paid for

12.4% of school districts' preschool special education costs. This is significantly higher than the overall school district special education costs (4.6% in FY98) covered by federal funds. Of federal funds used for preschool special education in FY98, 66% is IDEA Preschool funding and 21% is IDEA-B funding for three through twenty-one year-olds. The balance is from other federal categories used by school districts to serve special education children.

**FIGURE 7.**




A comparison of the preschool special education spending for FY97 and FY98 is contained in the Appendix A3. The overall increase between the two years was $378,333, about 5%. The expenditure categories with significant increases were direct instruction salaries (up $113,704 or 3.1%), other purchased services (up $86,040 or 11.9%) and support services (up $195,767 or 15.4%).

# PART IV.

## IV. SPECIAL EDUCATION COST INCREASES: EXPLORING A COMPLEX ISSUE

### A. SPECIAL EDUCATION COST INCREASES

The increase in total special education spending discussed in Part III above is due primarily to increases in the Special Education Funding Formula, which accounted for 87.6% of the increase in total spending from FY90 to FY98. Formula eligible spending rose from $51.4 million in FY90 to $101.7 million in FY98.

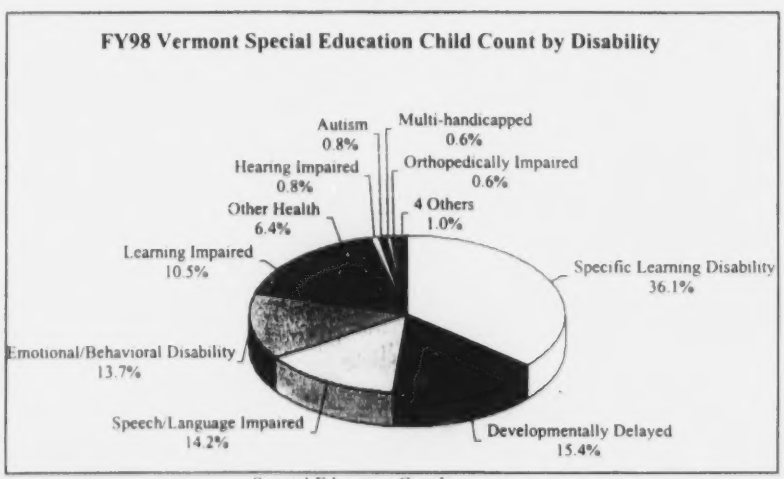
Understanding these higher costs requires an analysis of changes in a variety of factors. The increased spending comes primarily from two factors: the hiring of additional staff to provide services to meet increasing student need and inflation in the cost of services. The issue is made more complex by dramatic differences in special education spending from district to district, and the different ways school districts have implemented Act 230 and special education. There has also been a significant recent increase in the number of alternative programs to meet students' needs. These new programs often result in increased costs. This section of the report examines the factors that explain increasing special education costs in Vermont.

### B. SPECIAL EDUCATION STUDENT NEEDS INCREASE

#### 1. Number of Students Served Increases for FY98

In FY98, the total special education child count was 12,740, representing a 3.4% increase over the FY97 figure of 12,322. This included 324 children aged birth through two, 886 aged three through five, and 11,530 at the kindergarten through 12 grade levels. The disability categories experiencing the largest growth in numbers since FY97 were other health impairment, which increased by 150 students, and emotional/behavioral disability, which rose by 108 students. Growth in these two categories accounted for over 60% of the total child count increase for the year. See Figure 8.

**FIGURE 8.**



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## 2. Vermont Special Education Child Count Trend

The FY98 child count increase continued the upward trend in the number of students receiving special education services that began in FY95. These numbers do not include students receiving services under Act 230 or Section 504 of the federal Rehabilitation Act. The number of Vermont students receiving special education reached a high of 13,243 in FY90. With the implementation of Act 230, the total special education child count fell to a low of 10,804 in FY94.

Table 9 below summarizes special education child count by disability category from FY92 to FY98.

**TABLE 9.**
**Vermont Special Education Child Count by Disability Category: FY92 - FY98**
**(Birth through 21)**

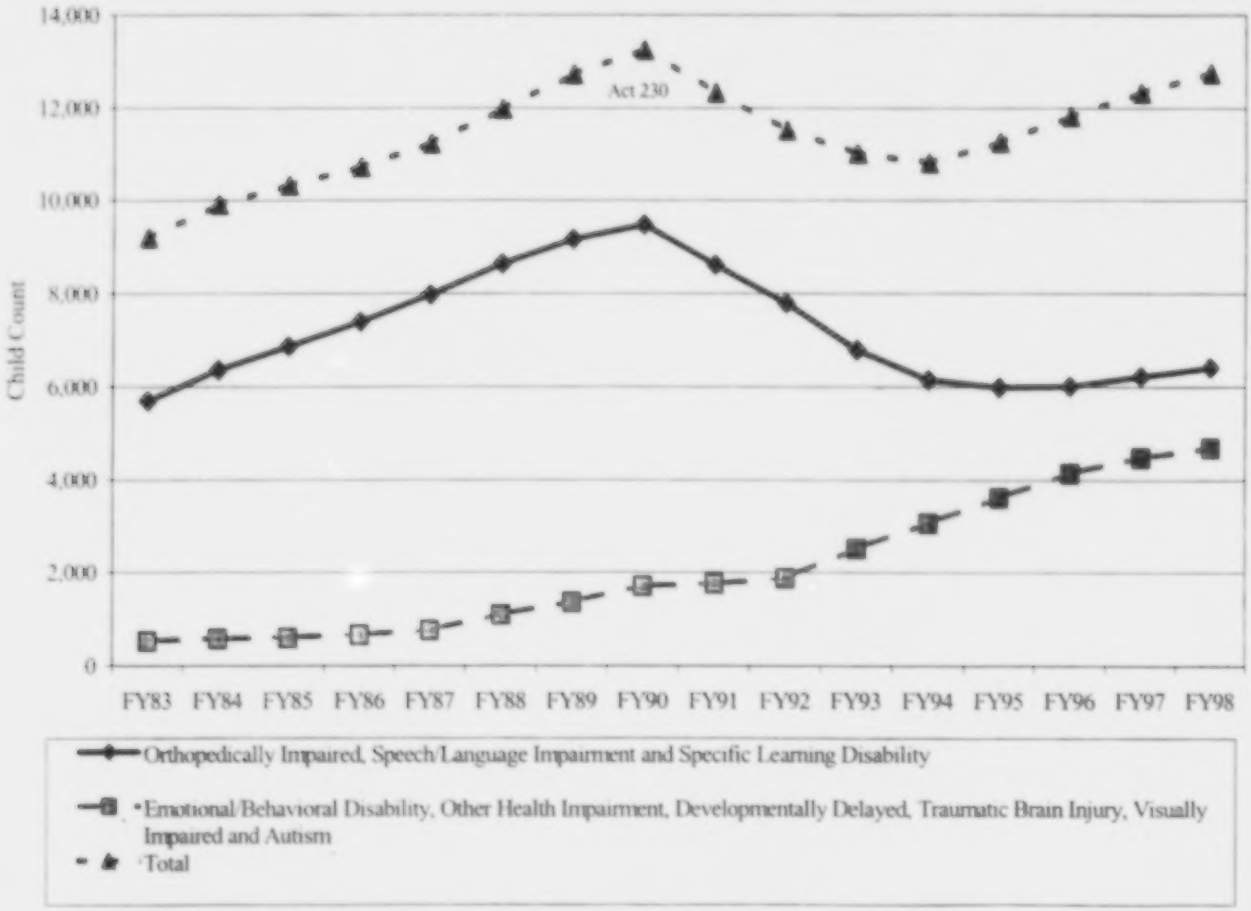
| Disability Category | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 | FY98 |
|---|---|---|---|---|---|---|---|
| Learning Impaired | 1,412 | 1,357 | 1,284 | 1,344 | 1,356 | 1,315 | 1,336 |
| Hearing Impaired | 134 | 108 | 103 | 95 | 92 | 100 | 99 |
| Deaf | 59 | 43 | 38 | 51 | 53 | 56 | 54 |
| Speech/Lang. Impaired | 2,706 | 1,989 | 1,700 | 1,628 | 1,611 | 1,713 | 1,810 |
| Visually Impaired | 35 | 33 | 35 | 31 | 33 | 38 | 38 |
| Emotional/Beh. Disability | 925 | 978 | 1,115 | 1,246 | 1,479 | 1,638 | 1,746 |
| Orthopedically Impaired | 109 | 95 | 86 | 82 | 75 | 74 | 76 |
| Other Health Impaired | 203 | 216 | 289 | 390 | 526 | 668 | 818 |
| Spec. Learning Disability | 5,084 | 4,798 | 4,444 | 4,358 | 4,397 | 4,508 | 4,601 |
| Deaf-Blind | 2 | 1 | 1 | 1 | 1 | 1 | 2 |
| Multi-Handicapped | 133 | 109 | 91 | 80 | 85 | 80 | 78 |
| Developmentally Delayed | 709 | 1,260 | 1,576 | 1,891 | 2,017 | 2,035 | 1,950 |
| Traumatic Brain Injury | NA | 9 | 15 | 22 | 29 | 32 | 34 |
| Autism | NA | 13 | 27 | 30 | 51 | 64 | 98 |
| Total | 11,511 | 11,009 | 10,804 | 11,249 | 11,805 | 12,322 | 12,740 |
| K-12 Child Count as Percentage of K-12 ADM | 10.8% | 10.1% | 9.6% | 9.8% | 10.3% | 10.6% | 11.1% |

Following the passage of Act 230 in 1990, the number of students in certain disability categories continued the gradual upward trend that had prevailed since the early 1980's. Other categories decreased, as many students with mild speech/language and learning disabilities were exited from special education while continuing to receive services. The net result was a decline in overall child count. This decline continued until FY95, when the number of students in the growing disability categories began to experience more significant increases. Increases in the areas of emotional/behavioral disability, autism,

other health impaired, and traumatic brain injury have been responsible for the overall rise in special education child count since FY95 (see Figure 9). The introduction of traumatic brain injury and autism as separate categories in FY92 contributed to this increase. The definition of the developmentally delayed category changed in 1987.

**FIGURE 9.**

## Vermont Special Education Child Count : FY83 - FY98




### 3. Increasing Child Count and Formula Cost

A portion of the growth in formula spending since FY94 is attributable to the increase in the number of students receiving special education services. One way to consider this is to look at the change in special education costs per student, which went from $7,753 in FY94 to $8,985 in FY98. Using the annual growth rates in Table 10 below, this is an average annual increase of 3.8%, as compared to a 7.7% average annual increase in formula cost.

**TABLE 10.**
**Cost per Special Education Student: FY94 – FY98**

| | FY94 | FY95 | FY96 | FY97 | FY98 | Average Annual% change |
|---|---|---|---|---|---|---|
| Formula Cost (millions) | $75.6 | $81.3 | $87.4 | $94.1 | $101.7 | 7.7% |
| Annual % change | | 7.7% | 7.5% | 7.6% | 8.1% | |
| K-12 Child Count | 9,886 | 10,131 | 10,651 | 11,110 | 11,530 | 3.9% |
| Annual % change | | 2.5% | 5.1% | 4.3% | 3.8% | |
| Cost/Student | $7,753 | $8,140 | $8,319 | $8,586 | $8,985 | 3.8% |
| Annual % change | | 5.0% | 2.2% | 3.2% | 4.6% | |

**4. National Special Education Child Counts are Similar to the Vermont Trend**

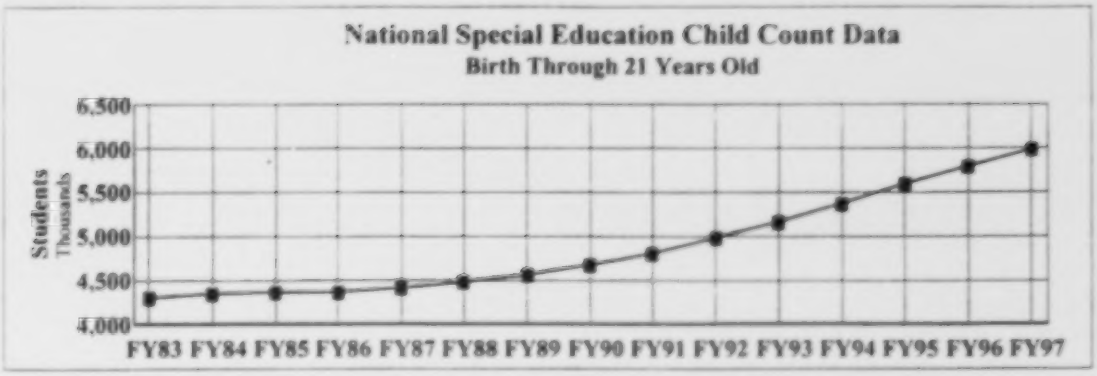
Figure 10 below shows the rise in the special education child count nationally from FY83 through FY97. From FY94 to FY97, national child count grew at an average annual rate of 3.8%, compared to Vermont's 4.0% average growth over the same period.

Since FY92, when 11.7% of national pre-K-12 enrollment was receiving special education services, this percentage has increased slightly each year. By FY97, 12.6% of national pre-K-12 enrollment was receiving special education services [U.S. Department of Education, 1998]. In contrast, Vermont's ratio of K-12 child count to enrollment was 10.8% in FY92, fell to 9.6% by FY94 and rose to 10.6% by FY97.

The disability patterns for Vermont reflect the larger patterns for special education across the country. At the national level for the 6-21 age group, the majority of students in the special education child count were in the "specific learning disabilities" category for FY95, FY96, and FY97. This category, also the largest for Vermont, accounted for between 37% and 39% of Vermont K-12 special education students for those years. Speech/language impairment, mental retardation (categorized as "learning impaired" by Vermont), and emotional/behavioral disability accounted for over 40% more of the national special education child count. Since FY95 in Vermont, these three disability categories have also been the largest in terms of child count, after specific learning disability.

At the national level, the three disability categories accounting for the largest relative increases between 1996-97 and the previous school year were other health impairments, autism, and traumatic brain injury. In Vermont, the disability categories with the highest growth in student numbers between FY96 and FY97 include emotional/behavioral disability, other health impairment, and speech/language disability. In terms of growth *rates*, the categories of other health impairments, autism, visual impairment, and emotional/behavioral disability had the largest percentage increases.

FIGURE 10.




## C. INFLATION

### 1. Adjusting Formula Costs for Inflation

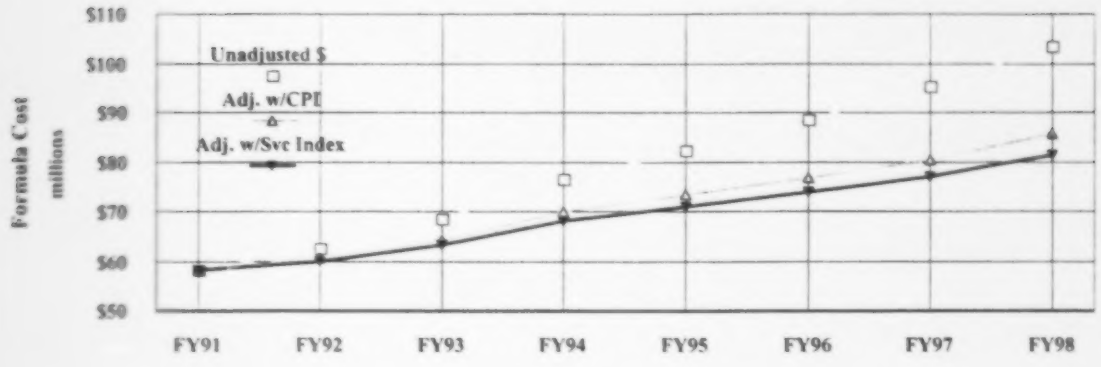
The special education formula spending trend presented in Part III does not identify whether the increases are due to additional services being purchased or the higher cost of services i.e., inflation. Which price index should be used to adjust the spending to account for inflation is not obvious. The "Consumer Price Index" (CPI), used to measure price changes for goods and services for the economy as a whole, may not be the most appropriate, for two reasons. First, the CPI values computed at the national or regional level may not reflect actual price changes occurring in Vermont in recent years. For example, while the CPI has increased annually since 1994 by an average of 2.5%, teachers' salaries in Vermont have increased by an average of 1.7% per year over the same period [Vermont School Boards Association, 1998]. Using the CPI to adjust spending in Vermont for these years would therefore overestimate the effects of inflation.

A second problem with using the CPI has been recently discussed by Richard Rothstein and Lawrence Mishel [1996] who use education cost data dating back to 1967 to conclude that costs incurred in education are not the costs reflected in the Consumer Price Index. Two of the primary components of the CPI are increases in food and housing, neither of which significantly influence education costs. For most years, they argue, the CPI would underestimate the level of price increases faced by the education sector. Because education is a service that reacts to price pressures differently than food or housing, Rothstein and Mishel propose that the best index to use for education costs is the Services Index published by the U.S. Bureau of Labor Statistics.

The figure below compares three measures of Vermont's Special Education Formula spending over time: spending in "unadjusted" dollars, adjusted spending using the Consumer Price Index, and adjusted spending using the Services Index. Annual growth rates of "unadjusted" spending averaged 8.3% from FY91 to FY98. Accounting for the effects of inflation by using CPI, the adjusted growth rates in formula spending averaged 5.4%. Using the Services Index reduces the adjusted growth rates to an average of 4.6%.

**FIGURE 11.**

**Formula Spending Adjusted for Inflation: FY91 - FY98**




| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| □ Unadjusted $ | $58.2 | $62.7 | $68.6 | $76.6 | $82.5 | $88.6 | $95.4 | $103.6 |
| ◆ % growth | | 7.7% | 9.3% | 11.8% | 7.6% | 7.4% | 7.7% | 8.6% |
| △ Adj. w/CPI | $58.2 | $60.8 | $64.4 | $70.2 | $73.4 | $76.8 | $80.4 | $85.8 |
| △ % growth | | 4.4% | 6.0% | 9.0% | 4.6% | 4.6% | 4.7% | 6.7% |
| ● Adj. w/Svc Index | $58.2 | $60.1 | $63.3 | $68.3 | $71.1 | $74.0 | $77.2 | $81.5 |
| ◇ % growth | | 3.3% | 5.4% | 7.8% | 4.2% | 4.0% | 4.3% | 5.6% |

Inflation adjustments use the Consumer Price Index for all urban consumers and the Services Index published by the U.S. Bureau of Labor Statistics.

## 2. Impact of Increased Staff and Inflation

Attributing such a large proportion of the increase in Vermont's special education spending to inflation alone is not consistent with what we know has occurred in Vermont. A substantial portion of the formula spending growth is attributable to increases in the number of staff. The increase in formula spending was $45.4 million from FY91 to FY98. Of that amount, $24.2 million could be accounted for by the increase in the number of staff. $15.8 million could be attributed to inflation, to the extent that the Services Index accurately represents Vermont's inflationary experience.

This cost information points out the importance of staff increases in the overall cost increase. The only consistent information over time that the Department has on Special Education K-12 staff costs is obtained from Special Education Service Plans that are submitted annually by the supervisory unions.

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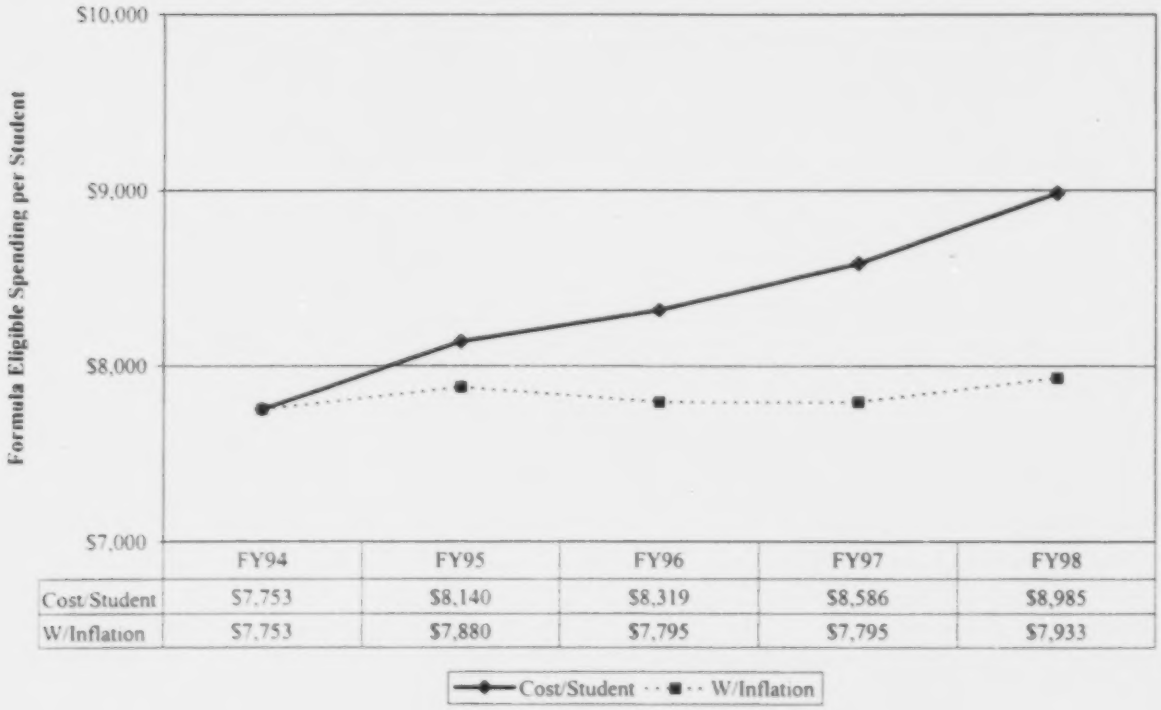
### 3. Inflation and Special Education Cost per Student

If inflation is considered using the Services Index, the cost per student has increased from $7,753 in FY94 to $7,933 in FY98, a 2.3% increase (see Figure 12). If student need is increasing as child count figures indicate, then the growth of special education costs appears more reasonable than the 7-8% annual increase in total costs indicates.

**FIGURE 12.**

**Formula Eligible Spending per Special Education K-12 Student: FY94 - FY98**




| | FY94 | FY95 | FY96 | FY97 | FY98 |
|---|---|---|---|---|---|
| Cost/Student | $7,753 | $8,140 | $8,319 | $8,586 | $8,985 |
| W/Inflation | $7,753 | $7,880 | $7,795 | $7,795 | $7,933 |

### 4. Growth in Formula Cost and Child Count Increases from FY94 to FY98

As discussed earlier, formula spending increases since FY94 have resulted from a combination of factors, including a larger special education population and the attendant larger staff, inflation, and changes in the student population. Formula spending increased by $27 million from FY94 to FY98. We can estimate the portion of this increase due to each of these factors. Applying the FY94 average student cost to each year, the portion of the increase resulting from higher student numbers is approximately $12.7 million. Using the Services Index to estimate inflation accounts for another $14.2 million of the $27 million. The remaining $2.1 million may be explained by changes in the composition of the special education population. Increases in the areas of

emotional/behavioral disability, autism, other health impaired, and traumatic brain injury have often required intensive, high cost services and can lead to the addition of staff. For example, over 20% of students eligible for extraordinary reimbursement from FY96 through FY98 were in the emotional/behavioral disability category.

## D. SPECIAL EDUCATION STAFF

Of the $119.1 million spent by school districts for special education in FY98, $87.9 million represents compensation for employees: $72.6 million for salaries and $15.3 million for benefits. Another $14.3 million are classified as purchased professional and technical services (primarily personal service contracts) based on information pulled from the annual statistical reports for FY98. Therefore, over $102 million of the $119.1 million, or 85.6%, relates to staff costs.

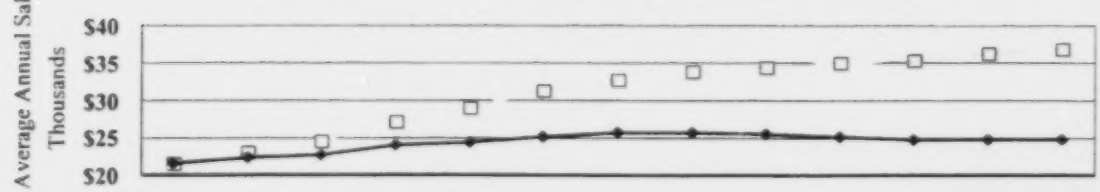
### 1. Role of Salary Rates in Determining Professional Staff Costs and Increases

Staff costs depend on three factors: salary rates, cost of benefits, and the number of staff employed. Based on information from the Vermont School Boards Association on teachers' salaries and contract settlements, the average annual salary for professional teachers for FY98 was $36,895. This represented an increase of 1.5% from FY97. An indication of salary range is provided by FY99 teachers' contracts, which ranged from an average minimum rate of $22,933 to an average maximum rate of $44,595 annually.

Since FY86, overall salary rates have increased by an average of 4.6% annually. As the figure below illustrates, growth rates in the late 1980s and early 1990s were considerably higher than the more recent trend, when increases have not kept pace with inflation, as measured by the Consumer Price Index. The average annual salary increase from FY90 to FY98 was 3.1%. From FY94 to FY98, however, the average increase was 1.6%.

**FIGURE 13.**

**Vermont Average Teacher Salary**
**FY86 - FY98**
**(Table shows annual percentage growth in unadjusted dollars)**




| | FY86 | FY87 | FY88 | FY89 | FY90 | FY91 | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 | FY98 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| % change | | 6.5% | 6.1% | 10.6% | 7.0% | 7.7% | 5.1% | 3.5% | 1.8% | 1.4% | 1.2% | 2.4% | 1.5% |

□ **Nominal (unadjusted) dollars**
—•— **1986 dollars**

Source: Vermont School Boards Association



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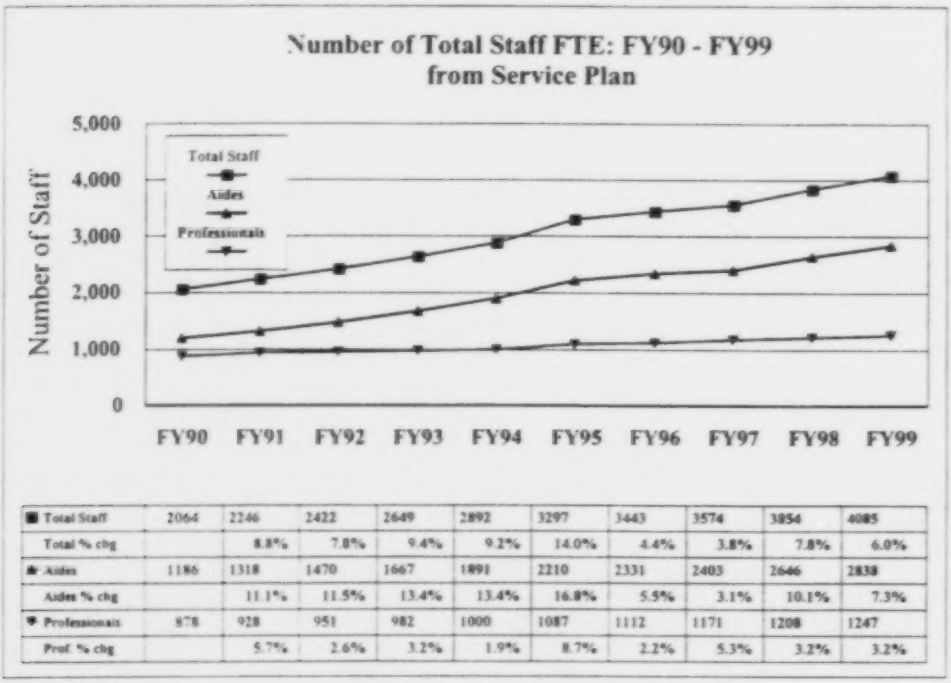
### 2. Portion of Staff Costs Attributable to Benefits

Based on FY98 special education expenditures reported for direct instruction, the percent of total compensation attributable to benefits for all staff (i.e., teachers and aides) was 17.9%, a drop of 0.4% from FY97. From FY90 to FY98, the breakdown between salary and benefits for special education direct instruction has not varied substantially, hitting a low of 17.0% for benefits in FY90 and a high of 19.1% for benefits in FY94. The average over this period was 18.1%.

### 3. Special Education Staff Numbers Continue to Increase

The increasing trend in special education child count since FY94 highlighted previously has contributed to increases in special education staff. Because staff costs comprise the vast majority of overall special education costs, a large part of the growth in special education spending is due to these rising staff numbers. Special Education Service Plan forms request each school district to report the current full-time equivalent number of staff employed to provide special education services for kindergarten through 12th grade students. This information is available for FY90 through FY99. The data show that the total number of professional educators rose from 878 to 1,247, a 42% increase. The number of special education aides, however, over the same period increased from 1,186 to 2,838 or by 139%. This is a total of 2,021 additional staff providing special education in a ten-year period, an overall rise of 98%. Figure 14 below shows the number of professionals and aides as reported for FY90 through FY99.

**FIGURE 14.**




| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Total Staff | 2064 | 2246 | 2422 | 2649 | 2892 | 3297 | 3443 | 3574 | 3854 | 4085 |
| Total % chg | | 8.8% | 7.8% | 9.4% | 9.2% | 14.0% | 4.4% | 3.8% | 7.8% | 6.0% |
| Aides | 1186 | 1318 | 1470 | 1667 | 1891 | 2210 | 2331 | 2403 | 2646 | 2838 |
| Aides % chg | | 11.1% | 11.5% | 13.4% | 13.4% | 16.8% | 5.5% | 3.1% | 10.1% | 7.3% |
| Professionals | 878 | 928 | 951 | 982 | 1000 | 1087 | 1112 | 1171 | 1208 | 1247 |
| Prof. % chg | | 5.7% | 2.6% | 3.2% | 1.9% | 8.7% | 2.2% | 5.3% | 3.2% | 3.2% |

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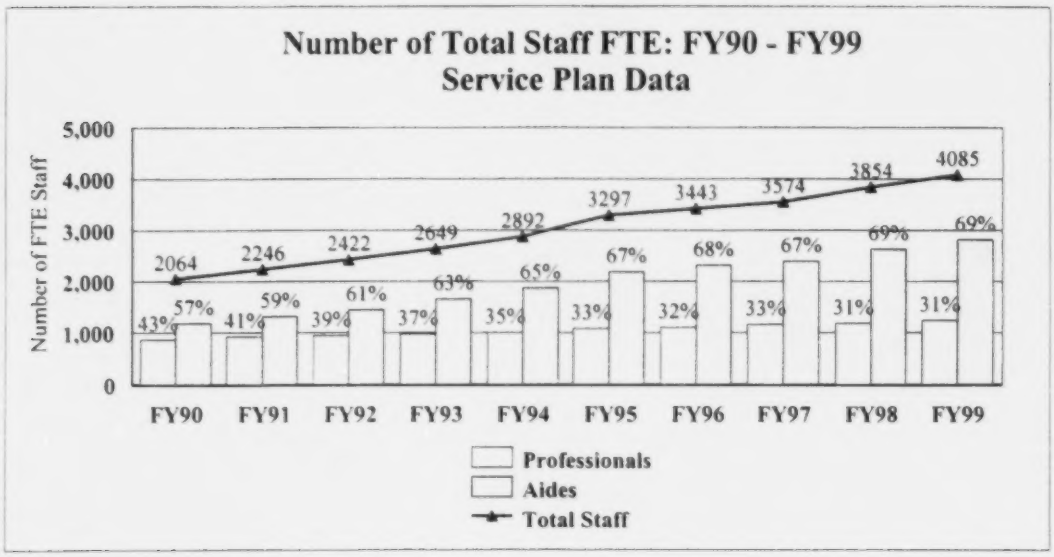
Figure 15 shows the trend in the number of total special education staff, FY90-99, and the percentage of teachers and aides for each year.

**FIGURE 15.**

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## E. SPENDING DIFFERENCES AMONG SCHOOL DISTRICTS

School districts across Vermont vary significantly in size and special education student populations. These differences naturally contribute to the wide variation seen across the state in school district spending on special education.

### 1. Range in Spending

The amount that the 59 Vermont supervisory unions spent in FY98 on special education services eligible for the funding formula varied substantially, ranging from $279,528 to $4,157,523. Much of this variation arises from differences in the number of students served. A correlation exists between formula eligible spending and K through 12 special education child count, as Figure 16a illustrates. The correlation between spending and average daily membership (ADM) in Vermont supervisory unions is even stronger (Figure 16b).

**FIGURE 16a.**

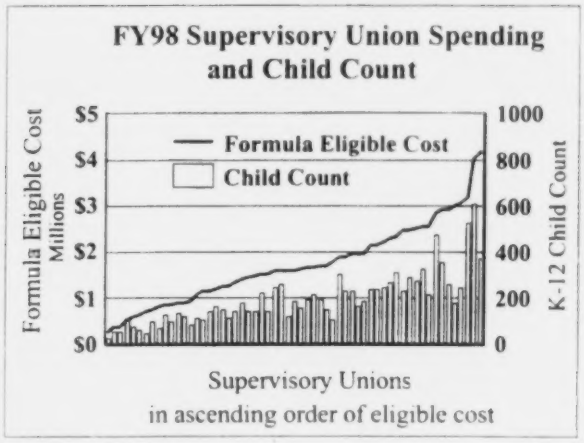
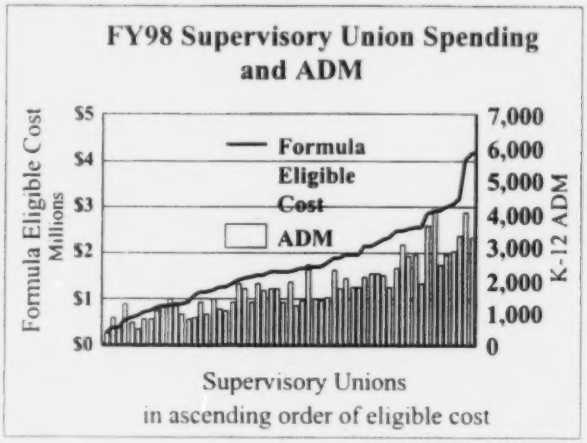



**FIGURE 16b.**




### 2. Spending per ADM

The size of the supervisory union or school district does not explain all of the differences in spending across the state. When we examine formula eligible spending per ADM, an expression of spending on a per student basis, we find that considerable variability among supervisory unions and among town school districts remains. For FY98, special education formula eligible spending on a per ADM basis at the supervisory union level ranged from $441 to 1,377, and from $17 to $2,141 at the town school district level, as shown in Figure 17. The listings for all supervisory unions and town school districts can be found in Appendices C1 and B2, respectively.

**FY98 Spending per ADM Varies Widely among Supervisory Unions**

**$ 441 → $ 1,377**

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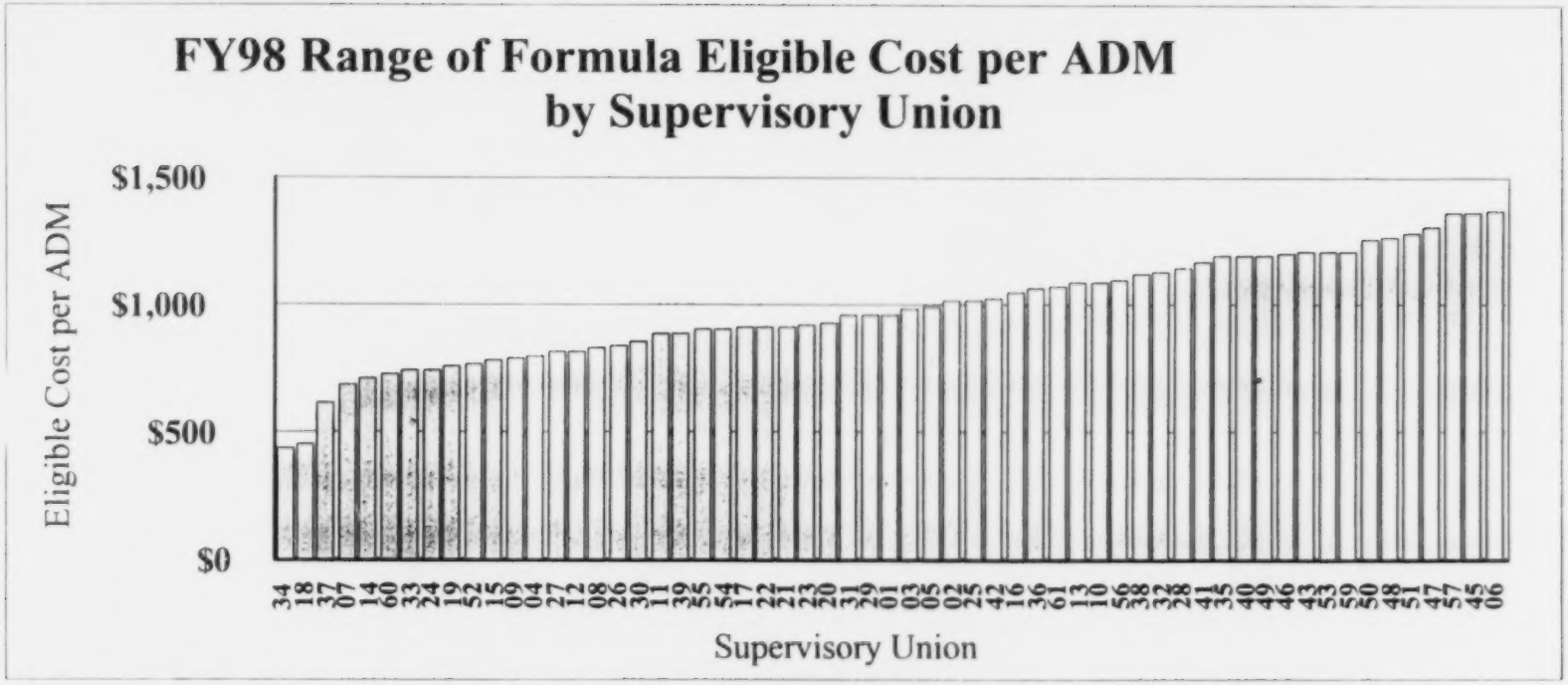
Figure 17



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### 3. High and Low Spending Districts

There has been considerable interest by state and local policymakers in understanding the differences between school districts that spend more on special education per student and those that spend less. The terms "high spender" and "low spender" have been defined variously. The legislature has asked the Department of Education to look at a definition based on formula eligible costs per ADM. Under this definition, a high spender for a particular year is a district that spends more than 20 percent above the statewide average level of spending for that year. A low spender is one that spends more than 20 percent below the statewide average. The table below summarizes formula eligible spending per ADM for high spenders, low spenders, and those that are neither high nor low for the 251 town school districts. A complete listing of towns showing their spending category is provided in Appendix B4.

**TABLE 11.**

**Special Education Formula Eligible Spending per ADM for FY98**
**Town School Districts by Spending Category**

| Category | High Spenders | Low Spenders | All Others |
|---|---|---|---|
| Number of districts | 54 | 75 | 122 |
| Formula Cost/ADM-Average | $1,398 | $533 | $969 |
| Formula Cost/ADM-Minimum | 1,186 | 17 | 785 |
| Formula Cost/ADM-Maximum | 2,141 | 783 | 1,167 |

### 4. Size as an Explanatory Factor for Level of Spending

Low spending school districts tended to be smaller than districts in the other two categories, with lower ADM and lower child counts on average. However, high spenders have lower ADMs and slightly lower child counts than the middle-spending group on average. See Table 12.

**TABLE 12.**
**ADM and Child Count by Special Education Spending Category**

| Size Factor | High Spenders | Low Spenders | All Others |
|---|---|---|---|
| **ADM** | | | |
| Average | 376 | 288 | 508 |
| Minimum | 16 | 4 | 46 |
| Maximum | 2,461 | 3,619 | 2,457 |
| **Child Count** | | | |
| Average | 47 | 27 | 57 |
| Minimum | 2 | 0 | 2 |
| Maximum | 261 | 474 | 430 |

### 5. Other Factors Which May Influence Spending

The spending category that a school district falls into may be determined by a number of other factors that influence special education spending. They include: (1) the percentage of district students that is served by special education; (2) the amount the school district spends on regular education; and (3) the amount the school district spends on high cost special education students. In considering the various combinations of these factors, each school district can be placed into one of the following six categories:

- High special education spender/High regular education spender, defined as spending more than 20% above the statewide average per pupil level for both special education and regular education;
- High special education spender/Low regular education spender, defined as spending more than 20% above the statewide average per pupil level for special education and more than 20% below the statewide average per pupil level for regular education;
- High special education spender that spends at least 25% of total special education cost on students whose services exceeded $20,000;
- Low special education spender/High regular education spender;
- Low special education spender/Low regular education spender; and
- School districts that fall into none of the above five categories, and which are shown as the High-Averages, Low-Averages and Average Special Education Spenders in Table 13.

The following table compares the categories by the factors introduced above. A complete listing of the school districts within each category is provided in Appendix B4.

**TABLE 13.**

**Comparison of Various Spending Categories for School Districts for FY98**

| Spending Category (defined on page 46) | No. of Towns | Average % Child Count Per ADM | Average Special Ed. Cost/ ADM | Average Extra-ordinary Cost/ADM | FY98 Average Regular Ed. Cost/Pupil |
|---|---|---|---|---|---|
| **High Sp. Ed. Spenders** | 54 | 12.9% | $1,398 | $197 | $5,178 |
| High Sp. Ed. - High Reg. Ed. | 7 | 11.1% | $1,401 | $80 | $6,550 |
| High Sp. Ed. - Low Reg. Ed. | 2 | 7.1% | $1,483 | $171 | $3,377 |
| High Sp. Ed. due to student cost in excess of $20,000 | 5 | 10.6 % | $1,457 | $511 | $5,540 |
| High Sp. Ed.- Avg. Reg. Ed. | 40 | 13.7% | $1,386 | $179 | $5,385 |
| | | | | | |
| **Low Sp. Ed. Spenders** | 75 | 8.8% | $533 | $23 | $5,049 |
| Low Sp. Ed. - High Reg. Ed. | 9 | 5.9% | $254 | $0 | $6,536 |
| Low Sp. Ed. - Low Reg. Ed. | 5 | 9.7% | $673 | $20 | $3,665 |
| Low Sp. Ed. - Avg. Reg. Ed. | 61 | 9.2% | $563 | $26 | $5,110 |
| | | | | | |
| **Avg. Sp. Ed. Spenders: Sp. Ed. Spending is** | 122 | 11.2% | $969 | $71 | $4,969 |
| 15-20% above avg. | 12 | 10.4% | $1143 | $110 | $4,838 |
| 10-15% above avg. | 15 | 12.3% | $1098 | $78 | $5,327 |
| 10 below–10% above | 61 | 11.5% | $977 | $67 | $5,114 |
| 10-15% below avg. | 20 | 11.0% | $858 | $50 | $5,155 |
| 15-20% below avg. | 14 | 10.0% | $806 | $76 | $4,686 |
| **TOTAL** | 251 | 10.9% | $931 | $84 | $5,169 |

**Explanation of Regular Education Spending Amounts**

The regular education spending of a school district is the current expense for the school district defined under 16 V.S.A. §3441 (repealed with the passage of Act 60). This reflects the average cost of educating students whom the district is responsible for educating. The cost excludes expenditures for capital debt services, transportation and special education. The costs are reduced by incoming tuition revenue and all federal and state funding except federal impact aid and general state support grant. The current expense figure is calculated using costs reported in the FY98 Annual Statistical Report and the Average Daily Membership (ADM) for FY98.

### 6. Changes in High Spenders and Low Spenders over Time

The high spenders and low spenders identified for FY98, defined as 20% above or below the FY98 statewide average in formula eligible cost per ADM, for the most part remained in the same category when spending was examined over time. For the period from FY92 to FY98, 51 districts that were identified as high spenders for at least one year remained high spenders for three or more years. The number of low spenders that remained in that category for more than three years over the same period was 104. Fifteen towns remained high spenders and 31 towns remained low spenders for the entire seven-year period (see Appendix B4). For the most part, movement between spending categories was between the high or low category and the average category; only 35 school districts fell into both the high and low categories over this six year period. See Figures 18a and 18b.

**FIGURE 18a.**

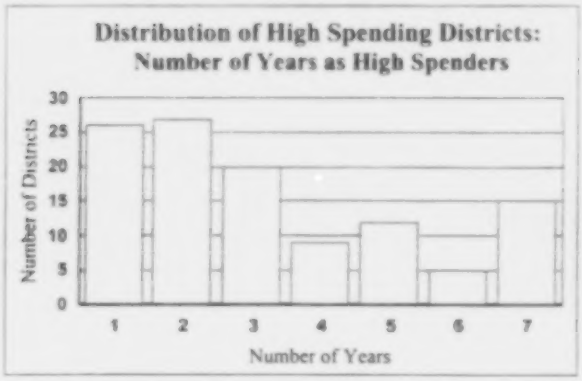
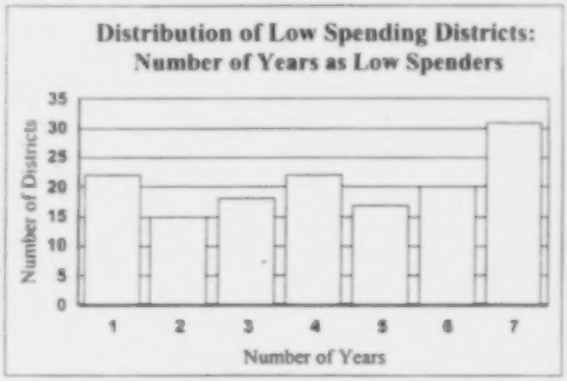



**FIGURE 18b.**




The Department of Education will continue studying the issue of high and low special education spending, particularly as it relates to whether there are differences in the amount, quality and results of special education services provided by high spenders and low spenders. See Part VI of this report for a discussion of the Department's initial examination of the relationships between special education spending and student outcomes.

### 7. Spending Across Vermont Over Time

Formula eligible spending by individual districts has varied considerably from year to year. See Appendix B3. Such variation over time is likely the result of two factors: staff turnover and the varying needs of students. Replacing staff from the top of the salary scale with staff on the lower end, or vice versa, can have a significant impact on costs. Having students with high cost services move in or out of the district, graduate, or enter school, can also have a dramatic impact on special education costs. Many of these changes are not predictable or in the control of school personnel.

Act 71 of 1998 took steps toward limiting special education cost increases by introducing a differential funding formula. School districts whose cost increase was greater than 5% would have received a lower reimbursement rate. The Blue Ribbon Commission was appointed to make recommendations to the General Assembly concerning differential reimbursements for high and low spending districts. The Commission's report of December 15, 1998 recommended the repeal of this differential funding system primarily because it believed such a system punished school districts for actions that were not necessarily in their control. The FY99 legislature agreed, and repealed that provision.

Act 71 also contained a 5.5% cap on the state special education appropriation for FY2000. Applying a cap of 5.5% per year to spending data from recent years would have a large impact on school districts across the state. All but one town exceeded the 5.5% threshold for at least one year from FY93 through FY98, with more than half of all towns exceeding the threshold each year. Five towns exceeded the threshold for all six years (see Figure 19). When a two-year average growth rate is considered, even more towns exceeded the 5.5% threshold (see Table 14 below).

**FIGURE 19.**

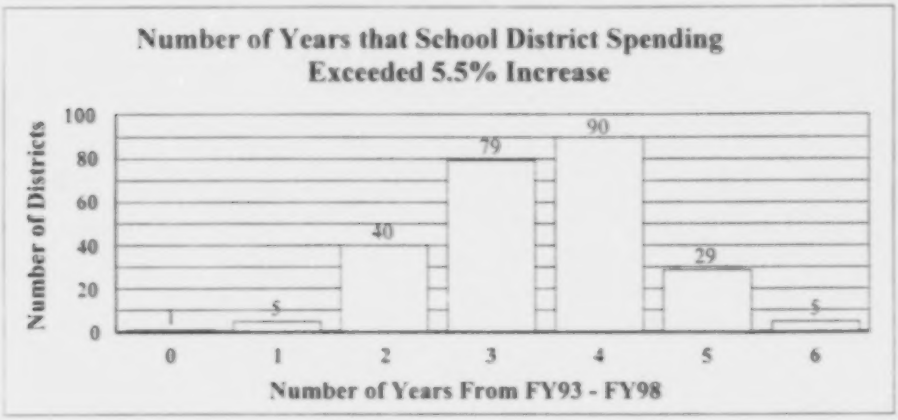



**TABLE 14.**
**Summary of School Districts Affected by 5.5% Growth Rate Threshold**

| No. of towns with > 5.5% Annual growth rate: | FY98 | FY97 | FY96 | FY95 | FY94 | FY93 |
|---|---|---|---|---|---|---|
| | 145 | 144 | 138 | 151 | 166 | 153 |
| | | | | | | |
| No. of towns with > 5.5% Two-year average growth rate: | FY96-FY98 | FY95-FY97 | FY94-FY96 | | FY93-FY95 | |
| | 178 | 160 | 165 | | 176 | |

## F. VARIABILITY IN THE IMPLEMENTATION OF ACT 230

Beginning in 1990 with the implementation of Act 230, school districts were required to develop an Education Support Team and System to provide support to students who were not eligible for special education. It also allowed school districts to provide services to students not eligible for special education and to claim some of the costs for those services as special

education expenditures. These expenditures were eligible for reimbursement under the special education formula.

**1. The Educational Support System**

School Districts have implemented Act 230 (reauthorized as Act 157) in various ways since 1990. The law permitted school districts to use certain special education staff to provide services for students who were not eligible for special education. The law requires schools to develop a comprehensive system of educational services. Most schools consider Special Education, Section 504 of the Rehabilitation Act, and Title I to be part of the comprehensive system of educational services.

Act 230 was a special education reform bill passed in 1990 and recently reauthorized in 1996 as Act 157. This policy was designed to require:

- That each local school district design and implement, in consultation with parents, a comprehensive system of education services that will result, to the extent appropriate, in all students succeeding in the general education environment.
- The state formula for funding special education to incorporate funds to support this effort.
- Training opportunities for all teachers and administrators in providing classroom supports to children who need extra assistance.
- That each school district develop an Educational Support System to increase the general education capacity and provide students support regardless of their eligibility for categorical programs.
- That each school district develop an Educational Support Team that makes timely referrals, is composed of a variety of staff members and assists teachers in developing accommodations and supports for students.

Section 504 of the Rehabilitation Act of 1973: This is a federal civil rights statute enacted to eliminate discrimination on the basis of disabilities in any program or activity receiving federal financial assistance. According to the Federal Regulation that defines a free appropriate education for Section 504 purposes, a school must provide:

> *Regular or special education and related aids and services that are designed to meet individual educational needs of disabled persons as adequately as the needs of non-disabled persons are met…*

Therefore, schools which have identified students with disabilities who do not meet the eligibility criteria outlined in the Vermont Rules and Regulations for Special Education sometimes have been provided services under Section 504. It is recommended that schools document that the 504 team has met and agreed on the necessary services. There is paperwork that is "recommended" and "specialized instruction" is often outlined in a "504 plan." The number of students who have been identified as receiving 504 services appears to vary among schools, as do the types of services provided for them. While these services are not considered "Special Education," the Special Educator often provides them.

Title I: This is a federally funded program which provides academic assistance to students in eligible schools who are failing, or are at risk of not meeting, the state's content and performance standards. Some Title I schools are eligible to become a "Schoolwide Program" when at least 50% of the children enrolled in the school or residing in the school attendance area are from low-income families. There is a list of Schoolwide Title I Programs in Appendix D6. The School Wide programs provide flexibility in spending Title I funds, so that they may be used to upgrade an entire educational program and to raise academic achievement for all students.

**2. Variability in the Implementation of Act 230 (reauthorized as Act 157), Section 504 and Title I:**

An initial attempt to gather demographic data regarding the numbers of students receiving individualized services (under Act 230, now known as Act 157; Section 504; or Title I) was made in the 1997-98 school year. This information was collected in spring of 1998 as part of the Statewide Assessment Program. In the fall of 1998, districts had an opportunity to review the data for accuracy at grade levels 2, 4, 6, 8 and 10. The number of children included in this data collection system accounted for 96.7% of student enrollment in these grades. The data in this section of Part IV cover grades 2, 4, 6, 8 and 10 unless otherwise noted. This information reports students in the supervisory union where they are enrolled. Some supervisory unions do not have high schools (e.g. Grand Isle), and therefore do not show data for grade 10.

There appears to be a wide range of variability in the number of students receiving educational support services throughout the state:

- Those students who were reported to have received some type of support services ranged from 10.3% in one supervisory union to 49.3% in another (See Appendix C7);
- School districts reported that the number of students who were receiving special education services also varied between 6.8% and 27.2%;
- Students reported to be receiving support under Section 504 were between 0.7% and 19.8%;
- Students reported to be receiving support from the Act 230 Educational Support System ranged from 0.5% to 18.8% in grades 2, 4, 6, 8 and 10.

Interpreting the Title I data for this year is more complex because several of the schools in three supervisory unions reported all of their students as Title I in schoolwide programs. In addition, students reported to be receiving Title I Math may also be reported to be receiving Title I Reading. Therefore, these student numbers may be duplicated counts in some instances. See Table 15.

**TABLE 15**
**Variability in Student Numbers Receiving Support Services at the Supervisory Union Level: Grades 2, 4, 8 and 10**
(Spring 1998 Demographic Data)

| | No Services | | Special Ed | | 504 | | Act230 | | Title I Math | | Title I Reading | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Total** | 22,906 | 74.0% | 4,208 | 13.6% | 1,262 | 4.1% | 1,545 | 5.0% | 1,181 | 3.8% | 2,369 | 7.7% |
| **Average** | 386 | 74.3% | 71 | 13.8% | 21 | 4.4% | 26 | 5.0% | 19 | 3.7% | 39 | 7.5% |
| **High** | 1,036 | 89.6% | 233 | 27.2% | 91 | 19.8% | 119 | 18.5% | 303 | 52.4% | 304 | 52.6% |
| **Low** | 58 | 38.6% | 8 | 6.8% | 2 | 0.7% | - | 0.0% | - | 0.0% | - | 0.0% |

These ranges vary widely and they are only the first attempt to look at the numbers of students who are receiving support under these categories of service. (See Table 16). To date we have collected child count since 1976 and reported it in the Special Education Cost Report since FY96.

**TABLE 16**
**The Number and Percentage of Students Receiving Support Services in Grades 2, 4, 8 and 10**

| Services | GRADE | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2 | | 4 | | 8 | | 10 | | Total | |
| **Students** | 7,522 | | 8,073 | | 7,734 | | 7,613 | | 30,942 | |
| **No Services** | 5,184 | 68.9% | 5,596 | 69% | 5,827 | 75.3% | 6,299 | 82.7% | 22,906 | 74.0% |
| **Special Ed** | 733 | 9.7% | 1,109 | 14% | 1,123 | 14.5% | 865 | 11.4% | 4,208 | 13.6% |
| **504 Services** | 151 | 2.0% | 364 | 4.5% | 400 | 5.2% | 347 | 4.6% | 1,262 | 4.1% |
| **Act 230 Services** | 517 | 6.9% | 526 | 6.5% | 380 | 4.9% | 229 | 3.0% | 1,545 | 5.0% |
| ***Title I Math** | 390 | 5.2% | 438 | 5.4% | 237 | 3.1% | 116 | 1.5% | 1,181 | 3.8% |
| ***Title I Reading** | 1,210 | 16.1% | 776 | 9.6% | 263 | 3.4% | 120 | 1.6% | 2,369 | 7.7% |

The 1998 Demographic Collection accounted for 95.67% of the students enrolled in the grades listed above. Total enrollment for these grades was 32,343. * Title I Math and Reading are duplicated Counts.

Table 17 demonstrates the variability among four supervisory unions in how they have identified students for support services under the categories of Act 230 and Section 504. Supervisory Union A has reported that 17% of their students in Grades 2, 4, 8 and 10 are receiving Special Education and Supervisory Union B has only reported 8.5%. Although Supervisory Unions C and D have similarly contrasting percentages of students reported as eligible for special education, the number and percentage of students identified as receiving support services through Act 230 and Section 504 varies widely among the four supervisory unions.



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**TABLE 17.**
**Variability in Student Numbers Receiving Support Services for Selected Supervisory Unions: Grades 2, 4, 8 and 10**
(Spring 1998 Demographic Data)

| Types of Services Number and Percent | | | | | | |
|---|---|---|---|---|---|---|
| **Supervisory Union** | **Special Ed** | | **Section 504** | | **Act 230** | |
| **SU – A** | 109 | 17.0% | 35 | 5.4% | 121 | 18.8% |
| **SU – B** | 39 | 8.5% | 11 | 2.4% | 6 | 1.3% |
| **SU – C** | 138 | 17.3% | 57 | 7.1% | 68 | 8.5% |
| **SU – D** | 27 | 7.4% | 3 | 0.8% | 17 | 4.7% |

## G. ALTERNATIVE PROGRAMS

Prompted by a variety of factors that include increases in students identified with autism and emotional behavioral disabilities, Vermont has seen a dramatic increase in alternative programs. As many as 97 programs that focused on emotional and behavioral issues existed as of October 1998 and others were being planned. There is also a growing number of alternative programs that focus on students without disabilities or with other disabilities. In many cases, these programs have meant higher costs for the students enrolled in them. A legislative study committee will be exploring issues raised by alternative programs during the summer of 1999.

## H. PRESSURES FOR INCREASED COST FROM OTHER AREAS

For the last 15 years, special education costs have received a great deal of attention. Numerous studies, commissions and other efforts have focused on the issue. Recommendations made by past groups have been implemented with varying degrees of success, but costs have continued to increase. Decisions made in areas other than special education can have a significant impact on special education costs. There are several factors in the current environment that will likely increase the costs of special education in the near future. These are important to consider when making state or local policy decisions regarding special education improvement and funding.

### 1. Technical Education

Changes on both state and federal levels have motivated Technical Education to develop more high-tech programs that will draw some of our brightest students to technical education. A stronger focus on high standards and accountability mirrors the efforts in general education. These are important and timely reforms. They may result, however, in increasing the costs of special education in a number of ways.

- **Carl Perkins** is the federal funding program that required Technical Centers to use federal funds to support students with disabilities. Recent changes in the Carl Perkins program removed that requirement and gave Technical Programs greater flexibility in their use of funds. In the past, Technical Centers have used Carl Perkins funds for special



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needs teachers to work with students who required their support. A number of centers have taken steps to reduce their support of special needs teachers and have made it clear that sending districts would have to either provide the support themselves or pay the centers to provide it. If school districts had to pay for the support provided by the special needs staff in the next two years, special education costs would increase by over $1.6 million.

- **Vocational Education** is a related service under IDEA. If the reform in Technical Education results in some centers offering fewer programs for students with disabilities, or if the reform restricts access for students with disabilities, special education would be required to provide the services. This could result in a dramatic increase in costs.

### 2. Title I School-wide

When Title I was reauthorized in 1994, it allowed school districts, under certain conditions, to utilize Title I funds to support school-wide reform efforts that would benefit all students as well as those who were disadvantaged. This allowed schools to consider options to the traditional tutorial programs that had often proved ineffective. A number of schools have taken advantage of this option and have invested their Title 1 funds in more school-wide reform efforts. However, some of the students who had been receiving tutorial support continued to need that and were referred to special education. The tutorial support formerly paid for by Title I became a special education service. In one school district, this appears to have resulted in an increase in special education costs of over $400,000.

### 3. Medicaid and Special Education

The School-based Medicaid Initiative has grown dramatically in the last year and a half. It now appears that as much as $25 million a year in reimbursement for special education services may be realized. This is reimbursement on services that were being provided and funded with state and local dollars. These additional funds may provide the opportunity for the state and local school districts to invest in much needed child care programs and other prevention and early intervention programs. Previous policy decisions, such as the passage of Acts 230 and 157, prompted school districts to develop alternative services to special education in order to reduce the number of students eligible for special education, with mixed results (see Part III). Combined with the new state funding formula that provides 60% reimbursement for special education costs, the Medicaid reimbursement program provides incentives to identify as many students as possible as eligible for special education. Special Education is an entitlement program with a high overhead due to the many requirements for evaluations, meetings, paperwork, etc. Every additional student increases the costs; not only for the required services, but for the administrative requirements as well.

### 4. Increases in Salaries and Benefits

A variety of factors can increase the costs of staff, including new contracts and increased benefits costs. Health insurance costs, for example, are projected to increase by 15% over the prior year in FY2000. Based on FY98 personnel health insurance costs, this would amount to an increase of $1.8 million.

Another example is a bill currently under consideration in the legislature that would allow paraprofessionals to collect unemployment during vacations. The estimated cost of this

benefit is $6-7 million. Special education employs perhaps as many as two-thirds of the paraprofessionals working in our schools. Passage of this bill, or any similar benefit that affects school paraprofessionals, would have a significant impact on special education costs. In this case a $4-5 million increase would be likely.

**5. School Improvement, Standards, and Assessment**

The current school improvement efforts focus on standards, curriculum, instruction and assessment of student outcomes. These are positive and needed steps and are expected to benefit all students. If, among the results of our assessment of student outcomes, there is an increase in the number of students referred to special education or an increased effort to remove students from the regular classroom, special education costs may increase.

# PART V.

## V. SPECIAL EDUCATION STUDENT AND STAFF CHARACTERISTICS

### A. VERMONT SPECIAL EDUCATION STUDENTS

As stated in Part IV, the FY98 total special education child count was 12,740, a 3.4% increase over FY97. After the passage of Act 230 in 1990, special education child count (age 3 through 21) declined for three years to 12,223 in FY91 and to 10,644 in FY 93. Since FY95 child count has been increasing at an average rate of 4.0%.

To gain a better understanding of the recent increases in the number of special education students in Vermont, it is valuable to explore the nature of Vermont's special education population in more detail. The sections that follow do this by grouping the special education child count by disability category, by age and grade, and by gender. Examining child count data that are disaggregated by these characteristics helps to explain the increase in student numbers.

#### 1. Child Count Trends by Disability

Since FY95, the number of students in several disability categories has remained steady, increasing by less than 2 percent on average. These include specific learning disability, learning impairment, hearing impairment, orthopedically impaired, and multihandicapped. The disability categories experiencing the fastest growth have been emotional/behavioral disability, other health impaired, traumatic brain injury, and autism. Average annual growth rates in these categories for this three-year period ranged from 7% to 50%. The category that has grown the fastest is emotional/behavioral disability, which rose from 1,246 to 1,746, a 13.4% average annual increase. See figures 20 and 21.

**FIGURE 20.**

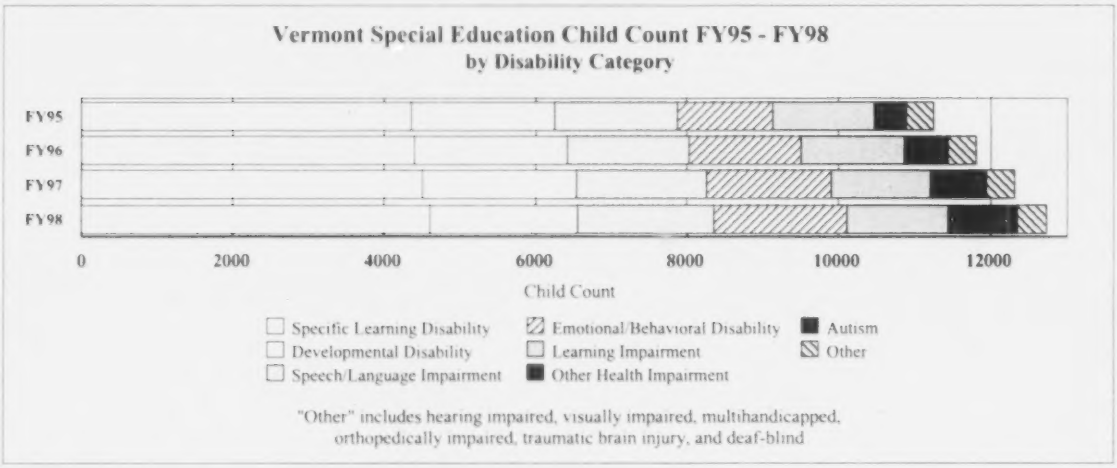
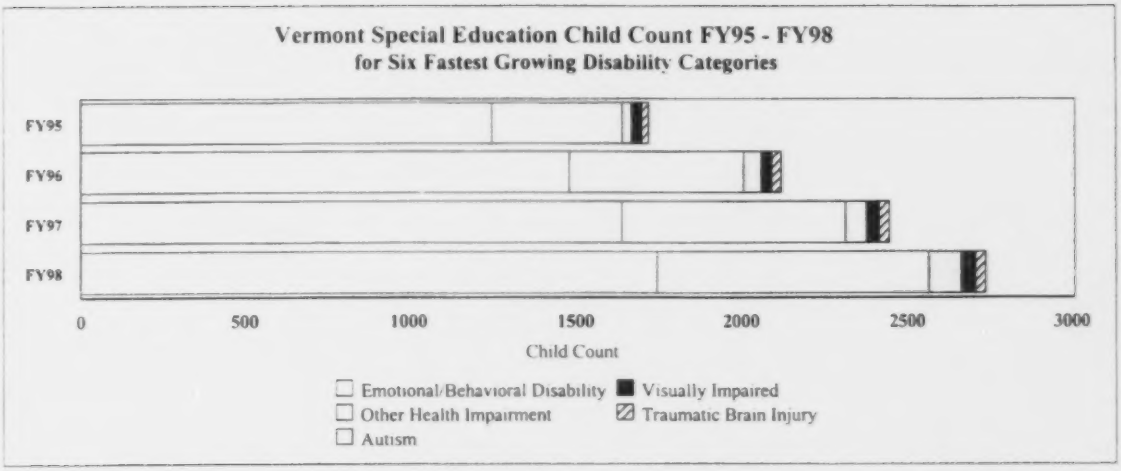


FIGURE 21.




## 2. Child Count Trends Over Time by Age and Grade

The growth in special education child count since FY95 has occurred largely in the upper half of the K-12 age range. Counts have risen each year since FY95 for ages 11 through 19. In terms of grade level, child count numbers in grades 7 through 12 have increased each year since FY95. Child counts at the lower grade levels have changed less consistently over this period. See Figures 22 and 23.

FIGURE 22.

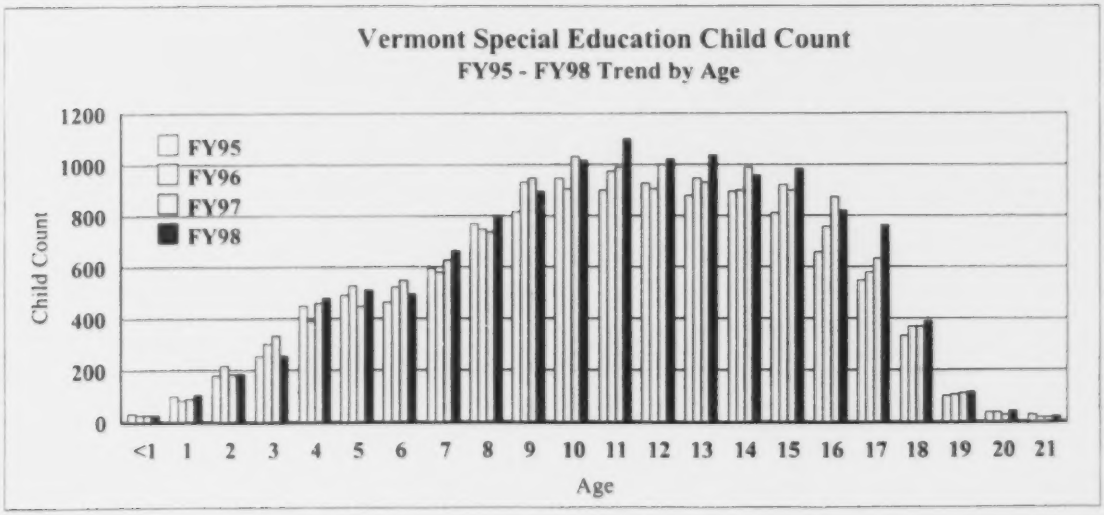
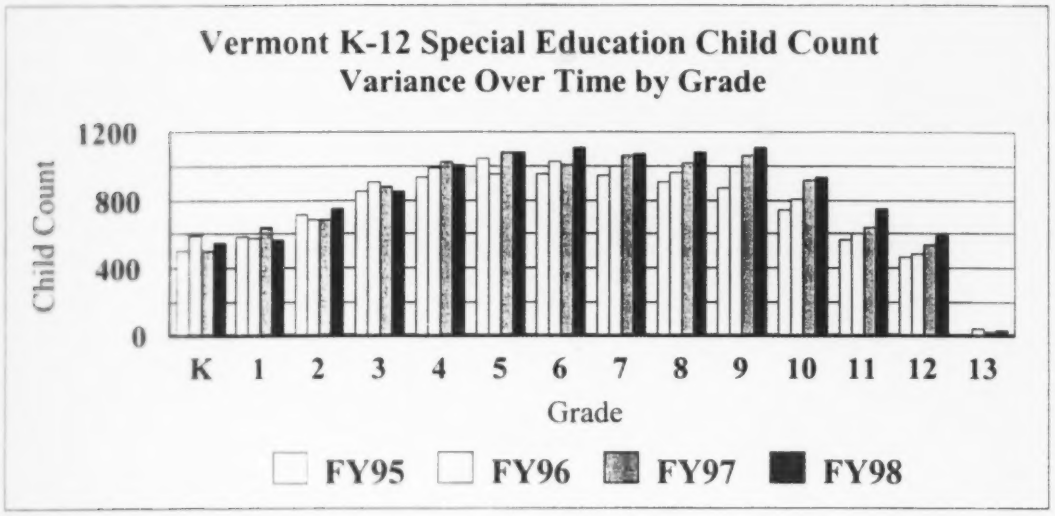


FIGURE 23.

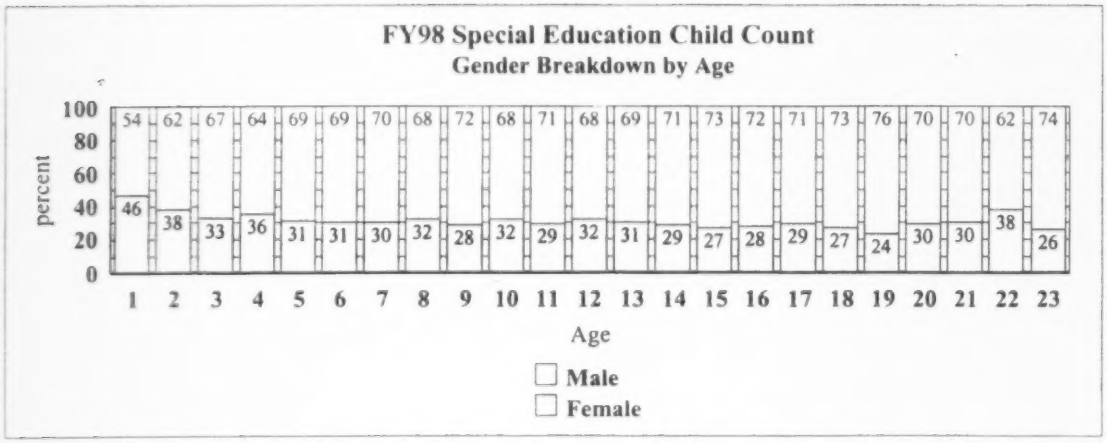



### 3. Adding Gender to the Age/Grade Picture for FY98

The overall gender breakdown of Vermont's special education child count has been consistent since FY95, at about 30% female, 70% male. For FY98, this statewide gender breakdown is maintained across most ages and grade levels. The proportion of females was greatest for grade 2, where it reached 31.6%, and smallest for grade 12, where it was 25.6%.

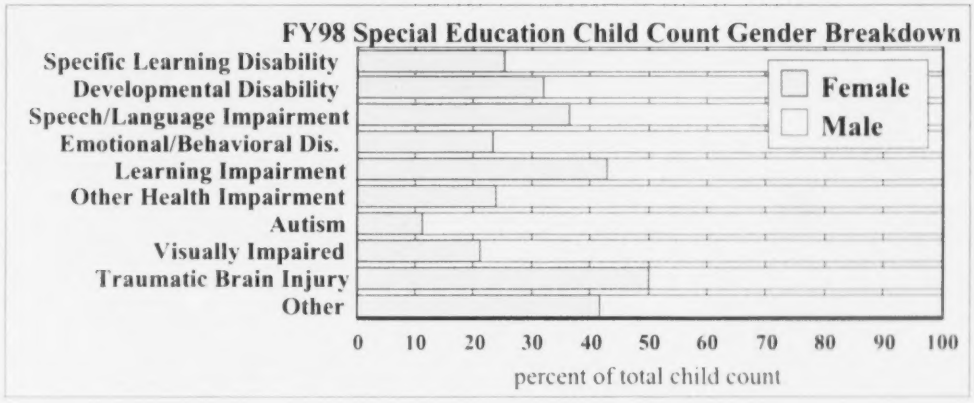
When examining gender by age, the 30%/70% breakdown is generally maintained for the school-aged group. For the group younger than 5 years old, the proportion of females is somewhat higher than 30%. The figures in the graph below are rounded to the nearest percentage point.

FIGURE 24.




A third way to examine gender differences is by disability category. Here, the 30% female/70% male breakdown does not hold, as illustrated in the figure below. For FY98, the proportion of males exceeded 70% in the categories of specific learning disability, emotional/behavioral disability, other health impairment, autism, and visually impaired. See Figure 25.

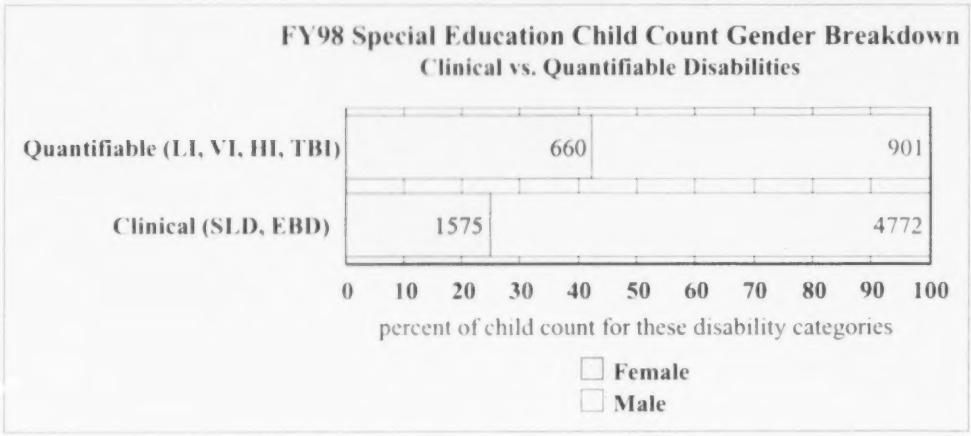
**FIGURE 25.**




The overall gender breakdown by disability presented above does not change significantly when individual disability categories are examined by grade level. The gender breakdown for various disability categories experienced in FY98 was similar to prior years. The gender proportions have stayed nearly constant for most categories since FY95. Two exceptions are the proportions of females in the traumatic brain injury and autism categories, which have risen each year.

Another way to categorize disabilities that may be meaningful when looking at gender differences, is by whether the disability is measurable, such as learning impaired, vision impaired, or hearing impaired, or more clinical, such as specific learning disability or emotional/behavioral disability. Using this method of grouping categories, females comprised over 40% of the quantifiable category in FY98 and comprised only about 25% of the clinical category. See Figure 26.

**FIGURE 26.**



## 4. Explaining Gender Differences

The disproportion between males and females receiving services in special education in Vermont is similar to gender differences at the national level. Males account for about two-thirds of all students served in special education nationwide [Doren, Bullis & Benz, 1996; Wagner et al., 1991]. For elementary and secondary students with disabilities at the national level, males accounted for 69.3% of those identified with a specific learning disability, 59% of those identified with learning impairment, and 79.4% of those identified with emotional disturbance. These proportions are reflective of Vermont's experience.

It is not always clear if these differences are due to over- or under-identification, or if real differences exist in the prevalence of disability between males and females. Researchers have cited physiological or maturational differences between males and females as a cause. For example, girls are believed to have fewer birth defects and more rapid maturation than boys [Harmon et al., 1992]. Differences in the structure of male and female brains may also contribute to differences in disability occurrence [Hayden-McPeak, Gaskin, & Gaughan, 1993].

Others have found significant differences in the percentages of boys and girls identified by their schools as having reading disabilities, but found no differences based on achievement or IQ test scores [Shaywitz, Shaywitz, Fletcher, and Esobar, 1990]. This identification bias may arise because the expectations of the school environment could be more closely aligned with the social skills that females tend to develop at an earlier age than males. This difference in skill level might also allow problems to remain undetected more often for females. Differences in how males and females respond to problems, with males being more physical and females drawing on social skills, may contribute further to this bias in identification.

Males may be referred and found eligible for special education at higher rates than females because of gender differences in the teaching population, which is 87% female. The possibility that some educators may have different expectations for boys than for girls, and the potential for biases to exist in the way disability categories such as emotional disturbance are defined, are other hypotheses for disproportionate gender representation.

## B. SPECIAL EDUCATION STAFF CHARACTERISTICS

The increase in student need discussed above has led school districts to hire new staff. From FY90 to FY99, the total number of professionals increased from 877 to 1,247 and the total number of paraprofessionals increased from 1,186 to 2,838. The staff increases have been more pronounced since FY94, mirroring the higher growth rates seen in child count over the same period. From FY94 to FY98, 207 professionals and 754 aides were added, while over the period from FY90 to FY94, 122 professionals and 704 aides were hired. Individual aides/tutors make up 36.5% of all special education staff. These staff increases have been largely responsible for the increases in special education spending.

Examining changes in services provided by special education staff helps to show how the increasing need for special education services is being met. This section explores the various types of staff that have served special education students, and the changes in staff numbers that have occurred over time in these categories.

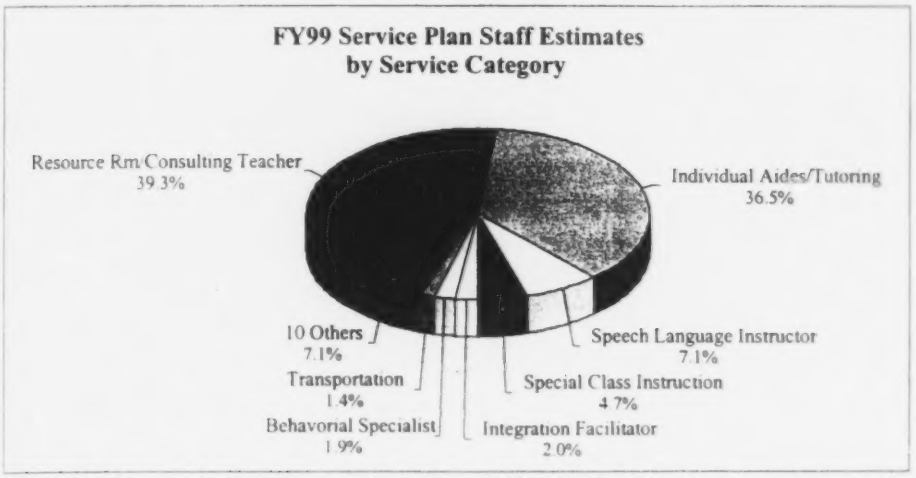
### 1. Staffing by Service Categories

Service plan data for FY99 provide a further breakdown of the staff by "service categories." There are eighteen categories in the service plan. Of these, four accounted for over 87% of the total staff (see Figure 27). These are Resource Room & Consulting Teacher/Learning Specialist Services; Individual Aides/Tutoring; Speech/Language Instruction and Special Class Instruction.

From FY90 through FY99, the two service categories showing the largest increases are Resource Room & Consulting Teacher/Learning Specialist Services and Individual Aides/Tutoring. The increase in the Resource Room category accounts for 205 of the 369 professionals (55%) added from FY90 through FY99. The remaining professionals are spread through smaller categories such as Counseling, Behavior Specialists, Occupational & Physical Therapy and Employment Specialist Services. These categories had few professionals in FY90.

Of the total increase of 1,652 in the number of aides in the last ten years, 1,539 or 93% are in the Resource Room and Individual Aide categories. Table 18 below shows the growth of all staff in all categories and the number of students served in FY90 and FY99.

**FIGURE 27.**



## TABLE 18.

### Number of Students and Staff for Four Most Staff-Intensive Service Plan Categories FY99 Compared to FY90

| | Resource Rm/ Consult. Tchr | Individual Aides/ Tutoring | Speech Language Instruction | Special Class Instruction |
|---|---|---|---|---|
| **Number of Students** | | | | |
| FY99 | 10251 | 2051 | 5604 | 1014 |
| FY90 | 9190 | 751 | 6261 | 1044 |
| **percent change** | **11.5%** | **173.1%** | **-10.5%** | **-2.9%** |
| **Professional Staff FTE** | | | | |
| FY99 | 659 | 10 | 196 | 86 |
| FY90 | 454 | 11 | 161 | 94 |
| **percent change** | **45.1%** | **-5.7%** | **22.0%** | **-8.6%** |
| **Aide Staff FTE** | | | | |
| FY99 | 946 | 1,481 | 93 | 107 |
| FY90 | 419 | 470 | 83 | 95 |
| **percent change** | **126.0%** | **214.8%** | **13.0%** | **12.8%** |

**Note:** Number of students in this table is not equal to special education child count as students often receive multiple services and are counted in each of those categories.

Within this group of most prevalent services, there has been a dramatic increase in individual aides for tutoring and resource room, and significant increases in both professionals and aides for speech language instruction. Less definitive changes have occurred in the special class instruction category, where increases in aides appear to have offset the decline in professional staff. As Table 18 illustrates, the staff changes do not always reflect the pattern of changes in student numbers served in these categories over the same period. The reasons for the overall staff increases were reviewed in Part IV of this report. For example, the emphasis on interagency coordination in recent years has added to the work requirements of staff. Changes in staff at individual schools, however, have not necessarily followed the overall state trend summarized here. Appendix A6 summarizes staff numbers for all service categories as reported in the service plan for FY2000.

# PART VI.

## VI. OUTCOMES FOR SPECIAL EDUCATION STUDENTS

### A. INTRODUCTION

Prior to the 1975 passage of PL94-142, the Education for all Handicapped Act, many students with disabilities were not receiving an appropriate education and some received no education at all. Many parents were told that the only option for their child was to be placed in a special school or institution that may have been far from their home and provided no contact with students without disabilities. A large number of parents had no input into the evaluation or placement decisions that were made regarding their child.

PL94-142 changed all that. It was designed to ensure that students with disabilities would be identified and provided with a free, appropriate, public education. The law also ensured that the decisions made regarding students' programs and placements would be made by a team that included the parents and within a process that was defined by the law. The law put into effect funding, monitoring and due process systems to ensure that these outcomes were realized. The requirements had the effect of focusing a significant portion of state and local resources on issues of access, due process and compliance.

From the perspective of ensuring access and due process, the law produced the outcomes that were expected. Students with disabilities were identified and provided with special education and related services. Parents were included in the process. A number of amendments have been made to the law, now titled the Individuals with Disabilities Education Act (IDEA). Until the most recent amendments in 1997, the focus has remained on access, due process and appropriate special education and related services.

With the implementation of standards and assessment strategies for school improvement across the country, there has been a growing interest in outcomes for students with disabilities. Special education costs are continuing to increase and many educators, parents and policy makers want to know the impact these expenditures are having on student outcomes. The amendments of 1997 add a focus on student outcomes by requiring students with disabilities to be part of the state's assessment system and by requiring that each Individual Education Plan relate to the regular education curriculum. These are important and necessary steps to take. The tasks, however, are complex and raise many difficult issues, including confidentiality and integrating data on students with severe disabilities into the state's assessment system.

### B. Current State of Special Education Student Assessment at the National Level

Very limited data are available on the results of education for students with disabilities. One recent effort to survey the current state of performance, both academically and non-academically, by students with disabilities throughout the country was undertaken by the National Center on Educational Outcomes (NCEO) [1998]. This report summarized publicly available information on students with disabilities collected from states' Departments of Education accountability offices. It found that thirteen states disaggregated performance data for students with disabilities, and presented assessment data for statewide assessments performed in FY95, FY96 and FY97. The report found that these data could not be aggregated and analyzed due to differences among states in the standards used to judge

performance. Other important differences that complicated or prohibited aggregation and comparison were differences in assessment instruments, rubrics, time of year of the tests, accommodations given and exclusion of students. Despite these limitations, the report concluded that, compared to students without disabilities, thirty to fifty percent fewer students with disabilities were meeting state standards on large-scale assessments.

### C. Vermont's Comprehensive Assessment System

#### 1. Statewide Assessment

In 1996, the Vermont State Board of Education adopted *Vermont's Framework of Standards and Learning Opportunities*. The Framework is divided into two areas of Standards: Fields of Knowledge and Vital Results, and the area of Learning Opportunities. These areas describe academic expectations and life skills for all students. Also in 1996, the State Board adopted the Comprehensive Assessment System. Statewide assessment is based on a mix of assessments related to these standards using:

- The New Standards Reference Exams, Math and English Language Arts, Grades 4, 8, 10
- Vermont Science Assessment, Grades 6 and 11
- Developmental Reading Assessment, Grade 2
- History and Social Studies (in development)

These are combined with local assessments, which could be made up of student work (Portfolios), Norm Referenced Exams, such as the Metropolitan Achievement Test, or other locally-designed measures of performance. Any combination of these assessments may be used to measure student performance in relation to Vermont's standards. See Appendix D1 for a summary table of the Vermont assessment schedule.

#### 2. Survey Information from Opportunities to Learn and Vermont Student Assistance Corporation

- **Survey Descriptions**:

  There are two other sources of information about students. The first is from students and teachers through the Opportunities to Learn Surveys (OTL). These surveys provide information about the opportunities (conditions, practices and resources) available to the student within the educational environment. In 1998, both students and teachers were surveyed to assess opportunities to learn. The data from the OTL surveys have not been disaggregated by disability as of the printing of this report.

  The second source of information is the Vermont Student Assistance Corporation (VSAC) Surveys that are given to all exiting seniors. The information is collected from students' responses to survey questions. The VSAC surveys are followed by post-high school surveys that are given two years and five years out of school.

- **VSAC Survey Results:**

  In FY98, the VSAC survey collected information from a total of 5,324 seniors, 351 of whom were identified as students with disabilities, including emotional/behavioral disability, speech/language impaired, other health impaired, learning impaired and specific learning disability. Four hundred sixty-five seniors were receiving IEP services between 1990 and 1997 and were identified in the 1998 VSAC senior data collection. Of these, 351 responded to the survey, a response rate of 75%. Because of either matching

failures or missing responses, the VSAC senior database was incomplete. Future analysis should explore the reasons for missing survey responses by students with disabilities. Possible explanations for the less than total response include failure to complete surveys or students dropping out of school.

The table below gives the number of students identified in each disability area and the number/percent of students who filled out Seniors Surveys.

**TABLE 19.**
**Participation in FY98 VSAC Senior Survey by Disability Category**

| *Disability* | *Total Number of Seniors (in Class of 1998) with Disability Receiving Surveys** | *Number of Seniors with Disability who Completed Survey* | *Response Rate* |
|---|---|---|---|
| Learning Impaired | 53 | 34 | 64% |
| Hard of Hearing | 5 | 5 | 100% |
| Deaf | 2 | 2 | 100% |
| Speech/Language Impaired | 42 | 32 | 76% |
| Visually Impaired | 3 | 0 | 0% |
| Emotional/Behavioral Dis. | 59 | 41 | 70% |
| Orthopedically Impaired | 2 | 1 | 50% |
| Other Health Impairment | 20 | 14 | 70% |
| Specific Learning Disability | 276 | 221 | 80% |
| Multi-handicapped | 2 | 0 | 0% |
| Traumatic Brain Injury | 1 | 1 | 100% |

* Number of seniors who had an IEP between 1990 and 1997 and were identified in the 1998 VSAC senior data collection.

Overall, the survey participation rate for special education students improved by 15% over 1997 data. The lowest number of students participating was for the specific learning disability category.

The following survey findings show differences between all the seniors completing the survey, and the seniors receiving special education in the last five years. Note that comparing students who received special education services to the total group of students may tend to underestimate differences between the two groups, because all seniors include those with disabilities.

- **Family and Economic Characteristics**
  - mothers of students with disabilities had 10% fewer years of college than mothers of all seniors; fathers of students with disabilities had 20% fewer years of college.
- **Work and Extracurricular Activities During High School Years**
  - both groups had similar opportunities for paid employment (68% for students with disabilities vs. 70% for all seniors); seniors with disabilities had 13% more paid jobs which were sponsored by the high school than all seniors;
  - in athletics and student government participation, students with disabilities averaged about 15% less involvement. For both groups, athletics was the most popular extracurricular activity.
- **Course Taking Patterns**
  - 25% of seniors with disabilities reported having no Algebra 1 compared to 4.6% for all seniors;
  - 50% of seniors with disabilities reported having no Algebra II compared to 23.8% for all seniors;
  - 31% of seniors with disabilities reported having four or more years of science compared with 52% of all seniors;
  - English, Arts, Business and Computer Studies showed no differences;
  - More than half of seniors with disabilities took vocational/technical education courses, compared to about 20% of all seniors.
- **Overall Average Grades in High School Courses**
  - Students with disabilities who took vocational and technical education got about the same percentage of A's and B's as all seniors taking those courses. In all other course areas, students with disabilities received lower percentages of A's and B's.
- **High School Experience**
  - 80% of seniors with disabilities agreed or strongly agreed that their high school provided them with a good education compared to 94% of all seniors;
  - 66% of seniors with disabilities reported that the school provided them with the guidance they needed to reach their goals compared to 84% of all seniors;
  - Equal percentages of both groups felt they were taught things that applied to real life;
  - 75% of seniors with disabilities, compared to 82% of all seniors, reported that their teachers challenged them to do their best.
  - 12% to 25% more students with disabilities felt prepared for the transition to life after school.
- **Careers and Post Secondary Education**
  - 50% of students with disabilities planned to continue their education full or part-time, compared to 86% of all seniors;
  - 67% of seniors with disabilities who planned to continue their education reported that they applied for admission at a post secondary institution compared to 89% of all seniors.

Follow-up surveys will be administered to the same individuals in the years 2000 and 2003. The information gathered in these surveys is a valuable indicator of how students perceived their preparation for higher education and life skills.

### 3. Adequate Yearly Progress

The Department is currently operating with a two-year transitional system (1998-1999 and 1999-2000) to identify those schools most in need of technical assistance. This system is designed to meet the requirements of both Title I and Vermont's Equal Education Opportunity Act. Based on transitional criteria that were applied to the results of the spring 1998 assessments, four schools were identified for technical assistance. This assistance began in the 1998-99 school year and will continue in 1999-2000.

The 1999-2000 transitional criteria will be applied to the results of the spring 1999 statewide assessment, to continue the process of identifying schools for technical assistance. Beginning with the spring 2000 assessment data, a new model of Adequate Yearly Progress will be implemented. Components of this new system will measure gains in assessment areas, and will include indicators such as assessment participation rates, attendance, and dropout rates. Other issues being explored are how to include alternate assessment results and local assessments.

### 4. Socioeconomic Indicators

Disaggregation of student outcome data by socioeconomic indicators is required by federal law, the Improving All America's Schools Act (IASA). The Department of Education recognizes that socioeconomic indicators are critical to understanding student success. An ongoing study at the University of Vermont has identified two potential measures of socioeconomic status, including whether the student receives free or reduced priced lunch, and the education level of the student's parents.

The collection and interpretation of socioeconomic data will always be a sensitive issue. No one indicator will ever accurately identify socioeconomic status. One danger that exists in classifying students by socioeconomic status is that it could be used as an excuse for not addressing a shortfall in student performance.

## D. Vermont Assessment Results

### 1. Participation Rates

Participation data from the spring 1998 New Standards English Language Arts assessment indicate that 96% of all students enrolled in the three grades assessed completed the exam. Less than 2% of the 23,248 enrolled students were exempted by IEP teams. Of the 1,045 students who did not participate, 432 were exempt as the result of an IEP team decision. The remaining 613 did not particpate for other reasons, including being absent, refusal, incomplete test, and limited English proficiency. For these 613 students, we do not know how many were receiving special education services. If all of the 613 were receiving special education services, the participation rates would be the "minimum" rates given in the table below. If none of the 613 was receiving special education services, then participation would be the "maximum" rates given in the table. Both calculations use the December 1, 1997 child count to approximate the number of students receiving special education services at the time of testing in the spring of 1998. Overall, between 66 and 86 percent of Vermont's special education students in grades 4, 8 and 10 participated in the FY98 English Language Arts assessment.

**TABLE 20.**
**Spring 1998 English Language Arts Assessment:**
**Range in Participation Rates by Students Receiving IEP Services**

| Vermont FY98 Assessment Participation Rates by Special Education Students | | | | |
|---|---|---|---|---|
| | Grade 4 | Grade 8 | Grade 10 | Total |
| No. of students assessed | 7,525 | 7,828 | 6,850 | 22,203 |
| + No. who did not participate due to IEP decision | 157 | 125 | 150 | 432 |
| + No. who did not participate for other reason | 90 | 150 | 373 | 613 |
| = Student enrollment | 7,772 | 8,103 | 7,373 | 23,248 |
| FY98 child count | 1,007 | 1,087 | 937 | 3,031 |
| Minimum participation rate | 75.5% | 74.7% | 44.2% | 65.5% |
| Maximum participation rate | 84.4% | 88.5% | 84.0% | 85.7% |

Note: These enrollment and assessment data were collected prior to the collection of other assessment data used for this report. Enrollment and assessment counts may not match counts used elsewhere.

### 2. Differences in Assessment Results between Students Receiving and Not Receiving IEP Services

The 1998 assessment results were disaggregated based on whether the student was receiving services under an Individual Education Plan (IEP) at the time of the test. There were valid assessment results for 3,985 students receiving special education.

Nineteen ninety-eight was the first year that data from the statewide assessment were collected and disaggregated by disability. Not all students participating in the assessment were receiving instruction based on standards. This is particularly true for students on IEPs, who by definition receive instruction based on plans tailored specifically for them. These students often receive instruction that falls outside of the regular curriculum. The best use of the 1998 assessment data is as a baseline to compare future student performance.

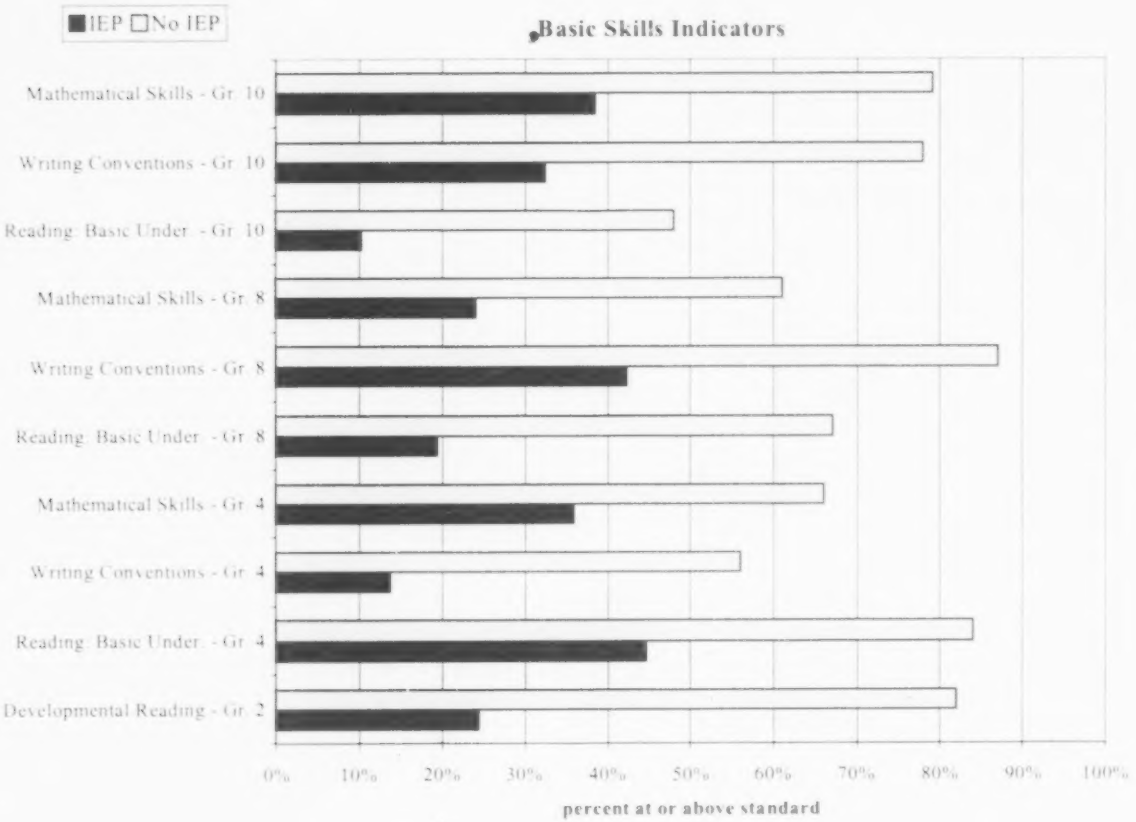
The percentage of students receiving IEP services who met or exceeded the standards assessed on the 1998 Vermont Assessment ranged from 4% to 45%, depending on the particular content area and grade level. Figure 28 (pages 69-70) summarizes the results. At the state level, there were no significant differences in assessment results by gender among students receiving special services.

A comparison of 1998 assessment results is possible between students who were receiving IEP services at the time of the exam and students who were not receiving IEP services. Those not receiving IEP services may be receiving services under Act 230, Title I, or Section 504 of the Rehabilitation Act of 1973. Considering all grades that were assessed and all reporting areas, the proportion of special education students achieving or exceeding the standard ranged from 20 to 57 percentage points below the percentage of students meeting or exceeding the standard who were not receiving IEP services.

The greatest difference in achievement levels occurred for the second grade reading assessment, where 24% of students receiving special education achieved or exceeded the standard compared to 81% of the students not receiving IEP services. At grades 4, 8, and 10, the difference in the proportion of students achieving or exceeding the standard ranged from 19 to 48 percentage points. At these grade levels, the difference between students receiving IEP services and those receiving no IEP services is slightly smaller in the mathematics assessment, where it ranged from 23 to 41 percentage points, than in the English/language arts assessment, where it ranged from 29 to 48 percentage points. The category with the smallest difference in performance for grade levels 4, 8 and 10 was mathematical problem solving.

**FIGURE 28.**

**Comparison of 1998 Vermont Assessment Results for Students Receiving and not Receiving IEP Services**

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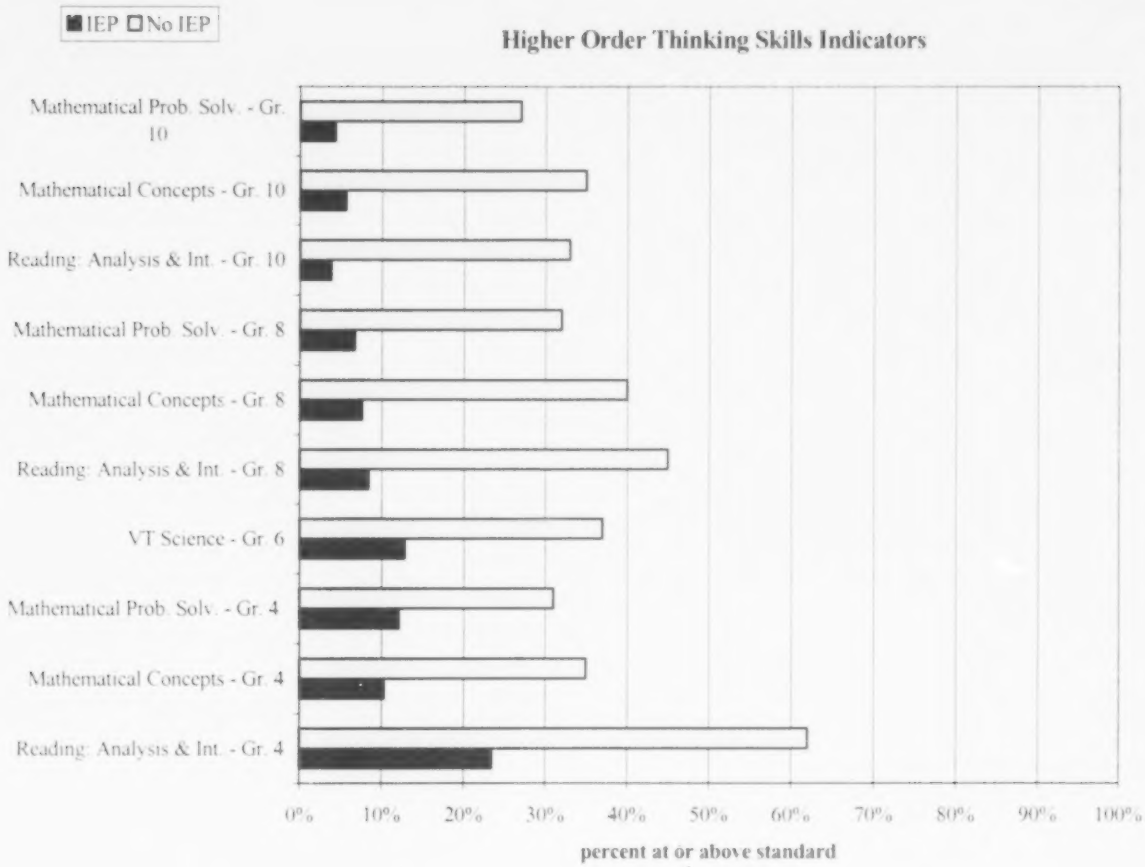


## E. Comparisons to National Scene

### 1. Participation Rates

Twelve states provided some kind of participation data of students with disabilities in statewide assessments for The National Center on Educational Outcomes (NCEO) study referred to above. The study concluded that between 50 and 80% of students with disabilities are participating in testing in these states. Vermont's estimated participation rate by special education students for 1998 of between 66 and 86% is slightly higher than the findings in the NCEO study.

### 2. Assessment Results

It is not possible to make any direct comparison between the assessment results obtained in Vermont and those reported by other states. Differences in state standards used to judge performance, in grades tested, and in accommodations for and participation by special education students all make direct comparison inappropriate. Taking a broad view of the NCEO study, it is evident that Vermont's assessment results for students receiving special education fall into a range similar to that found for the thirteen states in the study.

In its report, the NCEO compared the percentage of students above the passing score or other index of adequate performance used by thirteen states for reading achievement. Each state applied its own standard to measure adequate performance. The results came from tests administered at various grade levels, from grade 6 through 11. For the thirteen states

included in the report, the percentage of students with disabilities meeting state standards in reading achievement ranged from 27.5% to 50.4%. This is consistent with Vermont's results from the 1998 statewide assessments at the fourth grade level, in which 24% to 45% of students receiving IEP services met or exceeded the Vermont standards on the various content categories. At the eighth grade level, the percentage of Vermont special education students attaining the standards ranged from 8% to 19% and at the tenth grade level the range was 4% to 10%.

### F. Assessment Results by Special Services Categories

Other categories of service outside of special education services are available to students. These include services under Section 504, Vermont's Act 230 and Title I. The table below compares the percentage of second grade students and fourth grade students achieving or exceeding state standards in each relevant reporting area for categories of special services.

Students not receiving IEP or Section 504 services may be receiving services under Act 230 or Title I. At the second grade level, about one fourth of students who were not on IEPs or receiving services under Section 504 received services under Act 230 or Title I. About 21% of fourth graders not receiving IEP or 504 services received Act 230 or Title I services. Students who were receiving IEP or 504 services may also have received services under Act 230 and/or Title I.

**TABLE 21.**
**1998 Assessment Results**
**Percentage of Students Performing At or Above Standards**

| Reporting Area | No Special Services | IEP | 504 Services | Act 230 Services | Title I Math | Title I Reading |
|---|---|---|---|---|---|---|
| **Reading Developmental Assessment 2nd grade** | | | | | | |
| Number of Students Tested | 6875 | 712 | 131 | 778 | 465 | 1427 |
| Reading Developmental Assessment | 81% | 24% | 57% | 50% | 53% | 50% |
| **Mathematics 4th grade** | | | | | | |
| Number of Students Tested | 6563 | 911 | 189 | 496 | 466 | 811 |
| Math Skills | 66% | 36% | 41% | 46% | 38% | 39% |
| Math Concepts | 35% | 10% | 13% | 16% | 7% | 11% |
| Math Problem Solving | 31% | 12% | 10% | 13% | 9% | 12% |
| **English/Language Arts 4th grade** | | | | | | |
| Number of Students Tested | 6575 | 882 | 190 | 490 | 470 | 808 |
| Reading Analysis and Interpretation | 63% | 24% | 31% | 37% | 33% | 32% |
| Reading Basic Understanding | 84% | 45% | 60% | 58% | 60% | 57% |

In mathematics, students on IEPs performed about the same as those receiving Title I math services. In mathematical problem solving, roughly the same percentage of students on IEPs achieved the standard as for those receiving other categories of service. There were wider differences on the English Language Arts assessment between students on IEPs and those receiving other services.

## TABLE 22.

**1998 Assessment Results for Students Receiving IEP Services for Selected Supervisory Unions: Percentage of Students in Lowest Two Performance Levels**

| Percentage of Students Showing Little or No Evidence of Meeting the Standards | | | | | | |
|---|---|---|---|---|---|---|
| Supervisory Union | Assessment or Content Area | 2nd Gr. | 4th Gr. | 8th Gr. | 10th Gr. | # of Students |
| SU – A | Developmental Reading | 14% | NA | NA | NA | 23 |
| | Mathematical Skills | NA | 7% | 23% | 5% | 51 |
| | Reading: Basic Understanding | NA | 8% | 7% | 11% | 35 |
| SU – B | Developmental Reading | 8% | NA | NA | NA | 9 |
| | Mathematical Skills | NA | 2% | 9% | 5% | 18 |
| | Reading: Basic Understanding | NA | 2% | 3% | 7% | 12 |
| SU – C | Developmental Reading | 21% | NA | NA | NA | 39 |
| | Mathematical Skills | NA | 16% | 29% | 13% | 110 |
| | Reading: Basic Understanding | NA | 14% | 10% | 16% | 74 |
| SU – D | Developmental Reading | 5% | NA | NA | NA | 4 |
| | Mathematical Skills | NA | 5% | 26% | 6% | 34 |
| | Reading: Basic Understanding | NA | 9% | 11% | 8% | 25 |

### G. Another Way to Look at Student Performance

Examining student assessment results by focusing on the lowest two performance levels provides a valuable perspective. Table 22 above summarizes performance results for students receiving IEP services for four selected supervisory unions. For the Developmental Reading Assessment, Vermont students who were receiving services based on an IEP made up more than 80% of students at the bottom two performance levels. The supervisory unions shown in the above table were selected to demonstrate the kind of variation that exists among supervisory unions. Individual schools and supervisory unions will want to compare the number (or percent) of students receiving services within their Educational Support System with those students at the bottom two performance levels.

It is notable that there were students in the bottom two performance levels who were not reported as receiving IEP, 504, Act 230 or Title I services. For example, 21% of second graders statewide who were performing at the bottom two levels were not receiving any services. The percentage of students at the bottom two performance levels in Math Skills and Reading: Basic Understanding who were not receiving specialized educational services rose as grade level increased. The percentage of students not receiving support in the lowest two levels in Math Skills rose from 41% in the 4$^{th}$ grade to 72% in the 10$^{th}$ grade. For Reading: Basic Understanding, the percentage increased from 35% at the 4$^{th}$ and 8$^{th}$ grades to 68% at 10th grade. Table 23 below gives a summary of these data.

**TABLE 23.**
**Bottom Two Performance Levels of 1998 Assessment:**
**Number of Students Statewide Who Received No Special Services**
(Developmental Reading Assessment and two Content Areas in the Math and Language Arts Assessments)

| Assessment or Content Area | # of Students w/ No Services out of Total # of Students Who Performed in the Lowest 2 Performance Levels | | | | | Total Students Taking Assessment by Grade | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2nd Gr. | 4th Gr. | 8th Gr. | 10th Gr. | Totals | 2nd Gr. | 4th Gr. | 8th Gr. | 10th Gr. |
| Developmental Reading Assessment | 278 of 1295<br>**21%** | | | | 278 of 1295<br>**21%** | 7561 | | | |
| Mathematical Skills | | 272 of 670<br>**41%** | 868 of 1526<br>**57%** | 447 of 623<br>**72%** | 1587 of 2819<br>**56%** | | 7663 | 7761 | 6076 |
| Reading: Basic Understand'g | | 210 of 593<br>**35%** | 261 of 619<br>**34%** | 557 of 812<br>**68%** | 1029 of 2024<br>**51%** | | 7647 | 7676 | 6016 |

An analysis of these data at the supervisory union level can be found in Appendix D5. The variation between districts was notable. The percentage of students at the lowest two performance levels who were not receiving special services ranged considerably.

### H. Special Education Assessment Outcomes and Spending

As discussed at the beginning of this section, special education costs are continuing to grow and many educators, parents and policy makers want to know whether these expenditures are having effects on student outcomes. Understanding the relationship between special education spending and student assessment results is complicated by the inherent differences in the two kinds of data. Linking student assessment data that are collected at the school level to special education spending data collected at the town level requires information on the students' town of residence. For FY98, this information was provided for about two-thirds of the students assessed. This limitation, combined with the fact that special education child count numbers are small at the town level, made statistical analysis by town spending category difficult.

Few significant differences were found between assessment results for students from high special education spending towns and those from low spending towns. In one area only, the available data lead to the conclusion that a significant performance difference due to town special education spending category existed for fourth grade students receiving IEP services in the 1998 assessment of mathematical problem solving. Students receiving IEP services and living in towns that were high spenders in special education scored significantly higher than did students receiving IEP services from other towns.

## I. 1998 Assessment Data Provide a Baseline for Future Study

The FY98 assessment results provide the baseline for a longitudinal set of data that the Department of Education will accumulate in order to explore further the relationship between special education services, costs and outcomes in Vermont. More complete and reliable data on assessment results for future years are expected. These data collection improvements should allow for disaggregation of assessment results by disability category, more thorough analysis of the middle school and high school grade levels, and more significant assertions about the relationship between special education spending and outcomes. The 1998 assessment results play a vital role in these future analyses by providing a baseline from which gains in outcomes for special education students might be measured. This ability to track progress for all students, particularly special needs students, is a critical component of our school improvement effort in Vermont. In particular, the data accumulation supports the long-term goal of closing the gaps in student performance between students receiving special services and those not receiving special services.

### 1. Questions Raised for Action Planning

- What role do course-taking patterns play in the performance of students receiving specialized services?
- How many students performing at the bottom two levels are not receiving services, and who are they?
- How effective is our educational support system and team at identifying and addressing the needs of all students at the bottom performance levels? What do we need to do to make them more effective?

### 2. Identification of Schools for Adequate Yearly Progress

- How should special education participation rates and/or performance on alternate assessment be included in the AYP and/or action planning process?
- If alternate assessments are included in AYP, how much weight should be given to gains in performance of students who took an alternate assessment?
- Should we include in our identifying process the percentage of students at the bottom who are not receiving services?

### 3. Questions That May Warrant Further Study by Individual Schools

- What is the percentage of students who receive some form of support services (Special Education, Act 230/157 or Section 504) and how are these students performing in school?
- Is an educational support system in place and is it being implemented effectively?
- Have the instructional practices and materials been reviewed and has their alignment to the standards been completed?
- How many or what percentage of the students have participated in the statewide assessments and are their results included in the aggregated data?
- Are the various individualized services provided to students with identified needs efficient and effective in supporting students and achieving positive outcomes?

- How are teams making the decision to provide accommodations or to exclude students from statewide testing? Is there constancy across teams in the decision process and are there data to support their decision?

# INDEX


Act 157 ---- 5, 10, 50, 51
Act 230 ---- 4, 5, 6, 7, 9, 14, 16, 33, 34, 49, 50, 51, 53, 56, 68, 71, 74
Act 60 (EEO) ---- 2, 8, 20, 28, 29, 31
Act 71 ---- 2, 8, 9, 13, 49
Alternative programs ---- 4, 15, 33, 53
Austine Provision ---- 9, 26
Autism ---- 35, 36, 40, 53, 56, 58, 59
Average Daily Membership (ADM) ---- 5, 4, 9, 10, 22, 26, 31, 34, 43, 45, 47, 48
Block Grant ---- 4, 5, 8, 21, 23
Blue Ribbon Commission ---- 2, 9, 13
Cap on State Funds ---- 9
Carl Perkins Act ---- 53
Child Count ---- 34, 35, 36, 39, 43, 45, 47, 56, 57
Consumer Price Index (CPI) ---- 9, 31, 37, 40
Core Staff ---- 5, 16, 21
Cost Per Student ---- 39
Differential Funding ---- 9, 13, 49
Disability Category ---- 27, 31, 34, 40, 56, 58, 65, 74
Early Essential Education (EEE) ---- 11, 19, 21, 31
Early Periodic Screening Diagnosis and Treatment (EPSDT) ---- 11
Education Support System ---- 6, 7, 14, 50, 51
Education Support Team ---- 6, 16, 49
Emotional/Behavioral Disability ---- 15, 27, 29, 33, 34, 36, 40, 56, 58, 59, 64
Exceptional Circumstances ---- 8
Extraordinary Cost Reimbursement ---- 4, 5, 6, 8, 21, 23, 25, 26, 27, 28, 29, 40
Extraordinary Threshold ---- 26, 29
Fiscal Review Panel ---- 2, 9, 13
Free Appropriate Public Education (FAPE) ---- 50
High and/or Low Spending Districts ---- 45
Individuals with Disabilities Education Act (IDEA) ---- 2, 11, 18, 21, 22, 26, 32, 54, 63
Individual Education Plan (IEP) ---- 63, 68
Inflation ---- 14, 33, 37, 38, 39, 40
Intensive Reimbursement ---- 5, 21, 23
Learning Disabilities ---- 34, 36
Medicaid ---- 10, 11, 12, 54
Other Health Impaired (OHI) ---- 35, 33, 36, 40, 56, 58, 64
Outcomes ---- 3, 8, 14, 15, 48, 55, 63, 73, 74
Paperwork ---- 3, 4, 6, 50, 54
Paraprofessionals ---- 15, 54, 61
Preschool Special Education ---- 17, 21, 30, 31, 32
Regular Education Spending ---- 2-10, 14-19, 26-32, 33-48, 61-63, 73, 74
Rising Costs ---- 8
School District Spending ---- 17, 18, 19
Section 504 ---- 16, 34, 50, 51, 53, 68, 71, 74
Service Plan ---- 41, 62
Special Education Expenditure Reports ---- 20, 21, 23, 24, 27, 28
Special Education Expenditures Reimbursement ---- 8
Special Education Formula Spending ---- 4, 6, 9, 10, 19-26, 29, 23, 37, 43, 50, 43, 45
Speech/Language ---- 34, 36, 64
Standards and Assessment ---- 51-74
State Board of Education ---- 4, 6, 9, 13, 16, 21, 31, 64
State Funding Share ---- 4, 11, 20
State-Placed Student ---- 7, 10
Statewide Programs ---- 5, 9, 23

Success Beyond Six ---- 11
Technical Education ---- 53, 54, 66
Title I ---- 50, 51, 52, 54, 67
Traumatic Brain Injury ---- 35, 36, 40, 56, 59
Trends in Special Education Formula Costs ---- 23
Variability in School District Spending ---- 51, 52, 53
Vermont's Framework of Standards and Learning Opportunities ---- 64
Visual Impairment ---- 36

# GLOSSARY

**Average Daily Membership (ADM):** the count of students for each town attending school at public expense. The count is based on the first 40 days of the school year. As the count is reported by grade level, it is sometimes used for certain grade level spans such as K-12 for kindergarten through 12th grade. The count for FY96 and after has two components – one is of resident students and the second is of State-placed students. The resident student count is generally used to relate to special education formula cost, as that amount does not include the special education cost for State-placed students.

**Block Grant or Mainstream Block Grant:** one of the Special Education Funding Formula components. The grant for each town is calculated based on a formula using ADM and statewide average salary for special educators as set forth in 16 V.S.A. §2961. The total generated by the statutory formula is split 60% as the state grant and 40% as required local match.

**Child Count:** the number of students as of December 1st who are eligible for special education and receiving special education services as counted by a school district for federal funding. The child count is collected by age, grade level, sex and category of primary disability. Many students have multiple disabilities, but child count data used here only reflect the one primary disability category for each student in the count.

**Disability Categories:** categories defined by State Board Rule 2362.1 including: learning impairment, specific learning disability, visual impairment, deaf or hard of hearing, speech or language impairment, orthopedic impairment, chronic/acute health impairment, emotional-behavioral disability, autism and traumatic brain injury.

**Extraordinary Cost:** the cost eligible for extraordinary reimbursement under 16 V.S.A. §2962. This is the special education cost for an individual student for a fiscal year that is in excess of the threshold amount, $16,258 for FY98. The Special Education Formula provides 90% reimbursement for the costs incurred by a school district in excess of the threshold amount. The students whose costs exceed the threshold are referred to as extraordinary students. The total cost of extraordinary students, including the threshold amount, is referred to as the cost of extraordinary students.

**Formula Eligible Costs:** the special education costs reported by school districts, not reimbursed by another source, that meet the criteria established in the State Board Rule 2366.2. Eligible costs include those for licensed special educators and paraprofessionals who provide special education services required by an IEP, related services, special education administration and special education evaluations. Formula eligible costs do not include the costs eligible for State-placed student reimbursement, nor do they include the cost of preschool special education.

**FTE:** the total full time equivalent of professionals and aides providing support services and charged to the special education formula.

**High Spender:** a school district which spends more than 20% above the statewide average for Formula Eligible Costs per ADM (16 V.S.A. §2974).

**IDEA or Individuals with Disabilities Education Act:** the federal law establishing special education requirements for identification and provision of service to student with disabilities. IDEA provides an annual grant to states to pay a portion of the cost of the special education entitlement. Federal funding is provided to each supervisory union in two grants – one for 3 through 21 year-olds and a Preschool grant for 3 through 5 year-olds. Federal funding for birth to three year-olds is administered by the Department of Health.

**IEP or Individualized Education Plan:** a document that describes the special education services which will be provided to the special education eligible student. The plan must be revised at least annually. The plan details the special education and related services to be provided to the student and sets annual goals for the student.

**Intensive Reimbursement:** the funds a town receives for formula eligible special education costs that are covered by neither the mainstream block grant and match nor by extraordinary reimbursement. The Special Education Formula statutory language and the annual appropriation act determine the range of reimbursement rates for towns. In FY98, the range was from 4.10% to 59.10% based on the town's wealth as measured by the Foundation Aid Formula.

**Low Spender:** a school district that spends less than 80 percent of the statewide average for formula eligible costs per ADM (16 V.S.A. §2974).

**New Standards Reference Exam (NSRE):** Standardized, standards-based tests in Mathematics and English/Language Arts administered in grades 4,8 and 10.

**Residential Placement:** 24-hour per day placements in a school approved for providing special education services, located in Vermont or out of state.

**Service Plan:** the anticipated special education expenditures for the following school year filed with the Department on October 15th (16 V.S.A. §2964).

**Special Education Expenditure Reports:** reports submitted by school districts to report their special education costs, which document their use of mainstream block grant and EEE grant and which serves as claims for extraordinary, intensive and State-Placed Student reimbursement. The information used in this Report is from the final reports filed for the year indicated. As districts amend their reports to reflect corrections, the date after the report, such as FY97 as of 3/12/99, indicates that the information is based on amended FY97 reports submitted through 3/12/99.

**State-Placed Student:** a student being educated by a district other than the district of parental residence who was placed in the district by a state agency (16 V.S.A. §11 (28).

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# APPENDICES


**A. Total Vermont Special Education Costs**

A1. FY98 Special Education Expenditure Report - State Summary ---- 82
A2. FY98 Special Education eligible K-12 Cost Compared to FY97 ---- 83
A3. FY98 Preschool Special Education Cost Compared to FY97 ---- 84
A4. Special Education Extraordinary Cost Summary FY90 – FY98 ---- 85
A5. Special Education Students Reported as Extraordinary by Disability in FY98 ---- 86
A6. Special Education K-12 Students and Staff from FY2000 Service Plan ---- 89
A7. Comparison of Student Staff Information from FY90 – FY99 ---- 90
A8. Special Education Teachers for School Year 1998-99 ---- 96
A9. Special Education – Other Staff for School Year 1998-99 ---- 97

**B. Special Education Costs by Town**

B1. Actual FY98 Special Education Cost and Funding by Town ---- 98
B2. FY98 Special Education Cost, Child Count and ADM ---- 103
B3. Special Education Eligible Formula Costs Reported for FY93 to FY98 ---- 108
B4. FY98 Summary of School Districts by Special Education Spending Category ---- 114
B5. FY98 Summary of School District Special Education & Regular Education Spending 122

**C. Special Education Costs by Supervisory Union**

C1. FY98 Special Education Expenditures by Supervisory Union (in SU order) ---- 129
C2. FY98 Special Education Expenditures by Supervisory Union (from Low to High Spender) ---- 131
C3. FY98 Cost of Extraordinary Students by Supervisory Union ---- 133
C4. Special Education Formula Eligible Costs from FY91 – FY98 ---- 135
C5. FY99 Special Education Staff to ADM ---- 137
C6. Special Education Child Count by Disability by Supervisory Union ---- 139
C7. Special Services Student Count by Supervisory Union ---- 141
C8. Special Education K-12 Child Count from FY96 to FY98 by Supervisory Union ---- 143

**D. Statewide Assessment Results from Spring 1998**

D1. Vermont Comprehensive Assessment System Summary ---- 145
D2. Spring 1998 Statewide Assessment Results for all Students Tested ---- 146
D3. Comparison of Assessment Results from Spring 1998 for Students Receiving Special Education or 504 Services with Those Receiving No Special Services ---- 147
D4. Statewide Spring 1998 Assessment Results by Supervisory Unions – Percentage of Students in the Lowest Two Performance Levels ---- 151
D5. Statewide Spring 1998 Assessment Results by Supervisory Union – Number of Students Who Performed at the Lowest Two Performance Levels and Who Were Receiving No Special Services ---- 155
D6. Title I Schools Implementing Schoolwide Projects School Year 1998-99 ---- 160

# A1

## SPECIAL EDUCATION EXPENDITURE REPORT FOR FY98

TOTAL OF ALL REPORTING ENTITIES BASED ON REPORTS FILED THROUGH 9/10/98

| Expenditure Category | | TOTAL SPECIAL EDUCATION | Special Education Excluding Pre-School | | Pre-School Special Education |
|---|---|---|---|---|---|
| | | | Eligible | Ineligible | |
| 1200 | DIRECT SERVICES - SPECIAL EDUCATION | | | | |
| 100 | Personnel Services-Salaries | 58,602,335.54 | 54,297,297.48 | 514,270.43 | 3,790,767.63 |
| 200 | Personnel Services-Benefits | 12,739,569.12 | 11,882,765.42 | 111,080.55 | 745,723.15 |
| 300 | Purchased Prof.& Technical Serv. | 11,726,897.45 | 7,441,944.38 | 2,610,076.02 | 1,674,877.05 |
| 400 | Purchased Property Services | 93,806.43 | 76,089.29 | 8,755.00 | 8,962.14 |
| 500 | Other Purchased Services | 21,002,535.83 | 18,855,100.94 | 1,340,043.41 | 807,391.48 |
| 600 | Supplies | 943,016.95 | 849,329.75 | 1,446.14 | 92,241.06 |
| 700 | Property | 520,729.35 | 460,738.36 | 11,042.29 | 48,948.70 |
| 800 | Other Objects | 14,924.94 | 11,098.33 | 0.00 | 3,826.61 |
| 900 | Other Uses of Funds | 487,872.08 | 25.00 | 487,847.08 | 0.00 |
| 2100 | SUPPORT SERVICES-STUDENTS | | | | |
| 100-900 | (EXCEPT 700 reported below) | 15,847,477.77 | 13,183,122.27 | 1,202,894.28 | 1,461,461.22 |
| 700 | Equipment | 43,248.96 | 38,099.02 | 467.98 | 4,681.96 |
| 2200 | SUPPORT SERVICES -Instructional Staff | 694,276.66 | 316,086.83 | 369,218.76 | 8,971.07 |
| 2300 | SUPPORT SERVICES -General Admin. | 996,445.46 | 90,897.79 | 860,453.15 | 45,094.52 |
| 2400 | SUPPORT SERVICES -School/Area Admin. | 6,931,048.53 | 5,051,727.46 | 1,502,630.91 | 376,690.16 |
| 2500 | SUPPORT SERVICES -Business | 202,886.59 | 44,259.12 | 123,980.16 | 34,647.31 |
| 2600 | OPERATION & MAINTENANCE OF PLANT SERV. | 346,579.40 | 29,678.61 | 291,108.07 | 25,792.72 |
| 2700 | STUDENT TRANSPORTATION SERVICES | 1,453,089.85 | 1,356,816.24 | 0.00 | 96,273.61 |
| 2800 | SUPPORT SERVICES -Central | 136,454.00 | 0.00 | 136,454.00 | 0.00 |
| 2900 | OTHER SUPPORTING SERVICES | 5,599.00 | 1,500.00 | 4,099.00 | 0.00 |
| 3000 | COMMUNITY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 4000 | FACILITIES ACQUISITION & CONSTR. | 72.00 | 72.00 | 0.00 | 0.00 |
| 5000 | OTHER OUTLAYS | 149,344.03 | 149,344.03 | 0.00 | 0.00 |
| Non-special ed costs charged to the State EEE grant | | 404,080.99 | | | 404,080.99 |
| TOTAL SPECIAL EDUCATION COSTS REPORTED | | 133,342,290.93 | 114,135,992.32 | 9,575,867.23 | 9,630,431.38 |
| EXPENDITURES DUPLICATED ACROSS REPORTING ENTITIES | | | | | |
| Tuition and Excess Costs Paid by other LEA's | | 3,293,900.75 | 2,947,006.13 | 55,407.85 | 291,486.77 |
| Assessment to S.U. or Union School | | 7,836,131.60 | 0.00 | 6,399,007.42 | 1,437,124.18 |
| Total Duplicated Costs | | 11,130,032.35 | 2,947,006.13 | 6,454,415.27 | 1,728,610.95 |
| TOTAL SPECIAL EDUCATION EXPENDITURES BY LEAs | | 122,212,258.58 | 111,188,986.19 | 3,121,451.96 | 7,901,820.43 |
| EXPENDITURES CHARGED TO MISC. REVENUE | | | | | |
| Other Federal | | 195,052.43 | 194,674.43 | 378.00 | 0.00 |
| State-Placed Student Cost | | 4,304,506.04 | 4,291,902.15 | 11,096.89 | 1,507.00 |
| State-wide Program Grants | | 636,513.61 | 636,513.61 | 0.00 | 0.00 |
| Miscellaneous State/Local Grants | | 421,672.46 | 168,827.33 | 0.00 | 252,845.13 |
| Total Miscellaneous Revenue Used | | 5,557,744.54 | 5,291,917.52 | 11,474.89 | 254,352.13 |
| TOTAL SPEC. ED. COSTS EXCLUDING MISC. REV. | | 116,654,514.04 | 105,897,068.67 | 3,109,977.07 | 7,647,468.30 |
| SPECIAL EDUCATION COSTS CHARGED TO FEDERAL REVENUE | | | | | |
| IDEA-B (4226) | | 4,527,177.51 | 4,331,000.08 | 5,080.13 | 191,097.30 |
| IDEA-B Pre-School Incentive (4228) | | 609,118.96 | 0.00 | 0.00 | 609,118.96 |
| IDEA-B & Preschool Discretionary (4225 & 4227) | | 3,599.00 | 3,399.00 | 0.00 | 200.00 |
| IDEA-C Infant & Toddlers (4235) | | 121,156.24 | 0.00 | 0.00 | 121,156.24 |
| Total Special Education Federal Funds Used | | 5,261,051.71 | 4,334,399.08 | 5,080.13 | 921,572.50 |
| TOTAL SPEC. ED. COSTS FROM STATE/LOCAL FUNDS | | 111,393,462.33 | 101,562,669.59 | 3,104,896.94 | 6,725,895.80 |
| ELIGIBLE FUNDING FORMULA COSTS | | | | | |
| State Block Grant (3201) | | 14,222,323.44 | 14,222,323.44 | 0.00 | 0.00 |
| Local Block Grant Match | | 9,481,553.06 | 9,481,553.06 | 0.00 | 0.00 |
| Extraordinary Cost | | 10,476,639.26 | 10,378,073.47 | 0.00 | 98,565.79 |
| Intensive Costs | | 67,480,719.62 | 67,480,719.62 | 0.00 | 0.00 |
| TOTAL FORMULA ELIGIBLE COSTS | | 101,661,235.38 | 101,562,669.59 | 0.00 | 98,565.79 |
| ESSENTIAL EARLY EDUCATION GRANT | | 3,646,784.10 | 0.00 | 0.00 | 3,646,784.10 |
| INELIGIBLE FOR FUNDING | | 6,085,442.85 | 0.00 | 3,104,896.94 | 2,980,545.91 |



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## FY98 SPECIAL EDUCATION ELIGIBLE K-12 COST COMPARED TO FY97

| | Expenditure Category | Special Education Eligible Cost Excluding Pre-School | | Difference | % Change |
|---|---|---|---|---|---|
| | | FY98 | FY97 | | |
| 1200 | DIRECT SERVICES - SPECIAL EDUCATION | | | | |
| 100 | Personnel Services-Salaries | 54,297,297.48 | 50,010,782.54 | 4,286,514.94 | 8.6% |
| 200 | Personnel Services-Benefits | 11,882,765.42 | 11,344,606.30 | 538,159.12 | 4.7% |
| 300 | Purchased Prof.& Technical Serv. | 7,441,944.38 | 7,433,315.78 | 8,628.60 | 0.1% |
| 400 | Purchased Property Services | 76,089.29 | 90,534.84 | (14,445.55) | -16.0% |
| 500 | Other Purchased Services | 18,855,100.94 | 16,789,491.53 | 2,065,609.41 | 12.3% |
| 600 | Supplies | 849,329.75 | 712,646.01 | 136,683.74 | 19.2% |
| 700 | Property | 460,738.36 | 360,346.56 | 100,391.80 | 27.9% |
| 800 | Other Objects | 11,098.33 | 18,395.93 | (7,297.60) | -39.7% |
| 900 | Other Uses of Funds | 25.00 | 20,361.85 | (20,336.85) | -99.9% |
| 2100 | SUPPORT SERVICES-STUDENTS | | | | |
| | 100-900 (EXCEPT 700 reported below) | 13,183,122.27 | 11,569,325.57 | 1,613,796.70 | 13.9% |
| 700 | Equipment | 38,099.02 | 26,118.13 | 11,980.89 | 45.9% |
| 2200 | SUPPORT SERVICES -Instructional Staff | 316,086.83 | 197,258.78 | 118,828.05 | 60.2% |
| 2300 | SUPPORT SERVICES -General Admin. | 90,897.79 | 289,545.71 | (198,647.92) | -68.6% |
| 2400 | SUPPORT SERVICES -School/Area Admin. | 5,051,727.46 | 4,894,044.17 | 157,683.29 | 3.2% |
| 2500 | SUPPORT SERVICES -Business | 44,259.12 | 67,896.62 | (23,637.50) | -34.8% |
| 2600 | OPERATION & MAINTENANCE OF PLANT SERV. | 29,678.61 | 9,127.04 | 20,551.57 | 225.2% |
| 2700 | STUDENT TRANSPORTATION SERVICES | 1,356,816.24 | 1,048,206.94 | 308,609.30 | 29.4% |
| 2800 | SUPPORT SERVICES -Central | 0.00 | 0.00 | 0.00 | 0.0% |
| 2900 | OTHER SUPPORTING SERVICES | 1,500.00 | 0.00 | 1,500.00 | |
| 3000 | COMMUNITY SERVICES | 0.00 | 0.00 | 0.00 | 0.0% |
| 4000 | FACILITIES ACQUISITION & CONSTR. | 72.00 | 0.00 | 72.00 | |
| 5000 | OTHER OUTLAYS | 149,344.03 | 2,414.00 | 146,930.03 | 6086.6% |
| TOTAL SPECIAL EDUCATION COSTS REPORTED | | 114,135,992.32 | 104,884,418.30 | 9,251,574.02 | 8.8% |
| EXPENDITURES DUPLICATED ACROSS REPORTING ENTITIES | | | | | |
| | Tuition and Excess Costs Paid by other LEA's | 2,947,006.13 | 2,767,803.21 | 179,202.92 | 6.5% |
| | Assessment to S.U. or Union School | 0.00 | 0.00 | 0.00 | 0.0% |
| Total Duplicated Costs | | 2,947,006.13 | 2,767,803.21 | 179,202.92 | 6.5% |
| TOTAL SPECIAL EDUCATION EXPENDITURES BY LEAs | | 111,188,986.19 | 102,116,615.09 | 9,072,371.10 | 8.9% |
| EXPENDITURES CHARGED TO MISC. REVENUE | | | | | |
| | Other Federal | 194,674.43 | 125,521.50 | 69,152.93 | 55.1% |
| | State-Placed Student Cost | 4,291,902.15 | 3,829,213.12 | 462,689.03 | 12.1% |
| | State-wide Program Grants | 636,513.61 | 590,043.01 | 46,470.60 | 7.9% |
| | Miscellaneous State/Local Grants | 168,827.33 | 90,939.00 | 77,888.33 | 85.6% |
| Total Miscellaneous Revenue Used | | 5,291,917.52 | 4,635,716.63 | 656,200.89 | 14.2% |
| TOTAL SPEC. ED. COSTS EXCLUDING MISC. REV. | | 105,897,068.67 | 97,480,898.46 | 8,416,170.21 | 8.6% |
| SPECIAL EDUCATION COSTS CHARGED TO FEDERAL REVENUE | | | | | |
| | IDEA-B (4226) | 4,331,000.08 | 3,451,537.89 | 879,462.19 | 25.5% |
| | IDEA-B Pre-School Incentive (4228) | 0.00 | 0.00 | 0.00 | 0.0% |
| | IDEA-B & Preschool Discretionary (4225 & 4227) | 3,399.00 | 21,030.88 | (17,631.88) | -83.8% |
| | IDEA-C Infant & Toddlers (4235) | 0.00 | 33,621.78 | (33,621.78) | -100.0% |
| Total Special Education Federal Funds Used | | 4,334,399.08 | 3,506,190.55 | 828,208.53 | 23.6% |
| TOTAL SPEC. ED. COSTS FROM STATE/LOCAL FUNDS | | 101,562,669.59 | 93,974,707.91 | 7,587,961.68 | 8.1% |
| ELIGIBLE FUNDING FORMULA COSTS | | | | | |
| | State Block Grant (3201) | 14,222,323.44 | 13,873,264.25 | 349,059.19 | 2.5% |
| | Local Block Grant Match | 9,481,553.06 | 9,248,843.52 | 232,709.54 | 2.5% |
| | Extraordinary Cost for School-age Students | 10,378,073.47 | 11,775,248.89 | (1,397,175.42) | -11.9% |
| | Extraordinary Cost for Pre-School Students | 98,565.79 | 86,877.12 | 11,688.67 | 13.5% |
| | Intensive Costs | 67,480,719.62 | 59,077,351.25 | 8,403,368.37 | 14.2% |
| TOTAL FORMULA ELIGIBLE COSTS | | 101,661,235.38 | 94,061,585.03 | 7,599,650.35 | 8.1% |

FY98 information is based on Special Ed. Exp. Reports as of 9/10/98 while FY97 is as of 3/12/99.

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## FY98 SPECIAL EDUCATION PRESCHOOL COST COMPARED TO FY97

| Expenditure Category | | Pre-School Special Education Expenditures Reported | | Difference | % Change |
|---|---|---|---|---|---|
| | | FY98 | FY97 | | |
| 1200 | DIRECT SERVICES - SPECIAL EDUCATION | | | | |
| 100 | Personnel Services-Salaries | 3,790,767.63 | 3,677,063.70 | 113,703.93 | 3.1% |
| 200 | Personnel Services-Benefits | 745,723.15 | 735,804.69 | 9,918.46 | 1.3% |
| 300 | Purchased Prof.& Technical Serv. | 1,674,877.05 | 1,617,823.40 | 57,053.65 | 3.5% |
| 400 | Purchased Property Services | 8,962.14 | 19,742.26 | (10,780.12) | -54.6% |
| 500 | Other Purchased Services | 807,391.48 | 721,350.86 | 86,040.62 | 11.9% |
| 600 | Supplies | 92,241.06 | 86,325.61 | 5,915.45 | 6.9% |
| 700 | Property | 48,948.70 | 34,665.67 | 14,283.03 | 41.2% |
| 800 | Other Objects | 3,826.61 | 4,166.60 | (339.99) | -8.2% |
| 900 | Other Uses of Funds | 0.00 | 0.00 | 0.00 | 0.0% |
| 2100 | SUPPORT SERVICES-STUDENTS | | | | |
| | 100-900 (EXCEPT 700 reported below) | 1,461,461.22 | 1,267,242.61 | 194,218.61 | 15.3% |
| 700 | Equipment | 4,681.96 | 3,133.35 | 1,548.61 | 49.4% |
| 2200 | SUPPORT SERVICES -Instructional Staff | 8,971.07 | 12,519.22 | (3,548.15) | -28.3% |
| 2300 | SUPPORT SERVICES -General Admin. | 45,094.52 | 134,099.10 | (89,004.58) | -66.4% |
| 2400 | SUPPORT SERVICES -School/Area Admin. | 376,690.16 | 357,872.12 | 18,818.04 | 5.3% |
| 2500 | SUPPORT SERVICES -Business | 34,647.31 | 19,585.65 | 15,061.66 | 76.9% |
| 2600 | OPERATION & MAINTENANCE OF PLANT SERV. | 25,792.72 | 31,484.17 | (5,691.45) | -18.1% |
| 2700 | STUDENT TRANSPORTATION SERVICES | 96,273.61 | 99,188.24 | (2,914.63) | -2.9% |
| 2800 | SUPPORT SERVICES -Central | 0.00 | 0.00 | 0.00 | 0.0% |
| 2900 | OTHER SUPPORTING SERVICES | 0.00 | 81.00 | (81.00) | -100.0% |
| 3000 | COMMUNITY SERVICES | 0.00 | 0.00 | 0.00 | 0.0% |
| 4000 | FACILITIES ACQUISITION & CONSTR. | 0.00 | 1,495.85 | (1,495.85) | -100.0% |
| 5000 | OTHER OUTLAYS | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-special ed costs charged to the State EEE grant | | 404,080.99 | 436,411.30 | (32,330.31) | -7.4% |
| TOTAL SPECIAL EDUCATION COSTS REPORTED | | 9,630,431.38 | 9,260,055.40 | 370,375.98 | 4.0% |
| EXPENDITURES DUPLICATED ACROSS REPORTING ENTITIES | | | | | |
| Tuition and Excess Costs Paid by other LEA's | | 291,486.77 | 256,875.17 | 34,611.60 | 13.5% |
| Assessment to S.U. or Union School | | 1,437,124.18 | 1,479,693.06 | (42,568.88) | -2.9% |
| Total Duplicated Costs | | 1,728,610.95 | 1,736,568.23 | (7,957.28) | -0.5% |
| TOTAL SPECIAL EDUCATION EXPENDITURES BY LEAs | | 7,901,820.43 | 7,523,487.17 | 378,333.26 | 5.0% |
| EXPENDITURES CHARGED TO MISC. REVENUE | | | | | |
| Other Federal | | 0.00 | 91,417.35 | (91,417.35) | -100.0% |
| State-Placed Student Cost | | 1,507.00 | 3,146.11 | (1,639.11) | -52.1% |
| State-wide Program Grants | | 0.00 | 0.00 | 0.00 | 0.0% |
| Miscellaneous State/Local Grants | | 252,845.13 | 218,410.00 | 34,435.13 | 15.8% |
| Total Miscellaneous Revenue Used | | 254,352.13 | 312,973.46 | (58,621.33) | -18.7% |
| TOTAL SPEC. ED. COSTS EXCLUDING MISC. REV. | | 7,647,468.30 | 7,210,513.71 | 436,954.59 | 6.1% |
| SPECIAL EDUCATION COSTS CHARGED TO FEDERAL REVENUE | | | | | |
| IDEA-B (4226) | | 191,097.30 | 150,337.41 | 40,759.89 | 27.1% |
| IDEA-B Pre-School Incentive (4228) | | 609,118.96 | 660,542.19 | (51,423.23) | -7.8% |
| IDEA-B & Preschool Discretionary (4225 & 4227) | | 200.00 | 3,350.00 | (3,150.00) | -94.0% |
| IDEA-C Infant & Toddlers (4235) | | 121,156.24 | 1,302.83 | 119,853.41 | 9199.5% |
| Total Special Education Federal Funds Used | | 921,572.50 | 815,532.43 | 106,040.07 | 13.0% |
| TOTAL SPEC. ED. COSTS FROM STATE/LOCAL FUNDS | | 6,725,895.80 | 6,394,981.28 | 330,914.52 | 5.2% |
| ELIGIBLE FUNDING FORMULA COSTS | | | | | |
| Extraordinary Cost for School-age Students | | 98,565.79 | 96,877.12 | 1,688.67 | 1.7% |
| ESSENTIAL EALY EDUCATION GRANT | | 3,646,784.10 | 3,644,596.97 | 2,187.13 | 0.1% |
| INELIGIBLE FOR FUNDING (Locally funded) | | 2,980,545.91 | 2,653,507.19 | 327,038.72 | 12.3% |

FY98 information is based on Special Ed. Exp. Reports as of 9/10/98 while FY97 is as of 3/12/99.



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SPECIAL EDUCATION EXTRAORDINARY COST SUMMARY

Summary Information for FY90 - FY98

| Year | No. of Students Eligible | Extraordinary Limit | Total Cost for Eligible Students | Costs Eligible for Extraordinary | Extraordinary Reimbursement |
|---|---|---|---|---|---|
| FY90 | 599 | 9,900 | 11,709,426.65 | 5,779,326.65 | 5,210,393.98 |
| FY91 | 634 | 10,725 | 13,299,665.08 | 6,500,015.08 | 5,850,013.57 |
| FY92 | 654 | 11,700 | 14,154,065.48 | 6,502,265.48 | 5,852,038.93 |
| FY93 | 709 | 12,060 | 16,071,594.61 | 7,521,054.61 | 6,768,949.11 |
| FY94 | 849 | 12,075 | 19,482,015.51 | 9,230,340.51 | 8,307,306.46 |
| FY95 | 956 | 12,390 | 21,840,669.20 | 9,995,829.20 | 8,996,246.29 |
| FY96 | 1021 | 12,660 | 24,704,211.94 | 11,778,351.94 | 10,600,516.80 |
| FY97 | 1035 | 13,305 | 25,642,801.01 | 11,872,126.01 | 10,684,913.46 |
| FY98 | 845 | 16,258 | 24,214,649.26 | 10,476,639.26 | 9,428,975.29 |

This information excludes adjustments to extraordinary for the Austine provision for FY-93 and after.

A4

Breakdown of Total Cost for Extraordinary Students by Cost Category:

| Year | Spec. Ed. Tuition | Equipment | Oth Instructional Cost | Related Services | Transportation | Total Cost |
|---|---|---|---|---|---|---|
| FY90 | 8,203,605.69 | 36,190.74 | 2,513,581.48 | 349,946.18 | 606,102.56 | 11,709,426.65 |
| FY91 | 7,725,661.26 | 32,226.14 | 4,202,140.80 | 536,603.20 | 803,033.68 | 13,299,665.08 |
| FY92 | 7,301,901.09 | 42,841.66 | 4,917,281.03 | 934,522.05 | 957,519.65 | 14,154,065.48 |
| FY93 | 7,176,486.51 | 107,140.84 | 6,682,216.34 | 1,083,618.56 | 1,022,132.36 | 16,071,594.61 |
| FY94 | 7,800,574.18 | 140,366.42 | 9,119,131.46 | 1,409,423.33 | 1,012,520.12 | 19,482,015.51 |
| FY95 | 9,152,715.04 | 122,813.85 | 9,826,718.91 | 1,613,006.61 | 1,125,414.79 | 21,840,669.20 |
| FY96 | 10,017,586.68 | 135,085.93 | 11,222,958.75 | 2,149,584.71 | 1,178,995.87 | 24,704,211.94 |
| FY97 | 9,986,250.36 | 102,685.36 | 11,669,503.34 | 2,696,862.16 | 1,187,499.79 | 25,642,801.01 |
| FY98 | 9,952,927.69 | 177,737.77 | 9,848,300.37 | 2,967,281.29 | 1,268,402.14 | 24,214,649.26 |

FY98 based on final reports as of 9/10/98; FY97 based on reports as of 3/12/99; FY96 updated based on reports thru 11/06/98; FY93 updated through 11/13/98; FY94 through11/12/98; FY95 through 2/22/99; remaining years updated for all amended reports.

NUMBER OF SPECIAL EDUCATION STUDENTS REPORTED AS EXTRAORDINARY IN FY98 - Part 1

| Disability Code | Disability Category | Birth -21 Dec. 1, 1997 Childcount | # Students Claimed in FY98 as Extraordinary | % of Childcount Claimed As Extraordinary | # of Residential Placements | % of Extra. Students in Resid. Placemts |
|---|---|---|---|---|---|---|
| 01 | Learning Impaired | 1,336 | 204 | 15.3% | 6 | 2.9% |
| 02 | Hearing Impaired | 99 | 29 | 29.3% | 7 | 24.1% |
| 03 | Deaf | 54 | 41 | 75.9% | 15 | 36.6% |
| 04 | Speech/Lang. Impaired | 1,805 | 53 | 2.9% | 4 | 7.5% |
| 05 | Visually Impaired | 38 | 14 | 36.8% | 1 | 7.1% |
| 06 | Emotional/Beh. Disability | 1,746 | 178 | 10.2% | 21 | 11.8% |
| 07 | Orthopedically Impaired | 75 | 20 | 26.7% | 0 | 0.0% |
| 08 | Other Health | 817 | 74 | 9.1% | 6 | 8.1% |
| 09 | Specific Learning Disability | 4,601 | 73 | 1.6% | 21 | 28.8% |
| 10 | Deaf-Blind | 2 | 2 | 100.0% | 0 | 0.0% |
| 11 | Multi-Handicapped | 78 | 42 | 53.8% | 4 | 9.5% |
| 12 | Developmentally Delayed | 749 | 55 | 7.3% | 1 | 1.8% |
| 13 | Traumatic Brain Injury | 34 | 6 | 17.6% | 0 | 0.0% |
| 14 | Autism | 96 | 50 | 52.1% | 0 | 0.0% |
| | Total K-12 | 11,530 | 841 | 7.3% | 86 | 10.2% |
| PS | Developmentally Delayed* | 1,210 | 4 | 0.3% | 0 | 0.0% |
| | Grand Total | 12,740 | 845 | 6.6% | 86 | 10.2% |

* Developmentally Delayed above includes all preschool students even though a few students are actually counted under another category.

COST BREAKDOWN OF EXTRAORDINARY STUDENTS IN FY98 - Part 2

| Disability Code | Disability Category | Breakdown of Extraordinary Costs by Cost Category: | | | | | Total Cost |
|---|---|---|---|---|---|---|---|
| | | Special Ed Tuition | Equipment | Other Instructional | Related Services | Transportation | |
| 01 | Learning Impaired | 1,352,776.32 | 34,628.12 | 2,598,721.82 | 750,480.39 | 287,758.05 | 5,024,364.70 |
| 02 | Hearing Impaired | 458,053.60 | 7,897.02 | 359,853.12 | 183,870.38 | 31,517.42 | 1,041,191.54 |
| 03 | Deaf | 1,251,202.28 | 0.00 | 411,961.98 | 212,981.58 | 57,649.80 | 1,933,795.64 |
| 04 | Speech/Lang. Impaired | 360,473.41 | 9,515.44 | 639,370.12 | 207,578.72 | 64,645.50 | 1,281,583.19 |
| 05 | Visually Impaired | 114,446.00 | 12,921.00 | 164,601.29 | 107,474.43 | 15,567.75 | 415,010.47 |
| 06 | Emotional/Beh. Disability | 3,489,799.95 | 3,667.40 | 1,170,392.72 | 239,942.90 | 298,766.64 | 5,202,569.61 |
| 07 | Orthopedically Impaired | 0.00 | 19,180.67 | 354,963.48 | 70,532.08 | 58,992.68 | 503,668.91 |
| 08 | Other Health | 621,595.35 | 9,141.02 | 1,073,192.03 | 237,832.11 | 102,842.23 | 2,044,602.74 |
| 09 | Specific Learning Disability | 1,412,066.43 | 681.55 | 490,645.78 | 147,444.39 | 77,275.86 | 2,128,114.01 |
| 10 | Deaf-Blind | 0.00 | 0.00 | 53,274.27 | 300.00 | 0.00 | 53,574.27 |
| 11 | Multi-Handicapped | 560,219.00 | 19,445.20 | 609,032.81 | 105,306.92 | 134,470.91 | 1,428,474.84 |
| 12 | Developmentally Delayed | 104,794.22 | 40,653.30 | 913,569.42 | 276,816.15 | 56,870.05 | 1,392,703.14 |
| 13 | Traumatic Brain Injury | 13,000.00 | 322.78 | 97,631.85 | 40,890.22 | 6,585.98 | 158,430.83 |
| 14 | Autism | 214,141.13 | 14,495.27 | 843,108.66 | 297,701.27 | 73,521.25 | 1,442,967.58 |
| | Total K-12 | 9,952,567.69 | 172,548.77 | 9,780,319.35 | 2,879,151.54 | 1,266,464.12 | 24,051,051.47 |
| PS | Developmentally Delayed | 360.00 | 5,189.00 | 67,981.02 | 88,129.75 | 1,938.02 | 163,597.79 |
| | Grand Total | 9,952,927.69 | 177,737.77 | 9,848,300.37 | 2,967,281.29 | 1,268,402.14 | 24,214,649.26 |

Page 87

COST COMPARISON OF EXTRAORDINARY STUDENTS IN FY98 - Part 3

| Disability Code | Disability Category | Number of Extra. Students Claimed FY98 | Total Cost Claimed for Students | % of Cost by Disability Category | Average Cost per Student | Extraordinary Reimbursement by Category | % of Extra. Reimburs. by Disability |
|---|---|---|---|---|---|---|---|
| 01 | Learning Impaired | 204 | 5,024,364.70 | 20.7% | 24,629.24 | 1,536,960 | 16.3% |
| 02 | Hearing Impaired | 29 | 1,041,191.54 | 4.3% | 35,903.16 | 512,739 | 5.4% |
| 03 | Deaf | 41 | 1,933,795.64 | 8.0% | 47,165.75 | 1,140,496 | 12.1% |
| 04 | Speech/Lang. Impaired | 53 | 1,281,583.19 | 5.3% | 24,180.81 | 377,918 | 4.0% |
| 05 | Visually Impaired | 14 | 415,010.47 | 1.7% | 29,643.61 | 168,659 | 1.8% |
| 06 | Emotional/Beh. Disability | 178 | 5,202,569.61 | 21.5% | 29,227.92 | 2,077,781 | 22.0% |
| 07 | Orthopedically Impaired | 20 | 503,668.91 | 2.1% | 25,183.45 | 160,658 | 1.7% |
| 08 | Other Health | 74 | 2,044,602.74 | 8.4% | 27,629.77 | 757,360 | 8.0% |
| 09 | Specific Learning Disability | 73 | 2,128,114.01 | 8.8% | 29,152.25 | 847,152 | 9.0% |
| 10 | Deaf-Blind | 2 | 53,574.27 | 0.2% | 26,787.14 | 18,952 | 0.2% |
| 11 | Multi-Handicapped | 42 | 1,428,474.84 | 5.9% | 34,011.31 | 671,075 | 7.1% |
| 12 | Developmentally Delayed | 55 | 1,392,703.14 | 5.8% | 25,321.88 | 448,662 | 4.8% |
| 13 | Traumatic Brain Injury | 6 | 158,430.83 | 0.7% | 26,405.14 | 54,795 | 0.6% |
| 14 | Autism | 50 | 1,442,967.58 | 6.0% | 28,859.35 | 567,061 | 6.0% |
| | Total K-12 | 841 | 24,051,051.47 | 99.3% | 28,598.16 | 9,340,266 | 99.1% |
| PS | Developmentally Delayed | 4 | 163,597.79 | 0.7% | 40,899.45 | 88,709 | 0.9% |
| | Grand Total | 845 | 24,214,649.26 | 100.0% | 28,656.39 | 9,428,976 | 100.0% |

Page 88

**A6**

# SPECIAL EDUCATION K-12 STUDENTS AND STAFF

From Section B, Part 1 of FY2000 Service Plan

Filed by Supervisory Unions on October 15, 1998

| Total for All Reporting Entities | | | | | | |
|---|---|---|---|---|---|---|
| Service Category | # of Students | | Staff FTE Providing Services | | | |
| | Estimated FY1999 | Projected FY2000 | FY1999 Prof. | FY1999 Aides | FY2000 Prof. | FY2000 Aides |
| (01) Residential Placements | 109 | 113 | | | | |
| (02) Special Class Instruction | 1,014 | 1,174 | 86.01 | 106.55 | 84.46 | 109.63 |
| (03) Resource Room and Consulting Teacher/ Learning Specialist Services | 10,251 | 10,659 | Core Staff: 519.38 | 523.49 | 521.50 | 521.85 |
| | | | Additional Staff: 139.23 | 422.79 | 153.24 | 445.99 |
| (04) Behavorial Specialist Services | 1,075 | 1,154 | 43.83 | 35.78 | 47.94 | 38.58 |
| (05) Integration Facilitator Services | 496 | 511 | 36.22 | 45.85 | 36.39 | 46.85 |
| (06) Employment Specialist Services | 645 | 692 | 17.31 | 25.32 | 18.20 | 27.32 |
| (07) Other Direct Instruction | 342 | 380 | 15.53 | 22.55 | 14.94 | 23.09 |
| (08) Vision Services | 86 | 88 | 2.70 | 0.01 | 2.70 | 0.00 |
| (09) Adaptive Physical Education Services | 658 | 673 | 9.37 | 8.51 | 9.36 | 8.31 |
| (10) Individual Aides/Tutoring | 2,051 | 2,136 | 10.16 | 1,480.95 | 9.73 | 1,531.36 |
| (11) Health Services | 204 | 218 | 5.26 | 9.37 | 5.65 | 8.87 |
| (12) Occupational & Physical Therapy | 1,906 | 1,981 | 28.13 | 6.71 | 28.91 | 6.61 |
| (13) Counseling Services | 1,723 | 1,826 | 49.47 | 0.60 | 54.03 | 0.50 |
| (14) Assessment Services | 4,259 | 4,431 | 39.22 | 0.13 | 39.40 | 0.13 |
| (15) Speech Language Instruction | 5,604 | 5,815 | Core Staff: 133.83 | 33.80 | 133.53 | 35.50 |
| | | | Additional Staff: 62.02 | 59.69 | 65.96 | 57.79 |
| (16) Audiology and Deaf Education | 324 | 330 | 18.51 | 13.31 | 18.44 | 14.81 |
| (17) Transportation Services | 1,094 | 1,175 | 21.79 | 34.29 | 22.23 | 35.92 |
| (18) Other Related Services | 596 | 599 | 8.92 | 8.63 | 8.76 | 11.84 |
| **Total** | | | 1,246.89 | 2,838.33 | 1,275.37 | 2,924.95 |

Students are counted for each category that they receive services; thus students can be counted more than once.

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# A7

Comparison of Student/Staff Information from FY90 through FY99

| Service Category | Reported for: Fiscal Year: | # of Students Served | Staff FTE Providing Service: Prof. | Aides | |
|---|---|---|---|---|---|
| **(02) Special Class Instruction** | FY99 | 1,014 | 86.01 | 106.55 | *-2.9% decrease in number of students served* |
| | FY98 | 865 | 70.93 | 86.77 | *-8.6% decrease in professional staff* |
| | FY97 | 725 | 61.05 | 73.72 | *12.8% increase in aides* |
| | FY96 | 581 | 50.50 | 62.85 | |
| | FY95 | 482 | 57.55 | 51.89 | |
| | FY94 | 439 | 41.19 | 41.96 | |
| | FY93 | 734 | 82.06 | 79.10 | |
| | FY92 | 856 | 67.74 | 86.76 | |
| | FY91 | 815 | 58.12 | 68.22 | |
| | FY90 | 1,044 | 94.12 | 94.50 | |
| **(03) Resource Room & Consulting Teacher/Learning Specialist Services** | FY99 | 10,251 | 658.61 | 946.28 | *11.5% increase in number of students served* |
| | FY98 | 10,294 | 624.17 | 899.05 | *45.1% increase in professional staff* |
| | FY97 | 9,696 | 601.47 | 745.97 | *126.0% increase in aides* |
| | FY96 | 9,307 | 587.48 | 690.81 | |
| | FY95 | 9,098 | 584.10 | 692.64 | |
| | FY94 | 9,054 | 567.28 | 607.12 | |
| | FY93 | 9,028 | 498.60 | 519.55 | |
| | FY92 | 9,704 | 490.23 | 520.62 | |
| | FY91 | 9,624 | 500.68 | 470.03 | |
| | FY90 | 9,190 | 453.93 | 418.70 | |
| **(04) Behavioral Specialist Services** | FY99 | 1,075 | 43.83 | 35.78 | *311.9% increase in number of students served* |
| | FY98 | 952 | 45.59 | 44.70 | *347.7% increase in professional staff* |
| | FY97 | 877 | 33.32 | 29.10 | *128.8% increase in aides* |
| | FY96 | 774 | 30.08 | 35.60 | |
| | FY95 | 573 | 25.28 | 21.17 | |
| | FY94 | 549 | 15.78 | 20.87 | |
| | FY93 | 465 | 15.24 | 18.10 | |
| | FY92 | 379 | 11.37 | 15.50 | |
| | FY91 | 438 | 19.23 | 27.50 | |
| | FY90 | 261 | 9.79 | 15.64 | |

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Comparison of Student/Staff Information from FY90 through FY99

| Service Category | Reported for: Fiscal Year: | # of Students Served | Staff FTE Providing Service: Prof. | Aides | |
|---|---|---|---|---|---|
| **(05) Integration Facilitator Services** | FY99 | 496 | 36.22 | 45.85 | *36.6% increase in number of students served* |
| | FY98 | 442 | 37.05 | 58.70 | *56.0% increase in professional staff* |
| | FY97 | 522 | 40.17 | 62.23 | *14.5% increase in aides* |
| | FY96 | 463 | 36.24 | 46.80 | |
| | FY95 | 483 | 35.47 | 58.50 | |
| | FY94 | 464 | 32.59 | 45.50 | |
| | FY93 | 526 | 38.51 | 40.10 | |
| | FY92 | 461 | 36.02 | 51.83 | |
| | FY91 | 440 | 30.65 | 47.14 | |
| | FY90 | 363 | 23.22 | 40.05 | |
| **(06) Employment Specialist Services** | FY99 | 645 | 17.31 | 25.32 | *80.7% increase in number of students served* |
| | FY98 | 694 | 24.88 | 26.37 | *-6.2% decrease in professional staff* |
| | FY97 | 674 | 26.48 | 18.83 | *82.6% increase in aides* |
| | FY96 | 635 | 26.08 | 26.33 | |
| | FY95 | 610 | 23.32 | 26.83 | |
| | FY94 | 456 | 20.13 | 24.25 | |
| | FY93 | 412 | 24.98 | 22.90 | |
| | FY92 | 380 | 20.20 | 15.40 | |
| | FY91 | 333 | 17.27 | 15.70 | |
| | FY90 | 357 | 18.45 | 13.87 | |
| **(07) Other Direct Instruction** | FY99 | 342 | 15.53 | 22.55 | *1166.7% increase in number of students served* |
| | FY98 | 320 | 17.30 | 11.96 | *7665.0% increase in professional staff* |
| | FY97 | 391 | 15.65 | 11.16 | *651.7% increase in aides* |
| | FY96 | 245 | 8.11 | 7.83 | |
| | FY95 | 115 | 3.04 | 2.48 | |
| | FY94 | 170 | 8.45 | 4.02 | |
| | FY93 | 96 | 2.10 | 1.68 | |
| | FY92 | 144 | 7.44 | 3.86 | |
| | FY91 | 159 | 6.35 | 7.08 | |
| | FY90 | 27 | 0.20 | 3.00 | |

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Comparison of Student/Staff Information from FY90 through FY99

| Service Category | Reported for: Fiscal Year: | # of Students Served | Staff FTE Providing Service: Prof. | Aides | |
|---|---|---|---|---|---|
| **(08) Vision Services** | FY99 | 86 | 2.7 | 0.01 | *-3.4% decrease in number of students served* |
| | FY98 | 86 | 3.51 | 0.51 | *126.9% increase in professional staff* |
| | FY97 | 97 | 3.78 | 0.00 | *-90.0% decrease in aides* |
| | FY96 | 96 | 5.40 | 1.50 | |
| | FY95 | 81 | 15.70 | 3.00 | |
| | FY94 | 76 | 2.18 | 0.00 | |
| | FY93 | 88 | 2.23 | 0.10 | |
| | FY92 | 82 | 1.37 | 0.60 | |
| | FY91 | 84 | 1.66 | 2.00 | |
| | FY90 | 89 | 1.19 | 0.10 | |
| **(09) Adaptive Physical Education Services** | FY99 | 658 | 9.37 | 8.51 | *50.6% increase in number of students served* |
| | FY98 | 678 | 11.09 | 2.34 | *-29.8% decrease in professional staff* |
| | FY97 | 611 | 10.70 | 5.30 | *266.8% increase in aides* |
| | FY96 | 524 | 10.64 | 8.51 | |
| | FY95 | 529 | 9.90 | 4.62 | |
| | FY94 | 479 | 11.06 | 9.35 | |
| | FY93 | 485 | 10.87 | 0.00 | |
| | FY92 | 446 | 10.28 | 2.05 | |
| | FY91 | 490 | 11.24 | 1.10 | |
| | FY90 | 437 | 13.35 | 2.32 | |
| **(10) Individual Aides/Tutoring** | FY99 | 2,051 | 10.16 | 1,480.95 | *173.1% increase in number of students served* |
| | FY98 | 1,931 | 5.21 | 1,342.77 | *-5.7% decrease in professional staff* |
| | FY97 | 1,759 | 3.78 | 1,309.29 | *214.8% increase in aides* |
| | FY96 | 1,641 | 14.16 | 1,278.38 | |
| | FY95 | 1,510 | 5.75 | 1,202.91 | |
| | FY94 | 1,568 | 3.51 | 1,005.06 | |
| | FY93 | 1,067 | 10.81 | 860.79 | |
| | FY92 | 842 | 11.45 | 653.64 | |
| | FY91 | 797 | 14.09 | 569.80 | |
| | FY90 | 751 | 10.77 | 470.43 | |

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Comparison of Student/Staff Information from FY90 through FY99

| Service Category | Reported for: Fiscal Year: | # of Students Served | Staff FTE Providing Service: Prof. | Aides | |
|---|---|---|---|---|---|
| **(11) Health Services** | FY99 | 204 | 5.26 | 9.37 | *114.7% increase in number of students served* |
| | FY98 | 246 | 8.67 | 6.73 | *53.4% increase in professional staff* |
| | FY97 | 219 | 3.82 | 6.38 | |
| | FY96 | 234 | 4.72 | 9.79 | |
| | FY95 | 171 | 5.69 | 3.01 | |
| | FY94 | 152 | 2.10 | 2.01 | |
| | FY93 | 151 | 3.62 | 1.04 | |
| | FY92 | 173 | 4.60 | 2.54 | |
| | FY91 | 160 | 4.42 | 0.54 | |
| | FY90 | 95 | 3.43 | 0.00 | |
| **(12) Occupational & Physical Therapy** | FY99 | 1,906 | 28.13 | 6.71 | *95.3% increase in number of students served* |
| | FY98 | 1,770 | 29.33 | 5.04 | *132.9% increase in professional staff* |
| | FY97 | 1,733 | 28.40 | 2.96 | *20.7% increase in aides* |
| | FY96 | 1,421 | 25.05 | 8.01 | |
| | FY95 | 1,370 | 26.81 | 3.56 | |
| | FY94 | 1,233 | 19.04 | 0.95 | |
| | FY93 | 1,265 | 17.82 | 1.62 | |
| | FY92 | 1,096 | 14.56 | 0.94 | |
| | FY91 | 1,093 | 15.28 | 1.20 | |
| | FY90 | 976 | 12.08 | 5.56 | |
| **(13) Counseling Services** | FY99 | 1,723 | 49.47 | 0.60 | *121.5% increase in number of students served* |
| | FY98 | 1,669 | 49.20 | 0.50 | *227.2% increase in professional staff* |
| | FY97 | 1,512 | 50.77 | 0.00 | |
| | FY96 | 1,343 | 42.37 | 0.00 | |
| | FY95 | 1,195 | 35.91 | 0.40 | |
| | FY94 | 1,000 | 29.77 | 0.00 | |
| | FY93 | 862 | 20.15 | 0.01 | |
| | FY92 | 891 | 20.16 | 0.20 | |
| | FY91 | 747 | 14.83 | 0.00 | |
| | FY90 | 778 | 15.12 | 0.00 | |

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Comparison of Student/Staff Information from FY90 through FY99

| Service Category | Reported for: Fiscal Year: | # of Students Served | Staff FTE Providing Service: Prof. | Aides |
|---|---|---|---|---|
| **(14) Assessment Services** | FY99 | 4,259 | 39.22 | 0.13 |
| | FY98 | 4,379 | 43.64 | 0.00 |
| | FY97 | 4,593 | 45.18 | 0.00 |
| | FY96 | 4,166 | 38.54 | 0.00 |
| | FY95 | 3,927 | 38.79 | 0.10 |
| | FY94 | 3,996 | 34.46 | 0.00 |
| | FY93 | 4,659 | 40.72 | 0.04 |
| | FY92 | 3,673 | 45.97 | 0.26 |
| | FY91 | 3,688 | 27.91 | 0.02 |
| | FY90 | 3,318 | 27.06 | 0.00 |
| **(15) Speech Language Instruction** | FY99 | 5,604 | 195.85 | 93.49 |
| | FY98 | 5,474 | 188.58 | 99.03 |
| | FY97 | 5,206 | 186.86 | 85.82 |
| | FY96 | 5,126 | 188.95 | 95.35 |
| | FY95 | 4,900 | 177.28 | 92.42 |
| | FY94 | 5,074 | 174.48 | 90.46 |
| | FY93 | 5,775 | 176.04 | 73.63 |
| | FY92 | 5,853 | 167.08 | 72.42 |
| | FY91 | 6,351 | 166.05 | 76.27 |
| | FY90 | 6,261 | 160.57 | 82.74 |
| **(16) Audiology and Deaf Education** | FY99 | 324 | 18.51 | 13.31 |
| | FY98 | 370 | 19.50 | 21.33 |
| | FY97 | 337 | 21.91 | 14.68 |
| | FY96 | 314 | 15.70 | 13.69 |
| | FY95 | 281 | 14.54 | 14.00 |
| | FY94 | 256 | 13.50 | 11.70 |
| | FY93 | 266 | 15.26 | 18.83 |
| | FY92 | 209 | 9.24 | 15.54 |
| | FY91 | 220 | 12.35 | 5.45 |
| | FY90 | 276 | 7.84 | 12.15 |

*28.4% increase in number of students served*
*44.9% increase in professional staff*

*-10.5% decrease in number of students served*
*22.0% increase in professional staff*
*13.0% increase in aides*

*17.4% increase in number of students served*
*136.1% increase in professional staff*
*9.5% increase in aides*

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Comparison of Student/Staff Information from FY90 through FY99

| Service Category | Reported for: Fiscal Year: | # of Students Served | Staff FTE Providing Service: Prof. | Aides | |
|---|---|---|---|---|---|
| **(17) Transportation Services** | FY99 | 1,094 | 21.79 | 34.29 | *43.2% increase in number of students served* |
| | FY98 | 978 | 15.87 | 32.64 | *-0.2% decrease in professional staff* |
| | FY97 | 941 | 18.43 | 31.74 | *40.9% increase in aides* |
| | FY96 | 854 | 15.81 | 39.23 | |
| | FY95 | 795 | 17.80 | 31.17 | |
| | FY94 | 645 | 17.79 | 25.29 | |
| | FY93 | 695 | 14.21 | 27.57 | |
| | FY92 | 654 | 22.81 | 24.09 | |
| | FY91 | 812 | 24.72 | 23.97 | |
| | FY90 | 764 | 21.83 | 24.34 | |
| **(18) Other Related Services** | FY99 | 596 | 8.92 | 8.63 | *626.8% increase in number of students served* |
| | FY98 | 536 | 13.26 | 7.38 | *92.2% increase in professional staff* |
| | FY97 | 719 | 18.95 | 6.03 | *187.7% increase in aides* |
| | FY96 | 317 | 11.74 | 6.29 | |
| | FY95 | 371 | 10.27 | 1.16 | |
| | FY94 | 244 | 6.87 | 2.74 | |
| | FY93 | 132 | 8.29 | 2.36 | |
| | FY92 | 121 | 8.45 | 1.07 | |
| | FY91 | 99 | 2.92 | 2.28 | |
| | FY90 | 82 | 4.64 | 3.00 | |
| **Total Staff Reported across all Categories** | FY99 | | 1,246.89 | 2,838.33 | *42.1% Increase in Professionals* |
| | FY98 | | 1,207.78 | 2,645.82 | *139.2% Increase in Aides* |
| | FY97 | | 1,170.72 | 2,403.21 | |
| | FY96 | | 1,111.57 | 2,330.97 | |
| | FY95 | | 1,087.20 | 2,209.86 | |
| | FY94 | | 1,000.18 | 1,891.28 | |
| | FY93 | | 981.51 | 1,667.42 | |
| | FY92 | | 948.97 | 1,467.32 | |
| | FY91 | | 927.77 | 1,318.30 | |
| | FY90 | | 877.59 | 1,186.40 | |

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**A8**

# SPECIAL EDUCATION TEACHERS FOR SCHOOL YEAR 1998-99

From Section A, Part 3 of the FY2000 Service Plan

Filed by Supervisory Unions on October 15, 1998

Total for All Supervisory Unions

This shows the number of full-time equivalent teachers employed and needed during school year 1998-1999 to provide special education services for children and youth with disabilities Ages 3-21. For Ages 6-21, the FTE of teachers is shown by teaching assignment. The following definitions apply for the columns:

Fully Certified - teacher meets the certification or licensure or no certification required for the position held.

Not Fully Certified - teacher does not meet the cerification or licensure for the position held.

Vacant Position - position which was funded for the school year but was unfilled.

Total Demand - total of the three previous columns.

| AGE GROUP<br>Teaching Assignment | EMPLOYED<br>Fully Certified | EMPLOYED<br>Not Fully Certified | VACANT POSITIONS | TOTAL DEMAND |
|---|---|---|---|---|
| **Ages 3 - 5:** | | | | |
| All Teachers | 93.65 | 2.50 | 0.00 | 96.15 |
| **Ages 6-21 Breakdown:** | | | | |
| Consulting Teacher | 367.76 | 2.50 | 11.55 | 381.81 |
| Resource Room Teacher | 368.82 | 2.15 | 5.50 | 376.47 |
| Teacher of Self-Contained Class | 92.14 | 1.00 | 0.00 | 93.14 |
| Home-Hospital Teacher | 4.10 | 0.00 | 0.00 | 4.10 |
| **Total for Ages 6-21** | 832.82 | 5.65 | 17.05 | 855.52 |
| **Total for Ages 3-21** | 926.47 | 8.15 | 17.05 | 951.67 |

*Please note that Speech Pathologists are included as related service staff and therefore show on the next page.*

# A9

## SPECIAL EDUCATION OTHER STAFF FOR SCHOOL YEAR 1998-99

From Section A, Part 4 of FY2000 Service Plan

Filed by Supervisory Unions on October 15, 1998

Total For All Supervisory Unions

This shows the number of other special education and related service personnel employed and needed during school year 1998-1999 as FTEs to serve children and youth with disabilities Ages 3-21. The following definitions apply:

Fully Certified - staff person meets the certification or licensure or no certification required for the position held.

Not Fully Certified - staff person does not meet the cerification or licensure for the position held.

Vacant Position - position which was funded for the school year but was unfilled.

Total Demand - total of the three previous columns.

| OTHER SPECIAL EDUCATION AND RELATED SERVICES PERSONNEL | EMPLOYED | | VACANT POSITIONS | TOTAL DEMAND |
|---|---|---|---|---|
| | Fully Certified | Not Fully Certified | | |
| 1) Speech Pathologists | 202.53 | 11.80 | 10.00 | 224.33 |
| 2) Vocational Education Teachers | 7.60 | 1.48 | 1.00 | 10.08 |
| 3) Physical Education Teachers | 20.52 | 0.00 | 0.00 | 20.52 |
| 4) Work-Study Coordinators | 15.76 | 0.00 | 0.88 | 16.64 |
| 5) Psychologists | 42.36 | 0.48 | 0.16 | 43.00 |
| 6) School Social Workers | 38.85 | 1.00 | 1.00 | 40.85 |
| 7) Occupational Therapists | 23.91 | 1.00 | 0.50 | 25.41 |
| 8) Audiologists | 2.60 | 0.00 | 0.10 | 2.70 |
| 9) Paraprofessionals | 2,532.27 | 0.00 | 64.11 | 2,596.38 |
| 10) Recreation and Therapeutic Recreation Specialists | 0.16 | 0.00 | 0.00 | 0.16 |
| 11) Diagnostic and Evaluation Staff | 18.96 | 0.00 | 0.00 | 18.96 |
| 12) Physical Therapists | 12.41 | 1.00 | 0.30 | 13.71 |
| 13) Counselors | 41.09 | 0.00 | 0.40 | 41.49 |
| 14) Supervisors/Administrators | 71.14 | 1.25 | 1.75 | 74.14 |
| 15) Interpreters | 21.72 | 3.00 | 3.00 | 27.72 |
| 16) Rehabilitation Counselors | 1.40 | 0.00 | 0.00 | 1.40 |
| 17) Other Professional Staff | 52.09 | 0.00 | 1.90 | 53.99 |
| 18) Other Non-professional Staff | 40.18 | 0.75 | 1.00 | 41.93 |
| Total Other Staff | 3,145.55 | 21.76 | 86.10 | 3,253.41 |

# Actual FY98 Special Education Cost and Funding by Town

Based on final reports as of 9/10/98

| Code | Town | FY98 Actual Special Education Costs Eligible for Formula Funding as of 9/10/98 | Actual FY98 Special Education Formula Funding | | | | |
|---|---|---|---|---|---|---|---|
| | | | Mainstream Block Grant Used | Final Intensive Rate | Intensive Reimbursement Earned | Extraordinary Reimbursement Earned | Actual FY98 Special Education Formula Funding |
| t001 | Addison | 204,212.00 | 31,453.00 | 4.10% | 5,671.00 | 12,004.20 | 49,128.20 |
| t002 | Albany | 59,592.00 | 20,138.00 | 33.84% | 8,808.00 | 0.00 | 28,946.00 |
| t003 | Alburg | 262,284.95 | 45,461.00 | 11.48% | 20,932.00 | 3,774.04 | 70,167.04 |
| t004 | Andover | 53,865.00 | 8,088.00 | 4.10% | 1,654.00 | 0.00 | 9,742.00 |
| t005 | Arlington | 325,575.83 | 80,227.00 | 9.07% | 14,135.00 | 32,351.00 | 126,713.00 |
| t006 | Athens | 69,020.09 | 7,366.00 | 26.66% | 15,127.00 | 0.00 | 22,493.00 |
| t007 | Bakersfield | 207,227.54 | 35,171.00 | 46.20% | 68,660.00 | 0.00 | 103,831.00 |
| t008 | Baltimore | 42,080.00 | 4,167.00 | 27.93% | 9,386.00 | 1,376.10 | 14,929.10 |
| t009 | Barnard | 197,650.00 | 24,992.00 | 4.10% | 5,846.00 | 11,950.20 | 42,788.20 |
| t010 | Barnet | 280,105.94 | 50,242.00 | 4.10% | 7,571.00 | 10,386.54 | 68,199.54 |
| t011 | Barre City | 1,523,626.61 | 194,378.00 | 36.90% | 357,224.00 | 208,360.50 | 759,962.50 |
| t012 | Barre Town | 1,535,698.29 | 212,003.00 | 32.71% | 315,860.00 | 195,018.08 | 722,881.08 |
| t013 | Barton ID | 210,867.00 | 50,861.00 | 38.25% | 38,171.00 | 23,686.20 | 112,718.20 |
| t014 | Belvidere | 52,204.00 | 8,285.00 | 36.05% | 13,747.00 | 237.60 | 22,269.60 |
| t015 | Bennington ID | 2,613,514.95 | 328,349.00 | 30.91% | 583,330.00 | 161,372.70 | 1,073,051.70 |
| t017 | Benson | 97,907.00 | 25,103.00 | 25.25% | 14,158.00 | 0.00 | 39,261.00 |
| t018 | Berkshire | 324,379.86 | 39,258.00 | 45.89% | 68,495.00 | 98,715.73 | 206,468.73 |
| t019 | Berlin | 558,199.00 | 68,634.00 | 4.10% | 15,497.00 | 58,918.50 | 143,049.50 |
| t020 | Bethel | 552,479.48 | 61,639.00 | 32.19% | 120,165.00 | 68,811.31 | 250,615.31 |
| t021 | Bloomfield | 25,095.64 | 10,421.00 | 4.45% | 184.00 | 3,230.31 | 13,835.31 |
| t022 | Bolton | 149,670.00 | 25,881.00 | 20.65% | 19,130.00 | 12,493.40 | 57,504.40 |
| t023 | Bradford ID | 526,166.82 | 77,864.00 | 33.50% | 129,879.00 | 7,870.19 | 215,613.19 |
| t024 | Braintree | 240,777.90 | 31,456.00 | 31.50% | 57,582.00 | 4,981.61 | 94,019.61 |
| t026 | Brandon | 870,231.16 | 105,387.00 | 39.43% | 210,514.00 | 144,620.10 | 460,521.10 |
| t027 | Brattleboro* | 2,410,210.00 | 236,910.00 | 4.10% | 68,400.00 | 326,385.30 | 631,695.30 |
| t028 | Bridgewater | 198,687.00 | 22,142.00 | 4.10% | 6,145.00 | 10,589.40 | 38,876.40 |
| t029 | Bridport | 215,913.93 | 30,394.00 | 17.09% | 27,482.00 | 3,964.10 | 61,840.10 |
| t030 | Brighton | 222,949.29 | 30,427.00 | 36.13% | 59,052.00 | 7,919.41 | 97,398.41 |
| t031 | Bristol | 872,028.51 | 113,273.00 | 42.22% | 246,136.00 | 90,197.99 | 449,606.99 |
| t032 | Brookfield | 228,258.34 | 35,386.00 | 24.83% | 41,407.00 | 2,253.89 | 79,046.89 |
| t033 | Brookline | 108,651.00 | 12,560.00 | 9.41% | 4,711.00 | 33,877.80 | 51,148.80 |
| t034 | Brownington | 50,292.00 | 17,476.00 | 44.08% | 9,329.00 | 0.00 | 26,805.00 |
| t035 | Brunswick | 3,894.07 | 1,800.00 | 20.16% | 180.00 | 0.00 | 1,980.00 |
| t036 | Burke | 195,139.70 | 37,765.00 | 21.08% | 27,761.00 | 477.90 | 66,003.90 |
| t037 | Burlington | 2,834,099.89 | 488,035.00 | 4.10% | 74,157.00 | 189,217.44 | 751,409.44 |
| t038 | Cabot | 307,450.33 | 36,997.00 | 20.19% | 36,426.00 | 58,865.25 | 132,288.25 |
| t039 | Calais | 358,310.00 | 42,950.00 | 28.10% | 70,771.00 | 31,416.30 | 145,137.30 |
| t040 | Cambridge | 653,397.00 | 80,992.00 | 9.01% | 45,365.00 | 13,275.00 | 139,632.00 |
| t041 | Canaan | 238,673.40 | 47,591.00 | 36.78% | 56,238.00 | 5,809.15 | 109,638.15 |
| t042 | Castleton | 539,652.00 | 93,356.00 | 22.41% | 85,680.00 | 1,479.60 | 180,515.60 |
| t043 | Cavendish | 259,234.00 | 27,748.00 | 4.10% | 8,333.00 | 8,595.00 | 44,676.00 |
| t044 | Charleston | 151,099.18 | 23,257.00 | 37.07% | 41,646.00 | 0.00 | 64,903.00 |
| t045 | Charlotte | 376,720.00 | 87,727.00 | 4.10% | 7,896.00 | 33,959.70 | 129,582.70 |
| t046 | Chelsea | 343,025.00 | 32,277.00 | 31.19% | 74,448.00 | 45,490.50 | 152,215.50 |
| t047 | Chester | 652,778.00 | 80,047.00 | 17.95% | 92,268.00 | 4,709.70 | 177,024.70 |
| t048 | Chittenden | 211,603.33 | 32,690.00 | 6.48% | 7,796.00 | 33,168.68 | 73,654.68 |
| t049 | Clarendon | 383,665.00 | 81,564.00 | 36.34% | 86,366.00 | 9,030.60 | 176,960.60 |
| t050 | Colchester | 1,680,897.89 | 317,312.00 | 4.66% | 47,624.00 | 116,642.43 | 481,578.43 |
| t051 | Concord | 82,841.17 | 32,255.00 | 26.67% | 7,758.00 | 0.00 | 40,013.00 |
| t052 | Corinth U036 | 272,769.19 | 41,697.00 | 40.48% | 71,222.00 | 24,599.73 | 137,518.73 |
| t053 | Cornwall | 181,138.46 | 27,627.00 | 15.13% | 20,439.00 | 0.00 | 48,066.00 |

# Actual FY98 Special Education Cost and Funding by Town

Based on final reports as of 9/10/98

| Code | Town | FY98 Actual Special Education Costs Eligible for Formula Funding as of 9/10/98 | Actual FY98 Special Education Formula Funding | | | | |
|---|---|---|---|---|---|---|---|
| | | | Mainstream Block Grant Used | Final Intensive Rate | Intensive Reimbursement Earned | Extraordinary Reimbursement Earned | Actual FY98 Special Education Formula Funding |
| t054 | Coventry | 122,647.90 | 19,555.00 | 41.22% | 37,126.00 | 0.00 | 56,681.00 |
| t055 | Craftsbury | 193,018.00 | 26,896.00 | 27.00% | 36,290.00 | 12,381.30 | 75,567.30 |
| t056 | Danby | 239,373.00 | 32,225.00 | 12.74% | 23,660.00 | 0.00 | 55,885.00 |
| t057 | Danville | 345,253.20 | 58,470.00 | 23.96% | 56,505.00 | 10,769.32 | 125,744.32 |
| t058 | Derby | 810,809.71 | 128,369.00 | 35.80% | 186,219.00 | 69,063.83 | 383,651.83 |
| t059 | Dorset | 398,883.00 | 49,200.00 | 4.10% | 11,558.00 | 31,239.00 | 91,997.00 |
| t060 | Dover | 202,804.00 | 31,111.00 | 4.10% | 5,928.00 | 5,605.20 | 42,644.20 |
| t061 | Dummerston | 541,484.00 | 37,682.00 | 4.10% | 7,251.00 | 271,478.70 | 316,411.70 |
| t063 | Duxbury | 203,950.90 | 28,301.00 | 10.39% | 13,897.00 | 20,767.72 | 62,965.72 |
| t064 | East Haven | 41,128.35 | 7,592.00 | 39.14% | 11,145.00 | 0.00 | 18,737.00 |
| t065 | East Montpelier | 481,836.00 | 65,299.00 | 27.16% | 87,174.00 | 46,863.00 | 199,336.00 |
| t066 | Eden | 246,766.00 | 33,707.00 | 44.42% | 84,281.00 | 769.50 | 118,757.50 |
| t067 | Elmore | 70,575.00 | 20,459.00 | 5.41% | 1,973.00 | 0.00 | 22,432.00 |
| t068 | Enosburg Falls ID | 505,181.14 | 75,701.00 | 47.43% | 177,164.00 | 4,971.67 | 257,836.67 |
| t069 | Essex Junction ID | 1,998,417.00 | 216,328.00 | 4.10% | 53,737.00 | 293,343.30 | 563,408.30 |
| t070 | Essex Town | 2,392,488.63 | 270,064.00 | 9.39% | 168,621.00 | 131,382.61 | 570,067.61 |
| t071 | Fairfax | 580,831.00 | 93,098.00 | 35.47% | 117,561.00 | 84,845.70 | 295,504.70 |
| t072 | Fairfield | 275,776.58 | 53,840.00 | 46.11% | 75,895.00 | 19,291.73 | 149,026.73 |
| t073 | Fair Haven | 606,230.00 | 79,418.00 | 46.92% | 205,002.00 | 33,288.30 | 317,708.30 |
| t074 | Fairlee | 51,754.67 | 26,139.00 | 4.10% | 335.00 | 0.00 | 26,474.00 |
| t075 | Fayston | 234,047.51 | 23,725.00 | 4.10% | 6,908.00 | 23,266.06 | 53,899.06 |
| t076 | Ferrisburgh | 354,859.00 | 51,001.00 | 4.10% | 10,060.00 | 21,817.80 | 82,878.80 |
| t077 | Fletcher | 162,079.00 | 27,425.00 | 32.79% | 30,630.00 | 20,660.40 | 78,715.40 |
| t078 | Franklin | 196,723.62 | 33,180.00 | 32.80% | 39,572.00 | 18,712.65 | 91,464.65 |
| t079 | Georgia | 955,793.00 | 127,122.00 | 29.75% | 169,316.00 | 157,372.20 | 453,810.20 |
| t080 | Glover | 68,732.00 | 23,866.00 | 18.54% | 5,370.00 | 0.00 | 29,236.00 |
| t081 | Goshen | 47,768.60 | 6,288.00 | 20.57% | 5,823.00 | 8,079.55 | 20,190.55 |
| t082 | Grafton | 113,370.99 | 12,706.00 | 4.10% | 3,776.00 | 0.00 | 16,482.00 |
| t083 | Granby | 353.62 | 212.17 | 4.10% | 0.00 | 0.00 | 212.17 |
| t084 | Grand Isle | 302,129.39 | 51,837.00 | 4.10% | 6,383.00 | 53,898.89 | 112,118.89 |
| t085 | Granville | 84,640.11 | 9,953.00 | 29.37% | 15,222.00 | 14,595.38 | 39,770.38 |
| t086 | Greensboro | 156,422.00 | 17,582.00 | 4.10% | 4,210.00 | 21,900.60 | 43,692.60 |
| t087 | Groton U021 | 227,298.54 | 33,378.00 | 23.22% | 29,764.00 | 39,111.40 | 102,253.40 |
| t088 | Guildhall | 2,174.75 | 1,304.85 | 19.84% | 0.00 | 0.00 | 1,304.85 |
| t089 | Guilford | 346,785.00 | 51,551.00 | 21.43% | 55,491.00 | 1,701.00 | 108,743.00 |
| t090 | Halifax | 127,376.93 | 16,718.00 | 4.10% | 3,414.00 | 14,550.63 | 34,682.63 |
| t091 | Hancock | 79,267.44 | 9,682.00 | 23.23% | 14,665.00 | 0.00 | 24,347.00 |
| t092 | Hardwick | 701,934.00 | 86,118.00 | 52.14% | 262,217.00 | 49,958.10 | 398,293.10 |
| t093 | Hartford | 1,588,840.34 | 244,655.00 | 10.77% | 113,442.00 | 114,618.84 | 472,715.84 |
| t094 | Hartland | 487,175.09 | 86,155.00 | 17.01% | 49,382.00 | 47,979.40 | 183,516.40 |
| t095 | Highgate | 729,144.35 | 102,982.00 | 35.77% | 185,427.00 | 35,257.84 | 323,666.84 |
| t096 | Hinesburg | 661,268.00 | 108,655.00 | 25.74% | 108,860.00 | 51,528.60 | 269,043.60 |
| t097 | Holland | 151,441.73 | 14,841.00 | 37.20% | 37,735.00 | 22,733.58 | 75,309.58 |
| t098 | Hubbardton | 112,198.00 | 15,492.00 | 4.10% | 3,538.00 | 0.00 | 19,030.00 |
| t099 | Huntington | 296,845.50 | 43,049.00 | 30.23% | 59,720.00 | 24,778.57 | 127,547.57 |
| t100 | Hyde Park | 470,179.00 | 63,392.00 | 30.92% | 112,180.00 | 1,556.10 | 177,128.10 |
| t101 | Ira | 71,835.00 | 11,990.00 | 24.77% | 10,763.00 | 7,560.90 | 30,313.90 |
| t102 | Irasburg | 77,227.00 | 29,411.00 | 41.85% | 11,804.00 | 0.00 | 41,215.00 |
| t103 | Isle La Motte | 25,029.37 | 9,068.00 | 4.10% | 406.00 | 0.00 | 9,474.00 |
| t104 | Jamaica | 148,417.00 | 19,379.00 | 4.10% | 4,685.00 | 1,567.80 | 25,631.80 |
| t105 | Jay | 52,589.30 | 10,896.00 | 4.10% | 1,410.00 | 0.00 | 12,306.00 |

# Actual FY98 Special Education Cost and Funding by Town

Based on final reports as of 9/10/98

| Code | Town | FY98 Actual Special Education Costs Eligible for Formula Funding as of 9/10/98 | Actual FY98 Special Education Formula Funding | | | | |
|---|---|---|---|---|---|---|---|
| | | | Mainstream Block Grant Used | Final Intensive Rate | Intensive Reimbursement Earned | Extraordinary Reimbursement Earned | Actual FY98 Special Education Formula Funding |
| t106 | Jericho | 613,647.00 | 96,787.00 | 25.23% | 99,761.00 | 51,222.94 | 247,770.94 |
| t107 | Johnson | 521,850.00 | 61,611.00 | 39.69% | 163,004.00 | 7,578.90 | 232,193.90 |
| t108 | Kirby | 9,727.86 | 5,836.72 | 40.14% | 0.00 | 0.00 | 5,836.72 |
| t109 | Landgrove | 9,332.00 | 4,438.00 | 4.10% | 79.00 | 0.00 | 4,517.00 |
| t110 | Leicester | 190,318.43 | 24,133.00 | 9.96% | 10,983.00 | 35,874.76 | 70,990.76 |
| t111 | Lemington | 3,000.00 | 1,800.00 | 4.10% | 0.00 | 0.00 | 1,800.00 |
| t112 | Lincoln | 174,431.24 | 26,801.00 | 19.89% | 23,354.00 | 11,098.89 | 61,253.89 |
| t113 | Londonderry | 362,996.00 | 42,367.00 | 4.10% | 11,907.00 | 1,515.60 | 55,789.60 |
| t114 | Lowell | 75,384.84 | 21,268.00 | 40.07% | 16,004.00 | 0.00 | 37,272.00 |
| t115 | Ludlow | 358,685.52 | 69,287.00 | 4.10% | 9,485.00 | 10,478.74 | 89,250.74 |
| t116 | Lunenburg | 201,712.62 | 37,379.00 | 24.10% | 26,210.00 | 27,586.56 | 91,175.56 |
| t117 | Lyndon | 944,060.37 | 137,925.00 | 46.95% | 292,903.00 | 81,330.30 | 512,158.30 |
| t118 | Maidstone | 771.02 | 462.61 | 4.10% | 0.00 | 0.00 | 462.61 |
| t119 | Manchester | 1,110,639.00 | 96,898.00 | 4.10% | 32,498.00 | 140,150.70 | 269,546.70 |
| t120 | Marlboro | 168,168.00 | 23,540.00 | 4.10% | 4,835.00 | 9,794.70 | 38,169.70 |
| t121 | Marshfield U033 | 351,198.49 | 46,454.00 | 37.12% | 77,126.00 | 59,419.58 | 182,999.58 |
| t122 | Mendon | 139,424.19 | 22,904.00 | 4.10% | 2,995.00 | 25,321.08 | 51,220.08 |
| t123 | Middlebury ID | 1,093,020.39 | 152,443.00 | 9.90% | 78,564.00 | 41,178.64 | 272,185.64 |
| t124 | Middlesex | 346,982.00 | 43,982.00 | 30.59% | 73,383.00 | 30,423.60 | 147,788.60 |
| t125 | Middletown Springs | 241,508.00 | 20,947.00 | 12.79% | 15,923.00 | 73,867.50 | 110,737.50 |
| t126 | Milton ID | 1,959,860.91 | 247,791.00 | 34.03% | 439,645.00 | 229,436.74 | 916,872.74 |
| t127 | Monkton | 252,778.33 | 43,999.00 | 29.65% | 47,812.00 | 16,379.56 | 108,190.56 |
| t128 | Montgomery | 104,721.04 | 19,901.00 | 4.10% | 2,931.00 | 0.00 | 22,832.00 |
| t129 | Montpelier | 1,631,644.00 | 184,429.00 | 12.13% | 148,154.00 | 92,626.20 | 425,209.20 |
| t130 | Moretown | 375,514.75 | 41,158.00 | 21.08% | 55,395.00 | 39,767.67 | 136,320.67 |
| t131 | Morgan | 71,860.97 | 14,340.00 | 4.10% | 1,964.00 | 0.00 | 16,304.00 |
| t132 | Morristown | 818,071.00 | 120,950.00 | 21.14% | 109,661.00 | 88,035.30 | 318,646.30 |
| t133 | Mt. Holly | 200,460.62 | 34,343.00 | 4.10% | 5,681.00 | 4,079.05 | 44,103.05 |
| t134 | Mt. Tabor | 58,176.00 | 4,065.00 | 4.10% | 1,789.00 | 6,958.80 | 12,812.80 |
| t135 | Newark | 65,123.46 | 12,176.00 | 17.96% | 8,052.00 | 0.00 | 20,228.00 |
| t136 | Newbury | 271,196.89 | 39,176.00 | 12.42% | 24,155.00 | 10,310.36 | 73,641.36 |
| t137 | Newfane | 525,832.00 | 37,136.00 | 4.10% | 14,809.00 | 92,142.00 | 144,087.00 |
| t138 | New Haven | 262,559.09 | 34,374.00 | 9.73% | 17,639.00 | 21,575.71 | 73,588.71 |
| t139 | Newport City | 894,698.30 | 98,710.00 | 37.26% | 236,549.00 | 85,825.58 | 421,084.58 |
| t140 | Newport Town | 177,351.85 | 35,870.00 | 22.49% | 26,436.00 | 0.00 | 62,306.00 |
| t141 | North Bennington ID | 230,156.11 | 36,662.00 | 20.08% | 33,941.00 | 0.00 | 70,603.00 |
| t142 | Northfield | 1,091,353.00 | 125,327.00 | 40.28% | 265,936.00 | 199,973.70 | 591,236.70 |
| t143 | North Hero | 115,067.86 | 18,713.00 | 4.10% | 2,701.00 | 16,146.22 | 37,560.22 |
| t144 | Norton | 8,865.00 | 5,319.00 | 4.10% | 0.00 | 0.00 | 5,319.00 |
| t145 | Norwich | 726,186.17 | 122,575.00 | 4.10% | 15,833.00 | 121,813.83 | 260,221.83 |
| t146 | Orange | 130,985.89 | 29,167.00 | 40.50% | 32,145.00 | 2,695.50 | 64,007.50 |
| t147 | Orleans ID | 73,017.00 | 27,848.00 | 42.36% | 9,824.00 | 3,069.00 | 40,741.00 |
| t148 | Orwell | 146,587.00 | 29,665.00 | 21.78% | 20,217.00 | 3,907.80 | 53,789.80 |
| t149 | Panton | 147,512.00 | 17,177.00 | 20.52% | 22,367.00 | 8,904.60 | 48,448.60 |
| t150 | Pawlet | 409,001.00 | 31,970.00 | 9.92% | 31,383.00 | 35,405.10 | 98,758.10 |
| t151 | Peacham | 108,648.16 | 21,967.00 | 4.10% | 2,796.00 | 3,393.54 | 28,156.54 |
| t152 | Peru | 74,965.00 | 8,636.00 | 4.10% | 2,481.00 | 0.00 | 11,117.00 |
| t153 | Pittsfield | 39,531.98 | 7,654.00 | 4.10% | 1,097.00 | 0.00 | 8,751.00 |
| t154 | Pittsford | 659,512.67 | 82,244.00 | 6.56% | 26,380.00 | 108,010.84 | 216,634.84 |
| t155 | Plainfield U033 | 294,972.35 | 39,124.00 | 40.58% | 70,759.00 | 49,867.87 | 159,750.87 |
| t156 | Plymouth | 43,617.87 | 6,400.00 | 4.10% | 1,350.00 | 0.00 | 7,750.00 |

# Actual FY98 Special Education Cost and Funding by Town

Based on final reports as of 9/10/98

| Code | Town | FY98 Actual Special Education Costs Eligible for Formula Funding as of 9/10/98 | Actual FY98 Special Education Formula Funding | | | | |
|---|---|---|---|---|---|---|---|
| | | | Mainstream Block Grant Used | Final Intensive Rate | Intensive Reimbursement Earned | Extraordinary Reimbursement Earned | Actual FY98 Special Education Formula Funding |
| t157 | Pomfret | 197,784.00 | 23,684.00 | 4.10% | 4,829.00 | 36,365.40 | 64,878.40 |
| t158 | Poultney | 630,450.00 | 83,310.00 | 25.64% | 109,768.00 | 57,104.10 | 250,182.10 |
| t159 | Pownal | 589,930.22 | 82,204.00 | 36.13% | 155,013.00 | 21,505.50 | 258,722.50 |
| t160 | Proctor | 300,642.40 | 46,124.00 | 32.51% | 57,797.00 | 41,396.55 | 145,317.55 |
| t161 | Putney | 490,313.00 | 45,100.00 | 4.64% | 12,831.00 | 124,542.90 | 182,473.90 |
| t162 | Randolph | 1,023,936.04 | 118,453.00 | 32.23% | 249,174.00 | 48,157.70 | 415,784.70 |
| t163 | Reading | 132,141.00 | 14,077.00 | 4.10% | 4,100.00 | 7,722.00 | 25,899.00 |
| t164 | Readsboro | 159,288.00 | 22,229.00 | 29.82% | 25,272.00 | 33,738.77 | 81,239.77 |
| t165 | Richford | 454,690.67 | 65,000.00 | 52.76% | 178,279.00 | 7,617.60 | 250,896.60 |
| t166 | Richmond | 646,075.50 | 100,267.00 | 28.58% | 119,756.00 | 53,929.84 | 273,952.84 |
| t167 | Ripton | 96,267.01 | 13,551.00 | 7.15% | 5,271.00 | 0.00 | 18,822.00 |
| t168 | Rochester | 218,740.94 | 30,382.00 | 4.10% | 6,806.00 | 1,739.70 | 38,927.70 |
| t169 | Rockingham | 1,500,728.07 | 149,956.00 | 22.69% | 250,580.00 | 131,777.36 | 532,313.36 |
| t170 | Roxbury | 76,860.00 | 18,443.00 | 29.21% | 13,050.00 | 1,294.20 | 32,787.20 |
| t171 | Royalton | 401,179.00 | 70,766.00 | 40.07% | 110,354.00 | 7,062.30 | 188,182.30 |
| t172 | Rupert | 132,874.00 | 13,445.00 | 4.10% | 3,869.00 | 14,412.60 | 31,726.60 |
| t173 | Rutland City | 2,940,484.05 | 322,826.00 | 20.51% | 401,887.00 | 398,476.93 | 1,123,189.93 |
| t174 | Rutland Town | 165,280.21 | 88,917.00 | 4.10% | 700.00 | 0.00 | 89,617.00 |
| t175 | Ryegate U021 | 303,803.07 | 44,947.00 | 9.77% | 16,707.00 | 52,148.54 | 113,802.54 |
| t176 | St. Albans City | 1,488,729.85 | 171,267.00 | 35.26% | 394,348.00 | 76,478.14 | 642,093.14 |
| t177 | St. Albans Town | 789,936.05 | 136,859.00 | 8.35% | 38,422.00 | 91,540.25 | 266,821.25 |
| t178 | St. George | 161,702.00 | 18,973.00 | 30.10% | 36,268.00 | 8,616.60 | 63,857.60 |
| t179 | St. Johnsbury | 1,159,960.00 | 188,971.00 | 33.44% | 282,559.00 | 0.00 | 471,530.00 |
| t180 | Salisbury | 215,009.39 | 30,891.00 | 13.96% | 22,794.00 | 239.31 | 53,924.31 |
| t181 | Sandgate | 65,654.52 | 11,636.00 | 4.10% | 1,745.00 | 3,294.00 | 16,675.00 |
| t182 | Searsburg | 19,802.58 | 1,933.00 | 4.10% | 605.00 | 1,632.22 | 4,170.22 |
| t183 | Shaftsbury | 534,766.10 | 77,788.00 | 17.19% | 67,776.00 | 9,855.90 | 155,419.90 |
| t184 | Sharon | 139,745.00 | 35,137.00 | 29.45% | 23,912.00 | 0.00 | 59,049.00 |
| t185 | Sheffield U037 | 105,591.86 | 19,264.00 | 46.47% | 32,604.00 | 2,994.30 | 54,862.30 |
| t186 | Shelburne | 702,918.00 | 141,931.00 | 4.10% | 17,142.00 | 43,084.80 | 202,157.80 |
| t187 | Sheldon | 342,841.79 | 60,607.00 | 35.10% | 71,876.00 | 33,322.66 | 165,805.66 |
| t188 | Sherburne | 144,624.00 | 23,928.00 | 4.10% | 3,943.00 | 7,621.20 | 35,492.20 |
| t189 | Shoreham | 236,359.37 | 31,148.00 | 27.05% | 48,024.00 | 6,237.31 | 85,409.31 |
| t190 | Shrewsbury | 140,608.00 | 29,749.00 | 10.50% | 7,564.00 | 17,111.70 | 54,424.70 |
| t191 | South Burlington | 2,493,412.00 | 321,745.00 | 4.10% | 60,106.00 | 440,760.60 | 822,611.60 |
| t192 | South Hero | 164,608.10 | 44,643.00 | 4.10% | 2,416.00 | 28,102.50 | 75,161.50 |
| t193 | Springfield | 1,893,658.00 | 239,682.00 | 32.68% | 439,080.00 | 135,541.80 | 814,303.80 |
| t194 | Stamford | 90,215.69 | 21,675.00 | 13.23% | 6,669.00 | 3,299.53 | 31,643.53 |
| t195 | Stannard | 28,547.00 | 7,998.00 | 59.10% | 8,445.00 | 833.40 | 17,276.40 |
| t196 | Starksboro | 395,597.00 | 48,049.00 | 38.88% | 102,075.00 | 47,693.24 | 197,817.24 |
| t197 | Stockbridge | 108,664.81 | 16,458.00 | 4.10% | 3,327.00 | 0.00 | 19,785.00 |
| t198 | Stowe | 558,797.00 | 83,352.00 | 4.10% | 14,396.00 | 61,566.30 | 159,314.30 |
| t199 | Strafford | 165,556.00 | 30,716.00 | 7.91% | 5,963.00 | 35,040.60 | 71,719.60 |
| t200 | Stratton | 4,549.00 | 2,595.00 | 4.10% | 9.00 | 0.00 | 2,604.00 |
| t201 | Sudbury | 102,874.65 | 11,554.00 | 4.10% | 2,667.00 | 16,661.65 | 30,882.65 |
| t202 | Sunderland | 216,903.00 | 22,582.00 | 8.99% | 12,750.00 | 33,736.50 | 69,068.50 |
| t203 | Sutton | 161,638.95 | 28,383.00 | 42.20% | 38,849.00 | 20,052.90 | 87,284.90 |
| t204 | Swanton | 1,233,883.51 | 164,332.00 | 34.72% | 228,102.00 | 272,768.81 | 665,202.81 |
| t205 | Thetford | 420,055.01 | 63,067.00 | 10.24% | 24,919.00 | 64,442.35 | 152,428.35 |
| t206 | Tinmouth | 39,992.00 | 15,760.00 | 14.80% | 2,031.00 | 0.00 | 17,791.00 |
| t207 | Topsham U036 | 160,358.80 | 26,112.00 | 34.67% | 35,063.00 | 14,140.00 | 75,315.00 |

# Actual FY98 Special Education Cost and Funding by Town

Based on final reports as of 9/10/98

| Code | Town | FY98 Actual Special Education Costs Eligible for Formula Funding as of 9/10/98 | Actual FY98 Special Education Formula Funding | | | | |
|---|---|---|---|---|---|---|---|
| | | | Mainstream Block Grant Used | Final Intensive Rate | Intensive Reimbursement Earned | Extraordinary Reimbursement Earned | Actual FY98 Special Education Formula Funding |
| t208 | Townshend | 215,713.00 | 22,781.00 | 4.10% | 7,209.00 | 1,567.80 | 31,557.80 |
| t209 | Troy | 364,146.01 | 41,815.00 | 41.99% | 87,881.00 | 76,652.89 | 206,348.89 |
| t210 | Tunbridge | 152,875.00 | 30,457.00 | 19.89% | 17,180.00 | 14,180.40 | 61,817.40 |
| t211 | Underhill ID | 311,812.50 | 47,763.00 | 22.47% | 45,680.00 | 26,027.92 | 119,470.92 |
| t212 | Underhill Town | 476,449.50 | 72,654.00 | 31.17% | 96,989.00 | 39,770.66 | 209,413.66 |
| t213 | Vergennes ID | 531,117.00 | 64,234.00 | 26.01% | 102,621.00 | 26,562.60 | 193,417.60 |
| t214 | Vernon | 368,731.00 | 51,055.00 | 4.10% | 10,927.00 | 15,174.00 | 77,156.00 |
| t215 | Vershire | 139,094.64 | 17,829.00 | 24.80% | 19,820.00 | 26,508.18 | 64,157.18 |
| t216 | Victory | 176.81 | 106.09 | 4.10% | 0.00 | 0.00 | 106.09 |
| t217 | Waitsfield | 256,993.46 | 35,349.00 | 4.10% | 6,759.00 | 29,758.31 | 71,866.31 |
| t218 | Walden | 99,582.83 | 21,959.00 | 31.04% | 19,549.00 | 0.00 | 41,508.00 |
| t219 | Wallingford | 358,110.00 | 62,735.00 | 27.55% | 50,331.00 | 63,773.10 | 176,839.10 |
| t220 | Waltham | 121,529.00 | 14,294.00 | 28.35% | 25,997.00 | 5,410.80 | 45,701.80 |
| t221 | Wardsboro | 79,707.00 | 18,325.00 | 4.10% | 1,942.00 | 1,567.80 | 21,834.80 |
| t222 | Warren | 344,126.06 | 38,380.00 | 4.10% | 9,949.00 | 33,545.54 | 81,874.54 |
| t223 | Washington | 193,306.63 | 28,042.00 | 33.01% | 44,815.00 | 9,720.00 | 82,577.00 |
| t224 | Waterbury | 742,189.21 | 108,340.00 | 9.53% | 45,774.00 | 73,293.42 | 227,407.42 |
| t225 | Waterford | 83,089.26 | 33,374.00 | 4.10% | 1,125.00 | 0.00 | 34,499.00 |
| t226 | Waterville | 118,884.00 | 18,115.00 | 38.15% | 33,643.00 | 444.60 | 52,202.60 |
| t227 | Weathersfield | 231,878.32 | 53,120.00 | 7.53% | 10,798.00 | 0.00 | 63,918.00 |
| t228 | Wells | 273,426.00 | 25,604.00 | 4.10% | 7,797.00 | 36,358.20 | 69,759.20 |
| t229 | Wells River U021 | 102,107.13 | 15,486.00 | 42.34% | 24,127.00 | 17,382.84 | 56,995.84 |
| t230 | West Fairlee | 33,642.84 | 15,589.00 | 27.62% | 2,116.00 | 0.00 | 17,705.00 |
| t231 | Westfield | 102,269.58 | 8,900.00 | 4.10% | 2,162.00 | 31,177.22 | 42,239.22 |
| t232 | Westford | 372,408.00 | 59,575.00 | 38.25% | 90,323.00 | 33,307.20 | 183,205.20 |
| t233 | West Haven | 9,447.00 | 5,668.00 | 16.75% | 0.00 | 0.00 | 5,668.00 |
| t234 | Westminster | 646,331.48 | 77,762.00 | 26.46% | 127,106.00 | 32,642.18 | 237,510.18 |
| t235 | Westmore | 11,413.00 | 6,610.00 | 4.10% | 16.00 | 0.00 | 6,625.00 |
| t236 | Weston | 211,001.00 | 11,750.00 | 4.10% | 6,540.00 | 28,578.60 | 46,868.60 |
| t237 | West Rutland | 409,830.22 | 60,635.00 | 37.90% | 105,059.00 | 28,395.08 | 194,089.08 |
| t238 | West Windsor | 121,505.75 | 20,854.00 | 4.10% | 3,553.00 | 0.00 | 24,407.00 |
| t239 | Weybridge | 121,699.92 | 17,095.00 | 4.10% | 3,594.00 | 4,911.75 | 25,600.75 |
| t240 | Wheelock U037 | 89,001.84 | 12,687.00 | 27.44% | 17,777.00 | 2,763.90 | 33,227.90 |
| t241 | Whiting | 90,875.55 | 10,813.00 | 36.84% | 20,762.00 | 14,844.73 | 46,419.73 |
| t242 | Whitingham | 340,553.81 | 33,451.00 | 4.10% | 7,233.00 | 97,403.04 | 138,087.04 |
| t243 | Williamstown | 568,511.51 | 84,615.00 | 37.40% | 145,157.00 | 35,440.09 | 265,212.09 |
| t244 | Williston | 1,009,675.00 | 151,290.00 | 4.10% | 27,708.00 | 72,959.40 | 251,957.40 |
| t245 | Wilmington | 537,834.07 | 57,278.00 | 4.10% | 13,992.00 | 90,686.63 | 161,956.63 |
| t246 | Windham | 67,726.00 | 7,083.00 | 4.10% | 2,256.00 | 760.50 | 10,099.50 |
| t247 | Windsor | 590,228.04 | 85,391.00 | 38.56% | 164,419.00 | 19,373.63 | 269,183.63 |
| t248 | Winhall | 75,854.00 | 12,299.00 | 4.10% | 2,267.00 | 0.00 | 14,566.00 |
| t249 | Winooski ID | 741,669.27 | 132,956.00 | 26.03% | 119,535.00 | 54,799.51 | 307,290.51 |
| t250 | Wolcott | 299,084.00 | 37,492.00 | 43.72% | 95,879.00 | 15,567.30 | 148,938.30 |
| t251 | Woodbury | 312,940.00 | 21,968.00 | 17.67% | 36,635.00 | 62,085.60 | 120,688.60 |
| t252 | Woodford | 45,025.69 | 8,874.00 | 7.57% | 2,289.00 | 0.00 | 11,163.00 |
| t253 | Woodstock | 855,039.00 | 82,528.00 | 4.10% | 24,564.00 | 106,005.60 | 213,097.60 |
| t254 | Worcester | 237,951.00 | 22,601.00 | 38.17% | 69,167.00 | 17,154.90 | 108,922.90 |
| | Total | 101,661,235.38 | 14,222,323.44 | | 14,292,667.00 | 9,510,734.29 | 38,025,724.73 |

* Includes funds earned under the "Austine" provision of the appropriation act.

# B2

## FY98 SPECIAL EDUCATION COST, CHILD COUNT AND ADM

| Code | Town | FY98 K-12 Resident ADM | 12/1/97 K-12 Spec. Ed. Child Count | % of Special Ed. Student to Total Students | FY98 Total Special Ed. Formula Eligible Cost | FY98 Special Education Formula Cost per Special Education Student | FY98 Special Ed. Formula Cost per ADM |
|---|---|---|---|---|---|---|---|
| t001 | Addison | 259.56 | 25 | 9.6% | 204,212.00 | 8,168.48 | 786.76 |
| t002 | Albany | 151.13 | 14 | 9.3% | 59,592.00 | 4,256.57 | 394.31 |
| t003 | Alburg | 298.57 | 45 | 15.1% | 262,284.95 | 5,828.55 | 878.47 |
| t004 | Andover | 58.11 | 2 | 3.4% | 53,865.00 | 26,932.50 | 926.95 |
| t005 | Arlington | 472.54 | 46 | 9.7% | 325,575.83 | 7,077.74 | 688.99 |
| t006 | Athens | 47.43 | 7 | 14.8% | 69,020.09 | 9,860.01 | 1,455.20 |
| t007 | Bakersfield | 273.12 | 40 | 14.6% | 207,227.54 | 5,180.69 | 758.74 |
| t008 | Baltimore | 32.00 | 5 | 15.6% | 42,080.00 | 8,416.00 | 1,315.00 |
| t009 | Barnard | 166.54 | 22 | 13.2% | 197,650.00 | 8,984.09 | 1,186.80 |
| t010 | Barnet | 357.79 | 25 | 7.0% | 280,105.94 | 11,204.24 | 782.88 |
| t011 | Barre City | 1,349.69 | 149 | 11.0% | 1,523,626.61 | 10,225.68 | 1,128.87 |
| t012 | Barre Town | 1,486.70 | 99 | 6.7% | 1,535,698.29 | 15,512.10 | 1,032.96 |
| t013 | Barton ID | 324.69 | 35 | 10.8% | 210,867.00 | 6,024.77 | 649.44 |
| t014 | Belvidere | 69.23 | 10 | 14.4% | 52,204.00 | 5,220.40 | 754.07 |
| t015 | Bennington ID | 2,456.58 | 430 | 17.5% | 2,613,514.95 | 6,077.94 | 1,063.88 |
| t017 | Benson | 182.71 | 15 | 8.2% | 97,907.00 | 6,527.13 | 535.86 |
| t018 | Berkshire | 265.94 | 33 | 12.4% | 324,379.86 | 9,829.69 | 1,219.75 |
| t019 | Berlin | 528.42 | 67 | 12.7% | 558,199.00 | 8,331.33 | 1,056.35 |
| t020 | Bethel | 366.87 | 50 | 13.6% | 552,479.48 | 11,049.59 | 1,505.93 |
| t021 | Bloomfield | 53.40 | 6 | 11.2% | 25,095.64 | 4,182.61 | 469.96 |
| t022 | Bolton | 205.43 | 25 | 12.2% | 149,670.00 | 5,986.80 | 728.57 |
| t023 | Bradford ID | 550.11 | 97 | 17.6% | 526,166.82 | 5,424.40 | 956.48 |
| t024 | Braintree | 232.38 | 18 | 7.7% | 240,777.90 | 13,376.55 | 1,036.14 |
| t026 | Brandon | 787.87 | 121 | 15.4% | 870,231.16 | 7,191.99 | 1,104.54 |
| t027 | Brattleboro | 1,819.01 | 217 | 11.9% | 2,410,210.00 | 11,106.96 | 1,325.01 |
| t028 | Bridgewater | 148.00 | 19 | 12.8% | 198,687.00 | 10,457.21 | 1,342.48 |
| t029 | Bridport | 219.08 | 32 | 14.6% | 215,913.93 | 6,747.31 | 985.55 |
| t030 | Brighton | 249.00 | 40 | 16.1% | 222,949.29 | 5,573.73 | 895.38 |
| t031 | Bristol | 847.48 | 91 | 10.7% | 872,028.51 | 9,582.73 | 1,028.97 |
| t032 | Brookfield | 238.82 | 21 | 8.8% | 228,258.34 | 10,869.44 | 955.78 |
| t033 | Brookline | 90.00 | 2 | 2.2% | 108,651.00 | 54,325.50 | 1,207.23 |
| t034 | Brownington | 163.90 | 16 | 9.8% | 50,292.00 | 3,143.25 | 306.85 |
| t035 | Brunswick | 36.00 | 2 | 5.6% | 3,894.07 | 1,947.04 | 108.17 |
| t036 | Burke | 280.19 | 18 | 6.4% | 195,139.70 | 10,841.09 | 696.45 |
| t037 | Burlington | 3,619.20 | 474 | 13.1% | 2,834,099.89 | 5,979.11 | 783.07 |
| t038 | Cabot | 244.67 | 29 | 11.9% | 307,450.33 | 10,601.74 | 1,256.59 |
| t039 | Calais | 298.00 | 37 | 12.4% | 358,310.00 | 9,684.05 | 1,202.38 |
| t040 | Cambridge | 572.89 | 34 | 5.9% | 653,397.00 | 19,217.56 | 1,140.53 |
| t041 | Canaan | 239.75 | 14 | 5.8% | 238,673.40 | 17,048.10 | 995.51 |
| t042 | Castleton | 675.93 | 85 | 12.6% | 539,652.00 | 6,348.85 | 798.38 |
| t043 | Cavendish | 196.92 | 37 | 18.8% | 259,234.00 | 7,006.32 | 1,316.44 |
| t044 | Charleston | 181.10 | 32 | 17.7% | 151,099.18 | 4,721.85 | 834.34 |
| t045 | Charlotte | 729.00 | 47 | 6.4% | 376,720.00 | 8,015.32 | 516.76 |
| t046 | Chelsea | 219.29 | 34 | 15.5% | 343,025.00 | 10,088.97 | 1,564.25 |
| t047 | Chester | 583.65 | 88 | 15.1% | 652,778.00 | 7,417.93 | 1,118.44 |
| t048 | Chittenden | 247.92 | 19 | 7.7% | 211,603.33 | 11,137.02 | 853.51 |
| t049 | Clarendon | 539.45 | 68 | 12.6% | 383,665.00 | 5,642.13 | 711.22 |
| t050 | Colchester | 2,439.03 | 217 | 8.9% | 1,680,897.89 | 7,746.07 | 689.17 |
| t051 | Concord | 185.00 | 14 | 7.6% | 82,841.17 | 5,917.23 | 447.79 |
| t052 | Corinth U036 | 314.58 | 45 | 14.3% | 272,769.19 | 6,061.54 | 867.09 |
| t053 | Cornwall | 208.36 | 14 | 6.7% | 181,138.46 | 12,938.46 | 869.35 |
| t054 | Coventry | 195.68 | 30 | 15.3% | 122,647.90 | 4,088.26 | 626.78 |
| t055 | Craftsbury | 176.28 | 17 | 9.6% | 193,018.00 | 11,354.00 | 1,094.95 |

FY98 SPECIAL EDUCATION COST, CHILD COUNT AND ADM

| Code | Town | FY98 K-12 Resident ADM | 12/1/97 K-12 Spec. Ed. Child Count | % of Special Ed. Student to Total Students | FY98 Total Special Ed. Formula Eligible Cost | FY98 Special Education Formula Cost per Special Education Student | FY98 Special Ed. Formula Cost per ADM |
|---|---|---|---|---|---|---|---|
| t056 | Danby | 243.30 | 36 | 14.8% | 239,373.00 | 6,649.25 | 983.86 |
| t057 | Danville | 388.00 | 20 | 5.2% | 345,253.20 | 17,262.66 | 889.83 |
| t058 | Derby | 936.53 | 139 | 14.8% | 810,809.71 | 5,833.16 | 865.76 |
| t059 | Dorset | 357.66 | 32 | 8.9% | 398,883.00 | 12,465.09 | 1,115.26 |
| t060 | Dover | 207.00 | 16 | 7.7% | 202,804.00 | 12,675.25 | 979.73 |
| t061 | Dummerston | 299.35 | 23 | 7.7% | 541,484.00 | 23,542.78 | 1,808.87 |
| t063 | Duxbury | 202.70 | 11 | 5.4% | 203,950.90 | 18,540.99 | 1,006.17 |
| t064 | East Haven | 68.27 | 8 | 11.7% | 41,128.35 | 5,141.04 | 602.44 |
| t065 | East Montpelier | 438.10 | 32 | 7.3% | 481,836.00 | 15,057.38 | 1,099.83 |
| t066 | Eden | 267.16 | 53 | 19.8% | 246,766.00 | 4,655.96 | 923.66 |
| t067 | Elmore | 170.49 | 3 | 1.8% | 70,575.00 | 23,525.00 | 413.95 |
| t068 | Enosburg Falls ID | 570.95 | 90 | 15.8% | 505,181.14 | 5,613.12 | 884.81 |
| t069 | Essex Junction ID | 1,663.50 | 109 | 6.6% | 1,998,417.00 | 18,334.10 | 1,201.33 |
| t070 | Essex Town | 2,093.20 | 136 | 6.5% | 2,392,488.63 | 17,591.83 | 1,142.98 |
| t071 | Fairfax | 713.20 | 48 | 6.7% | 580,831.00 | 12,100.65 | 814.40 |
| t072 | Fairfield | 394.39 | 28 | 7.1% | 275,776.58 | 9,849.16 | 699.25 |
| t073 | Fair Haven | 594.78 | 76 | 12.8% | 606,230.00 | 7,976.71 | 1,019.25 |
| t074 | Fairlee | 188.00 | 14 | 7.4% | 51,754.67 | 3,696.76 | 275.29 |
| t075 | Fayston | 176.80 | 20 | 11.3% | 234,047.51 | 11,702.38 | 1,323.80 |
| t076 | Ferrisburgh | 376.45 | 51 | 13.5% | 354,859.00 | 6,958.02 | 942.65 |
| t077 | Fletcher | 221.83 | 28 | 12.6% | 162,079.00 | 5,788.54 | 730.65 |
| t078 | Franklin | 256.49 | 25 | 9.7% | 196,723.62 | 7,868.94 | 766.98 |
| t079 | Georgia | 961.11 | 99 | 10.3% | 955,793.00 | 9,654.47 | 994.47 |
| t080 | Glover | 153.80 | 11 | 7.2% | 68,732.00 | 6,248.36 | 446.89 |
| t081 | Goshen | 46.30 | 4 | 8.6% | 47,768.60 | 11,942.15 | 1,031.72 |
| t082 | Grafton | 91.06 | 15 | 16.5% | 113,370.99 | 7,558.07 | 1,245.01 |
| t083 | Granby | 21.00 | 0 | 0.0% | 353.62 | | 16.84 |
| t084 | Grand Isle | 366.84 | 35 | 9.5% | 302,129.39 | 8,632.27 | 823.60 |
| t085 | Granville | 71.00 | 8 | 11.3% | 84,640.11 | 10,580.01 | 1,192.11 |
| t086 | Greensboro | 136.56 | 21 | 15.4% | 156,422.00 | 7,448.67 | 1,145.45 |
| t087 | Groton U021 | 159.19 | 19 | 11.9% | 227,298.54 | 11,963.08 | 1,427.84 |
| t088 | Guildhall | 63.63 | 7 | 11.0% | 2,174.75 | 310.68 | 34.18 |
| t089 | Guilford | 394.12 | 42 | 10.7% | 346,785.00 | 8,256.79 | 879.90 |
| t090 | Halifax | 113.00 | 14 | 12.4% | 127,376.93 | 9,098.35 | 1,127.23 |
| t091 | Hancock | 69.58 | 9 | 12.9% | 79,267.44 | 8,807.49 | 1,139.23 |
| t092 | Hardwick | 612.50 | 84 | 13.7% | 701,934.00 | 8,356.36 | 1,146.01 |
| t093 | Hartford | 1,747.53 | 249 | 14.2% | 1,588,840.34 | 6,380.88 | 909.19 |
| t094 | Hartland | 608.52 | 52 | 8.5% | 487,175.09 | 9,368.75 | 800.59 |
| t095 | Highgate | 752.47 | 66 | 8.8% | 729,144.35 | 11,047.64 | 969.00 |
| t096 | Hinesburg | 836.00 | 113 | 13.5% | 661,268.00 | 5,851.93 | 790.99 |
| t097 | Holland | 125.00 | 27 | 21.6% | 151,441.73 | 5,608.95 | 1,211.53 |
| t098 | Hubbardton | 129.04 | 14 | 10.8% | 112,198.00 | 8,014.14 | 869.48 |
| t099 | Huntington | 352.36 | 44 | 12.5% | 296,845.50 | 6,746.49 | 842.45 |
| t100 | Hyde Park | 463.20 | 54 | 11.7% | 470,179.00 | 8,707.02 | 1,015.07 |
| t101 | Ira | 88.23 | 12 | 13.6% | 71,835.00 | 5,986.25 | 814.18 |
| t102 | Irasburg | 224.21 | 21 | 9.4% | 77,227.00 | 3,677.48 | 344.44 |
| t103 | Isle La Motte | 70.23 | 8 | 11.4% | 25,029.37 | 3,128.67 | 356.39 |
| t104 | Jamaica | 139.27 | 13 | 9.3% | 148,417.00 | 11,416.69 | 1,065.68 |
| t105 | Jay | 79.99 | 9 | 11.3% | 52,589.30 | 5,843.26 | 657.45 |
| t106 | Jericho | 777.51 | 61 | 7.8% | 613,647.00 | 10,059.79 | 789.25 |
| t107 | Johnson | 439.91 | 56 | 12.7% | 521,850.00 | 9,318.75 | 1,186.27 |
| t108 | Kirby | 80.36 | 3 | 3.7% | 9,727.86 | 3,242.62 | 121.05 |
| t109 | Landgrove | 30.00 | 0 | 0.0% | 9,332.00 | | 311.07 |

FY98 SPECIAL EDUCATION COST, CHILD COUNT AND ADM

| Code | Town | FY98 K-12 Resident ADM | 12/1/97 K-12 Spec. Ed. Child Count | % of Special Ed. Student to Total Students | FY98 Total Special Ed. Formula Eligible Cost | FY98 Special Education Formula Cost per Special Education Student | FY98 Special Ed. Formula Cost per ADM |
|---|---|---|---|---|---|---|---|
| t110 | Leicester | 181.20 | 31 | 17.1% | 190,318.43 | 6,139.30 | 1,050.32 |
| t111 | Lemington | 15.00 | 0 | 0.0% | 3,000.00 | | 200.00 |
| t112 | Lincoln | 207.96 | 19 | 9.1% | 174,431.24 | 9,180.59 | 838.77 |
| t113 | Londonderry | 299.98 | 42 | 14.0% | 362,996.00 | 8,642.76 | 1,210.07 |
| t114 | Lowell | 158.31 | 18 | 11.4% | 75,384.84 | 4,188.05 | 476.18 |
| t115 | Ludlow | 386.39 | 39 | 10.1% | 358,685.52 | 9,197.06 | 928.30 |
| t116 | Lunenburg | 248.80 | 19 | 7.6% | 201,712.62 | 10,616.45 | 810.74 |
| t117 | Lyndon | 1,037.24 | 102 | 9.8% | 944,060.37 | 9,255.49 | 910.17 |
| t118 | Maidstone | 23.00 | 3 | 13.0% | 771.02 | 257.01 | 33.52 |
| t119 | Manchester | 731.27 | 86 | 11.8% | 1,110,639.00 | 12,914.41 | 1,518.78 |
| t120 | Marlboro | 156.69 | 18 | 11.5% | 168,168.00 | 9,342.67 | 1,073.25 |
| t121 | Marshfield U033 | 308.78 | 33 | 10.7% | 351,198.49 | 10,642.38 | 1,137.37 |
| t122 | Mendon | 185.14 | 9 | 4.9% | 139,424.19 | 15,491.58 | 753.07 |
| t123 | Middlebury ID | 1,084.48 | 125 | 11.5% | 1,093,020.39 | 8,744.16 | 1,007.88 |
| t124 | Middlesex | 320.33 | 30 | 9.4% | 346,982.00 | 11,566.07 | 1,083.20 |
| t125 | Middletown Springs | 135.28 | 20 | 14.8% | 241,508.00 | 12,075.40 | 1,785.25 |
| t126 | Milton ID | 1,789.36 | 163 | 9.1% | 1,959,860.91 | 12,023.69 | 1,095.29 |
| t127 | Monkton | 324.63 | 34 | 10.5% | 252,778.33 | 7,434.66 | 778.67 |
| t128 | Montgomery | 152.38 | 15 | 9.8% | 104,721.04 | 6,981.40 | 687.24 |
| t129 | Montpelier | 1,194.57 | 155 | 13.0% | 1,631,644.00 | 10,526.74 | 1,365.88 |
| t130 | Moretown | 309.23 | 44 | 14.2% | 375,514.75 | 8,534.43 | 1,214.35 |
| t131 | Morgan | 110.83 | 14 | 12.6% | 71,860.97 | 5,132.93 | 648.39 |
| t132 | Morristown | 884.00 | 84 | 9.5% | 818,071.00 | 9,738.94 | 925.42 |
| t133 | Mt. Holly | 225.62 | 33 | 14.6% | 200,460.62 | 6,074.56 | 888.49 |
| t134 | Mt. Tabor | 32.80 | 2 | 6.1% | 58,176.00 | 29,088.00 | 1,773.66 |
| t135 | Newark | 87.30 | 10 | 11.5% | 65,123.46 | 6,512.35 | 745.97 |
| t136 | Newbury | 306.91 | 26 | 8.5% | 271,196.89 | 10,430.65 | 883.64 |
| t137 | Newfane | 268.00 | 36 | 13.4% | 525,832.00 | 14,606.44 | 1,962.06 |
| t138 | New Haven | 285.39 | 35 | 12.3% | 262,559.09 | 7,501.69 | 920.00 |
| t139 | Newport City | 705.77 | 110 | 15.6% | 894,698.30 | 8,133.62 | 1,267.69 |
| t140 | Newport Town | 262.02 | 34 | 13.0% | 177,351.85 | 5,216.23 | 676.86 |
| t141 | North Bennington ID | 316.53 | 34 | 10.7% | 230,156.11 | 6,769.30 | 727.12 |
| t142 | Northfield | 841.21 | 125 | 14.9% | 1,091,353.00 | 8,730.82 | 1,297.36 |
| t143 | North Hero | 117.95 | 12 | 10.2% | 115,067.86 | 9,588.99 | 975.56 |
| t144 | Norton | 22.00 | 2 | 9.1% | 8,865.00 | 4,432.50 | 402.95 |
| t145 | Norwich | 802.63 | 49 | 6.1% | 726,186.17 | 14,820.13 | 904.76 |
| t146 | Orange | 198.50 | 23 | 11.6% | 130,985.89 | 5,695.04 | 659.88 |
| t147 | Orleans ID | 181.74 | 12 | 6.6% | 73,017.00 | 6,084.75 | 401.77 |
| t148 | Orwell | 242.90 | 25 | 10.3% | 146,587.00 | 5,863.48 | 603.49 |
| t149 | Panton | 117.93 | 9 | 7.6% | 147,512.00 | 16,390.22 | 1,250.84 |
| t150 | Pawlet | 239.25 | 30 | 12.5% | 409,001.00 | 13,633.37 | 1,709.51 |
| t151 | Peacham | 150.95 | 16 | 10.6% | 108,648.16 | 6,790.51 | 719.76 |
| t152 | Peru | 72.00 | 7 | 9.7% | 74,965.00 | 10,709.29 | 1,041.18 |
| t153 | Pittsfield | 55.48 | 4 | 7.2% | 39,531.98 | 9,883.00 | 712.54 |
| t154 | Pittsford | 541.76 | 62 | 11.4% | 659,512.67 | 10,637.30 | 1,217.35 |
| t155 | Plainfield U033 | 258.62 | 25 | 9.7% | 294,972.35 | 11,798.89 | 1,140.56 |
| t156 | Plymouth | 63.95 | 6 | 9.4% | 43,617.87 | 7,269.65 | 682.06 |
| t157 | Pomfret | 173.26 | 11 | 6.3% | 197,784.00 | 17,980.36 | 1,141.54 |
| t158 | Poultney | 583.44 | 84 | 14.4% | 630,450.00 | 7,505.36 | 1,080.57 |
| t159 | Pownal | 625.38 | 78 | 12.5% | 589,930.22 | 7,563.21 | 943.31 |
| t160 | Proctor | 336.87 | 29 | 8.6% | 300,642.40 | 10,366.98 | 892.46 |
| t161 | Putney | 345.50 | 41 | 11.9% | 490,313.00 | 11,958.85 | 1,419.14 |
| t162 | Randolph | 826.63 | 104 | 12.6% | 1,023,936.04 | 9,845.54 | 1,238.69 |

FY98 SPECIAL EDUCATION COST, CHILD COUNT AND ADM

| Code | Town | FY98 K-12 Resident ADM | 12/1/97 K-12 Spec. Ed. Child Count | % of Special Ed. Student to Total Students | FY98 Total Special Ed. Formula Eligible Cost | FY98 Special Education Formula Cost per Special Education Student | FY98 Special Ed. Formula Cost per ADM |
|---|---|---|---|---|---|---|---|
| t163 | Reading | 121.93 | 16 | 13.1% | 132,141.00 | 8,258.81 | 1,083.74 |
| t164 | Readsboro | 163.00 | 21 | 12.9% | 159,288.00 | 7,585.14 | 977.23 |
| t165 | Richford | 454.67 | 81 | 17.8% | 454,690.67 | 5,613.47 | 1,000.05 |
| t166 | Richmond | 802.77 | 70 | 8.7% | 646,075.50 | 9,229.65 | 804.81 |
| t167 | Ripton | 100.20 | 9 | 9.0% | 96,267.01 | 10,696.33 | 960.75 |
| t168 | Rochester | 199.00 | 36 | 18.1% | 218,740.94 | 6,076.14 | 1,099.20 |
| t169 | Rockingham | 1,043.28 | 197 | 18.9% | 1,500,728.07 | 7,617.91 | 1,438.47 |
| t170 | Roxbury | 121.00 | 16 | 13.2% | 76,860.00 | 4,803.75 | 635.21 |
| t171 | Royalton | 473.46 | 55 | 11.6% | 401,179.00 | 7,294.16 | 847.33 |
| t172 | Rupert | 111.43 | 9 | 8.1% | 132,874.00 | 14,763.78 | 1,192.44 |
| t173 | Rutland City | 2,461.20 | 261 | 10.6% | 2,940,484.05 | 11,266.22 | 1,194.74 |
| t174 | Rutland Town | 654.69 | 23 | 3.5% | 165,280.21 | 7,186.10 | 252.46 |
| t175 | Ryegate U021 | 231.94 | 29 | 12.5% | 303,803.07 | 10,475.97 | 1,309.83 |
| t176 | St. Albans City | 1,289.95 | 193 | 15.0% | 1,488,729.85 | 7,713.63 | 1,154.10 |
| t177 | St. Albans Town | 1,075.03 | 104 | 9.7% | 789,936.05 | 7,595.54 | 734.80 |
| t178 | St. George | 156.40 | 17 | 10.9% | 161,702.00 | 9,511.88 | 1,033.90 |
| t179 | St. Johnsbury | 1,306.52 | 109 | 8.3% | 1,159,960.00 | 10,641.83 | 887.82 |
| t180 | Salisbury | 202.25 | 31 | 15.3% | 215,009.39 | 6,935.79 | 1,063.09 |
| t181 | Sandgate | 65.00 | 7 | 10.8% | 65,654.52 | 9,379.22 | 1,010.07 |
| t182 | Searsburg | 15.50 | 3 | 19.4% | 19,802.58 | 6,600.86 | 1,277.59 |
| t183 | Shaftsbury | 567.84 | 59 | 10.4% | 534,766.10 | 9,063.83 | 941.75 |
| t184 | Sharon | 253.78 | 27 | 10.6% | 139,745.00 | 5,175.74 | 550.65 |
| t185 | Sheffield U037 | 121.03 | 19 | 15.7% | 105,591.86 | 5,557.47 | 872.44 |
| t186 | Shelburne | 1,159.09 | 76 | 6.6% | 702,918.00 | 9,248.92 | 606.44 |
| t187 | Sheldon | 470.75 | 45 | 9.6% | 342,841.79 | 7,618.71 | 728.29 |
| t188 | Sherburne | 165.00 | 13 | 7.9% | 144,624.00 | 11,124.92 | 876.51 |
| t189 | Shoreham | 232.88 | 22 | 9.4% | 236,359.37 | 10,743.61 | 1,014.94 |
| t190 | Shrewsbury | 210.96 | 22 | 10.4% | 140,608.00 | 6,391.27 | 666.51 |
| t191 | South Burlington | 2,364.01 | 229 | 9.7% | 2,493,412.00 | 10,888.26 | 1,054.74 |
| t192 | South Hero | 309.34 | 26 | 8.4% | 164,608.10 | 6,331.08 | 532.13 |
| t193 | Springfield | 1,716.80 | 228 | 13.3% | 1,893,658.00 | 8,305.52 | 1,103.02 |
| t194 | Stamford | 137.63 | 9 | 6.5% | 90,215.69 | 10,023.97 | 655.49 |
| t195 | Stannard | 64.53 | 4 | 6.2% | 28,547.00 | 7,136.75 | 442.38 |
| t196 | Starksboro | 361.26 | 49 | 13.6% | 395,597.00 | 8,073.41 | 1,095.05 |
| t197 | Stockbridge | 98.76 | 9 | 9.1% | 108,664.81 | 12,073.87 | 1,100.29 |
| t198 | Stowe | 661.57 | 58 | 8.8% | 558,797.00 | 9,634.43 | 844.65 |
| t199 | Strafford | 219.15 | 17 | 7.8% | 165,556.00 | 9,738.59 | 755.45 |
| t200 | Stratton | 28.00 | 0 | 0.0% | 4,549.00 | | 162.46 |
| t201 | Sudbury | 82.00 | 6 | 7.3% | 102,874.65 | 17,145.78 | 1,254.57 |
| t202 | Sunderland | 147.80 | 19 | 12.9% | 216,903.00 | 11,415.95 | 1,467.54 |
| t203 | Sutton | 207.78 | 18 | 8.7% | 161,638.95 | 8,979.94 | 777.93 |
| t204 | Swanton | 1,243.15 | 140 | 11.3% | 1,233,883.51 | 8,813.45 | 992.55 |
| t205 | Thetford | 495.48 | 55 | 11.1% | 420,055.01 | 7,637.36 | 847.77 |
| t206 | Tinmouth | 109.36 | 8 | 7.3% | 39,992.00 | 4,999.00 | 365.69 |
| t207 | Topsham U036 | 204.32 | 26 | 12.7% | 160,358.80 | 6,167.65 | 784.84 |
| t208 | Townshend | 170.88 | 16 | 9.4% | 215,713.00 | 13,482.06 | 1,262.37 |
| t209 | Troy | 262.65 | 58 | 22.1% | 364,146.01 | 6,278.38 | 1,386.43 |
| t210 | Tunbridge | 236.88 | 31 | 13.1% | 152,875.00 | 4,931.45 | 645.37 |
| t211 | Underhill ID | 353.07 | 46 | 13.0% | 311,812.50 | 6,778.53 | 883.15 |
| t212 | Underhill Town | 544.02 | 47 | 8.6% | 476,449.50 | 10,137.22 | 875.79 |
| t213 | Vergennes ID | 475.20 | 54 | 11.4% | 531,117.00 | 9,835.50 | 1,117.67 |
| t214 | Vernon | 412.46 | 47 | 11.4% | 368,731.00 | 7,845.34 | 893.98 |
| t215 | Vershire | 133.20 | 26 | 19.5% | 139,094.64 | 5,349.79 | 1,044.25 |

FY98 SPECIAL EDUCATION COST, CHILD COUNT AND ADM

| Code | Town | FY98 K-12 Resident ADM | 12/1/97 K-12 Spec. Ed. Child Count | % of Special Ed. Student to Total Students | FY98 Total Special Ed. Formula Eligible Cost | FY98 Special Education Formula Cost per Special Education Student | FY98 Special Ed. Formula Cost per ADM |
|---|---|---|---|---|---|---|---|
| t216 | Victory | 4.00 | 0 | 0.0% | 176.81 | | 44.20 |
| t217 | Waitsfield | 267.45 | 29 | 10.8% | 256,993.46 | 8,861.84 | 960.90 |
| t218 | Walden | 147.79 | 9 | 6.1% | 99,582.83 | 11,064.76 | 673.81 |
| t219 | Wallingford | 433.49 | 46 | 10.6% | 358,110.00 | 7,785.00 | 826.11 |
| t220 | Waltham | 104.12 | 6 | 5.8% | 121,529.00 | 20,254.83 | 1,167.20 |
| t221 | Wardsboro | 126.00 | 12 | 9.5% | 79,707.00 | 6,642.25 | 632.60 |
| t222 | Warren | 280.60 | 24 | 8.6% | 344,126.06 | 14,338.59 | 1,226.39 |
| t223 | Washington | 181.33 | 27 | 14.9% | 193,306.63 | 7,159.50 | 1,066.05 |
| t224 | Waterbury | 859.30 | 110 | 12.8% | 742,189.21 | 6,747.17 | 863.71 |
| t225 | Waterford | 209.00 | 8 | 3.8% | 83,089.26 | 10,386.16 | 397.56 |
| t226 | Waterville | 146.15 | 14 | 9.6% | 118,884.00 | 8,491.71 | 813.44 |
| t227 | Weathersfield | 402.80 | 47 | 11.7% | 231,878.32 | 4,933.58 | 575.67 |
| t228 | Wells | 199.45 | 29 | 14.5% | 273,426.00 | 9,428.48 | 1,370.90 |
| t229 | Wells River U021 | 72.53 | 12 | 16.5% | 102,107.13 | 8,508.93 | 1,407.79 |
| t230 | West Fairlee | 107.74 | 18 | 16.7% | 33,642.84 | 1,869.05 | 312.26 |
| t231 | Westfield | 64.18 | 13 | 20.3% | 102,269.58 | 7,866.89 | 1,593.48 |
| t232 | Westford | 446.74 | 37 | 8.3% | 372,408.00 | 10,065.08 | 833.61 |
| t233 | West Haven | 54.48 | 7 | 12.8% | 9,447.00 | 1,349.57 | 173.40 |
| t234 | Westminster | 596.76 | 97 | 16.3% | 646,331.48 | 6,663.21 | 1,083.07 |
| t235 | Westmore | 50.59 | 3 | 5.9% | 11,413.00 | 3,804.33 | 225.60 |
| t236 | Weston | 99.00 | 12 | 12.1% | 211,001.00 | 17,583.42 | 2,131.32 |
| t237 | West Rutland | 429.19 | 46 | 10.7% | 409,830.22 | 8,909.35 | 954.89 |
| t238 | West Windsor | 162.46 | 18 | 11.1% | 121,505.75 | 6,750.32 | 747.91 |
| t239 | Weybridge | 137.90 | 7 | 5.1% | 121,699.92 | 17,385.70 | 882.52 |
| t240 | Wheelock U037 | 120.50 | 12 | 10.0% | 89,001.84 | 7,416.82 | 738.60 |
| t241 | Whiting | 84.95 | 17 | 20.0% | 90,875.55 | 5,345.62 | 1,069.75 |
| t242 | Whitingham | 234.00 | 24 | 10.3% | 340,553.81 | 14,189.74 | 1,455.36 |
| t243 | Williamstown | 550.00 | 68 | 12.4% | 568,511.51 | 8,360.46 | 1,033.66 |
| t244 | Williston | 1,218.80 | 100 | 8.2% | 1,009,675.00 | 10,096.75 | 828.42 |
| t245 | Wilmington | 402.44 | 43 | 10.7% | 537,834.07 | 12,507.77 | 1,336.43 |
| t246 | Windham | 48.00 | 3 | 6.3% | 67,726.00 | 22,575.33 | 1,410.96 |
| t247 | Windsor | 679.70 | 63 | 9.3% | 590,228.04 | 9,368.70 | 868.37 |
| t248 | Winhall | 91.00 | 6 | 6.6% | 75,854.00 | 12,642.33 | 833.56 |
| t249 | Winooski ID | 809.48 | 100 | 12.4% | 741,669.27 | 7,416.69 | 916.23 |
| t250 | Wolcott | 280.84 | 39 | 13.9% | 299,084.00 | 7,668.82 | 1,064.96 |
| t251 | Woodbury | 146.15 | 27 | 18.5% | 312,940.00 | 11,590.37 | 2,141.22 |
| t252 | Woodford | 71.30 | 2 | 2.8% | 45,025.69 | 22,512.85 | 631.50 |
| t253 | Woodstock | 566.19 | 67 | 11.8% | 855,039.00 | 12,761.78 | 1,510.16 |
| t254 | Worcester | 168.04 | 25 | 14.9% | 237,951.00 | 9,518.04 | 1,416.04 |
| | Total | 103,824.09 | 11,547 | 11.1% | 101,661,235.38 | 8,804.13 | 979.17 |
| | Maximum | | | 22.1% | | 54,325.50 | 2,141.22 |
| | Minimum | | | 0.0% | | 0.00 | 16.84 |

Special Education Eligible Formula Costs Reported for FY93 to FY98

| Town Code | Town Name | FY98 ADM K-12 Resident Student Count | FY98 Costs Eligible for Funding Formula Reimbursement | FY97 Costs Eligible for Funding Formula Reimbursement | FY96 Costs Eligible for Funding Formula Reimbursement | FY95 Costs Eligible for Funding Formula Reimbursement | FY94 Costs Eligible for Funding Formula Reimbursement | FY93 Costs Eligible for Funding Formula Reimbursement | % Change FY97 to FY98 | % Change FY96 to FY97 | % Change FY95 to FY96 | % Change FY94 to FY95 | % Change FY93 to FY94 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t001 | Addison | 259.56 | 204,212.00 | 171,824.00 | 147,208.00 | 146,832.00 | 195,221.00 | 150,909.00 | 18.8% | 16.7% | 0.3% | -24.8% | 29.4% |
| t002 | Albany | 151.13 | 59,592.00 | 48,568.00 | 41,287.00 | 39,592.00 | 39,080.00 | 53,268.00 | 22.7% | 17.6% | 4.3% | 1.3% | -26.6% |
| t003 | Alburg | 298.57 | 262,284.95 | 255,887.88 | 279,592.46 | 331,906.05 | 359,559.38 | 261,024.69 | 2.5% | -8.5% | -15.8% | -7.7% | 37.7% |
| t004 | Andover | 58.11 | 53,865.00 | 39,316.00 | 31,123.00 | 28,958.00 | 25,757.00 | 26,853.00 | 37.0% | 26.3% | 7.5% | 12.4% | -4.1% |
| t005 | Arlington | 472.54 | 325,575.83 | 277,338.88 | 274,050.00 | 259,536.00 | 204,416.00 | 192,936.00 | 17.4% | 1.2% | 5.6% | 27.0% | 6.0% |
| t006 | Athens | 47.43 | 69,020.09 | 41,178.65 | 80,370.54 | 71,721.78 | 74,580.78 | 64,159.79 | 67.6% | -48.8% | 12.1% | -3.8% | 16.2% |
| t007 | Bakersfield | 273.12 | 207,227.54 | 201,623.32 | 212,417.39 | 168,306.64 | 207,223.68 | 162,231.79 | 2.8% | -5.1% | 26.2% | -18.8% | 27.7% |
| t008 | Baltimore | 32.00 | 42,080.00 | 42,600.00 | 70,066.00 | 65,294.00 | 49,267.00 | 27,595.00 | -1.2% | -39.2% | 7.3% | 32.5% | 78.5% |
| t009 | Barnard | 166.54 | 197,650.00 | 186,043.00 | 182,072.22 | 155,692.83 | 137,738.00 | 125,845.00 | 6.2% | 2.2% | 16.9% | 13.0% | 9.5% |
| t010 | Barnet | 357.79 | 280,105.94 | 276,992.97 | 214,843.00 | 182,908.00 | 192,028.00 | 189,922.00 | 1.1% | 28.9% | 17.5% | -4.7% | 1.1% |
| t011 | Barre City | 1,349.69 | 1,523,626.61 | 1,423,642.73 | 1,285,881.08 | 1,109,654.05 | 1,230,559.34 | 1,078,405.86 | 7.0% | 10.7% | 15.9% | -9.8% | 14.1% |
| t012 | Barre Town | 1,486.70 | 1,535,698.29 | 1,313,244.09 | 1,220,927.06 | 1,008,543.76 | 914,292.11 | 806,205.10 | 16.9% | 7.6% | 21.1% | 10.3% | 13.4% |
| t013 | Barton ID | 324.69 | 210,867.00 | 218,937.00 | 194,583.00 | 216,028.00 | 206,680.00 | 194,893.00 | -3.7% | 12.5% | -9.9% | 4.5% | 6.0% |
| t014 | Belvidere | 69.23 | 52,204.00 | 49,280.00 | 45,818.00 | 34,869.76 | 29,722.80 | 32,039.31 | 5.9% | 7.6% | 31.4% | 17.3% | -7.2% |
| t015 | Bennington ID | 2,456.58 | 2,613,514.95 | 2,704,022.00 | 2,283,803.00 | 2,230,759.00 | 2,122,461.19 | 1,967,528.84 | -3.3% | 18.4% | 2.4% | 5.1% | 7.9% |
| t017 | Benson | 182.71 | 97,907.00 | 119,135.00 | 104,562.00 | 105,807.31 | 93,369.99 | 117,827.55 | -17.8% | 13.9% | -1.2% | 13.3% | -20.8% |
| t018 | Berkshire | 265.94 | 324,379.86 | 315,583.09 | 305,878.59 | 292,202.54 | 267,882.37 | 287,248.95 | 2.8% | 3.2% | 4.7% | 9.1% | -6.7% |
| t019 | Berlin | 528.42 | 558,199.00 | 483,200.00 | 447,878.00 | 507,774.00 | 551,369.00 | 364,838.00 | 15.5% | 7.9% | -11.8% | -7.9% | 51.1% |
| t020 | Bethel | 366.87 | 552,479.48 | 549,817.77 | 484,695.12 | 537,733.75 | 450,362.70 | 386,009.57 | 0.5% | 13.4% | -9.9% | 19.4% | 16.7% |
| t021 | Bloomfield | 53.40 | 25,095.64 | 35,101.38 | 28,945.90 | 29,726.30 | 31,136.05 | 22,847.90 | -28.5% | 21.3% | -2.6% | -4.5% | 36.3% |
| t022 | Bolton | 205.43 | 149,670.00 | 130,310.53 | 99,713.53 | 92,531.66 | 87,373.00 | 50,349.82 | 14.9% | 30.7% | 7.8% | 5.9% | 73.5% |
| t023 | Bradford ID | 550.11 | 526,166.82 | 412,242.00 | 338,366.00 | 349,377.00 | 436,786.00 | 335,742.00 | 27.6% | 21.8% | -3.2% | -20.0% | 30.1% |
| t024 | Braintree | 232.38 | 240,777.90 | 192,142.32 | 251,647.75 | 227,907.44 | 185,927.19 | 191,314.45 | 25.3% | -23.6% | 10.4% | 22.6% | -2.8% |
| t026 | Brandon | 787.87 | 870,231.16 | 807,938.04 | 746,184.14 | 814,695.71 | 740,274.12 | 641,941.24 | 7.7% | 8.3% | -8.4% | 10.1% | 15.3% |
| t027 | Brattleboro | 1,819.01 | 2,410,210.00 | 2,322,786.00 | 2,103,266.62 | 1,828,759.22 | 1,847,768.49 | 1,723,428.84 | 3.8% | 10.4% | 15.0% | -1.0% | 7.2% |
| t028 | Bridgewater | 148.00 | 198,687.00 | 176,459.00 | 157,414.53 | 152,412.50 | 126,110.00 | 125,515.00 | 12.6% | 12.1% | 3.3% | 20.9% | 0.5% |
| t029 | Bridport | 219.08 | 215,913.93 | 192,053.88 | 182,159.15 | 198,091.58 | 190,467.05 | 193,381.97 | 12.4% | 5.4% | -8.0% | 4.0% | -1.5% |
| t030 | Brighton | 249.00 | 222,949.29 | 242,469.79 | 225,372.07 | 262,233.00 | 223,987.97 | 210,012.80 | -8.1% | 7.6% | -14.1% | 17.1% | 6.7% |
| t031 | Bristol | 847.48 | 872,028.51 | 735,144.14 | 698,885.37 | 733,704.92 | 580,624.01 | 514,450.18 | 18.6% | 5.2% | -4.7% | 26.4% | 12.9% |
| t032 | Brookfield | 238.82 | 228,258.34 | 186,778.26 | 232,357.01 | 192,245.35 | 156,508.91 | 134,511.57 | 22.2% | -19.6% | 20.9% | 22.8% | 16.4% |
| t033 | Brookline | 90.00 | 108,651.00 | 78,120.00 | 71,210.00 | 77,132.00 | 65,636.00 | 36,792.00 | 39.1% | 9.7% | -7.7% | 17.5% | 78.4% |
| t034 | Brownington | 163.90 | 50,292.00 | 59,730.00 | 48,580.00 | 41,796.00 | 47,354.00 | 37,559.00 | -15.8% | 23.0% | 16.2% | -11.7% | 26.1% |
| t035 | Brunswick | 36.00 | 3,894.07 | 3,220.79 | 2,000.00 | 2,000.00 | 2,000.00 | 2,000.00 | 20.9% | 61.0% | 0.0% | 0.0% | 0.0% |
| t036 | Burke | 280.19 | 195,139.70 | 175,889.40 | 186,154.47 | 151,599.20 | 136,835.17 | 131,763.51 | 10.9% | -5.5% | 22.8% | 10.8% | 3.8% |
| t037 | Burlington | 3,619.20 | 2,834,099.89 | 2,890,475.53 | 2,647,243.38 | 2,514,404.26 | 2,303,107.86 | 2,226,441.15 | -2.0% | 9.2% | 5.3% | 9.2% | 3.4% |
| t038 | Cabot | 244.67 | 307,450.33 | 172,950.55 | 152,477.87 | 163,954.90 | 130,353.59 | 125,267.36 | 77.8% | 13.4% | -7.0% | 25.8% | 4.1% |
| t039 | Calais | 298.00 | 358,310.00 | 368,256.00 | 334,214.00 | 382,800.00 | 351,097.00 | 282,540.00 | -2.7% | 10.2% | -12.7% | 9.0% | 24.3% |
| t040 | Cambridge | 572.89 | 653,397.00 | 643,957.00 | 563,442.00 | 519,982.53 | 431,291.05 | 387,943.47 | 1.5% | 14.3% | 8.4% | 20.6% | 11.2% |
| t041 | Canaan | 239.75 | 238,673.40 | 195,936.48 | 179,642.56 | 182,179.35 | 187,867.09 | 133,745.43 | 21.8% | 9.1% | -1.4% | -3.0% | 40.5% |
| t042 | Castleton | 675.93 | 539,652.00 | 508,260.00 | 574,140.00 | 480,146.00 | 420,603.50 | 389,182.40 | 6.2% | -11.5% | 19.6% | 14.2% | 8.1% |
| t043 | Cavendish | 196.92 | 259,234.00 | 150,793.00 | 177,784.00 | 220,076.00 | 225,955.00 | 219,253.00 | 71.9% | -15.2% | -19.2% | -2.6% | 3.1% |
| t044 | Charleston | 181.10 | 151,099.18 | 125,060.86 | 128,378.77 | 110,116.47 | 118,245.53 | 85,327.44 | 20.8% | -2.6% | 16.6% | -6.9% | 38.6% |
| t045 | Charlotte | 729.00 | 376,720.00 | 477,729.00 | 464,629.00 | 420,925.00 | 367,397.00 | 329,713.00 | -21.1% | 2.8% | 10.4% | 14.6% | 11.4% |
| t046 | Chelsea | 219.29 | 343,025.00 | 391,098.00 | 310,443.00 | 302,899.00 | 278,372.00 | 203,921.00 | -12.3% | 26.0% | 2.5% | 8.8% | 36.5% |
| t047 | Chester | 583.65 | 652,778.00 | 642,481.00 | 610,982.00 | 540,715.00 | 440,020.00 | 442,225.00 | 1.6% | 5.2% | 13.0% | 22.9% | -0.5% |

Special Education Eligible Formula Costs Reported for FY93 to FY98

| Town Code | Town Name | FY98 ADM K-12 Resident Student Count | FY98 Costs Eligible for Funding Formula Reimbursement | FY97 Costs Eligible for Funding Formula Reimbursement | FY96 Costs Eligible for Funding Formula Reimbursement | FY95 Costs Eligible for Funding Formula Reimbursement | FY94 Costs Eligible for Funding Formula Reimbursement | FY93 Costs Eligible for Funding Formula Reimbursement | % Change FY97 to FY98 | % Change FY96 to FY97 | % Change FY95 to FY96 | % Change FY94 to FY95 | % Change FY93 to FY94 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t048 | Chittenden | 247.92 | 211,603.33 | 199,336.08 | 183,773.59 | 198,844.55 | 190,165.66 | 157,846.17 | 6.2% | 8.5% | -7.6% | 4.6% | 20.5% |
| t049 | Clarendon | 539.45 | 383,665.00 | 365,003.00 | 356,288.00 | 350,679.00 | 317,482.00 | 194,517.00 | 5.1% | 2.4% | 1.6% | 10.5% | 63.2% |
| t050 | Colchester | 2,439.03 | 1,680,897.89 | 1,464,245.73 | 1,520,676.62 | 1,499,529.61 | 1,222,275.43 | 1,055,257.59 | 14.8% | -3.7% | 1.4% | 22.7% | 15.8% |
| t051 | Concord | 185.00 | 82,841.17 | 87,734.87 | 110,495.13 | 98,272.74 | 97,638.57 | 113,764.52 | -5.6% | -20.6% | 12.4% | 0.6% | -14.2% |
| t052 | Corinth* | 314.58 | 272,769.19 | 319,379.00 | 238,553.00 | 162,763.00 | 160,358.00 | 123,521.00 | -14.6% | 33.9% | 46.6% | 1.5% | 29.8% |
| t053 | Cornwall | 208.36 | 181,138.46 | 177,134.66 | 218,813.28 | 190,312.66 | 191,155.51 | 143,435.13 | 2.3% | -19.0% | 15.0% | -0.4% | 33.3% |
| t054 | Coventry | 195.68 | 122,647.90 | 126,748.78 | 140,168.19 | 94,190.65 | 95,122.67 | 83,457.88 | -3.2% | -9.6% | 48.8% | -1.0% | 14.0% |
| t055 | Craftsbury | 176.28 | 193,018.00 | 182,993.00 | 172,302.00 | 161,762.00 | 141,595.00 | 130,531.00 | 5.5% | 6.2% | 6.5% | 14.2% | 8.5% |
| t056 | Danby | 243.30 | 239,373.00 | 224,093.00 | 213,904.00 | 156,199.00 | 193,938.00 | 183,091.00 | 6.8% | 4.8% | 36.9% | -19.5% | 5.9% |
| t057 | Danville | 388.00 | 345,253.20 | 266,975.19 | 206,104.00 | 260,550.00 | 284,083.00 | 239,863.00 | 29.3% | 29.5% | -20.9% | -8.3% | 18.4% |
| t058 | Derby | 936.53 | 810,809.71 | 849,578.62 | 695,385.71 | 601,724.53 | 536,686.29 | 476,121.39 | -4.6% | 22.2% | 15.6% | 12.1% | 12.7% |
| t059 | Dorset | 357.66 | 398,883.00 | 401,801.00 | 303,193.00 | 242,487.00 | 232,771.00 | 246,872.00 | -0.7% | 32.5% | 25.0% | 4.2% | -5.7% |
| t060 | Dover | 207.00 | 202,804.00 | 161,579.00 | 181,558.00 | 148,503.00 | 130,216.00 | 80,543.00 | 25.5% | -11.0% | 22.3% | 14.0% | 61.7% |
| t061 | Dummerston | 299.35 | 541,484.00 | 492,381.00 | 459,366.42 | 467,468.57 | 445,044.56 | 310,367.78 | 10.0% | 7.2% | -1.7% | 5.0% | 43.4% |
| t063 | Duxbury | 202.70 | 203,950.90 | 228,989.00 | 244,486.00 | 194,297.00 | 169,107.00 | 186,844.00 | -10.9% | -6.3% | 25.8% | 14.9% | -9.5% |
| t064 | East Haven | 68.27 | 41,128.35 | 41,551.98 | 40,416.67 | 29,745.64 | 15,206.46 | 10,587.24 | -1.0% | 2.8% | 35.9% | 95.6% | 43.6% |
| t065 | East Montpelier | 438.10 | 481,836.00 | 453,229.00 | 390,030.00 | 455,945.00 | 457,706.00 | 322,618.00 | 6.3% | 16.2% | -14.5% | -0.4% | 41.9% |
| t066 | Eden | 267.16 | 246,766.00 | 264,517.00 | 229,368.00 | 194,132.06 | 162,961.59 | 134,525.41 | -6.7% | 15.3% | 18.2% | 19.1% | 21.1% |
| t067 | Elmore | 170.49 | 70,575.00 | 85,568.00 | 85,970.00 | 80,505.00 | 76,596.00 | 52,384.00 | -17.5% | -0.5% | 6.8% | 5.1% | 46.2% |
| t068 | Enosburg Falls ID | 570.95 | 505,181.14 | 502,355.09 | 451,034.67 | 401,538.22 | 434,786.91 | 448,885.42 | 0.6% | 11.4% | 12.3% | -7.6% | -3.1% |
| t069 | Essex Junction ID | 1,663.50 | 1,998,417.00 | 1,895,249.00 | 1,834,659.00 | 1,839,274.00 | 1,746,922.00 | 1,643,801.36 | 5.4% | 3.3% | -0.3% | 5.3% | 6.3% |
| t070 | Essex Town | 2,093.20 | 2,392,488.63 | 2,212,236.74 | 2,246,549.12 | 1,792,119.85 | 1,621,042.38 | 1,601,374.57 | 8.1% | -1.5% | 25.4% | 10.6% | 1.2% |
| t071 | Fairfax | 713.20 | 580,831.00 | 474,393.98 | 423,858.79 | 335,285.77 | 287,886.61 | 274,940.99 | 22.4% | 11.9% | 26.4% | 16.5% | 4.7% |
| t072 | Fairfield | 394.39 | 275,776.58 | 265,685.91 | 342,171.89 | 371,900.93 | 365,241.00 | 343,339.00 | 3.8% | -22.4% | -8.0% | 1.8% | 6.4% |
| t073 | Fair Haven | 594.78 | 606,230.00 | 543,404.00 | 589,061.00 | 530,820.00 | 504,981.26 | 439,440.83 | 11.6% | -7.8% | 11.0% | 5.1% | 14.9% |
| t074 | Fairlee | 188.00 | 51,754.67 | 41,023.00 | 37,497.00 | 49,452.00 | 71,686.00 | 95,553.00 | 26.2% | 9.4% | -24.2% | -31.0% | -25.0% |
| t075 | Fayston | 176.80 | 234,047.51 | 191,220.00 | 201,279.00 | 182,271.00 | 122,006.00 | 104,874.00 | 22.4% | -5.0% | 10.4% | 49.4% | 16.3% |
| t076 | Ferrisburgh | 376.45 | 354,859.00 | 325,903.00 | 324,328.00 | 325,837.00 | 387,580.00 | 299,516.00 | 8.9% | 0.5% | -0.5% | -15.9% | 29.4% |
| t077 | Fletcher | 221.83 | 162,079.00 | 141,979.00 | 89,506.00 | 74,695.25 | 66,392.13 | 60,066.61 | 14.2% | 58.6% | 19.8% | 12.5% | 10.5% |
| t078 | Franklin | 256.49 | 196,723.62 | 148,152.05 | 142,087.50 | 134,521.48 | 181,513.71 | 162,781.65 | 32.8% | 4.3% | 5.6% | -25.9% | 11.5% |
| t079 | Georgia | 961.11 | 955,793.00 | 725,676.00 | 620,636.54 | 424,007.00 | 402,286.02 | 396,339.67 | 31.7% | 16.9% | 46.4% | 5.4% | 1.5% |
| t080 | Glover | 153.80 | 68,732.00 | 64,355.00 | 50,694.00 | 32,326.00 | 32,941.00 | 40,321.00 | 6.8% | 26.9% | 56.8% | -1.9% | -18.3% |
| t081 | Goshen | 46.30 | 47,768.60 | 48,173.03 | 40,794.57 | 42,414.58 | 37,918.80 | 32,675.16 | -0.8% | 18.1% | -3.8% | 11.9% | 16.0% |
| t082 | Grafton | 91.06 | 113,370.99 | 64,479.16 | 51,487.86 | 46,494.24 | 55,099.70 | 34,403.67 | 75.8% | 25.2% | 10.7% | -15.6% | 60.2% |
| t083 | Granby | 21.00 | 353.62 | 412.71 | 573.82 | 541.30 | 999.78 | 42,441.88 | -14.3% | -28.1% | 6.0% | -45.9% | -97.6% |
| t084 | Grand Isle | 366.84 | 302,129.39 | 282,759.46 | 318,128.02 | 250,667.82 | 213,860.39 | 170,773.03 | 6.9% | -11.1% | 26.9% | 17.2% | 25.2% |
| t085 | Granville | 71.00 | 84,640.11 | 87,385.35 | 82,284.47 | 65,439.44 | 51,966.08 | 57,035.58 | -3.1% | 6.2% | 25.7% | 25.9% | -8.9% |
| t086 | Greensboro | 136.56 | 156,422.00 | 114,812.00 | 103,889.00 | 92,652.00 | 96,668.00 | 86,856.15 | 36.2% | 10.5% | 12.1% | -4.2% | 11.3% |
| t087 | Groton* | 159.19 | 227,298.54 | 214,720.83 | 205,931.60 | 125,207.65 | 129,012.07 | 96,981.80 | 5.9% | 4.3% | 64.5% | -2.9% | 33.0% |
| t088 | Guildhall | 63.63 | 2,174.75 | 8,982.69 | 20,334.31 | 17,519.55 | 25,487.86 | 22,580.97 | -75.8% | -55.8% | 16.1% | -31.3% | 12.9% |
| t089 | Guilford | 394.12 | 346,785.00 | 335,068.00 | 302,157.54 | 252,817.84 | 204,958.72 | 215,588.88 | 3.5% | 10.9% | 19.5% | 23.4% | -4.9% |
| t090 | Halifax | 113.00 | 127,376.93 | 82,007.11 | 71,081.97 | 97,280.45 | 104,375.80 | 112,674.41 | 55.3% | 15.4% | -26.9% | -6.8% | -7.4% |
| t091 | Hancock | 69.58 | 79,267.44 | 62,171.51 | 35,132.03 | 30,623.43 | 23,165.18 | 27,886.60 | 27.5% | 77.0% | 14.7% | 32.2% | -16.9% |
| t092 | Hardwick | 612.50 | 701,934.00 | 677,876.62 | 615,876.64 | 617,384.00 | 532,755.44 | 439,373.37 | 3.5% | 10.1% | -0.2% | 15.9% | 21.3% |
| t093 | Hartford | 1,747.53 | 1,588,840.34 | 1,514,922.10 | 1,398,562.64 | 1,392,056.46 | 1,010,551.70 | 1,036,793.00 | 4.9% | 8.3% | 0.5% | 37.8% | -2.5% |

Special Education Eligible Formula Costs Reported for FY93 to FY98

| Town Code | Town Name | FY98 ADM K-12 Resident Student Count | FY98 Costs Eligible for Funding Formula Reimbursement | FY97 Costs Eligible for Funding Formula Reimbursement | FY96 Costs Eligible for Funding Formula Reimbursement | FY95 Costs Eligible for Funding Formula Reimbursement | FY94 Costs Eligible for Funding Formula Reimbursement | FY93 Costs Eligible for Funding Formula Reimbursement | % Change FY97 to FY98 | % Change FY96 to FY97 | % Change FY95 to FY96 | % Change FY94 to FY95 | % Change FY93 to FY94 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t094 | Hartland | 608.52 | 487,175.09 | 515,527.00 | 397,140.00 | 393,858.00 | 386,621.00 | 282,943.00 | -5.5% | 29.8% | 0.8% | 1.9% | 36.6% |
| t095 | Highgate | 752.47 | 729,144.35 | 615,911.76 | 636,068.82 | 627,390.86 | 555,034.96 | 440,249.13 | 18.4% | -3.2% | 1.4% | 13.0% | 26.1% |
| t096 | Hinesburg | 836.00 | 661,268.00 | 657,141.00 | 570,435.00 | 546,037.00 | 386,832.00 | 391,654.00 | 0.6% | 15.2% | 4.5% | 41.2% | -1.2% |
| t097 | Holland | 125.00 | 151,441.73 | 82,956.48 | 79,206.71 | 96,448.70 | 52,068.63 | 51,584.81 | 82.6% | 4.7% | -17.9% | 85.2% | 0.9% |
| t098 | Hubbardton | 129.04 | 112,198.00 | 184,392.00 | 175,628.00 | 67,784.00 | 54,823.45 | 47,468.46 | -39.2% | 5.0% | 159.1% | 23.6% | 15.5% |
| t099 | Huntington | 352.36 | 296,845.50 | 258,449.22 | 210,222.82 | 183,558.94 | 174,746.00 | 165,254.23 | 14.9% | 22.9% | 14.5% | 5.0% | 5.7% |
| t100 | Hyde Park | 463.20 | 470,179.00 | 475,840.00 | 487,591.00 | 488,873.72 | 398,199.09 | 369,763.40 | -1.2% | -2.4% | -0.3% | 22.8% | 7.7% |
| t101 | Ira | 88.23 | 71,835.00 | 45,618.00 | 38,344.00 | 31,301.00 | 29,124.00 | 25,640.00 | 57.5% | 19.0% | 22.5% | 7.5% | 13.6% |
| t102 | Irasburg | 224.21 | 77,227.00 | 70,666.00 | 62,825.00 | 65,227.00 | 65,163.00 | 46,257.00 | 9.3% | 12.5% | -3.7% | 0.1% | 40.9% |
| t103 | Isle La Motte | 70.23 | 25,029.37 | 22,787.21 | 16,788.98 | 21,755.74 | 16,674.72 | 11,006.69 | 9.8% | 35.7% | -22.8% | 30.5% | 51.5% |
| t104 | Jamaica | 139.27 | 148,417.00 | 163,277.00 | 154,498.00 | 117,832.00 | 90,041.00 | 64,995.00 | -9.1% | 5.7% | 31.1% | 30.9% | 38.5% |
| t105 | Jay | 79.99 | 52,589.30 | 78,113.86 | 102,551.81 | 103,979.45 | 76,110.68 | 64,103.56 | -32.7% | -23.8% | -1.4% | 36.6% | 18.7% |
| t106 | Jericho | 777.51 | 613,647.00 | 534,273.18 | 547,835.56 | 432,540.18 | 409,083.47 | 471,514.62 | 14.9% | -2.5% | 26.7% | 5.7% | -13.2% |
| t107 | Johnson | 439.91 | 521,850.00 | 521,285.00 | 443,909.00 | 417,354.82 | 408,643.21 | 368,995.60 | 0.1% | 17.4% | 6.4% | 2.1% | 10.7% |
| t108 | Kirby | 80.36 | 9,727.86 | 17,970.72 | 8,326.10 | 17,260.94 | 21,711.30 | 18,332.56 | -45.9% | 115.8% | -51.8% | -20.5% | 18.4% |
| t109 | Landgrove | 30.00 | 9,332.00 | 14,961.00 | 12,910.00 | 8,776.00 | 8,308.00 | 8,075.00 | -37.6% | 15.9% | 47.1% | 5.6% | 2.9% |
| t110 | Leicester | 181.20 | 190,318.43 | 185,066.89 | 158,227.48 | 169,448.31 | 143,481.70 | 142,430.19 | 2.8% | 17.0% | -6.6% | 18.1% | 0.7% |
| t111 | Lemington | 15.00 | 3,000.00 | 3,000.00 | 2,000.00 | 2,000.00 | 2,000.00 | 2,000.00 | 0.0% | 50.0% | 0.0% | 0.0% | 0.0% |
| t112 | Lincoln | 207.96 | 174,431.24 | 156,589.02 | 127,305.79 | 112,088.96 | 104,352.03 | 100,106.80 | 11.4% | 23.0% | 13.6% | 7.4% | 4.2% |
| t113 | Londonderry | 299.98 | 362,996.00 | 432,229.00 | 263,498.00 | 243,646.00 | 184,501.00 | 141,289.00 | -16.0% | 64.0% | 8.1% | 32.1% | 30.6% |
| t114 | Lowell | 158.31 | 75,384.84 | 84,093.36 | 81,000.13 | 54,496.78 | 50,858.67 | 48,230.64 | -10.4% | 3.8% | 48.6% | 7.2% | 5.4% |
| t115 | Ludlow | 386.39 | 358,685.52 | 323,028.16 | 359,152.20 | 328,624.01 | 297,968.16 | 290,817.83 | 11.0% | -10.1% | 9.3% | 10.3% | 2.5% |
| t116 | Lunenburg | 248.80 | 201,712.62 | 114,881.80 | 143,724.71 | 85,325.03 | 80,522.48 | 95,712.81 | 75.6% | -20.1% | 68.4% | 6.0% | -15.9% |
| t117 | Lyndon | 1,037.24 | 944,060.37 | 879,668.49 | 832,290.15 | 725,168.20 | 668,346.34 | 549,166.93 | 7.3% | 5.7% | 14.8% | 8.5% | 21.7% |
| t118 | Maidstone | 23.00 | 771.02 | 1,914.95 | 2,411.85 | 1,444.47 | 407.37 | 4,185.98 | -59.7% | -20.6% | 67.0% | 254.6% | -90.3% |
| t119 | Manchester | 731.27 | 1,110,639.00 | 946,253.00 | 621,155.00 | 568,668.00 | 527,356.00 | 505,157.00 | 17.4% | 52.3% | 9.2% | 7.8% | 4.4% |
| t120 | Marlboro | 156.69 | 168,168.00 | 151,906.00 | 187,836.00 | 201,966.00 | 131,746.00 | 134,168.00 | 10.7% | -19.1% | -7.0% | 53.3% | -1.8% |
| t121 | Marshfield* | 308.78 | 351,198.49 | 299,089.32 | 271,688.52 | 234,198.99 | 210,631.01 | 170,737.39 | 17.4% | 10.1% | 16.0% | 11.2% | 23.4% |
| t122 | Mendon | 185.14 | 139,424.19 | 126,482.04 | 122,849.79 | 123,254.23 | 118,901.17 | 109,922.59 | 10.2% | 3.0% | -0.3% | 3.7% | 8.2% |
| t123 | Middlebury ID | 1,084.48 | 1,093,020.39 | 1,050,788.87 | 1,005,256.06 | 1,056,230.17 | 1,038,552.53 | 970,305.23 | 4.0% | 4.5% | -4.8% | 1.7% | 7.0% |
| t124 | Middlesex | 320.33 | 346,982.00 | 325,171.00 | 298,092.00 | 305,724.00 | 281,979.00 | 213,514.00 | 6.7% | 9.1% | -2.5% | 8.4% | 32.1% |
| t125 | Middletown Spring | 135.28 | 241,508.00 | 242,991.00 | 221,906.00 | 198,490.00 | 164,131.00 | 172,428.00 | -0.6% | 9.5% | 11.8% | 20.9% | -4.8% |
| t126 | Milton ID | 1,789.36 | 1,959,860.91 | 1,837,988.07 | 1,635,071.32 | 1,561,574.97 | 1,725,627.40 | 1,426,215.55 | 6.6% | 12.4% | 4.7% | -9.5% | 21.0% |
| t127 | Monkton | 324.63 | 252,778.33 | 245,566.67 | 241,583.11 | 230,859.65 | 228,607.08 | 231,334.12 | 2.9% | 1.6% | 4.6% | 1.0% | -1.2% |
| t128 | Montgomery | 152.38 | 104,721.04 | 93,348.17 | 100,087.34 | 73,438.22 | 75,278.86 | 79,869.30 | 12.2% | -6.7% | 36.3% | -2.4% | -5.7% |
| t129 | Montpelier | 1,194.57 | 1,631,644.00 | 1,462,707.00 | 1,326,317.00 | 1,353,951.00 | 1,113,688.00 | 1,150,454.00 | 11.5% | 10.3% | -2.0% | 21.6% | -3.2% |
| t130 | Moretown | 309.23 | 375,514.75 | 304,298.00 | 262,606.00 | 248,674.00 | 220,240.00 | 166,954.00 | 23.4% | 15.9% | 5.6% | 12.9% | 31.9% |
| t131 | Morgan | 110.83 | 71,860.97 | 59,088.44 | 57,726.22 | 43,127.33 | 72,682.68 | 60,444.33 | 21.6% | 2.4% | 33.9% | -40.7% | 20.2% |
| t132 | Morristown | 884.00 | 818,071.00 | 817,493.00 | 860,245.00 | 710,192.00 | 793,684.00 | 904,008.00 | 0.1% | -5.0% | 21.1% | -10.5% | -12.2% |
| t133 | Mt. Holly | 225.62 | 200,460.62 | 150,946.00 | 191,937.35 | 187,095.93 | 199,179.60 | 224,772.27 | 32.8% | -21.4% | 2.6% | -6.1% | -11.4% |
| t134 | Mt. Tabor | 32.80 | 58,176.00 | 30,430.00 | 34,787.00 | 22,908.00 | 11,439.00 | 10,758.00 | 91.2% | -12.5% | 51.9% | 100.3% | 6.3% |
| t135 | Newark | 87.30 | 65,123.46 | 50,518.19 | 50,551.85 | 60,448.32 | 42,959.27 | 31,337.22 | 28.9% | -0.1% | -16.4% | 40.7% | 37.1% |
| t136 | Newbury | 306.91 | 271,196.89 | 253,224.00 | 232,320.00 | 191,528.00 | 210,856.00 | 192,634.00 | 7.1% | 9.0% | 21.3% | -9.2% | 9.5% |
| t137 | Newfane | 268.00 | 525,832.00 | 451,494.00 | 368,305.00 | 279,042.00 | 236,806.00 | 208,547.00 | 16.5% | 22.6% | 32.0% | 17.8% | 13.6% |
| t138 | New Haven | 285.39 | 262,559.09 | 225,169.41 | 209,823.59 | 211,019.29 | 174,499.57 | 163,453.18 | 16.6% | 7.3% | -0.6% | 20.9% | 6.8% |

Special Education Eligible Formula Costs Reported for FY93 to FY98

| Town Code | Town Name | FY98 ADM K-12 Resident Student Count | FY98 Costs Eligible for Funding Formula Reimbursement | FY97 Costs Eligible for Funding Formula Reimbursement | FY96 Costs Eligible for Funding Formula Reimbursement | FY95 Costs Eligible for Funding Formula Reimbursement | FY94 Costs Eligible for Funding Formula Reimbursement | FY93 Costs Eligible for Funding Formula Reimbursement | % Change FY97 to FY98 | % Change FY96 to FY97 | % Change FY95 to FY96 | % Change FY94 to FY95 | % Change FY93 to FY94 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t139 | Newport City | 705.77 | 894,698.30 | 753,589.82 | 576,692.93 | 541,370.76 | 479,810.04 | 375,438.67 | 18.7% | 30.7% | 6.5% | 12.8% | 27.8% |
| t140 | Newport Town | 262.02 | 177,351.85 | 254,080.65 | 353,922.16 | 339,250.66 | 293,716.34 | 347,273.80 | -30.2% | -28.2% | 4.3% | 15.5% | -15.4% |
| t141 | North Bennington I | 316.53 | 230,156.11 | 241,812.00 | 220,752.00 | 235,710.00 | 215,128.23 | 224,834.00 | -4.8% | 9.5% | -6.3% | 9.6% | -4.3% |
| t142 | Northfield | 841.21 | 1,091,353.00 | 872,944.00 | 788,094.00 | 831,211.24 | 778,771.66 | 712,295.27 | 25.0% | 10.8% | -5.2% | 6.7% | 9.3% |
| t143 | North Hero | 117.95 | 115,067.86 | 108,271.63 | 75,512.14 | 60,223.91 | 36,214.85 | 29,474.17 | 6.3% | 43.4% | 25.4% | 66.3% | 22.9% |
| t144 | Norton | 22.00 | 8,865.00 | 9,644.00 | 12,975.00 | 8,130.00 | 8,020.00 | 10,963.00 | -8.1% | -25.7% | 59.6% | 1.4% | -26.8% |
| t145 | Norwich | 802.63 | 726,186.17 | 655,433.21 | 612,708.99 | 547,163.73 | 493,247.30 | 463,128.66 | 10.8% | 7.0% | 12.0% | 10.9% | 6.5% |
| t146 | Orange | 198.50 | 130,985.89 | 107,755.94 | 97,822.00 | 78,176.00 | 83,038.00 | 72,050.00 | 21.6% | 10.2% | 25.1% | -5.9% | 15.3% |
| t147 | Orleans ID | 181.74 | 73,017.00 | 73,017.00 | 56,135.00 | 59,575.00 | 54,515.00 | 47,985.00 | 0.0% | 30.1% | -5.8% | 9.3% | 13.6% |
| t148 | Orwell | 242.90 | 146,587.00 | 172,931.00 | 157,646.00 | 161,147.00 | 139,317.74 | 116,915.30 | -15.2% | 9.7% | -2.2% | 15.7% | 19.2% |
| t149 | Panton | 117.93 | 147,512.00 | 124,508.00 | 117,360.00 | 83,858.00 | 57,090.00 | 43,305.00 | 18.5% | 6.1% | 40.0% | 46.9% | 31.8% |
| t150 | Pawlet | 239.25 | 409,001.00 | 372,331.00 | 358,923.00 | 363,196.00 | 255,356.00 | 166,166.00 | 9.8% | 3.7% | -1.2% | 42.2% | 53.7% |
| t151 | Peacham | 150.95 | 108,648.16 | 98,149.74 | 93,811.00 | 73,220.00 | 73,876.00 | 68,069.00 | 10.7% | 4.6% | 28.1% | -0.9% | 8.5% |
| t152 | Peru | 72.00 | 74,965.00 | 43,831.00 | 29,965.00 | 19,203.00 | 22,832.00 | 19,972.00 | 71.0% | 46.3% | 56.0% | -15.9% | 14.3% |
| t153 | Pittsfield | 55.48 | 39,531.98 | 52,005.14 | 11,822.15 | 15,296.49 | 24,537.43 | 26,069.77 | -24.0% | 339.9% | -22.7% | -37.7% | -5.9% |
| t154 | Pittsford | 541.76 | 659,512.67 | 632,207.23 | 567,361.35 | 567,767.32 | 516,381.69 | 446,392.97 | 4.3% | 11.4% | -0.1% | 10.0% | 15.7% |
| t155 | Plainfield* | 258.62 | 294,972.35 | 253,110.53 | 240,466.98 | 238,476.35 | 214,024.08 | 173,644.10 | 16.5% | 5.3% | 0.8% | 11.4% | 23.3% |
| t156 | Plymouth | 63.95 | 43,617.87 | 50,942.39 | 52,246.47 | 44,669.80 | 21,960.88 | 28,151.06 | -14.4% | -2.5% | 17.0% | 103.4% | -22.0% |
| t157 | Pomfret | 173.26 | 197,784.00 | 199,372.00 | 191,405.24 | 155,145.67 | 136,608.00 | 135,492.00 | -0.8% | 4.2% | 23.4% | 13.6% | 0.8% |
| t158 | Poultney | 583.44 | 630,450.00 | 527,612.00 | 535,226.00 | 489,908.00 | 445,151.00 | 374,192.00 | 19.5% | -1.4% | 9.3% | 10.1% | 19.0% |
| t159 | Pownal | 625.38 | 589,930.22 | 533,826.00 | 532,372.00 | 516,329.29 | 444,217.73 | 409,561.58 | 10.5% | 0.3% | 3.1% | 16.2% | 8.5% |
| t160 | Proctor | 336.87 | 300,642.40 | 232,006.42 | 183,592.28 | 201,710.36 | 152,524.00 | 146,275.00 | 29.6% | 26.4% | -9.0% | 32.2% | 4.3% |
| t161 | Putney | 345.50 | 490,313.00 | 435,931.00 | 392,523.23 | 473,346.96 | 471,974.10 | 394,392.64 | 12.5% | 11.1% | -17.1% | 0.3% | 19.7% |
| t162 | Randolph | 826.63 | 1,023,936.04 | 1,033,595.77 | 983,910.85 | 975,227.32 | 1,058,361.97 | 833,173.97 | -0.9% | 5.0% | 0.9% | -7.9% | 27.0% |
| t163 | Reading | 121.93 | 132,141.00 | 115,816.00 | 117,178.78 | 103,688.90 | 104,301.00 | 90,244.00 | 14.1% | -1.2% | 13.0% | -0.6% | 15.6% |
| t164 | Readsboro | 163.00 | 159,288.00 | 95,545.30 | 78,869.72 | 62,459.20 | 53,286.68 | 51,364.49 | 66.7% | 21.1% | 26.3% | 17.2% | 3.7% |
| t165 | Richford | 454.67 | 454,690.67 | 453,837.14 | 487,899.58 | 573,196.49 | 412,329.38 | 394,278.29 | 0.2% | -7.0% | -14.9% | 39.0% | 4.6% |
| t166 | Richmond | 802.77 | 646,075.50 | 562,507.11 | 544,891.26 | 400,087.41 | 402,539.91 | 357,371.07 | 14.9% | 3.2% | 36.2% | -0.6% | 12.6% |
| t167 | Ripton | 100.20 | 96,267.01 | 73,834.26 | 69,153.07 | 49,433.99 | 46,799.27 | 52,693.52 | 30.4% | 6.8% | 39.9% | 5.6% | -11.2% |
| t168 | Rochester | 199.00 | 218,740.94 | 221,699.79 | 186,766.16 | 161,771.78 | 115,799.66 | 127,251.41 | -1.3% | 18.7% | 15.5% | 39.7% | -9.0% |
| t169 | Rockingham | 1,043.28 | 1,500,728.07 | 1,460,413.85 | 1,334,477.72 | 1,151,133.10 | 1,003,304.59 | 978,256.22 | 2.8% | 9.4% | 15.9% | 14.7% | 2.6% |
| t170 | Roxbury | 121.00 | 76,860.00 | 65,639.00 | 73,969.00 | 113,216.92 | 112,549.75 | 127,316.08 | 17.1% | -11.3% | -34.7% | 0.6% | -11.6% |
| t171 | Royalton | 473.46 | 401,179.00 | 455,942.00 | 402,252.00 | 426,546.00 | 368,376.00 | 317,869.00 | -12.0% | 13.3% | -5.7% | 15.8% | 15.9% |
| t172 | Rupert | 111.43 | 132,874.00 | 141,095.00 | 142,473.00 | 109,167.00 | 97,126.00 | 59,323.00 | -5.8% | -1.0% | 30.5% | 12.4% | 63.7% |
| t173 | Rutland City | 2,461.20 | 2,940,484.05 | 3,004,535.05 | 2,804,369.75 | 2,599,245.26 | 2,325,060.75 | 1,766,543.31 | -2.1% | 7.1% | 7.9% | 11.8% | 31.6% |
| t174 | Rutland Town | 654.69 | 165,280.21 | 140,276.31 | 211,249.93 | 201,517.36 | 234,543.00 | 232,074.00 | 17.8% | -33.6% | 4.8% | -14.1% | 1.1% |
| t175 | Ryegate* | 231.94 | 303,803.07 | 288,737.20 | 293,235.45 | 181,972.90 | 194,924.21 | 135,843.32 | 5.2% | -1.5% | 61.1% | -6.6% | 43.5% |
| t176 | St Albans City | 1,289.95 | 1,488,729.85 | 1,408,215.44 | 1,200,948.78 | 1,134,405.08 | 1,070,716.24 | 1,077,988.00 | 5.7% | 17.3% | 5.9% | 5.9% | -0.7% |
| t177 | St Albans Town | 1,075.03 | 789,936.05 | 732,695.07 | 637,596.53 | 517,414.41 | 525,478.51 | 459,901.00 | 7.8% | 14.9% | 23.2% | -1.5% | 14.3% |
| t178 | St George | 156.40 | 161,702.00 | 67,951.00 | 14,084.00 | 0.00 | 0.00 | 0.00 | 138.0% | 382.5% | | 0.0% | |
| t179 | St Johnsbury | 1,306.52 | 1,159,960.00 | 849,773.26 | 767,047.52 | 667,014.73 | 899,931.67 | 850,566.50 | 36.5% | 10.8% | 15.0% | -25.9% | 5.8% |
| t180 | Salisbury | 202.25 | 215,009.39 | 212,332.16 | 212,061.37 | 220,337.43 | 250,837.66 | 237,618.12 | 1.3% | 0.1% | -3.8% | -12.2% | 5.6% |
| t181 | Sandgate | 65.00 | 65,654.52 | 25,011.67 | 15,467.00 | 7,672.00 | 12,417.00 | 6,827.00 | 162.5% | 61.7% | 101.6% | -38.2% | 81.9% |
| t182 | Searsburg | 15.50 | 19,802.58 | 13,148.99 | 12,622.27 | 16,164.54 | 7,320.96 | 1,405.67 | 50.6% | 4.2% | -21.9% | 120.8% | 420.8% |
| t183 | Shaftsbury | 567.84 | 534,766.10 | 561,853.00 | 669,240.00 | 622,817.79 | 586,450.22 | 481,151.40 | -4.8% | -16.0% | 7.5% | 6.2% | 21.9% |

Page 111

Special Education Eligible Formula Costs Reported for FY93 to FY98

| Town Code | Town Name | FY98 ADM K-12 Resident Student Count | FY98 Costs Eligible for Funding Formula Reimbursement | FY97 Costs Eligible for Funding Formula Reimbursement | FY96 Costs Eligible for Funding Formula Reimbursement | FY95 Costs Eligible for Funding Formula Reimbursement | FY94 Costs Eligible for Funding Formula Reimbursement | FY93 Costs Eligible for Funding Formula Reimbursement | % Change FY97 to FY98 | % Change FY96 to FY97 | % Change FY95 to FY96 | % Change FY94 to FY95 | % Change FY93 to FY94 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t184 | Sharon | 253.78 | 139,745.00 | 132,453.00 | 115,437.00 | 105,447.00 | 107,641.00 | 49,383.00 | 5.5% | 14.7% | 9.5% | -2.0% | 118.0% |
| t185 | Sheffield* | 121.03 | 105,591.86 | 73,631.18 | 74,599.69 | 102,646.81 | 92,568.39 | 70,213.79 | 43.4% | -1.3% | -27.3% | 10.9% | 31.8% |
| t186 | Shelburne | 1,159.09 | 702,918.00 | 529,598.00 | 505,632.00 | 469,669.00 | 417,765.00 | 374,625.00 | 32.7% | 4.7% | 7.7% | 12.4% | 11.5% |
| t187 | Sheldon | 470.75 | 342,841.79 | 356,693.66 | 300,027.00 | 328,155.00 | 312,247.59 | 261,037.71 | -3.9% | 18.9% | -8.6% | 5.1% | 19.6% |
| t188 | Sherburne | 165.00 | 144,624.00 | 138,573.00 | 116,410.82 | 117,870.61 | 98,385.00 | 82,414.00 | 4.4% | 19.0% | -1.2% | 19.8% | 19.4% |
| t189 | Shoreham | 232.88 | 236,359.37 | 230,089.53 | 246,277.88 | 222,279.44 | 224,913.64 | 223,498.53 | 2.7% | -6.6% | 10.8% | -1.2% | 0.6% |
| t190 | Shrewsbury | 210.96 | 140,608.00 | 94,770.00 | 136,812.00 | 113,970.00 | 164,223.00 | 126,611.00 | 48.4% | -30.7% | 20.0% | -30.6% | 29.7% |
| t191 | South Burlington | 2,364.01 | 2,493,412.00 | 2,113,439.00 | 2,070,940.00 | 2,133,729.00 | 1,849,945.00 | 1,398,289.00 | 18.0% | 2.1% | -2.9% | 15.3% | 32.3% |
| t192 | South Hero | 309.34 | 164,608.10 | 176,500.72 | 179,455.44 | 207,335.81 | 159,245.93 | 138,923.86 | -6.7% | -1.6% | -13.4% | 30.2% | 14.6% |
| t193 | Springfield | 1,716.80 | 1,893,658.00 | 1,680,864.00 | 1,707,625.00 | 1,504,408.00 | 1,477,794.00 | 1,417,832.00 | 12.7% | -1.6% | 13.5% | 1.8% | 4.2% |
| t194 | Stamford | 137.63 | 90,215.69 | 61,870.87 | 47,064.83 | 48,779.43 | 50,337.12 | 52,841.64 | 45.8% | 31.5% | -3.5% | -3.1% | -4.7% |
| t195 | Stannard | 64.53 | 28,547.00 | 33,914.00 | 28,146.00 | 32,854.00 | 37,684.00 | 38,198.92 | -15.8% | 20.5% | -14.3% | -12.8% | -1.3% |
| t196 | Starksboro | 361.26 | 395,597.00 | 359,470.99 | 317,456.17 | 228,276.16 | 196,715.11 | 171,714.95 | 10.0% | 13.2% | 39.1% | 16.0% | 14.6% |
| t197 | Stockbridge | 98.76 | 108,664.81 | 125,678.66 | 127,062.33 | 105,219.86 | 78,650.38 | 61,139.86 | -13.5% | -1.1% | 20.8% | 33.8% | 28.6% |
| t198 | Stowe | 661.57 | 558,797.00 | 630,711.00 | 607,049.00 | 623,278.00 | 556,583.00 | 494,785.00 | -11.4% | 3.9% | -2.6% | 12.0% | 12.5% |
| t199 | Strafford | 219.15 | 165,556.00 | 140,085.00 | 120,093.00 | 120,953.00 | 94,656.00 | 87,630.00 | 18.2% | 16.6% | -0.7% | 27.8% | 8.0% |
| t200 | Stratton | 28.00 | 4,549.00 | 6,709.00 | 10,925.00 | 9,956.00 | 9,295.00 | 7,200.00 | -32.2% | -38.6% | 9.7% | 7.1% | 29.1% |
| t201 | Sudbury | 82.00 | 102,874.65 | 87,993.25 | 88,718.28 | 98,477.40 | 83,840.57 | 79,090.65 | 16.9% | -0.8% | -9.9% | 17.5% | 6.0% |
| t202 | Sunderland | 147.80 | 216,903.00 | 145,167.00 | 144,682.00 | 115,767.00 | 106,369.00 | 84,559.00 | 49.4% | 0.3% | 25.0% | 8.8% | 25.8% |
| t203 | Sutton | 207.78 | 161,638.95 | 152,495.99 | 132,527.05 | 169,129.61 | 169,119.53 | 124,634.51 | 6.0% | 15.1% | -21.6% | 0.0% | 35.7% |
| t204 | Swanton | 1,243.15 | 1,233,883.51 | 1,022,924.02 | 833,284.51 | 827,054.81 | 841,340.80 | 670,155.92 | 20.6% | 22.8% | 0.8% | -1.7% | 25.5% |
| t205 | Thetford | 495.48 | 420,055.01 | 314,368.00 | 218,367.00 | 225,760.00 | 207,657.00 | 242,901.00 | 33.6% | 44.0% | -3.3% | 8.7% | -14.5% |
| t206 | Tinmouth | 109.36 | 39,992.00 | 48,611.00 | 61,592.00 | 85,789.00 | 78,758.00 | 114,119.00 | -17.7% | -21.1% | -28.2% | 8.9% | -31.0% |
| t207 | Topsham* | 204.32 | 160,358.80 | 196,670.00 | 140,714.00 | 109,323.00 | 106,877.00 | 79,996.00 | -18.5% | 39.8% | 28.7% | 2.3% | 33.6% |
| t208 | Townshend | 170.88 | 215,713.00 | 189,282.00 | 182,302.00 | 155,995.00 | 121,556.00 | 124,968.00 | 14.0% | 3.8% | 16.9% | 28.3% | -2.7% |
| t209 | Troy | 262.65 | 364,146.01 | 417,704.15 | 382,458.06 | 339,264.62 | 343,924.10 | 227,667.15 | -12.8% | 9.2% | 12.7% | -1.4% | 51.1% |
| t210 | Tunbridge | 236.88 | 152,875.00 | 138,549.00 | 100,222.00 | 87,546.00 | 65,812.00 | 90,095.00 | 10.3% | 38.2% | 14.5% | 33.0% | -27.0% |
| t211 | Underhill ID | 353.07 | 311,812.50 | 271,480.28 | 234,758.65 | 192,917.07 | 187,525.04 | 167,082.57 | 14.9% | 15.6% | 21.7% | 2.9% | 12.2% |
| t212 | Underhill Town | 544.02 | 476,449.50 | 414,821.86 | 325,442.99 | 294,413.26 | 272,520.55 | 241,622.78 | 14.9% | 27.5% | 10.5% | 8.0% | 12.8% |
| t213 | Vergennes ID | 475.20 | 531,117.00 | 454,300.00 | 419,233.00 | 343,046.00 | 370,590.00 | 324,977.00 | 16.9% | 8.4% | 22.2% | -7.4% | 14.0% |
| t214 | Vernon | 412.46 | 368,731.00 | 329,630.00 | 322,443.74 | 249,474.59 | 268,445.31 | 239,869.80 | 11.9% | 2.2% | 29.2% | -7.1% | 11.9% |
| t215 | Vershire | 133.20 | 139,094.64 | 70,045.00 | 80,238.00 | 68,307.00 | 91,922.00 | 42,745.00 | 98.6% | -12.7% | 17.5% | -25.7% | 115.0% |
| t216 | Victory | 4.00 | 176.81 | 206.36 | 286.91 | 176.64 | 203.70 | 245.35 | -14.3% | -28.1% | 62.4% | -13.3% | -17.0% |
| t217 | Wattsfield | 267.45 | 256,993.46 | 268,683.00 | 264,056.00 | 188,486.00 | 145,519.00 | 113,653.00 | -4.4% | 1.8% | 40.1% | 29.5% | 28.0% |
| t218 | Walden | 147.79 | 99,582.83 | 71,455.67 | 77,117.00 | 64,617.00 | 67,881.00 | 92,981.00 | 39.4% | -7.3% | 19.3% | -4.8% | -27.0% |
| t219 | Wallingford | 433.49 | 358,110.00 | 415,211.00 | 331,715.00 | 326,347.00 | 304,202.00 | 279,253.00 | -13.8% | 25.2% | 1.6% | 7.3% | 8.9% |
| t220 | Waltham | 104.12 | 121,529.00 | 107,186.00 | 85,886.00 | 54,730.00 | 29,807.00 | 29,126.00 | 13.4% | 24.8% | 56.9% | 83.6% | 2.3% |
| t221 | Wardsboro | 126.00 | 79,707.00 | 81,846.00 | 49,114.00 | 51,686.00 | 43,851.00 | 30,043.00 | -2.6% | 66.6% | -5.0% | 17.9% | 46.0% |
| t222 | Warren | 280.60 | 344,126.06 | 267,387.00 | 232,488.00 | 215,201.00 | 174,301.00 | 144,793.00 | 28.7% | 15.0% | 8.0% | 23.5% | 20.4% |
| t223 | Washington | 181.33 | 193,306.63 | 194,135.26 | 192,513.00 | 156,071.00 | 144,809.67 | 118,654.81 | -0.4% | 0.8% | 23.3% | 7.8% | 22.0% |
| t224 | Waterbury | 859.30 | 742,189.21 | 735,202.00 | 722,643.00 | 595,774.00 | 477,073.00 | 408,246.00 | 1.0% | 1.7% | 21.3% | 24.9% | 16.9% |
| t225 | Waterford | 209.00 | 83,089.26 | 66,255.12 | 66,031.53 | 70,892.44 | 74,694.90 | 46,219.14 | 25.4% | 0.3% | -6.9% | -5.1% | 61.6% |
| t226 | Waterville | 146.15 | 118,884.00 | 124,155.00 | 112,966.00 | 114,832.57 | 87,508.05 | 61,399.15 | -4.2% | 9.9% | -1.6% | 31.2% | 42.5% |
| t227 | Weathersfield | 402.80 | 231,878.32 | 217,413.00 | 180,738.00 | 197,510.00 | 226,778.00 | 293,356.00 | 6.7% | 20.3% | -8.5% | -12.9% | -22.7% |
| t228 | Wells | 199.45 | 273,426.00 | 223,692.00 | 181,128.00 | 186,195.00 | 182,208.00 | 131,097.00 | 22.2% | 23.5% | -2.7% | 2.2% | 39.0% |

Special Education Eligible Formula Costs Reported for FY93 to FY98

| Town Code | Town Name | FY98 ADM K-12 Resident Student Count | FY98 Costs Eligible for Funding Formula Reimbursement | FY97 Costs Eligible for Funding Formula Reimbursement | FY96 Costs Eligible for Funding Formula Reimbursement | FY95 Costs Eligible for Funding Formula Reimbursement | FY94 Costs Eligible for Funding Formula Reimbursement | FY93 Costs Eligible for Funding Formula Reimbursement | % Change FY97 to FY98 | % Change FY96 to FY97 | % Change FY95 to FY96 | % Change FY94 to FY95 | % Change FY93 to FY94 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t229 | Wells River* | 72.53 | 102,107.13 | 97,446.30 | 96,597.25 | 70,188.86 | 69,813.75 | 73,308.18 | 4.8% | 0.9% | 37.6% | 0.5% | -4.8% |
| t230 | West Fairlee | 107.74 | 33,642.84 | 41,874.00 | 68,635.00 | 46,713.00 | 66,993.00 | 92,010.00 | -19.7% | -39.0% | 46.9% | -30.3% | -27.2% |
| t231 | Westfield | 64.18 | 102,269.58 | 24,935.21 | 61,586.02 | 59,423.13 | 62,993.34 | 28,671.46 | 310.1% | -59.5% | 3.6% | -5.7% | 119.7% |
| t232 | Westford | 446.74 | 372,408.00 | 274,890.00 | 219,566.00 | 212,328.00 | 200,233.00 | 194,530.74 | 35.5% | 25.2% | 3.4% | 6.0% | 2.9% |
| t233 | West Haven | 54.48 | 9,447.00 | 20,927.00 | 22,112.00 | 24,463.00 | 24,010.08 | 24,428.44 | -54.9% | -5.4% | -9.6% | 1.9% | -1.7% |
| t234 | Westminster | 596.76 | 646,331.48 | 674,404.28 | 511,742.56 | 401,387.29 | 337,060.88 | 295,058.93 | -4.2% | 31.8% | 27.5% | 19.1% | 14.2% |
| t235 | Westmore | 50.59 | 11,413.00 | 10,346.00 | 39,474.00 | 43,027.00 | 37,674.00 | 37,467.00 | 10.3% | -73.8% | -8.3% | 14.2% | 0.6% |
| t236 | Weston | 99.00 | 211,001.00 | 137,723.00 | 154,500.00 | 101,342.00 | 80,388.00 | 71,964.00 | 53.2% | -10.9% | 52.5% | 26.1% | 11.7% |
| t237 | West Rutland | 429.19 | 409,830.22 | 374,151.48 | 325,539.86 | 247,058.46 | 182,210.00 | 211,380.00 | 9.5% | 14.9% | 31.8% | 35.6% | -13.8% |
| t238 | West Windsor | 162.46 | 121,505.75 | 111,502.00 | 106,439.00 | 117,491.00 | 121,674.00 | 85,024.00 | 9.0% | 4.8% | -9.4% | -3.4% | 43.1% |
| t239 | Weybridge | 137.90 | 121,699.92 | 128,033.45 | 124,814.24 | 157,039.23 | 123,025.59 | 96,216.58 | -4.9% | 2.6% | -20.5% | 27.6% | 27.9% |
| t240 | Wheelock* | 120.50 | 89,001.84 | 50,945.49 | 60,629.02 | 72,897.25 | 72,732.45 | 52,386.92 | 74.7% | -16.0% | -16.8% | 0.2% | 38.8% |
| t241 | Whiting | 84.95 | 90,875.55 | 82,804.46 | 78,222.59 | 84,829.10 | 74,503.79 | 65,350.33 | 9.7% | 5.9% | -7.8% | 13.9% | 14.0% |
| t242 | Whitingham | 234.00 | 340,553.81 | 344,101.33 | 253,891.07 | 177,713.34 | 139,463.06 | 126,032.33 | -1.0% | 35.5% | 42.9% | 27.4% | 10.7% |
| t243 | Williamstown | 550.00 | 568,511.51 | 405,589.25 | 357,850.00 | 378,785.00 | 294,287.00 | 269,109.27 | 40.2% | 13.3% | -5.5% | 28.7% | 9.4% |
| t244 | Williston | 1,218.80 | 1,009,675.00 | 992,735.00 | 932,679.00 | 826,062.00 | 669,113.00 | 557,957.00 | 1.7% | 6.4% | 12.9% | 23.5% | 19.9% |
| t245 | Wilmington | 402.44 | 537,834.07 | 512,914.06 | 487,413.11 | 474,205.43 | 390,108.39 | 307,121.89 | 4.9% | 5.2% | 2.8% | 21.6% | 27.0% |
| t246 | Windham | 48.00 | 67,726.00 | 57,346.00 | 53,649.00 | 37,762.00 | 29,229.00 | 28,147.00 | 18.1% | 6.9% | 42.1% | 29.2% | 3.8% |
| t247 | Windsor | 679.70 | 590,228.04 | 627,898.00 | 547,074.00 | 527,460.00 | 546,906.00 | 466,454.00 | -6.0% | 14.8% | 3.7% | -3.6% | 17.2% |
| t248 | Winhall | 91.00 | 75,854.00 | 146,494.00 | 146,746.00 | 43,051.00 | 45,222.00 | 29,162.00 | -48.2% | -0.2% | 240.9% | -4.8% | 55.1% |
| t249 | Winooski ID | 809.48 | 741,669.27 | 707,810.22 | 651,786.10 | 621,951.37 | 531,219.88 | 519,818.27 | 4.8% | 8.6% | 4.8% | 17.1% | 2.2% |
| t250 | Wolcott | 280.84 | 299,084.00 | 255,479.00 | 220,566.00 | 175,314.00 | 181,035.00 | 165,416.36 | 17.1% | 15.8% | 25.8% | -3.2% | 9.4% |
| t251 | Woodbury | 146.15 | 312,940.00 | 271,629.00 | 265,263.00 | 210,095.00 | 227,310.00 | 172,094.88 | 15.2% | 2.4% | 26.3% | -7.6% | 32.1% |
| t252 | Woodford | 71.30 | 45,025.69 | 47,806.00 | 55,541.90 | 42,539.00 | 38,816.35 | 56,144.55 | -5.8% | -13.9% | 30.6% | 9.6% | -30.9% |
| t253 | Woodstock | 566.19 | 855,039.00 | 729,872.00 | 763,189.12 | 702,266.92 | 649,190.00 | 575,647.00 | 17.1% | -4.4% | 8.7% | 8.2% | 12.8% |
| t254 | Worcester | 168.04 | 237,951.00 | 230,983.00 | 202,750.00 | 220,176.00 | 313,590.00 | 250,010.00 | 3.0% | 13.9% | -7.9% | -29.8% | 25.4% |
| | State Totals | 103,824.09 | 101,661,235.38 | 94,080,778.03 | 87,429,205.81 | 81,337,952.00 | 75,554,638.07 | 67,511,045.69 | 8.1% | 7.6% | 7.5% | 7.7% | 11.9% |

FY97 information is based on the Special Education Expenditure Reports filed as of 3/12/99.
FY96 information is based on the Special Education Expenditure Reports filed as of 11/06/98.
FY95 information is based on the Special Education Expenditure Reports filed as of 2/22/99.
FY94 information is based on the Special Education Expenditure Reports filed as of 11/12/98.
FY93 information is based on Special Education Expenditure Reports filed as of 11/13/98.





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## FY98 Summary of School Districts by Special Education Spending Category

Districts sorted by spending categories based on relationship to FY98 total state average formula eligible cost per ADM of $979.17.

Seven special education spending categories used in table defined by relationship to state average eligible cost per ADM as follows:

1. greater than 20% above statewide average
2. between 15 and 20% above statewide average
3. between 10 and 15% above statewide average
4. between 10% below and 10% above statewide average
5. between 10 and 15% below statewide average
6. between 15 and 20% below statewide average
7. greater than 20% below statewide average

| LEA | Town Name | FY98 Formula Eligible Cost | K-12 Resident ADM | K-12 Child Count | Formula Eligible Cost per ADM | Formula Eligible Cost per Child Count | FY98 Regular Education Expense per Pupil | Category for Eligible Cost per ADM relative to State Average | FY98 Regular Education Expense per Pupil % From State Avg | From FY92 to FY98: Special Education Spending Category by Fiscal Year | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | 92 | 93 | 94 | 95 | 96 | 97 | 98 |
| t251 | Woodbury | $312,940.00 | 146.15 | 27 | $2,141.22 | $11,590.37 | $6,240.00 | > 20% above | 20.7% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t236 | Weston | $211,001.00 | 99.00 | 12 | $2,131.32 | $17,583.42 | $6,426.00 | > 20% above | 24.3% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t137 | Newfane | $525,832.00 | 268.00 | 36 | $1,962.06 | $14,606.44 | $6,167.00 | > 20% above | 19.3% | 3 | 2 | 2 | 1 | 1 | 1 | 1 |
| t061 | Dummerston | $541,484.00 | 299.35 | 23 | $1,808.87 | $23,542.78 | $5,328.00 | > 20% above | 3.1% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t125 | Middletown | $241,508.00 | 135.28 | 20 | $1,785.25 | $12,075.40 | $5,022.00 | > 20% above | -2.9% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t134 | Mt. Tabor | $58,176.00 | 32.80 | 2 | $1,773.66 | $29,088.00 | $4,056.00 | > 20% above | -21.6% | 5 | 7 | 7 | 1 | 1 | 3 | 1 |
| t150 | Pawlet | $409,001.00 | 239.25 | 30 | $1,709.51 | $13,633.37 | $4,526.00 | > 20% above | -12.5% | 4 | 4 | 1 | 1 | 1 | 1 | 1 |
| t231 | Westfield | $102,269.58 | 64.18 | 13 | $1,593.48 | $7,866.89 | $6,029.00 | > 20% above | 16.6% | 6 | 7 | 3 | 4 | 4 | 7 | 1 |
| t046 | Chelsea | $343,025.00 | 219.29 | 34 | $1,564.25 | $10,088.97 | $5,293.00 | > 20% above | 2.4% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t119 | Manchester | $1,110,639.00 | 731.27 | 86 | $1,518.78 | $12,914.41 | $5,606.00 | > 20% above | 8.4% | 1 | 3 | 4 | 4 | 4 | 1 | 1 |
| t253 | Woodstock | $855,039.00 | 566.19 | 67 | $1,510.16 | $12,761.78 | $6,186.00 | > 20% above | 19.6% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t020 | Bethel | $552,479.48 | 366.87 | 50 | $1,505.93 | $11,049.59 | $5,250.00 | > 20% above | 1.5% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t202 | Sunderland | $216,903.00 | 147.80 | 19 | $1,467.54 | $11,415.95 | $6,044.00 | > 20% above | 16.9% | 4 | 7 | 4 | 5 | 4 | 4 | 1 |
| t242 | Whitingham | $340,553.81 | 234.00 | 24 | $1,455.36 | $14,189.74 | $6,688.00 | > 20% above | 29.4% | 4 | 5 | 6 | 4 | 1 | 1 | 1 |
| t006 | Athens | $69,020.09 | 47.43 | 7 | $1,455.20 | $9,860.01 | $5,219.00 | > 20% above | 1.0% | 1 | 1 | 1 | 1 | 1 | 4 | 1 |
| t169 | Rockingham | $1,500,728.07 | 1,043.28 | 197 | $1,438.47 | $7,617.91 | $5,311.00 | > 20% above | 2.7% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t087 | Groton | $227,298.54 | 159.19 | 19 | $1,427.84 | $11,963.08 | $4,784.00 | > 20% above | -7.5% | 7 | 6 | 4 | 5 | 1 | 1 | 1 |
| t161 | Putney | $490,313.00 | 345.50 | 41 | $1,419.14 | $11,958.85 | $5,203.00 | > 20% above | 0.6% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t254 | Worcester | $237,951.00 | 168.04 | 25 | $1,416.04 | $9,518.04 | $5,521.00 | > 20% above | 6.8% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t246 | Windham | $67,726.00 | 48.00 | 3 | $1,410.96 | $22,575.33 | $6,865.00 | > 20% above | 32.8% | 1 | 6 | 7 | 5 | 1 | 1 | 1 |
| t229 | Wells River | $102,107.13 | 72.53 | 12 | $1,407.79 | $8,508.93 | $5,157.00 | > 20% above | -0.3% | 1 | 1 | 4 | 4 | 1 | 2 | 1 |
| t209 | Troy | $364,146.01 | 262.65 | 58 | $1,386.43 | $6,278.38 | $5,089.00 | > 20% above | -1.6% | 5 | 4 | 1 | 1 | 1 | 1 | 1 |

| LEA | Town Name | FY98 Formula Eligible Cost | K-12 Resident ADM | K-12 Child Count | Formula Eligible Cost per ADM | Formula Eligible Cost per Child Count | FY98 Regular Education Expense per Pupil | Category for Eligible Cost per ADM relative to State Average | FY98 Regular Education Expense per Pupil % From State Avg | From FY92 to FY98 Special Education Spending Category by Fiscal Year | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | 92 | 93 | 94 | 95 | 96 | 97 | 98 |
| t228 | Wells | $273,426.00 | 199.45 | 29 | $1,370.90 | $9,428.48 | $4,201.00 | > 20% above | -18.8% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t129 | Montpelier | $1,631,644.00 | 1,194.57 | 155 | $1,365.88 | $10,526.74 | $5,789.00 | > 20% above | 12.0% | 1 | 1 | 2 | 1 | 2 | 1 | 1 |
| t028 | Bridgewater | $198,687.00 | 148.00 | 19 | $1,342.48 | $10,457.21 | $6,007.00 | > 20% above | 16.2% | 1 | 1 | 4 | 2 | 1 | 1 | 1 |
| t245 | Wilmington | $537,834.07 | 402.44 | 43 | $1,336.43 | $12,507.77 | $5,817.00 | > 20% above | 12.5% | 3 | 1 | 1 | 1 | 1 | 1 | 1 |
| t027 | Brattleboro | $2,410,210.00 | 1,819.01 | 217 | $1,325.01 | $11,106.96 | $5,484.00 | > 20% above | 6.1% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t075 | Fayston | $234,047.51 | 176.80 | 20 | $1,323.80 | $11,702.38 | $6,343.00 | > 20% above | 22.7% | 4 | 4 | 4 | 1 | 1 | 3 | 1 |
| t043 | Cavendish | $259,234.00 | 196.92 | 37 | $1,316.44 | $7,006.32 | $5,039.00 | > 20% above | -2.5% | 1 | 1 | 1 | 1 | 4 | 5 | 1 |
| t008 | Baltimore | $42,080.00 | 32.00 | 5 | $1,315.00 | $8,416.00 | $6,067.00 | > 20% above | 17.4% | 1 | 3 | 1 | 1 | 1 | 1 | 1 |
| t175 | Ryegate | $303,803.07 | 231.94 | 29 | $1,309.83 | $10,475.97 | $5,004.00 | > 20% above | -3.2% | 7 | 7 | 4 | 4 | 1 | 1 | 1 |
| t142 | Northfield | $1,091,353.00 | 841.21 | 125 | $1,297.36 | $8,730.82 | $4,487.00 | > 20% above | -13.2% | 1 | 2 | 2 | 1 | 3 | 2 | 1 |
| t182 | Searsburg | $19,802.58 | 15.50 | 3 | $1,277.59 | $6,600.86 | $5,720.00 | > 20% above | 10.6% | 4 | 7 | 7 | 1 | 1 | 7 | 1 |
| t139 | Newport City | $894,698.30 | 705.77 | 110 | $1,267.69 | $8,133.62 | $4,620.00 | > 20% above | -10.7% | 7 | 7 | 6 | 4 | 4 | 1 | 1 |
| t208 | Townshend | $215,713.00 | 170.88 | 16 | $1,262.37 | $13,482.06 | $6,284.00 | > 20% above | 21.5% | 4 | 4 | 4 | 3 | 1 | 1 | 1 |
| t038 | Cabot | $307,450.33 | 244.67 | 29 | $1,256.59 | $10,601.74 | $5,806.00 | > 20% above | 12.3% | 7 | 7 | 7 | 5 | 6 | 6 | 1 |
| t201 | Sudbury | $102,874.65 | 82.00 | 6 | $1,254.57 | $17,145.78 | $5,590.00 | > 20% above | 8.1% | 1 | 1 | 3 | 1 | 1 | 2 | 1 |
| t149 | Panton | $147,512.00 | 117.93 | 9 | $1,250.84 | $16,390.22 | $5,499.00 | > 20% above | 6.4% | 7 | 7 | 7 | 6 | 3 | 2 | 1 |
| t082 | Grafton | $113,370.99 | 91.06 | 15 | $1,245.01 | $7,558.07 | $6,675.00 | > 20% above | 29.1% | 7 | 7 | 7 | 7 | 7 | 7 | 1 |
| t162 | Randolph | $1,023,936.04 | 826.63 | 104 | $1,238.69 | $9,845.54 | $5,270.00 | > 20% above | 1.9% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t222 | Warren | $344,126.06 | 280.60 | 24 | $1,226.39 | $14,338.59 | $6,094.00 | > 20% above | 17.9% | 5 | 4 | 4 | 4 | 4 | 4 | 1 |
| t018 | Berkshire | $324,379.86 | 265.94 | 33 | $1,219.75 | $9,829.69 | $4,764.00 | > 20% above | -7.9% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t154 | Pittsford | $659,512.67 | 541.76 | 62 | $1,217.35 | $10,637.30 | $5,207.00 | > 20% above | 0.7% | 2 | 2 | 1 | 1 | 3 | 1 | 1 |
| t130 | Moretown | $375,514.75 | 309.23 | 44 | $1,214.35 | $8,534.43 | $5,508.00 | > 20% above | 6.5% | 4 | 7 | 4 | 4 | 4 | 4 | 1 |
| t097 | Holland | $151,441.73 | 125.00 | 27 | $1,211.53 | $5,608.95 | $3,864.00 | > 20% above | -25.3% | 6 | 7 | 7 | 4 | 5 | 7 | 1 |
| t113 | Londonderry | $362,996.00 | 299.98 | 42 | $1,210.07 | $8,642.76 | $7,018.00 | > 20% above | 35.7% | 7 | 7 | 5 | 4 | 4 | 1 | 1 |
| t033 | Brookline | $108,651.00 | 90.00 | 2 | $1,207.23 | $54,325.50 | $4,891.00 | > 20% above | -5.4% | 6 | 7 | 4 | 3 | 4 | 4 | 1 |
| t039 | Calais | $358,310.00 | 298.00 | 37 | $1,202.38 | $9,684.05 | $5,840.00 | > 20% above | 13.0% | 4 | 1 | 1 | 1 | 1 | 1 | 1 |
| t069 | Essex Junct | $1,998,417.00 | 1,663.50 | 109 | $1,201.33 | $18,334.10 | $6,061.00 | > 20% above | 17.2% | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| t173 | Rutland Cit | $2,940,484.05 | 2,461.20 | 261 | $1,194.74 | $11,266.22 | $4,082.00 | > 20% above | -21.1% | 3 | 3 | 1 | 1 | 1 | 1 | 1 |
| t172 | Rupert | $132,874.00 | 111.43 | 9 | $1,192.44 | $14,763.78 | $4,529.00 | > 20% above | -12.4% | 4 | 6 | 1 | 1 | 1 | 1 | 1 |
| t085 | Granville | $84,640.11 | 71.00 | 8 | $1,192.11 | $10,580.01 | $4,627.00 | > 20% above | -10.5% | 1 | 1 | 3 | 1 | 1 | 1 | 1 |
| t009 | Barnard | $197,650.00 | 166.54 | 22 | $1,186.80 | $8,984.09 | $5,988.00 | > 20% above | 15.8% | 1 | 4 | 4 | 4 | 2 | 3 | 1 |
| t107 | Johnson | $521,850.00 | 439.91 | 56 | $1,186.27 | $9,318.75 | $3,908.00 | > 20% above | -24.4% | 4 | 2 | 1 | 2 | 3 | 1 | 1 |
| t220 | Waltham | $121,529.00 | 104.12 | 6 | $1,167.20 | $20,254.83 | $5,092.00 | 15-20% above | -1.5% | 7 | 7 | 7 | 7 | 4 | 3 | 2 |
| t176 | St Albans | $1,488,729.85 | 1,289.95 | 193 | $1,154.10 | $7,713.63 | $4,414.00 | 15-20% above | -14.6% | 1 | 1 | 3 | 3 | 3 | 1 | 2 |
| t092 | Hardwick | $701,934.00 | 612.50 | 84 | $1,146.01 | $8,356.36 | $5,249.00 | 15-20% above | 1.5% | 2 | 4 | 3 | 1 | 3 | 1 | 2 |
| t086 | Greensboro | $156,422.00 | 136.56 | 21 | $1,145.45 | $7,448.67 | $5,081.00 | 15-20% above | -1.7% | 4 | 4 | 2 | 4 | 4 | 4 | 2 |

| LEA | Town Name | FY98 Formula Eligible Cost | K-12 Resident ADM | K-12 Child Count | Formula Eligible Cost per ADM | Formula Eligible Cost per Child Count | FY98 Regular Education Expense per Pupil | Category for Eligible Cost per ADM relative to State Average | FY98 Regular Education Expense per Pupil % From State Avg | From FY92 to FY98 Special Education Spending Category by Fiscal Year | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | 92 | 93 | 94 | 95 | 96 | 97 | 98 |
| t070 | Essex Town | $2,392,488.63 | 2,093.20 | 136 | $1,142.98 | $17,591.83 | $5,665.00 | 15-20% above | 9.6% | 1 | 1 | 4 | 3 | 1 | 2 | 2 |
| t157 | Pomfret | $197,784.00 | 173.26 | 11 | $1,141.54 | $17,980.36 | $5,293.00 | 15-20% above | 2.4% | 1 | 1 | 4 | 4 | 1 | 1 | 2 |
| t155 | Plainfield | $294,972.35 | 258.62 | 25 | $1,140.56 | $11,798.89 | $4,371.00 | 15-20% above | -15.5% | 4 | 4 | 3 | 2 | 3 | 3 | 2 |
| t040 | Cambridge | $653,397.00 | 572.89 | 34 | $1,140.53 | $19,217.56 | $4,451.00 | 15-20% above | -13.9% | 4 | 4 | 4 | 2 | 4 | 2 | 2 |
| t091 | Hancock | $79,267.44 | 69.58 | 9 | $1,139.23 | $8,807.49 | $4,156.00 | 15-20% above | -19.6% | 7 | 7 | 7 | 7 | 7 | 3 | 2 |
| t121 | Marshfield | $351,198.49 | 308.78 | 33 | $1,137.37 | $10,642.38 | $4,516.00 | 15-20% above | -12.7% | 4 | 4 | 3 | 3 | 4 | 4 | 2 |
| t011 | Barre City | $1,523,626.61 | 1,349.69 | 149 | $1,128.87 | $10,225.68 | $4,508.00 | 15-20% above | -12.8% | 1 | 2 | 1 | 4 | 3 | 3 | 2 |
| t090 | Halifax | $127,376.93 | 113.00 | 14 | $1,127.23 | $9,098.35 | $5,256.00 | 15-20% above | 1.7% | 1 | 1 | 1 | 3 | 7 | 7 | 2 |
| t047 | Chester | $652,778.00 | 583.65 | 88 | $1,118.44 | $7,417.93 | $5,138.00 | 10-15% above | -0.6% | 3 | 3 | 4 | 2 | 1 | 1 | 3 |
| t213 | Vergennes I | $531,117.00 | 475.20 | 54 | $1,117.67 | $9,835.50 | $4,769.00 | 10-15% above | -7.8% | 4 | 4 | 4 | 4 | 4 | 4 | 3 |
| t059 | Dorset | $398,883.00 | 357.66 | 32 | $1,115.26 | $12,465.09 | $6,433.00 | 10-15% above | 24.4% | 4 | 3 | 4 | 5 | 4 | 1 | 3 |
| t026 | Brandon | $870,231.16 | 787.87 | 121 | $1,104.54 | $7,191.99 | $4,858.00 | 10-15% above | -6.0% | 2 | 2 | 1 | 1 | 3 | 2 | 3 |
| t193 | Springfield | $1,893,658.00 | 1,716.80 | 228 | $1,103.02 | $8,305.52 | $4,783.00 | 10-15% above | -7.5% | 4 | 3 | 3 | 4 | 3 | 4 | 3 |
| t197 | Stockbridge | $108,664.81 | 98.76 | 9 | $1,100.29 | $12,073.87 | $6,775.00 | 10-15% above | 31.0% | 4 | 5 | 5 | 1 | 1 | 1 | 3 |
| t065 | East Montpe | $481,836.00 | 438.10 | 32 | $1,099.83 | $15,057.38 | $5,662.00 | 10-15% above | 9.5% | 4 | 4 | 1 | 1 | 4 | 4 | 3 |
| t168 | Rochester | $218,740.94 | 199.00 | 36 | $1,099.20 | $6,076.14 | $6,199.00 | 10-15% above | 19.9% | 2 | 4 | 6 | 4 | 4 | 1 | 3 |
| t126 | Milton ID | $1,959,860.91 | 1,789.36 | 163 | $1,095.29 | $12,023.69 | $4,354.00 | 10-15% above | -15.8% | 3 | 3 | 1 | 4 | 4 | 4 | 3 |
| t196 | Starksboro | $395,597.00 | 361.26 | 49 | $1,095.05 | $8,073.41 | $4,855.00 | 10-15% above | -6.1% | 6 | 5 | 6 | 6 | 4 | 4 | 3 |
| t055 | Craftsbury | $193,018.00 | 176.28 | 17 | $1,094.95 | $11,354.00 | $6,344.00 | 10-15% above | 22.7% | 4 | 4 | 4 | 4 | 4 | 3 | 3 |
| t163 | Reading | $132,141.00 | 121.93 | 16 | $1,083.74 | $8,258.81 | $4,932.00 | 10-15% above | -4.6% | 1 | 1 | 1 | 1 | 1 | 3 | 3 |
| t124 | Middlesex | $346,982.00 | 320.33 | 30 | $1,083.20 | $11,566.07 | $5,367.00 | 10-15% above | 3.8% | 3 | 4 | 1 | 3 | 4 | 3 | 3 |
| t234 | Westminster | $646,331.48 | 596.76 | 97 | $1,083.07 | $6,663.21 | $5,035.00 | 10-15% above | -2.6% | 6 | 6 | 6 | 5 | 4 | 1 | 3 |
| t158 | Poultney | $630,450.00 | 583.44 | 84 | $1,080.57 | $7,505.36 | $4,404.00 | 10-15% above | -14.8% | 4 | 4 | 4 | 4 | 3 | 4 | 3 |
| t120 | Marlboro | $168,168.00 | 156.69 | 18 | $1,073.25 | $9,342.67 | $5,558.00 | 10% below-10% above | 7.5% | 1 | 1 | 2 | 1 | 1 | 4 | 4 |
| t241 | Whiting | $90,875.55 | 84.95 | 17 | $1,069.75 | $5,345.62 | $4,861.00 | 10% below-10% above | -6.0% | 3 | 1 | 2 | 1 | 2 | 2 | 4 |
| t223 | Washington | $193,306.63 | 181.33 | 27 | $1,066.05 | $7,159.50 | $4,937.00 | 10% below-10% above | -4.5% | 5 | 6 | 4 | 4 | 1 | 1 | 4 |
| t104 | Jamaica | $148,417.00 | 139.27 | 13 | $1,065.68 | $11,416.69 | $5,127.00 | 10% below-10% above | -0.8% | 4 | 7 | 4 | 4 | 1 | 1 | 4 |
| t250 | Wolcott | $299,084.00 | 280.84 | 39 | $1,064.96 | -$7,668.82 | $5,218.00 | 10% below-10% above | 0.9% | 3 | 4 | 5 | 6 | 4 | 4 | 4 |
| t015 | Bennington | $2,613,514.95 | 2,456.58 | 430 | $1,063.88 | $6,077.94 | $4,662.00 | 10% below-10% above | -9.8% | 2 | 2 | 2 | 3 | 3 | 2 | 4 |
| t180 | Salisbury | $215,009.39 | 202.25 | 31 | $1,063.09 | $6,935.79 | $6,491.00 | 10% below-10% above | 25.6% | 4 | 1 | 1 | 1 | 4 | 4 | 4 |
| t019 | Berlin | $558,1[illegible]9.00 | 528.42 | 67 | $1,056.35 | $8,331.33 | $5,052.00 | 10% below-10% above | -2.3% | 4 | 4 | 1 | 1 | 4 | 4 | 4 |
| t191 | South Barli | $2,493,412.00 | 2,364.01 | 229 | $1,054.74 | $10,888.26 | $5,945.00 | 10% below-10% above | 15.0% | 3 | 4 | 1 | 1 | 4 | 4 | 4 |
| t110 | Leicester | $190,318.43 | 181.20 | 31 | $1,050.32 | $6,139.30 | $4,893.00 | 10% below-10% above | -5.4% | 2 | 1 | 3 | 1 | 4 | 4 | 4 |
| t215 | Vershire | $139,094.64 | 133.20 | 26 | $1,044.25 | $5,349.79 | $5,177.00 | 10% below-10% above | 0.1% | 7 | 7 | 4 | 7 | 7 | 7 | 4 |
| t152 | Peru | $74,965.00 | 72.00 | 7 | $1,041.18 | $10,709.29 | $6,484.00 | 10% below-10% above | 25.4% | 4 | 7 | 7 | 7 | 7 | 7 | 4 |
| t024 | Braintree | $240,777.90 | 232.38 | 18 | $1,036.14 | $13,376.55 | $4,925.00 | 10% below-10% above | -4.8% | 1 | 1 | 4 | 1 | 1 | 5 | 4 |

| LEA | Town Name | FY98 Formula Eligible Cost | K-12 Resident ADM | K-12 Child Count | Formula Eligible Cost per ADM | Formula Eligible Cost per Child Count | FY98 Regular Education Expense per Pupil | Category for Eligible Cost per ADM relative to State Average | FY98 Regular Education Expense per Pupil % From State Avg | From FY92 to FY98 Special Education Spending Category by Fiscal Year | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | 92 | 93 | 94 | 95 | 96 | 97 | 98 |
| t178 | St. George | $161,702.00 | 156.40 | 17 | $1,033.90 | $9,511.88 | $5,443.00 | 10% below-10% above | 5.3% | 7 | 7 | 7 | 7 | 7 | 7 | 4 |
| t243 | Williamstown | $568,511.51 | 550.00 | 68 | $1,033.66 | $8,360.46 | $4,596.00 | 10% below-10% above | -11.1% | 7 | 7 | 7 | 5 | 7 | 6 | 4 |
| t012 | Barre Town | $1,535,698.29 | 1,486.70 | 99 | $1,032.96 | $15,512.10 | $4,546.00 | 10% below-10% above | -12.1% | 7 | 7 | 7 | 6 | 4 | 4 | 4 |
| t081 | Goshen | $47,768.60 | 46.30 | 4 | $1,031.72 | $11,942.15 | $5,408.00 | 10% below-10% above | 4.6% | 2 | 2 | 2 | 1 | 4 | 1 | 4 |
| t031 | Bristol | $872,028.51 | 847.48 | 91 | $1,028.97 | $9,582.73 | $4,562.00 | 10% below-10% above | -11.8% | 4 | 4 | 4 | 2 | 4 | 4 | 4 |
| t073 | Fair Haven | $606,230.00 | 594.78 | 76 | $1,019.25 | $7,976.71 | $4,671.00 | 10% below-10% above | -9.7% | 4 | 4 | 4 | 4 | 2 | 4 | 4 |
| t100 | Hyde Park | $470,179.00 | 463.20 | 54 | $1,015.07 | $8,707.02 | $3,947.00 | 10% below-10% above | -23.7% | 3 | 2 | 3 | 1 | 2 | 3 | 4 |
| t189 | Shoreham | $236,359.37 | 232.88 | 22 | $1,014.94 | $10,743.61 | $6,328.00 | 10% below-10% above | 22.4% | 1 | 1 | 1 | 2 | 1 | 3 | 4 |
| t181 | Sandgate | $65,654.52 | 65.00 | 7 | $1,010.07 | $9,379.22 | $5,132.00 | 10% below-10% above | -0.7% | 7 | 7 | 7 | 7 | 7 | 7 | 4 |
| t123 | Middlebury | $1,093,020.39 | 1,084.48 | 125 | $1,007.88 | $8,744.16 | $6,083.00 | 10% below-10% above | 17.7% | 1 | 1 | 1 | 1 | 4 | 4 | 4 |
| t063 | Duxbury | $203,950.90 | 202.70 | 11 | $1,006.17 | $18,540.99 | $5,035.00 | 10% below-10% above | -2.6% | 1 | 1 | 2 | 1 | 1 | 1 | 4 |
| t165 | Richford | $454,690.67 | 454.67 | 81 | $1,000.05 | $5,613.47 | $4,583.00 | 10% below-10% above | -11.4% | 4 | 1 | 2 | 1 | 1 | 4 | 4 |
| t041 | Canaan | $238,673.40 | 239.75 | 14 | $995.51 | $17,048.10 | $4,479.00 | 10% below-10% above | -13.4% | 5 | 7 | 4 | 4 | 4 | 5 | 4 |
| t079 | Georgia | $955,793.00 | 961.11 | 99 | $994.47 | $9,654.47 | $4,761.00 | 10% below-10% above | -7.9% | 7 | 7 | 7 | 7 | 7 | 5 | 4 |
| t204 | Swanton | $1,233,883.51 | 1,243.15 | 140 | $992.55 | $8,813.45 | $4,145.00 | 10% below-10% above | -19.8% | 7 | 6 | 4 | 6 | 6 | 4 | 4 |
| t029 | Bridport | $215,913.93 | 219.08 | 32 | $985.55 | $6,747.31 | $5,601.00 | 10% below-10% above | 8.3% | 1 | 1 | 3 | 2 | 4 | 4 | 4 |
| t056 | Danby | $239,373.00 | 243.30 | 36 | $983.86 | $6,649.25 | $4,755.00 | 10% below-10% above | -8.0% | 2 | 2 | 3 | 6 | 3 | 4 | 4 |
| t060 | Dover | $202,804.00 | 207.00 | 16 | $979.73 | $12,675.25 | $6,626.00 | 10% below-10% above | 28.2% | 7 | 7 | 6 | 4 | 4 | 4 | 4 |
| t164 | Readsboro | $159,288.00 | 163.00 | 21 | $977.23 | $7,585.14 | $4,089.00 | 10% below-10% above | -20.9% | 7 | 7 | 7 | 7 | 7 | 7 | 4 |
| t143 | North Hero | $115,067.86 | 117.95 | 12 | $975.56 | $9,588.99 | $6,872.00 | 10% below-10% above | 32.9% | 7 | 7 | 7 | 7 | 7 | 4 | 4 |
| t095 | Highgate | $729,144.35 | 752.47 | 66 | $969.00 | $11,047.64 | $4,283.00 | 10% below-10% above | -17.2% | 6 | 6 | 4 | 4 | 4 | 5 | 4 |
| t217 | Wattsfield | $256,993.46 | 267.45 | 29 | $960.90 | $8,861.84 | $5,562.00 | 10% below-10% above | 7.6% | 7 | 7 | 7 | 4 | 1 | 2 | 4 |
| t167 | Rupton | $96,267.01 | 100.20 | 9 | $960.75 | $10,696.33 | $6,365.00 | 10% below-10% above | 23.1% | 7 | 5 | 7 | 7 | 6 | 6 | 4 |
| t023 | Bradford ID | $526,166.82 | 550.11 | 97 | $956.48 | $5,424.40 | $5,131.00 | 10% below-10% above | -0.8% | 4 | 5 | 4 | 6 | 7 | 6 | 4 |
| t032 | Brookfield | $228,258.34 | 238.82 | 21 | $955.78 | $10,869.44 | $5,635.00 | 10% below-10% above | 9.0% | 5 | 6 | 5 | 4 | 4 | 7 | 4 |
| t237 | West Rutlan | $409,830.22 | 429.19 | 46 | $954.89 | $8,909.35 | $5,004.00 | 10% below-10% above | -3.2% | 7 | 7 | 7 | 7 | 5 | 6 | 4 |
| t159 | Pownal | $589,930.22 | 625.38 | 78 | $943.31 | $7,563.21 | $4,370.00 | 10% below-10% above | -15.5% | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| t076 | Ferrisburgh | $354,859.00 | 376.45 | 51 | $942.65 | $6,958.02 | $5,339.00 | 10% below-10% above | 3.3% | 4 | 1 | 1 | 3 | 4 | 4 | 4 |
| t183 | Shaftsbury | $534,766.10 | 567.84 | 59 | $941.75 | $9,063.83 | $4,355.00 | 10% below-10% above | -15.8% | 1 | 1 | 1 | 1 | 1 | 4 | 4 |
| t115 | Ludlow | $358,685.52 | 386.39 | 39 | $928.30 | $9,197.06 | $6,505.00 | 10% below-10% above | 25.8% | 4 | 4 | 4 | 4 | 4 | 5 | 4 |
| t004 | Andover | $53,865.00 | 58.11 | 2 | $926.95 | $26,932.50 | $4,821.00 | 10% below-10% above | -6.8% | 6 | 7 | 7 | 7 | 7 | 7 | 4 |
| t132 | Morristown | $818,071.00 | 884.00 | 84 | $925.42 | $9,738.94 | $4,404.00 | 10% below-10% above | -14.8% | 1 | 1 | 1 | 4 | 3 | 4 | 4 |
| t066 | Eden | $246,766.00 | 267.16 | 53 | $923.66 | $4,655.96 | $3,458.00 | 10% below-10% above | -33.1% | 4 | 5 | 4 | 4 | 4 | 2 | 4 |
| t138 | New Haven | $262,559.09 | 285.39 | 35 | $920.00 | $7,501.69 | $4,659.00 | 10% below-10% above | -9.9% | 4 | 4 | 4 | 4 | 4 | 5 | 4 |
| t249 | Winooski ID | $741,669.27 | 809.48 | 100 | $916.23 | $7,416.69 | $4,893.00 | 10% below-10% above | -5.4% | 4 | 4 | 5 | 4 | 4 | 4 | 4 |
| t117 | Lyndon | $944,060.37 | 1,037.24 | 102 | $910.17 | $9,255.49 | $4,767.00 | 10% below-10% above | -7.8% | 6 | 6 | 4 | 4 | 4 | 4 | 4 |

| LEA | Town Name | FY98 Formula Eligible Cost | K-12 Resident ADM | K-12 Child Count | Formula Eligible Cost per ADM | Formula Eligible Cost per Child Count | FY98 Regular Education Expense per Pupil | Category for Eligible Cost per ADM relative to State Average | FY98 Regular Education Expense per Pupil % From State Avg. | From FY92 to FY98 Special Education Spending Category by Fiscal Year | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | 92 | 93 | 94 | 95 | 96 | 97 | 98 |
| t093 | Hartford | $1,588,840.34 | 1,747.53 | 249 | $909.19 | $6,380.88 | $4,590.00 | 10% below-10% above | -11.2% | 6 | 4 | 7 | 4 | 4 | 4 | 4 |
| t145 | Norwich | $726,186.17 | 802.63 | 49 | $904.76 | $14,820.13 | $6,350.00 | 10% below-10% above | 22.8% | 4 | 4 | 4 | 5 | 4 | 5 | 4 |
| t030 | Brighton | $222,949.29 | 249.00 | 40 | $895.38 | $5,573.73 | $4,277.00 | 10% below-10% above | -17.3% | 4 | 2 | 2 | 1 | 3 | 3 | 4 |
| t214 | Vernon | $368,731.00 | 412.46 | 47 | $893.98 | $7,845.34 | $6,247.00 | 10% below-10% above | 20.8% | 4 | 4 | 4 | 7 | 4 | 4 | 4 |
| t160 | Proctor | $300,642.40 | 336.87 | 29 | $892.46 | $10,366.98 | $6,193.00 | 10% below-10% above | 19.8% | 7 | 7 | 7 | 7 | 7 | 7 | 4 |
| t057 | Danville | $345,253.20 | 388.00 | 20 | $889.83 | $17,262.66 | $4,092.00 | 10% below-10% above | -20.9% | 5 | 4 | 4 | 6 | 7 | 7 | 4 |
| t133 | Mt. Holly | $200,460.62 | 225.62 | 33 | $888.49 | $6,074.56 | $5,538.00 | 10% below-10% above | 7.1% | 1 | 1 | 1 | 3 | 4 | 7 | 4 |
| t179 | St. Johnsbu | $1,159,960.00 | 1,306.52 | 109 | $887.82 | $10,641.83 | $5,390.00 | 10% below-10% above | 4.3% | 7 | 5 | 5 | 7 | 7 | 7 | 4 |
| t068 | Enosburg Fa | $505,181.14 | 570.95 | 90 | $884.81 | $5,613.12 | $3,373.00 | 10% below-10% above | -34.8% | 4 | 1 | 4 | 4 | 4 | 4 | 4 |
| t136 | Newbury | $271,196.89 | 306.91 | 26 | $883.64 | $10,430.65 | $5,044.00 | 10% below-10% above | -2.4% | 6 | 4 | 4 | 7 | 4 | 4 | 4 |
| t211 | Underhill I | $311,812.50 | 353.07 | 46 | $883.15 | $6,778.53 | $4,647.00 | 10% below-10% above | -10.1% | 7 | 7 | 7 | 7 | 7 | 6 | 4 |
| t239 | Weybridge | $121,699.92 | 137.90 | 7 | $882.52 | $17,385.70 | $5,643.00 | 10% below-10% above | 9.2% | 1 | 4 | 2 | 1 | 3 | 4 | 4 |
| t089 | Guilford | $346,785.00 | 394.12 | 42 | $879.90 | $8,256.79 | $5,112.00 | 10-15% below | -1.1% | 7 | 6 | 7 | 6 | 4 | 4 | 5 |
| t003 | Alburg | $262,284.95 | 298.57 | 45 | $878.47 | $5,828.55 | $4,970.00 | 10-15% below | -3.9% | 3 | 2 | 1 | 1 | 4 | 4 | 5 |
| t188 | Sherburne | $144,624.00 | 165.00 | 13 | $876.51 | $11,124.92 | $6,218.00 | 10-15% below | 20.3% | 5 | 4 | 5 | 4 | 7 | 4 | 5 |
| t212 | Underhill T | $476,449.50 | 544.02 | 47 | $875.79 | $10,137.22 | $4,780.00 | 10-15% below | -7.5% | 7 | 7 | 7 | 7 | 7 | 5 | 5 |
| t185 | Sheffield | $105,591.86 | 121.03 | 19 | $872.44 | $5,557.47 | $4,526.00 | 10-15% below | -12.5% | 6 | 7 | 4 | 4 | 7 | 7 | 5 |
| t098 | Hubbardton | $112,198.00 | 129.04 | 14 | $869.48 | $8,014.14 | $4,632.00 | 10-15% below | -10.4% | 7 | 7 | 7 | 6 | 1 | 1 | 5 |
| t053 | Cornwall | $181,138.46 | 208.36 | 14 | $869.35 | $12,938.46 | $7,020.00 | 10-15% below | 35.8% | 5 | 4 | 2 | 4 | 1 | 4 | 5 |
| t247 | Windsor | $590,228.04 | 679.70 | 63 | $868.37 | $9,368.70 | $4,141.00 | 10-15% below | -19.9% | 4 | 3 | 1 | 4 | 4 | 4 | 5 |
| t052 | Corinth | $272,769.19 | 314.58 | 45 | $867.09 | $6,061.54 | $4,993.00 | 10-15% below | -3.4% | 7 | 7 | 7 | 7 | 4 | 4 | 5 |
| t058 | Derby | $810,809.71 | 936.53 | 139 | $865.76 | $5,833.16 | $4,362.00 | 10-15% below | -15.6% | 7 | 7 | 7 | 7 | 6 | 4 | 5 |
| t224 | Waterbury | $742,189.21 | 859.30 | 110 | $863.71 | $6,747.17 | $4,366.00 | 10-15% below | -15.6% | 6 | 6 | 6 | 4 | 4 | 4 | 5 |
| t048 | Chittenden | $211,603.33 | 247.92 | 19 | $853.51 | $11,137.02 | $5,773.00 | 10-15% below | 11.7% | 6 | 4 | 4 | 4 | 5 | 6 | 5 |
| t205 | Thetford | $420,055.01 | 495.48 | 55 | $847.77 | $7,637.36 | $5,372.00 | 10-15% below | 3.9% | 4 | 7 | 7 | 7 | 7 | 7 | 5 |
| t171 | Royalton | $401,179.00 | 473.46 | 55 | $847.33 | $7,294.16 | $4,797.00 | 10-15% below | -7.2% | 4 | 4 | 4 | 3 | 4 | 4 | 5 |
| t198 | Stowe | $558,797.00 | 661.57 | 58 | $844.65 | $9,634.43 | $6,046.00 | 10-15% below | 16.9% | 4 | 1 | 1 | 1 | 2 | 4 | 5 |
| t099 | Huntington | $296,845.50 | 352.36 | 44 | $842.45 | $6,746.49 | $4,511.00 | 10-15% below | -12.8% | 6 | 7 | 7 | 7 | 7 | 6 | 5 |
| t112 | Lincoln | $174,431.24 | 207.96 | 19 | $838.77 | $9,180.59 | $4,598.00 | 10-15% below | -11.1% | 4 | 5 | 7 | 7 | 7 | 5 | 5 |
| t044 | Charleston | $151,099.18 | 181.10 | 32 | $834.34 | $4,721.85 | $4,557.00 | 10-15% below | -11.9% | 7 | 7 | 6 | 7 | 5 | 7 | 5 |
| t232 | Westford | $372,408.00 | 446.74 | 37 | $833.61 | $10,065.08 | $4,825.00 | 10-15% below | -6.7% | 7 | 7 | 7 | 7 | 7 | 7 | 5 |
| t248 | Winhall | $75,854.00 | 91.00 | 6 | $833.56 | $12,642.33 | $7,504.00 | 10-15% below | 45.1% | 7 | 7 | 4 | 7 | 1 | 1 | 5 |
| t244 | Williston | $1,009,675.00 | 1,218.80 | 100 | $828.42 | $10,096.75 | $5,868.00 | 15-20% below | 13.5% | 7 | 4 | 5 | 4 | 4 | 4 | 6 |
| t219 | Wallingford | $358,110.00 | 433.49 | 46 | $826.11 | $7,785.00 | $4,813.00 | 15-20% below | -6.9% | 6 | 4 | 4 | 4 | 5 | 4 | 6 |
| t084 | Grand Isle | $302,129.39 | 366.84 | 35 | $823.60 | $8,632.27 | $4,914.00 | 15-20% below | -5.0% | 6 | 4 | 4 | 4 | 4 | 5 | 6 |
| t071 | Fairfax | $580,831.00 | 713.20 | 48 | $814.40 | $12,100.65 | $4,307.00 | 15-20% below | -16.7% | 7 | 7 | 7 | 7 | 7 | 7 | 6 |

Page 118

| LEA | Town Name | FY98 Formula Eligible Cost | K-12 Resident ADM | K-12 Child Count | Formula Eligible Cost per ADM | Formula Eligible Cost per Child Count | FY98 Regular Education Expense per Pupil | Category for Eligible Cost per ADM relative to State Average | FY98 Regular Education Expense per Pupil % From State Avg | From FY92 to FY98: Special Education Spending Category by Fiscal Year | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | 92 | 93 | 94 | 95 | 96 | 97 | 98 |
| t101 | Ira | $71,835.00 | 88.23 | 12 | $814.18 | $5,986.25 | $5,216.00 | 15-20% below | 0.9% | 7 | 7 | 7 | 7 | 7 | 7 | 6 |
| t226 | Waterville | $118,884.00 | 146.15 | 14 | $813.44 | $8,491.71 | $3,922.00 | 15-20% below | -24.1% | 7 | 7 | 5 | 2 | 4 | 5 | 6 |
| t116 | Lunenburg | $201,712.62 | 248.80 | 19 | $810.74 | $10,616.45 | $4,128.00 | 15-20% below | -20.2% | 7 | 7 | 7 | 7 | 7 | 7 | 6 |
| t166 | Richmond | $646,075.50 | 802.77 | 70 | $804.81 | $9,229.65 | $4,197.00 | 15-20% below | -18.8% | 7 | 7 | 7 | 7 | 5 | 7 | 6 |
| t094 | Hartland | $487,175.09 | 608.52 | 52 | $800.59 | $9,368.75 | $5,331.00 | 15-20% below | 3.1% | 6 | 7 | 5 | 7 | 7 | 5 | 6 |
| t042 | Castleton | $539,652.00 | 675.93 | 85 | $798.38 | $6,348.85 | $4,651.00 | 15-20% below | -10.0% | 4 | 5 | 6 | 5 | 4 | 7 | 6 |
| t096 | Hinesburg | $661,268.00 | 836.00 | 113 | $790.99 | $5,851.93 | $4,974.00 | 15-20% below | -3.8% | 7 | 7 | 7 | 5 | 6 | 5 | 6 |
| t106 | Jericho | $613,647.00 | 777.51 | 61 | $789.25 | $10,059.79 | $4,709.00 | 15-20% below | -8.9% | 5 | 4 | 7 | 7 | 5 | 7 | 6 |
| t001 | Addison | $204,212.00 | 259.56 | 25 | $786.76 | $8,168.48 | $4,578.00 | 15-20% below | -11.5% | 1 | 3 | 1 | 5 | 7 | 7 | 6 |
| t207 | Topsham | $160,358.80 | 204.32 | 26 | $784.84 | $6,167.65 | $3,991.00 | 15-20% below | -22.8% | 7 | 7 | 7 | 7 | 5 | 4 | 6 |
| t037 | Burlington | $2,834,099.89 | 3,619.20 | 474 | $783.07 | $5,979.11 | $5,568.00 | >20% below | 7.7% | 4 | 4 | 6 | 5 | 5 | 5 | 7 |
| t010 | Barnet | $280,105.94 | 357.79 | 25 | $782.88 | $11,204.24 | $5,456.00 | >20% below | 5.5% | 1 | 6 | 7 | 7 | 7 | 6 | 7 |
| t127 | Monkton | $252,778.33 | 324.63 | 34 | $778.67 | $7,434.66 | $4,823.00 | >20% below | -6.7% | 2 | 2 | 4 | 5 | 5 | 6 | 7 |
| t203 | Sutton | $161,638.95 | 207.78 | 18 | $777.93 | $8,979.94 | $5,587.00 | >20% below | 8.1% | 7 | 4 | 4 | 4 | 7 | 7 | 7 |
| t078 | Franklin | $196,723.62 | 256.49 | 25 | $766.98 | $7,868.94 | $4,260.00 | >20% below | -17.6% | 7 | 4 | 4 | 7 | 7 | 7 | 7 |
| t007 | Bakersfield | $207,227.54 | 273.12 | 40 | $758.74 | $5,180.69 | $4,744.00 | >20% below | -8.3% | 1 | 4 | 2 | 6 | 4 | 6 | 7 |
| t199 | Strafford | $165,556.00 | 219.15 | 17 | $755.45 | $9,738.59 | $5,815.00 | >20% below | 12.5% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t014 | Belvidere | $52,204.00 | 69.23 | 10 | $754.07 | $5,220.40 | $4,651.00 | >20% below | -10.0% | 7 | 4 | 7 | 7 | 5 | 7 | 7 |
| t122 | Mendon | $139,424.19 | 185.14 | 9 | $753.07 | $15,491.58 | $5,561.00 | >20% below | 7.6% | 6 | 4 | 4 | 4 | 6 | 7 | 7 |
| t238 | West Windso | $121,505.75 | 162.46 | 18 | $747.91 | $6,750.32 | $6,435.00 | >20% below | 24.5% | 7 | 7 | 4 | 4 | 6 | 6 | 7 |
| t135 | Newark | $65,123.46 | 87.30 | 10 | $745.97 | $6,512.35 | $5,591.00 | >20% below | 8.1% | 7 | 7 | 7 | 6 | 7 | 7 | 7 |
| t240 | Wheelock | $89,001.84 | 120.50 | 12 | $738.60 | $7,416.82 | $4,640.00 | >20% below | -10.3% | 5 | 7 | 4 | 5 | 7 | 7 | 7 |
| t177 | St. Albans | $789,936.05 | 1,075.03 | 104 | $734.80 | $7,595.54 | $4,555.00 | >20% below | -11.9% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t077 | Fletcher | $162,079.00 | 221.83 | 28 | $730.65 | $5,788.54 | $4,887.00 | >20% below | -5.5% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t022 | Bolton | $149,670.00 | 205.43 | 25 | $728.57 | $5,986.80 | $4,628.00 | >20% below | -10.5% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t187 | Sheldon | $342,841.79 | 470.75 | 45 | $728.29 | $7,618.71 | $4,525.00 | >20% below | -12.5% | 7 | 4 | 4 | 4 | 7 | 5 | 7 |
| t141 | North Benni | $230,156.11 | 316.53 | 34 | $727.12 | $6,769.30 | $4,471.00 | >20% below | -13.5% | 3 | 3 | 4 | 4 | 4 | 4 | 7 |
| t151 | Peacham | $108,648.16 | 150.95 | 16 | $719.76 | $6,790.51 | $5,211.00 | >20% below | 0.8% | 4 | 7 | 7 | 7 | 7 | 7 | 7 |
| t153 | Pittsfield | $39,531.98 | 55.48 | 4 | $712.54 | $9,883.00 | $5,906.00 | >20% below | 14.2% | 5 | 7 | 7 | 7 | 7 | 3 | 7 |
| t049 | Clarendon | $383,665.00 | 539.45 | 68 | $711.22 | $5,642.13 | $4,786.00 | >20% below | -7.4% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t072 | Fairfield | $275,776.58 | 394.39 | 28 | $699.25 | $9,849.16 | $4,965.00 | >20% below | -4.0% | 4 | 1 | 1 | 2 | 4 | 7 | 7 |
| t036 | Burke | $195,139.70 | 280.19 | 18 | $696.45 | $10,841.09 | $5,159.00 | >20% below | -0.2% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t050 | Colchester | $1,680,897.89 | 2,439.03 | 217 | $689.17 | $7,746.07 | $4,590.00 | >20% below | -11.2% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t005 | Arlington | $325,575.83 | 472.54 | 46 | $688.99 | $7,077.74 | $4,979.00 | >20% below | -3.7% | 6 | 7 | 7 | 7 | 7 | 7 | 7 |
| t128 | Montgomery | $104,721.04 | 152.38 | 15 | $687.24 | $6,981.40 | $5,225.00 | >20% below | 1.1% | 4 | 7 | 7 | 7 | 6 | 7 | 7 |
| t156 | Plymouth | $43,617.87 | 63.95 | 6 | $682.06 | $7,269.65 | $5,416.00 | >20% below | 4.8% | 1 | 4 | 7 | 1 | 1 | 4 | 7 |

| LEA | Town Name | FY98 Formula Eligible Cost | K-12 Resident ADM | K-12 Child Count | Formula Eligible Cost per ADM | Formula Eligible Cost per Child Count | FY98 Regular Education Expense per Pupil | Category for Eligible Cost per ADM relative to State Average | FY98 Regular Education Expense per Pupil % From State Avg. | From FY92 to FY98 Special Education Spending Category by Fiscal Year 92 | 93 | 94 | 95 | 96 | 97 | 98 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t140 | Newport To | $177,351.85 | 262.02 | 34 | $676.86 | $5,216.23 | $4,507.00 | >20% below | -12.8% | 1 | 1 | 1 | 1 | 1 | 4 | 7 |
| t218 | Walden | $99,582.83 | 147.79 | 9 | $673.81 | $11,064.76 | $5,251.00 | >20% below | 1.6% | 4 | 4 | 7 | 7 | 7 | 7 | 7 |
| t190 | Shrewsbury | $140,608.00 | 210.96 | 22 | $666.51 | $6,391.27 | $4,676.00 | >20% below | -9.6% | 6 | 4 | 4 | 7 | 7 | 7 | 7 |
| t146 | Orange | $130,985.89 | 198.50 | 23 | $659.88 | $5,695.04 | $4,521.00 | >20% below | -12.6% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t105 | Jay | $52,589.30 | 79.99 | 9 | $657.45 | $5,843.26 | $5,035.00 | >20% below | -2.6% | 7 | 4 | 4 | 1 | 1 | 4 | 7 |
| t194 | Stamford | $90,215.69 | 137.63 | 9 | $655.49 | $10,023.97 | $4,805.00 | >20% below | -7.1% | 4 | 7 | 7 | 7 | 7 | 7 | 7 |
| t013 | Barton ID | $210,867.00 | 324.69 | 35 | $649.44 | $6,024.77 | $5,607.00 | >20% below | 8.5% | 6 | 6 | 6 | 7 | 7 | 7 | 7 |
| t131 | Morgan | $71,860.97 | 110.83 | 14 | $648.39 | $5,132.93 | $4,616.00 | >20% below | -10.7% | 7 | 7 | 4 | 7 | 7 | 7 | 7 |
| t210 | Tunbridge | $152,875.00 | 236.88 | 31 | $645.37 | $4,931.45 | $4,949.00 | >20% below | -4.3% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t170 | Roxbury | $76,860.00 | 121.00 | 16 | $635.21 | $4,803.75 | $5,664.00 | >20% below | 9.5% | 3 | 1 | 3 | 4 | 7 | 7 | 7 |
| t221 | Wardsboro | $79,707.00 | 126.00 | 12 | $632.60 | $6,642.25 | $5,650.00 | >20% below | 9.3% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t252 | Woodford | $45,025.69 | 71.30 | 2 | $631.50 | $22,512.85 | $3,321.00 | >20% below | -35.8% | 1 | 1 | 7 | 7 | 4 | 7 | 7 |
| t054 | Coventry | $122,647.90 | 195.68 | 30 | $626.78 | $4,088.26 | $4,654.00 | >20% below | -10.0% | 5 | 7 | 7 | 7 | 3 | 4 | 7 |
| t186 | Shelburne | $702,918.00 | 1,159.09 | 76 | $606.44 | $9,248.92 | $5,785.00 | >20% below | 11.9% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t148 | Orwell | $146,587.00 | 242.90 | 25 | $603.49 | $5,863.48 | $4,559.00 | >20% below | -11.8% | 7 | 7 | 7 | 4 | 4 | 6 | 7 |
| t064 | East Haven | $41,128.35 | 68.27 | 8 | $602.44 | $5,141.04 | $5,202.00 | >20% below | 0.6% | 7 | 7 | 7 | 7 | 5 | 7 | 7 |
| t227 | Weathersfie | $231,878.32 | 402.80 | 47 | $575.67 | $4,933.58 | $5,334.00 | >20% below | 3.2% | 4 | 4 | 7 | 7 | 7 | 7 | 7 |
| t184 | Sharon | $139,745.00 | 253.78 | 27 | $550.65 | $5,175.74 | $5,200.00 | >20% below | 0.6% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t017 | Benson | $97,907.00 | 182.71 | 15 | $535.86 | $6,527.13 | $4,302.00 | >20% below | -16.8% | 2 | 4 | 7 | 6 | 7 | 7 | 7 |
| t192 | South Hero | $164,608.10 | 309.34 | 26 | $532.13 | $6,331.08 | $5,607.00 | >20% below | 8.5% | 7 | 7 | 7 | 6 | 7 | 7 | 7 |
| t045 | Charlotte | $376,720.00 | 729.00 | 47 | $516.76 | $8,015.32 | $5,606.00 | >20% below | 8.4% | 7 | 7 | 7 | 6 | 6 | 7 | 7 |
| t114 | Lowell | $75,384.84 | 158.31 | 18 | $476.18 | $4,188.05 | $3,795.00 | >20% below | -26.6% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t021 | Bloomfield | $25,095.64 | 53.40 | 6 | $469.96 | $4,182.61 | $4,591.00 | >20% below | -11.2% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t051 | Concord | $82,841.17 | 185.00 | 14 | $447.79 | $5,917.23 | $5,383.00 | >20% below | 4.1% | 1 | 7 | 7 | 7 | 7 | 7 | 7 |
| t080 | Glover | $68,732.00 | 153.80 | 11 | $446.89 | $6,248.36 | $5,631.00 | >20% below | 8.9% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t195 | Stannard | $28,547.00 | 64.53 | 4 | $442.38 | $7,136.75 | $4,956.00 | >20% below | -4.2% | 1 | 3 | 4 | 7 | 7 | 7 | 7 |
| t067 | Elmore | $70,575.00 | 170.49 | 3 | $413.95 | $23,525.00 | $3,879.00 | >20% below | -25.0% | 6 | 7 | 7 | 7 | 7 | 7 | 7 |
| t144 | Norton | $8,865.00 | 22.00 | 2 | $402.95 | $4,432.50 | $5,905.00 | >20% below | 14.2% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t147 | Orleans ID | $73,017.00 | 181.74 | 12 | $401.77 | $6,084.75 | $5,156.00 | >20% below | -0.3% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t225 | Waterford | $83,089.26 | 209.00 | 8 | $397.56 | $10,386.16 | $5,492.00 | >20% below | 6.2% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t002 | Albany | $59,592.00 | 151.13 | 14 | $394.31 | $4,256.57 | $5,759.00 | >20% below | 11.4% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t206 | Tinmouth | $39,992.00 | 109.36 | 8 | $365.69 | $4,999.00 | $5,257.00 | >20% below | 1.7% | 7 | 1 | 4 | 4 | 7 | 7 | 7 |
| t103 | Isle La Mot | $25,029.37 | 70.23 | 8 | $356.39 | $3,128.67 | $4,851.00 | >20% below | -6.2% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t102 | Irasburg | $77,227.00 | 224.21 | 21 | $344.44 | $3,677.48 | $4,550.00 | >20% below | -12.0% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t230 | West Fairle | $33,642.84 | 107.74 | 18 | $312.26 | $1,869.05 | $5,807.00 | >20% below | 12.3% | 3 | 2 | 6 | 7 | 7 | 7 | 7 |
| t109 | Landgrove | $9,332.00 | 30.00 | 0 | $311.07 | ERR | $6,567.00 | >20% below | 27.0% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |

| LEA | Town Name | FY98 Formula Eligible Cost | K-12 Resident ADM | K-12 Child Count | Formula Eligible Cost per ADM | Formula Eligible Cost per Child Count | FY98 Regular Education Expense per Pupil | Category for Eligible Cost per ADM relative to State Average | FY98 Regular Education Expense per Pupil % From State Avg. | From FY92 to FY98 Special Education Spending Category by Fiscal Year 92 | 93 | 94 | 95 | 96 | 97 | 98 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t034 | Brownington | $50,292.00 | 163.90 | 16 | $306.85 | $3,143.25 | $4,511.00 | >20% below | -12.8% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t074 | Fairlee | $51,754.67 | 188.00 | 14 | $275.29 | $3,696.76 | $6,368.00 | >20% below | 23.2% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t174 | Rutland Tow | $165,280.21 | 654.69 | 23 | $252.46 | $7,186.10 | $6,030.00 | >20% below | 16.6% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t235 | Westmore | $11,413.00 | 50.59 | 3 | $225.60 | $3,804.33 | $4,143.00 | >20% below | -19.9% | 7 | 4 | 1 | 1 | 4 | 7 | 7 |
| t111 | Lemington | $3,000.00 | 15.00 | 0 | $200.00 | ERR | $5,568.00 | >20% below | 7.7% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t233 | West Haven | $9,447.00 | 54.48 | 7 | $173.40 | $1,349.57 | $4,979.00 | >20% below | -3.7% | 5 | 7 | 7 | 7 | 7 | 7 | 7 |
| t200 | Stratton | $4,549.00 | 28.00 | 0 | $162.46 | ERR | $6,773.00 | >20% below | 31.0% | 7 | 7 | 6 | 7 | 7 | 7 | 7 |
| t108 | Kirby | $9,727.86 | 80.36 | 3 | $121.05 | $3,242.62 | $5,768.00 | >20% below | 11.6% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t035 | Brunswick | $3,894.07 | 36.00 | 2 | $108.17 | $1,947.04 | $4,858.00 | >20% below | -6.0% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t216 | Victory | $176.81 | 4.00 | 0 | $44.20 | ERR | $5,635.00 | >20% below | 9.0% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t088 | Guildhall | $2,174.75 | 63.63 | 7 | $34.18 | $310.68 | $5,161.00 | >20% below | -0.2% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t118 | Maidstone | $771.02 | 23.00 | 3 | $33.52 | $257.01 | $5,307.00 | >20% below | 2.7% | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| t083 | Granby | $353.62 | 21.00 | 0 | $16.84 | ERR | $4,653.00 | >20% below | -10.0% | 1 | 1 | 7 | 7 | 7 | 7 | 7 |
| | TOTAL/AV | $101,661,235 | 103,824 | 11,547 | $931.25 | | $5,168.53 | | | | | | | | | |

**FY98 Summary of School District Special Education and Regular Education Spending**

Sorted in descending order of the sum of special education formula eligible cost plus regular education cost divided by ADM

(Regular Education Cost is the current expense for the school district, which reflects the average cost of educating students whom the district is responsible for educating. Regular education cost is for pre-kindergarten through grade 12.)

| | | | | School District Costs | | | Per ADM Costs | | | Percent from State Average | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LEA | Town Name | K-12 Resident ADM | K-12 Child Count | FY98 Special Ed. Formula Eligible Cost | FY98 Regular Education Cost | Formula Eligible Cost plus Regular Educ. Cost | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM |
| t236 | Weston | 99.00 | 12 | $211,001 | $636,129 | $847,130 | $2,131.32 | $6,425.55 | $8,556.87 | 128.9% | 22.5% | 38.5% |
| t251 | Woodbury | 146.15 | 27 | $312,940 | $912,010 | $1,224,950 | $2,141.22 | $6,240.23 | $8,381.46 | 129.9% | 19.0% | 35.7% |
| t248 | Winnall | 91.00 | 6 | $75,854 | $686,620 | $762,474 | $833.56 | $7,545.27 | $8,378.84 | -10.5% | 43.9% | 35.7% |
| t246 | Windham | 48.00 | 3 | $67,726 | $334,324 | $402,050 | $1,410.96 | $6,965.08 | $8,376.04 | 51.5% | 32.8% | 35.6% |
| t113 | Londonderry | 299.98 | 42 | $362,996 | $2,121,740 | $2,484,736 | $1,210.07 | $7,072.94 | $8,283.01 | 29.9% | 34.8% | 34.1% |
| t242 | Whitingham | 234.00 | 24 | $340,554 | $1,577,612 | $1,918,166 | $1,455.36 | $6,741.93 | $8,197.29 | 56.3% | 28.5% | 32.7% |
| t137 | Newfane | 268.00 | 36 | $525,832 | $1,662,974 | $2,188,806 | $1,962.06 | $6,205.13 | $8,167.19 | 110.7% | 18.3% | 32.2% |
| t197 | Stockbridge | 98.76 | 9 | $108,665 | $685,367 | $794,032 | $1,100.29 | $6,939.72 | $8,040.01 | 18.2% | 32.3% | 30.2% |
| t053 | Cornwall | 208.36 | 14 | $181,138 | $1,469,639 | $1,650,777 | $869.35 | $7,053.36 | $7,922.72 | -6.6% | 34.5% | 28.3% |
| t082 | Grafton | 91.06 | 15 | $113,371 | $607,850 | $721,221 | $1,245.01 | $6,675.27 | $7,920.28 | 33.7% | 27.3% | 28.2% |
| t143 | North Hero | 117.95 | 12 | $115,068 | $811,207 | $926,275 | $975.56 | $6,877.55 | $7,853.11 | 4.8% | 31.1% | 27.1% |
| t182 | Searsburg | 15.50 | 3 | $19,803 | $100,107 | $119,910 | $1,277.59 | $6,458.52 | $7,736.10 | 37.2% | 23.1% | 25.3% |
| t253 | Woodstock | 566.19 | 67 | $855,039 | $3,523,737 | $4,378,776 | $1,510.16 | $6,223.59 | $7,733.76 | 62.2% | 18.7% | 25.2% |
| t202 | Sunderland | 147.80 | 19 | $216,903 | $923,452 | $1,140,355 | $1,467.54 | $6,247.98 | $7,715.53 | 57.6% | 19.1% | 24.9% |
| t075 | Fayston | 176.80 | 20 | $234,048 | $1,121,412 | $1,355,460 | $1,323.80 | $6,342.83 | $7,666.63 | 42.2% | 20.9% | 24.1% |
| t059 | Dorset | 357.66 | 32 | $398,883 | $2,339,265 | $2,738,148 | $1,115.26 | $6,540.47 | $7,655.73 | 19.8% | 24.7% | 24.0% |
| t180 | Salisbury | 202.25 | 31 | $215,009 | $1,332,699 | $1,547,708 | $1,063.09 | $6,589.36 | $7,652.45 | 14.2% | 25.6% | 23.9% |
| t060 | Dover | 207.00 | 16 | $202,804 | $1,379,214 | $1,582,018 | $979.73 | $6,662.87 | $7,642.60 | 5.2% | 27.0% | 23.7% |
| t245 | Wilmington | 402.44 | 43 | $537,834 | $2,533,222 | $3,071,056 | $1,336.43 | $6,294.66 | $7,631.09 | 43.5% | 20.0% | 23.6% |
| t231 | Westfield | 64.18 | 13 | $102,270 | $386,929 | $489,199 | $1,593.48 | $6,028.81 | $7,622.29 | 71.1% | 14.9% | 23.4% |
| t208 | Townshend | 170.88 | 16 | $215,713 | $1,083,498 | $1,299,211 | $1,262.37 | $6,340.70 | $7,603.06 | 35.6% | 20.9% | 23.1% |
| t168 | Rochester | 199.00 | 36 | $218,741 | $1,286,839 | $1,505,580 | $1,099.20 | $6,466.53 | $7,565.73 | 18.0% | 23.3% | 22.5% |
| t222 | Warren | 280.60 | 24 | $344,126 | $1,768,619 | $2,112,745 | $1,226.39 | $6,302.99 | $7,529.38 | 31.7% | 20.2% | 21.9% |
| t152 | Peru | 72.00 | 7 | $74,965 | $466,855 | $541,820 | $1,041.18 | $6,484.10 | $7,525.28 | 11.8% | 23.6% | 21.8% |
| t055 | Craftsbury | 176.28 | 17 | $193,018 | $1,124,631 | $1,317,649 | $1,094.95 | $6,379.80 | $7,474.75 | 17.6% | 21.6% | 21.0% |
| t115 | Ludlow | 386.39 | 39 | $358,686 | $2,527,319 | $2,886,005 | $928.30 | $6,540.85 | $7,469.15 | -0.3% | 24.7% | 20.9% |
| t038 | Cabot | 244.67 | 29 | $307,450 | $1,513,475 | $1,820,925 | $1,256.59 | $6,185.78 | $7,442.37 | 34.9% | 17.9% | 20.5% |
| t008 | Baltimore | 32.00 | 5 | $42,080 | $194,147 | $236,227 | $1,315.00 | $6,067.09 | $7,382.09 | 41.2% | 15.7% | 19.5% |
| t189 | Shoreham | 232.88 | 22 | $236,359 | $1,481,575 | $1,717,934 | $1,014.94 | $6,361.97 | $7,376.91 | 9.0% | 21.3% | 19.4% |
| t069 | Essex Junct | 1,663.50 | 109 | $1,998,417 | $10,249,903 | $12,248,320 | $1,201.33 | $6,161.65 | $7,362.98 | 29.0% | 17.5% | 19.2% |

| | | | | School District Costs | | | Per ADM Costs | | | Percent from State Average | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LEA | Town Name | K-12 Resident ADM | K-12 Child Count | FY98 Special Ed. Formula Eligible Cost | FY98 Regular Education Cost | Formula Eligible Cost plus Regular Educ. Cost | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM |
| t028 | Bridgewater | 148.00 | 19 | $198,687 | $889,666 | $1,088,353 | $1,342.48 | $6,011.26 | $7,353.74 | 44.2% | 14.6% | 19.1% |
| t167 | Ripton | 100.20 | 9 | $96,267 | $640,395 | $736,662 | $960.75 | $6,391.17 | $7,351.92 | 3.2% | 21.8% | 19.0% |
| t238 | West Windso | 162.46 | 18 | $121,506 | $1,069,593 | $1,191,099 | $747.91 | $6,583.73 | $7,331.64 | -19.7% | 25.5% | 18.7% |
| t145 | Norwich | 802.63 | 49 | $726,186 | $5,134,562 | $5,860,748 | $904.76 | $6,397.17 | $7,301.93 | -2.8% | 22.0% | 18.2% |
| t119 | Manchester | 731.27 | 86 | $1,110,639 | $4,228,486 | $5,339,125 | $1,518.78 | $5,782.39 | $7,301.17 | 63.1% | 10.2% | 18.2% |
| t129 | Montpelier | 1,194.57 | 155 | $1,631,644 | $7,016,146 | $8,647,790 | $1,365.88 | $5,873.37 | $7,239.25 | 46.7% | 12.0% | 17.2% |
| t160 | Proctor | 336.87 | 29 | $300,642 | $2,123,879 | $2,424,521 | $892.46 | $6,304.74 | $7,197.20 | -4.2% | 20.2% | 16.5% |
| t009 | Barnard | 166.54 | 22 | $197,650 | $997,224 | $1,194,874 | $1,186.80 | $5,987.89 | $7,174.70 | 27.4% | 14.2% | 16.2% |
| t214 | Vernon | 412.46 | 47 | $368,731 | $2,587,535 | $2,956,266 | $893.98 | $6,273.42 | $7,167.40 | -4.0% | 19.6% | 16.0% |
| t061 | Dummerston | 299.35 | 23 | $541,484 | $1,600,147 | $2,141,631 | $1,808.87 | $5,345.41 | $7,154.27 | 94.2% | 1.9% | 15.8% |
| t123 | Middlebury | 1,084.48 | 125 | $1,093,020 | $6,637,839 | $7,730,859 | $1,007.88 | $6,120.76 | $7,128.63 | 8.2% | 16.7% | 15.4% |
| t188 | Sherburne | 165.00 | 13 | $144,624 | $1,026,024 | $1,170,648 | $876.51 | $6,218.33 | $7,094.84 | -5.9% | 18.6% | 14.9% |
| t191 | South Burli | 2,364.01 | 229 | $2,493,412 | $14,160,212 | $16,653,624 | $1,054.74 | $5,989.91 | $7,044.65 | 13.3% | 14.2% | 14.1% |
| t039 | Calais | 298.00 | 37 | $358,310 | $1,740,193 | $2,098,503 | $1,202.38 | $5,839.57 | $7,041.96 | 29.1% | 11.3% | 14.0% |
| t200 | Stratton | 28.00 | 0 | $4,549 | $192,004 | $196,553 | $162.46 | $6,857.29 | $7,019.75 | -82.6% | 30.7% | 13.7% |
| t229 | Wells River | 72.53 | 12 | $102,107 | $404,990 | $507,097 | $1,407.79 | $5,583.76 | $6,991.55 | 51.2% | 6.5% | 13.2% |
| t130 | Moretown | 309.23 | 44 | $375,515 | $1,779,135 | $2,154,650 | $1,214.35 | $5,753.44 | $6,967.79 | 30.4% | 9.7% | 12.8% |
| t254 | Worcester | 168.04 | 25 | $237,951 | $931,949 | $1,169,900 | $1,416.04 | $5,546.00 | $6,962.03 | 52.1% | 5.7% | 12.7% |
| t125 | Middletown | 135.28 | 20 | $241,508 | $698,266 | $939,774 | $1,785.25 | $5,161.64 | $6,946.88 | 91.7% | -1.6% | 12.5% |
| t201 | Sudbury | 82.00 | 6 | $102,875 | $464,216 | $567,091 | $1,254.57 | $5,661.17 | $6,915.74 | 34.7% | 7.9% | 12.0% |
| t198 | Stowe | 661.57 | 58 | $558,797 | $4,015,912 | $4,574,709 | $844.65 | $6,070.28 | $6,914.93 | -9.3% | 15.7% | 12.0% |
| t065 | East Montpe | 438.10 | 32 | $481,836 | $2,535,523 | $3,017,359 | $1,099.83 | $5,787.54 | $6,887.38 | 18.1% | 10.3% | 11.5% |
| t046 | Chelsea | 219.29 | 34 | $343,025 | $1,166,046 | $1,509,071 | $1,564.25 | $5,317.37 | $6,881.62 | 68.0% | 1.4% | 11.4% |
| t109 | Landgrove | 30.00 | 0 | $9,332 | $197,023 | $206,355 | $311.07 | $6,567.43 | $6,878.50 | -66.6% | 25.2% | 11.4% |
| t149 | Panton | 117.93 | 9 | $147,512 | $663,450 | $810,962 | $1,250.84 | $5,625.79 | $6,876.64 | 34.3% | 7.3% | 11.3% |
| t020 | Bethel | 366.87 | 50 | $552,479 | $1,961,765 | $2,514,244 | $1,505.93 | $5,347.30 | $6,853.23 | 61.7% | 1.9% | 11.0% |
| t070 | Essex Town | 2,093.20 | 136 | $2,392,489 | $11,945,542 | $14,338,031 | $1,142.98 | $5,706.83 | $6,849.81 | 22.7% | 8.8% | 10.9% |
| t027 | Brattleboro | 1,819.01 | 217 | $2,410,210 | $10,015,131 | $12,425,341 | $1,325.01 | $5,505.81 | $6,830.83 | 42.3% | 5.0% | 10.6% |
| t169 | Rockingham | 1,043.28 | 197 | $1,500,728 | $5,599,433 | $7,100,161 | $1,438.47 | $5,367.14 | $6,805.61 | 54.5% | 2.3% | 10.2% |
| t217 | Waitsfield | 267.45 | 29 | $256,993 | $1,557,722 | $1,814,715 | $960.90 | $5,824.35 | $6,785.25 | 3.2% | 11.0% | 9.9% |
| t006 | Athens | 47.43 | 7 | $69,020 | $252,762 | $321,782 | $1,455.20 | $5,329.16 | $6,784.36 | 56.3% | 1.6% | 9.8% |
| t244 | Williston | 1,218.80 | 100 | $1,009,675 | $7,231,067 | $8,240,742 | $828.42 | $5,932.94 | $6,761.36 | -11.0% | 13.1% | 9.5% |
| t162 | Randolph | 826.63 | 104 | $1,023,936 | $4,534,516 | $5,558,452 | $1,238.69 | $5,485.54 | $6,724.23 | 33.0% | 4.6% | 8.9% |
| t074 | Fairlee | 188.00 | 14 | $51,755 | $1,209,934 | $1,261,689 | $275.29 | $6,435.82 | $6,711.11 | -70.4% | 22.7% | 8.7% |
| t048 | Chittenden | 247.92 | 19 | $211,603 | $1,450,902 | $1,662,505 | $853.51 | $5,852.30 | $6,705.81 | -8.3% | 11.6% | 8.6% |
| t032 | Brookfield | 238.82 | 21 | $228,258 | $1,372,470 | $1,600,728 | $955.78 | $5,746.88 | $6,702.66 | 2.6% | 9.6% | 8.5% |
| t029 | Bridport | 219.08 | 32 | $215,914 | $1,249,973 | $1,465,887 | $985.55 | $5,705.56 | $6,691.10 | 5.8% | 8.8% | 8.3% |

| | | | | School District Costs | | | Per ADM Costs | | | Percent from State Average | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LEA | Town Name | K-12 Resident ADM | K-12 Child Count | FY98 Special Ed. Formula Eligible Cost | FY98 Regular Education Cost | Formula Eligible Cost plus Regular Educ. Cost | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM |
| t120 | Marlboro | 156.69 | 18 | $168,168 | $873,288 | $1,041,456 | $1,073.25 | $5,573.35 | $6,646.60 | 15.2% | 6.3% | 7.6% |
| t239 | Weybridge | 137.90 | 7 | $121,700 | $794,218 | $915,918 | $882.52 | $5,759.38 | $6,641.90 | -5.2% | 9.8% | 7.5% |
| t161 | Putney | 345.50 | 41 | $490,313 | $1,803,456 | $2,293,769 | $1,419.14 | $5,219.84 | $6,638.98 | 52.4% | -0.5% | 7.5% |
| t154 | Pittsford | 541.76 | 62 | $659,513 | $2,935,973 | $3,595,486 | $1,217.35 | $5,419.32 | $6,636.68 | 30.7% | 3.3% | 7.5% |
| t153 | Pittsfield | 55.48 | 4 | $39,532 | $327,659 | $367,191 | $712.54 | $5,905.89 | $6,618.44 | -23.5% | 12.6% | 7.2% |
| t203 | Sutton | 207.78 | 18 | $161,639 | $1,212,039 | $1,373,678 | $777.93 | $5,833.28 | $6,611.21 | -16.5% | 11.2% | 7.0% |
| t199 | Strafford | 219.15 | 17 | $165,556 | $1,283,164 | $1,448,720 | $755.45 | $5,855.19 | $6,610.63 | -18.9% | 11.6% | 7.0% |
| t178 | St. George | 156.40 | 17 | $161,702 | $859,394 | $1,021,096 | $1,033.90 | $5,494.85 | $6,528.75 | 11.0% | 4.8% | 5.7% |
| t124 | Middlesex | 320.33 | 30 | $346,982 | $1,740,686 | $2,087,668 | $1,083.20 | $5,434.04 | $6,517.24 | 16.3% | 3.6% | 5.5% |
| t157 | Pomfret | 173.26 | 11 | $197,784 | $928,479 | $1,126,263 | $1,141.54 | $5,358.88 | $6,500.42 | 22.6% | 2.2% | 5.2% |
| t087 | Groton | 159.19 | 19 | $227,299 | $807,092 | $1,034,391 | $1,427.84 | $5,069.99 | $6,497.84 | 53.3% | -3.3% | 5.2% |
| t209 | Troy | 262.65 | 58 | $364,146 | $1,336,670 | $1,700,816 | $1,386.43 | $5,089.17 | $6,475.60 | 48.9% | -3.0% | 4.8% |
| t037 | Burlington | 3,619.20 | 474 | $2,834,100 | $20,568,793 | $23,402,893 | $783.07 | $5,683.24 | $6,466.32 | -15.9% | 8.4% | 4.7% |
| t175 | Ryegate | 231.94 | 29 | $303,803 | $1,195,709 | $1,499,512 | $1,309.83 | $5,155.25 | $6,465.09 | 40.7% | -1.7% | 4.7% |
| t133 | Mt. Holly | 225.62 | 33 | $200,461 | $1,253,274 | $1,453,735 | $888.49 | $5,554.80 | $6,443.29 | -4.6% | 5.9% | 4.3% |
| t081 | Goshen | 46.30 | 4 | $47,769 | $250,372 | $298,141 | $1,031.72 | $5,407.60 | $6,439.32 | 10.8% | 3.1% | 4.3% |
| t043 | Cavendish | 196.92 | 37 | $259,234 | $1,005,169 | $1,264,403 | $1,316.44 | $5,104.45 | $6,420.90 | 41.4% | -2.7% | 4.0% |
| t076 | Ferrisburgh | 376.45 | 51 | $354,859 | $2,055,428 | $2,410,287 | $942.65 | $5,460.03 | $6,402.67 | 1.2% | 4.1% | 3.7% |
| t092 | Hardwick | 612.50 | 84 | $701,934 | $3,214,776 | $3,916,710 | $1,146.01 | $5,248.61 | $6,394.63 | 23.1% | 0.1% | 3.5% |
| t170 | Roxbury | 121.00 | 16 | $76,860 | $696,620 | $773,480 | $635.21 | $5,757.19 | $6,392.40 | -31.8% | 9.8% | 3.5% |
| t186 | Shelburne | 1,159.09 | 76 | $702,918 | $6,704,948 | $7,407,866 | $606.44 | $5,784.67 | $6,391.11 | -34.9% | 10.3% | 3.5% |
| t090 | Halifax | 113.00 | 14 | $127,377 | $593,978 | $721,355 | $1,127.23 | $5,256.44 | $6,383.67 | 21.0% | 0.2% | 3.4% |
| t179 | St. Johnsbu | 1,306.52 | 109 | $1,159,960 | $7,162,705 | $8,322,665 | $887.82 | $5,482.28 | $6,370.10 | -4.7% | 4.5% | 3.1% |
| t215 | Vershire | 133.20 | 26 | $139,095 | $707,662 | $846,757 | $1,044.25 | $5,312.78 | $6,357.03 | 12.1% | 1.3% | 2.9% |
| t150 | Pawlet | 239.25 | 30 | $409,001 | $1,109,923 | $1,518,924 | $1,709.51 | $4,639.18 | $6,348.69 | 83.6% | -11.6% | 2.8% |
| t135 | Newark | 87.30 | 10 | $65,123 | $488,098 | $553,221 | $745.97 | $5,591.04 | $6,337.02 | -19.9% | 6.6% | 2.6% |
| t010 | Barnet | 357.79 | 25 | $280,106 | $1,983,567 | $2,263,673 | $782.88 | $5,543.94 | $6,326.82 | -15.9% | 5.7% | 2.4% |
| t221 | Wardsboro | 126.00 | 12 | $79,707 | $717,408 | $797,115 | $632.60 | $5,693.71 | $6,326.31 | -32.1% | 8.6% | 2.4% |
| t223 | Washington | 181.33 | 27 | $193,307 | $952,975 | $1,146,282 | $1,066.05 | $5,255.47 | $6,321.52 | 14.5% | 0.2% | 2.4% |
| t122 | Mendon | 185.14 | 9 | $139,424 | $1,029,643 | $1,169,067 | $753.07 | $5,561.43 | $6,314.50 | -19.1% | 6.0% | 2.2% |
| t144 | Norton | 22.00 | 2 | $8,865 | $129,901 | $138,766 | $402.95 | $5,904.59 | $6,307.55 | -56.7% | 12.6% | 2.1% |
| t220 | Waltham | 104.12 | 6 | $121,529 | $534,015 | $655,544 | $1,167.20 | $5,128.84 | $6,296.04 | 25.3% | -2.2% | 1.9% |
| t174 | Rutland Tow | 654.69 | 23 | $165,280 | $3,950,347 | $4,115,627 | $252.46 | $6,033.92 | $6,286.38 | -72.9% | 15.0% | 1.8% |
| t047 | Chester | 583.65 | 88 | $652,778 | $3,016,095 | $3,668,873 | $1,118.44 | $5,167.64 | $6,286.08 | 20.1% | -1.5% | 1.8% |
| t250 | Wolcott | 280.84 | 39 | $299,084 | $1,465,350 | $1,764,434 | $1,064.96 | $5,217.74 | $6,282.70 | 14.4% | -0.5% | 1.7% |
| t013 | Barton ID | 324.69 | 35 | $210,867 | $1,820,578 | $2,031,445 | $649.44 | $5,607.13 | $6,256.57 | -30.3% | 6.9% | 1.3% |
| t104 | Jamaica | 139.27 | 13 | $148,417 | $721,999 | $870,416 | $1,065.68 | $5,184.17 | $6,249.85 | 14.4% | -1.2% | 1.2% |

| LEA | Town Name | K-12 Resident ADM | K-12 Child Count | School District Costs: FY98 Special Ed. Formula Eligible Cost | School District Costs: FY98 Regular Education Cost | School District Costs: Formula Eligible Cost plus Regular Educ. Cost | Per ADM Costs: Formula Eligible Cost per ADM | Per ADM Costs: Regular Education Cost per ADM | Per ADM Costs: (Formula Eligible Cost + Regular Education Cost) per ADM | Percent from State Average: Formula Eligible Cost per ADM | Percent from State Average: Regular Education Cost per ADM | Percent from State Average: (Formula Eligible Cost + Regular Education Cost) per ADM |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t205 | Thetford | 495.48 | 55 | $420,055 | $2,675,844 | $3,095,899 | $847.77 | $5,400.51 | $6,248.28 | -9.0% | 3.0% | 1.2% |
| t216 | Victory | 4.00 | 0 | $177 | $24,792 | $24,969 | $44.20 | $6,198.00 | $6,242.20 | -95.3% | 18.2% | 1.1% |
| t086 | Greensboro | 136.56 | 21 | $156,422 | $693,812 | $850,234 | $1,145.45 | $5,080.64 | $6,226.08 | 23.0% | -3.1% | 0.8% |
| t218 | Walden | 147.79 | 9 | $99,583 | $816,930 | $916,513 | $673.81 | $5,527.64 | $6,201.45 | -27.6% | 5.4% | 0.4% |
| t230 | West Fairle | 107.74 | 18 | $33,643 | $634,304 | $667,947 | $312.26 | $5,887.36 | $6,199.62 | -66.5% | 12.2% | 0.4% |
| t192 | South Hero | 309.34 | 26 | $164,608 | $1,750,802 | $1,915,410 | $532.13 | $5,659.80 | $6,191.93 | -42.9% | 7.9% | 0.3% |
| t023 | Bradford ID | 550.11 | 97 | $526,167 | $2,877,131 | $3,403,298 | $956.48 | $5,230.10 | $6,186.58 | 2.7% | -0.3% | 0.2% |
| t094 | Hartland | 608.52 | 52 | $487,175 | $3,274,949 | $3,762,124 | $800.59 | $5,381.83 | $6,182.42 | -14.0% | 2.6% | 0.1% |
| t019 | Berlin | 528.42 | 67 | $558,199 | $2,699,856 | $3,258,055 | $1,056.35 | $5,109.30 | $6,165.65 | 13.4% | -2.6% | -0.2% |
| t002 | Albany | 151.13 | 14 | $59,592 | $870,381 | $929,973 | $394.31 | $5,759.15 | $6,153.46 | -57.7% | 9.8% | -0.4% |
| t151 | Peacham | 150.95 | 16 | $108,648 | $818,850 | $927,498 | $719.76 | $5,424.64 | $6,144.41 | -22.7% | 3.4% | -0.5% |
| t181 | Sandgate | 65.00 | 7 | $65,655 | $333,605 | $399,260 | $1,010.07 | $5,132.38 | $6,142.45 | 8.5% | -2.1% | -0.5% |
| t033 | Brookline | 90.00 | 2 | $108,651 | $443,822 | $552,473 | $1,207.23 | $4,931.36 | $6,138.59 | 29.6% | -6.0% | -0.6% |
| t045 | Charlotte | 729.00 | 47 | $376,720 | $4,096,254 | $4,472,974 | $516.76 | $5,619.00 | $6,135.77 | -44.5% | 7.1% | -0.7% |
| t234 | Westminster | 596.76 | 97 | $646,331 | $3,014,729 | $3,661,060 | $1,083.07 | $5,051.83 | $6,134.90 | 16.3% | -3.7% | -0.7% |
| t156 | Plymouth | 63.95 | 6 | $43,618 | $348,001 | $391,619 | $682.06 | $5,441.77 | $6,123.83 | -26.8% | 3.7% | -0.9% |
| t063 | Duxbury | 202.70 | 11 | $203,951 | $1,035,693 | $1,239,644 | $1,006.17 | $5,109.49 | $6,115.66 | 8.0% | -2.6% | -1.0% |
| t225 | Waterford | 209.00 | 8 | $83,089 | $1,187,382 | $1,270,471 | $397.56 | $5,681.25 | $6,078.81 | -57.3% | 8.3% | -1.6% |
| t080 | Glover | 153.80 | 11 | $68,732 | $866,034 | $934,766 | $446.89 | $5,630.91 | $6,077.80 | -52.0% | 7.4% | -1.6% |
| t134 | Mt. Tabor | 32.80 | 2 | $58,176 | $141,155 | $199,331 | $1,773.66 | $4,303.51 | $6,077.16 | 90.5% | -18.0% | -1.6% |
| t026 | Brandon | 787.87 | 121 | $870,231 | $3,915,655 | $4,785,886 | $1,104.54 | $4,969.93 | $6,074.46 | 18.6% | -5.2% | -1.6% |
| t024 | Braintree | 232.38 | 18 | $240,778 | $1,169,778 | $1,410,556 | $1,036.14 | $5,033.90 | $6,070.04 | 11.3% | -4.0% | -1.7% |
| t213 | Vergennes I | 475.20 | 54 | $531,117 | $2,340,757 | $2,871,874 | $1,117.67 | $4,925.84 | $6,043.51 | 20.0% | -6.1% | -2.2% |
| t237 | West Rutlan | 429.19 | 46 | $409,830 | $2,183,011 | $2,592,841 | $954.89 | $5,086.35 | $6,041.24 | 2.5% | -3.0% | -2.2% |
| t101 | Ira | 88.23 | 12 | $71,835 | $460,171 | $532,006 | $814.18 | $5,215.58 | $6,029.76 | -12.6% | -0.6% | -2.4% |
| t018 | Berkshire | 265.94 | 33 | $324,380 | $1,278,763 | $1,603,143 | $1,219.75 | $4,808.46 | $6,028.21 | 31.0% | -8.3% | -2.4% |
| t136 | Newbury | 306.91 | 26 | $271,197 | $1,578,806 | $1,850,003 | $883.64 | $5,144.20 | $6,027.84 | -5.1% | -1.9% | -2.4% |
| t163 | Reading | 121.93 | 16 | $132,141 | $601,850 | $733,991 | $1,083.74 | $4,936.03 | $6,019.77 | 16.4% | -5.9% | -2.5% |
| t056 | Danby | 243.30 | 36 | $239,373 | $1,220,634 | $1,460,007 | $983.86 | $5,016.99 | $6,000.85 | 5.6% | -4.3% | -2.8% |
| t249 | Winooski ID | 809.48 | 100 | $741,669 | $4,109,233 | $4,850,902 | $916.23 | $5,076.39 | $5,992.62 | -1.6% | -3.2% | -3.0% |
| t089 | Guilford | 394.12 | 42 | $346,785 | $2,014,805 | $2,361,590 | $879.90 | $5,112.16 | $5,992.06 | -5.5% | -2.5% | -3.0% |
| t196 | Starksboro | 361.26 | 49 | $395,597 | $1,767,052 | $2,162,649 | $1,095.05 | $4,891.36 | $5,986.41 | 17.6% | -6.7% | -3.1% |
| t036 | Burke | 280.19 | 18 | $195,140 | $1,481,704 | $1,676,844 | $696.45 | $5,288.21 | $5,984.67 | -25.2% | 0.8% | -3.1% |
| t051 | Concord | 185.00 | 14 | $82,841 | $1,022,807 | $1,105,648 | $447.79 | $5,528.69 | $5,976.48 | -51.9% | 5.4% | -3.2% |
| t110 | Leicester | 181.20 | 31 | $190,318 | $891,046 | $1,081,364 | $1,050.32 | $4,917.47 | $5,967.79 | 12.8% | -6.2% | -3.4% |
| t241 | Whiting | 84.95 | 17 | $90,876 | $415,362 | $506,238 | $1,069.75 | $4,889.49 | $5,959.24 | 14.9% | -6.8% | -3.5% |
| t128 | Montgomery | 152.38 | 15 | $104,721 | $802,004 | $906,725 | $687.24 | $5,263.18 | $5,950.42 | -26.2% | 0.3% | -3.7% |

| | | | | School District Costs | | | Per ADM Costs | | | Percent from State Average | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LEA | Town Name | K-12 Resident ADM | K-12 Child Count | FY98 Special Ed. Formula Eligible Cost | FY98 Regular Education Cost | Formula Eligible Cost plus Regular Educ. Cost | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM |
| t085 | Granville | 71.00 | 8 | $84,640 | $337,771 | $422,411 | $1,192.11 | $4,757.34 | $5,949.45 | 28.0% | -9.3% | -3.7% |
| t227 | Weathersfie | 402.80 | 47 | $231,878 | $2,164,440 | $2,396,318 | $575.67 | $5,373.49 | $5,949.15 | -38.2% | 2.4% | -3.7% |
| t108 | Kirby | 80.36 | 3 | $9,728 | $468,168 | $477,896 | $121.05 | $5,825.88 | $5,946.94 | -87.0% | 11.1% | -3.7% |
| t064 | East Haven | 68.27 | 8 | $41,128 | $364,483 | $405,611 | $602.44 | $5,338.85 | $5,941.28 | -35.3% | 1.8% | -3.8% |
| t193 | Springfield | 1,716.80 | 228 | $1,893,658 | $8,262,369 | $10,156,027 | $1,103.02 | $4,812.66 | $5,915.67 | 18.4% | -8.2% | -4.2% |
| t052 | Corinth | 314.58 | 45 | $272,769 | $1,587,092 | $1,859,861 | $867.09 | $5,045.11 | $5,912.20 | -6.9% | -3.8% | -4.3% |
| t003 | Alburg | 298.57 | 45 | $262,285 | $1,498,422 | $1,760,707 | $878.47 | $5,018.66 | $5,897.13 | -5.7% | -4.3% | -4.5% |
| t139 | Newport City | 705.77 | 110 | $894,698 | $3,260,385 | $4,155,083 | $1,267.69 | $4,619.61 | $5,887.31 | 36.1% | -11.9% | -4.7% |
| t079 | Georgia | 961.11 | 99 | $955,793 | $4,696,963 | $5,652,756 | $994.47 | $4,887.02 | $5,881.49 | 6.8% | -6.8% | -4.8% |
| t243 | Williamstow | 550.00 | 68 | $568,512 | $2,647,488 | $3,216,000 | $1,033.66 | $4,813.61 | $5,847.27 | 11.0% | -8.2% | -5.3% |
| t185 | Sheffield | 121.03 | 19 | $105,592 | $599,532 | $705,124 | $872.44 | $4,953.58 | $5,826.03 | -6.3% | -5.6% | -5.7% |
| t096 | Hinesburg | 836.00 | 113 | $661,268 | $4,207,690 | $4,868,958 | $790.99 | $5,033.12 | $5,824.11 | -15.1% | -4.0% | -5.7% |
| t011 | Barre City | 1,349.69 | 149 | $1,523,627 | $6,305,803 | $7,829,430 | $1,128.87 | $4,672.04 | $5,800.91 | 21.2% | -10.9% | -6.1% |
| t142 | Northfield | 841.21 | 125 | $1,091,353 | $3,787,762 | $4,879,115 | $1,297.36 | $4,502.75 | $5,800.12 | 39.3% | -14.2% | -6.1% |
| t232 | Westford | 446.74 | 37 | $372,408 | $2,213,411 | $2,585,819 | $833.61 | $4,954.58 | $5,788.20 | -10.5% | -5.5% | -6.3% |
| t184 | Sharon | 253.78 | 27 | $139,745 | $1,327,914 | $1,467,659 | $550.65 | $5,232.54 | $5,783.19 | -40.9% | -0.2% | -6.4% |
| t084 | Grand Isle | 366.84 | 35 | $302,129 | $1,817,251 | $2,119,380 | $823.60 | $4,953.80 | $5,777.40 | -11.6% | -5.6% | -6.5% |
| t111 | Lemington | 15.00 | 0 | $3,000 | $83,518 | $86,518 | $200.00 | $5,567.87 | $5,767.87 | -78.5% | 6.2% | -6.6% |
| t172 | Rupert | 111.43 | 9 | $132,874 | $509,218 | $642,092 | $1,192.44 | $4,569.85 | $5,762.29 | 28.0% | -12.9% | -6.7% |
| t015 | Bennington | 2,456.58 | 430 | $2,613,515 | $11,531,799 | $14,145,314 | $1,063.88 | $4,694.25 | $5,758.13 | 14.2% | -10.5% | -6.8% |
| t004 | Andover | 58.11 | 2 | $53,865 | $280,143 | $334,008 | $926.95 | $4,820.91 | $5,747.86 | -0.5% | -8.1% | -6.9% |
| t040 | Cambridge | 572.89 | 34 | $653,397 | $2,639,142 | $3,292,539 | $1,140.53 | $4,606.72 | $5,747.24 | 22.5% | -12.2% | -6.9% |
| t005 | Arlington | 472.54 | 46 | $325,576 | $2,387,433 | $2,713,009 | $688.99 | $5,052.34 | $5,741.33 | -26.0% | -3.7% | -7.0% |
| t219 | Wallingford | 433.49 | 46 | $358,110 | $2,129,743 | $2,487,853 | $826.11 | $4,913.02 | $5,739.12 | -11.3% | -6.3% | -7.1% |
| t073 | Fair Haven | 594.78 | 76 | $606,230 | $2,802,910 | $3,409,140 | $1,019.25 | $4,712.52 | $5,731.77 | 9.4% | -10.2% | -7.2% |
| t171 | Royalton | 473.46 | 55 | $401,179 | $2,302,137 | $2,703,316 | $847.33 | $4,862.37 | $5,709.70 | -9.0% | -7.3% | -7.6% |
| t117 | Lyndon | 1,037.24 | 102 | $944,060 | $4,973,801 | $5,917,861 | $910.17 | $4,795.23 | $5,705.39 | -2.3% | -8.6% | -7.6% |
| t072 | Fairfield | 394.39 | 28 | $275,777 | $1,973,870 | $2,249,647 | $699.25 | $5,004.87 | $5,704.12 | -24.9% | -4.6% | -7.6% |
| t041 | Canaan | 239.75 | 14 | $238,673 | $1,128,581 | $1,367,254 | $995.51 | $4,707.32 | $5,702.83 | 6.9% | -10.3% | -7.7% |
| t121 | Marshfield | 308.78 | 33 | $351,198 | $1,409,458 | $1,760,656 | $1,137.37 | $4,564.60 | $5,701.98 | 22.1% | -13.0% | -7.7% |
| t012 | Barre Town | 1,486.70 | 99 | $1,535,698 | $6,930,081 | $8,465,779 | $1,032.96 | $4,661.38 | $5,694.34 | 10.9% | -11.1% | -7.8% |
| t105 | Jay | 79.99 | 9 | $52,589 | $402,718 | $455,307 | $657.45 | $5,034.60 | $5,692.05 | -29.4% | -4.0% | -7.8% |
| t165 | Richford | 454.67 | 81 | $454,691 | $2,132,766 | $2,587,457 | $1,000.05 | $4,690.80 | $5,690.85 | 7.4% | -10.6% | -7.9% |
| t212 | Underhill T | 544.02 | 47 | $476,450 | $2,611,419 | $3,087,869 | $875.79 | $4,800.23 | $5,676.02 | -6.0% | -8.5% | -8.1% |
| t206 | Tinmouth | 109.36 | 8 | $39,992 | $578,856 | $618,848 | $365.69 | $5,293.12 | $5,658.81 | -60.7% | 0.9% | -8.4% |
| t049 | Clarendon | 539.45 | 68 | $383,665 | $2,668,002 | $3,051,667 | $711.22 | $4,945.78 | $5,657.00 | -23.6% | -5.7% | -8.4% |
| t176 | St. Albans | 1,289.95 | 193 | $1,488,730 | $5,804,544 | $7,293,274 | $1,154.10 | $4,499.82 | $5,653.92 | 23.9% | -14.2% | -8.5% |

| LEA | Town Name | K-12 Resident ADM | K-12 Child Count | School District Costs: FY98 Special Ed. Formula Eligible Cost | School District Costs: FY98 Regular Education Cost | School District Costs: Formula Eligible Cost plus Regular Educ. Cost | Per ADM Costs: Formula Eligible Cost per ADM | Per ADM Costs: Regular Education Cost per ADM | Per ADM Costs: (Formula Eligible Cost + Regular Education Cost) per ADM | Percent from State Average: Formula Eligible Cost per ADM | Percent from State Average: Regular Education Cost per ADM | Percent from State Average: (Formula Eligible Cost + Regular Education Cost) per ADM |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t031 | Bristol | 847.48 | 91 | $872,029 | $3,916,541 | $4,788,570 | $1,028.97 | $4,621.40 | $5,650.36 | 10.5% | -11.9% | -8.5% |
| t127 | Monkton | 324.63 | 34 | $252,778 | $1,580,091 | $1,832,869 | $778.67 | $4,867.36 | $5,646.03 | -16.4% | -7.2% | -8.6% |
| t098 | Hubbardton | 129.04 | 14 | $112,198 | $613,048 | $725,246 | $869.48 | $4,750.84 | $5,620.32 | -6.6% | -9.4% | -9.0% |
| t228 | Wells | 199.45 | 29 | $273,426 | $847,313 | $1,120,739 | $1,370.90 | $4,248.25 | $5,619.15 | 47.2% | -19.0% | -9.0% |
| t077 | Fletcher | 221.83 | 28 | $162,079 | $1,083,993 | $1,246,072 | $730.65 | $4,886.59 | $5,617.24 | -21.5% | -6.8% | -9.1% |
| t210 | Tunbridge | 236.88 | 31 | $152,875 | $1,177,271 | $1,330,146 | $645.37 | $4,969.90 | $5,615.27 | -30.7% | -5.2% | -9.1% |
| t138 | New Haven | 285.39 | 35 | $262,559 | $1,338,835 | $1,601,394 | $920.00 | $4,691.25 | $5,611.25 | -1.2% | -10.6% | -9.1% |
| t093 | Hartford | 1,747.53 | 249 | $1,588,840 | $8,201,601 | $9,790,441 | $909.19 | $4,693.25 | $5,602.45 | -2.4% | -10.5% | -9.3% |
| t211 | Underhill I | 353.07 | 46 | $311,813 | $1,658,102 | $1,969,915 | $883.15 | $4,696.24 | $5,579.39 | -5.2% | -10.5% | -9.7% |
| t007 | Bakersfield | 273.12 | 40 | $207,228 | $1,315,013 | $1,522,241 | $758.74 | $4,814.78 | $5,573.52 | -18.5% | -8.2% | -9.8% |
| t155 | Plainfield | 258.62 | 25 | $294,972 | $1,144,832 | $1,439,804 | $1,140.56 | $4,426.70 | $5,567.26 | 22.5% | -15.6% | -9.9% |
| t158 | Poultney | 583.44 | 84 | $630,450 | $2,615,453 | $3,245,903 | $1,080.57 | $4,482.81 | $5,563.39 | 16.0% | -14.5% | -9.9% |
| t147 | Orleans ID | 181.74 | 12 | $73,017 | $937,110 | $1,010,127 | $401.77 | $5,156.32 | $5,558.09 | -56.9% | -1.7% | -10.0% |
| t126 | Milton ID | 1,789.36 | 163 | $1,959,861 | $7,960,434 | $9,920,295 | $1,095.29 | $4,448.76 | $5,544.05 | 17.6% | -15.2% | -10.2% |
| t106 | Jericho | 777.51 | 61 | $613,647 | $3,678,964 | $4,292,611 | $789.25 | $4,731.73 | $5,520.97 | -15.2% | -9.8% | -10.6% |
| t240 | Wheelock | 120.50 | 12 | $89,002 | $573,719 | $662,721 | $738.60 | $4,761.15 | $5,499.76 | -20.7% | -9.2% | -11.0% |
| t194 | Stamford | 137.63 | 9 | $90,216 | $666,135 | $756,351 | $655.49 | $4,840.04 | $5,495.54 | -29.6% | -7.7% | -11.0% |
| t042 | Castleton | 675.93 | 85 | $539,652 | $3,161,076 | $3,700,728 | $798.38 | $4,676.63 | $5,475.02 | -14.3% | -10.8% | -11.4% |
| t112 | Lincoln | 207.96 | 19 | $174,431 | $964,096 | $1,138,527 | $838.77 | $4,635.97 | $5,474.74 | -9.9% | -11.6% | -11.4% |
| t190 | Shrewsbury | 210.96 | 22 | $140,608 | $1,009,727 | $1,150,335 | $666.51 | $4,786.34 | $5,452.86 | -28.4% | -8.7% | -11.7% |
| t107 | Johnson | 439.91 | 56 | $521,850 | $1,874,221 | $2,396,071 | $1,186.27 | $4,260.46 | $5,446.73 | 27.4% | -18.8% | -11.8% |
| t001 | Addison | 259.56 | 25 | $204,212 | $1,204,964 | $1,409,176 | $786.76 | $4,642.33 | $5,429.10 | -15.5% | -11.5% | -12.1% |
| t146 | Orange | 198.50 | 23 | $130,986 | $943,111 | $1,074,097 | $659.88 | $4,751.19 | $5,411.07 | -29.1% | -9.4% | -12.4% |
| t014 | Belvidere | 69.23 | 10 | $52,204 | $321,982 | $374,186 | $754.07 | $4,650.90 | $5,404.97 | -19.0% | -11.3% | -12.5% |
| t195 | Stannard | 64.53 | 4 | $28,547 | $319,797 | $348,344 | $442.38 | $4,955.79 | $5,398.17 | -52.5% | -5.5% | -12.6% |
| t044 | Charleston | 181.10 | 32 | $151,099 | $825,191 | $976,290 | $834.34 | $4,556.55 | $5,390.89 | -10.4% | -13.1% | -12.7% |
| t099 | Huntington | 352.36 | 44 | $296,846 | $1,599,638 | $1,896,484 | $842.45 | $4,539.78 | $5,382.23 | -9.5% | -13.4% | -12.9% |
| t132 | Morristown | 884.00 | 84 | $818,071 | $3,925,842 | $4,743,913 | $925.42 | $4,441.00 | $5,366.42 | -0.6% | -15.3% | -13.1% |
| t022 | Bolton | 205.43 | 25 | $149,670 | $950,779 | $1,100,449 | $728.57 | $4,628.24 | $5,356.81 | -21.8% | -11.8% | -13.3% |
| t118 | Maidstone | 23.00 | 3 | $771 | $122,072 | $122,843 | $33.52 | $5,307.48 | $5,341.00 | -96.4% | 1.2% | -13.5% |
| t177 | St. Albans | 1,075.03 | 104 | $789,936 | $4,941,759 | $5,731,695 | $734.80 | $4,596.86 | $5,331.66 | -21.1% | -12.4% | -13.7% |
| t050 | Colchester | 2,439.03 | 217 | $1,680,898 | $11,301,580 | $12,982,478 | $689.17 | $4,633.64 | $5,322.80 | -26.0% | -11.7% | -13.8% |
| t159 | Pownal | 625.38 | 78 | $589,930 | $2,736,366 | $3,326,296 | $943.31 | $4,375.53 | $5,318.84 | 1.3% | -16.6% | -13.9% |
| t091 | Hancock | 69.58 | 9 | $79,267 | $290,804 | $370,071 | $1,139.23 | $4,179.42 | $5,318.65 | 22.3% | -20.3% | -13.9% |
| t095 | Highgate | 752.47 | 66 | $729,144 | $3,260,716 | $3,989,860 | $969.00 | $4,333.35 | $5,302.35 | 4.1% | -17.4% | -14.2% |
| t183 | Shaftsbury | 567.84 | 59 | $534,766 | $2,475,981 | $3,010,747 | $941.75 | $4,360.35 | $5,302.10 | 1.1% | -16.9% | -14.2% |
| t173 | Rutland Cit | 2,461.20 | 261 | $2,940,484 | $10,102,411 | $13,042,895 | $1,194.74 | $4,104.67 | $5,299.40 | 28.3% | -21.7% | -14.2% |

| | | | | School District Costs | | | Per ADM Costs | | | Percent from State Average | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LEA | Town Name | K-12 Resident ADM | K-12 Child Count | FY98 Special Ed. Formula Eligible Cost | FY98 Regular Education Cost | Formula Eligible Cost plus Regular Educ. Cost | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM | Formula Eligible Cost per ADM | Regular Education Cost per ADM | (Formula Eligible Cost + Regular Education Cost) per ADM |
| t224 | Waterbury | 859.30 | 110 | $742,189 | $3,805,827 | $4,548,016 | $863.71 | $4,428.99 | $5,292.70 | -7.3% | -15.6% | -14.3% |
| t187 | Sheldon | 470.75 | 45 | $342,842 | $2,147,170 | $2,490,012 | $728.29 | $4,561.17 | $5,289.46 | -21.8% | -13.0% | -14.4% |
| t054 | Coventry | 195.68 | 30 | $122,648 | $910,620 | $1,033,268 | $626.78 | $4,653.62 | $5,280.40 | -32.7% | -11.3% | -14.5% |
| t021 | Bloomfield | 53.40 | 6 | $25,096 | $256,183 | $281,279 | $469.96 | $4,797.43 | $5,267.39 | -49.5% | -8.5% | -14.7% |
| t131 | Morgan | 110.83 | 14 | $71,861 | $511,587 | $583,448 | $648.39 | $4,615.96 | $5,264.35 | -30.4% | -12.0% | -14.8% |
| t141 | North Benni | 316.53 | 34 | $230,156 | $1,427,451 | $1,657,607 | $727.12 | $4,509.69 | $5,236.81 | -21.9% | -14.0% | -15.2% |
| t058 | Derby | 936.53 | 139 | $810,810 | $4,085,230 | $4,896,040 | $865.76 | $4,362.09 | $5,227.85 | -7.0% | -16.8% | -15.4% |
| t103 | Isle La Mot | 70.23 | 8 | $25,029 | $340,668 | $365,697 | $356.39 | $4,850.75 | $5,207.14 | -61.7% | -7.5% | -15.7% |
| t057 | Danville | 388.00 | 20 | $345,253 | $1,674,561 | $2,019,814 | $889.83 | $4,315.88 | $5,205.71 | -4.4% | -17.7% | -15.7% |
| t088 | Guildhall | 63.63 | 7 | $2,175 | $328,368 | $330,543 | $34.18 | $5,160.58 | $5,194.76 | -96.3% | -1.6% | -15.9% |
| t071 | Fairfax | 713.20 | 48 | $580,831 | $3,122,421 | $3,703,252 | $814.40 | $4,378.04 | $5,192.45 | -12.5% | -16.5% | -15.9% |
| t148 | Orwell | 242.90 | 25 | $146,587 | $1,113,776 | $1,260,363 | $603.49 | $4,585.33 | $5,188.81 | -35.2% | -12.6% | -16.0% |
| t140 | Newport Tow | 262.02 | 34 | $177,352 | $1,181,009 | $1,358,361 | $676.86 | $4,507.32 | $5,184.19 | -27.3% | -14.1% | -16.1% |
| t204 | Swanton | 1,243.15 | 140 | $1,233,884 | $5,206,469 | $6,440,353 | $992.55 | $4,188.13 | $5,180.67 | 6.6% | -20.2% | -16.1% |
| t030 | Brighton | 249.00 | 40 | $222,949 | $1,065,074 | $1,288,023 | $895.38 | $4,277.41 | $5,172.78 | -3.9% | -18.4% | -16.2% |
| t233 | West Haven | 54.48 | 7 | $9,447 | $271,278 | $280,725 | $173.40 | $4,979.41 | $5,152.81 | -81.4% | -5.1% | -16.6% |
| t097 | Holland | 125.00 | 27 | $151,442 | $482,962 | $634,404 | $1,211.53 | $3,863.70 | $5,075.23 | 30.1% | -26.3% | -17.8% |
| t164 | Readsboro | 163.00 | 21 | $159,288 | $667,310 | $826,598 | $977.23 | $4,093.93 | $5,071.15 | 4.9% | -21.9% | -17.9% |
| t078 | Franklin | 256.49 | 25 | $196,724 | $1,102,516 | $1,299,240 | $766.98 | $4,298.48 | $5,065.46 | -17.6% | -18.0% | -18.0% |
| t247 | Windsor | 679.70 | 63 | $590,228 | $2,850,726 | $3,440,954 | $868.37 | $4,194.09 | $5,062.46 | -6.8% | -20.0% | -18.0% |
| t116 | Lunenburg | 248.80 | 19 | $201,713 | $1,054,342 | $1,256,055 | $810.74 | $4,237.71 | $5,048.45 | -12.9% | -19.2% | -18.3% |
| t166 | Richmond | 802.77 | 70 | $646,076 | $3,395,590 | $4,041,666 | $804.81 | $4,229.84 | $5,034.65 | -13.6% | -19.4% | -18.5% |
| t226 | Waterville | 146.15 | 14 | $118,884 | $608,554 | $727,438 | $813.44 | $4,163.90 | $4,977.34 | -12.7% | -20.6% | -19.4% |
| t035 | Brunswick | 36.00 | 2 | $3,894 | $174,884 | $178,778 | $108.17 | $4,857.89 | $4,966.06 | -88.4% | -7.4% | -19.6% |
| t100 | Hyde Park | 463.20 | 54 | $470,179 | $1,828,222 | $2,298,401 | $1,015.07 | $3,946.94 | $4,962.01 | 9.0% | -24.8% | -19.7% |
| t017 | Benson | 182.71 | 15 | $97,907 | $801,941 | $899,848 | $535.86 | $4,389.15 | $4,925.01 | -42.5% | -16.3% | -20.3% |
| t102 | Irasburg | 224.21 | 21 | $77,227 | $1,020,115 | $1,097,342 | $344.44 | $4,549.82 | $4,894.26 | -63.0% | -13.3% | -20.8% |
| t034 | Brownington | 163.90 | 16 | $50,292 | $739,324 | $789,616 | $306.85 | $4,510.82 | $4,817.67 | -67.1% | -14.0% | -22.0% |
| t207 | Topsham | 204.32 | 26 | $160,359 | $819,053 | $979,412 | $784.84 | $4,008.68 | $4,793.52 | -15.7% | -23.6% | -22.4% |
| t083 | Granby | 21.00 | 0 | $354 | $97,705 | $98,059 | $16.84 | $4,652.62 | $4,669.46 | -98.2% | -11.3% | -24.4% |
| t066 | Eden | 267.16 | 53 | $246,766 | $923,778 | $1,170,544 | $923.66 | $3,457.77 | $4,381.43 | -0.8% | -34.1% | -29.1% |
| t235 | Westmore | 50.59 | 3 | $11,413 | $209,593 | $221,006 | $225.60 | $4,142.97 | $4,368.57 | -75.8% | -21.0% | -29.3% |
| t068 | Enosburg Fa | 570.95 | 90 | $505,181 | $1,950,718 | $2,455,899 | $884.81 | $3,416.62 | $4,301.43 | -5.0% | -34.9% | -30.4% |
| t067 | Elmore | 170.49 | 3 | $70,575 | $661,756 | $732,331 | $413.95 | $3,881.49 | $4,295.45 | -55.5% | -26.0% | -30.5% |
| t114 | Lowell | 158.31 | 18 | $75,385 | $600,730 | $676,115 | $476.18 | $3,794.64 | $4,270.83 | -48.9% | -27.7% | -30.9% |
| t252 | Woodford | 71.30 | 2 | $45,026 | $245,057 | $290,083 | $631.50 | $3,436.98 | $4,068.48 | -32.2% | -34.5% | -34.1% |
| | TOTAL/AVG | 103,824 | 11,547 | $101,661,235 | $532,363,436 | $634,024,671 | $931.25 | $5,245.11 | $6,176.36 | | | |

| Su | SuName | FY98 K-12 Total Special Education Eligible Cost (Federal/State/Local) | FY98 Total Special Ed. Formula Eligible Cost (State/Local) | FY98 K-12 Spec. Ed. Childcount | FY98 K-12 Resident ADM | % of Students Eligible for Special Ed. Childcount/ADM | FY98 Formula Eligible Spec. Ed. Cost to K-12 ADM | % Over/Under State Average Formula Cost/ADM | High/Low Spenders Based on 16 VSA 2974 |
|---|---|---|---|---|---|---|---|---|---|
| 01 | Addison Northeast | 2,020,626.71 | 1,957,394.17 | 278 | 2,026.72 | 11.2% | 965.79 | -1.4% | |
| 02 | Addison Northwest | 1,424,554.00 | 1,359,229.00 | 145 | 1,333.26 | 10.9% | 1,019.48 | 4.1% | |
| 03 | Addison Central | 2,255,959.92 | 2,159,408.47 | 240 | 2,185.15 | 11.0% | 988.22 | 0.9% | |
| 04 | Addison-Rutland | 1,605,745.00 | 1,512,021.00 | 222 | 1,879.84 | 11.8% | 804.33 | -17.9% | |
| 05 | Southwest Vermont | 4,187,450.75 | 4,013,393.07 | 603 | 4,037.63 | 14.9% | 994.00 | 1.5% | |
| 06 | Bennington-Rutland | 2,647,219.00 | 2,565,849.00 | 214 | 1,863.51 | 11.5% | 1,376.89 | 40.6% | HIGH |
| 07 | Colchester | 1,760,534.89 | 1,680,897.89 | 217 | 2,439.03 | 8.9% | 689.17 | -29.6% | low |
| 08 | Caledonia North | 1,674,570.82 | 1,601,684.53 | 187 | 1,922.31 | 9.7% | 833.21 | -14.9% | |
| 09 | Caledonia Central | 867,111.13 | 833,590.13 | 70 | 1,044.53 | 6.7% | 798.05 | -18.5% | |
| 10 | Milton | 2,037,718.93 | 1,959,860.91 | 163 | 1,789.36 | 9.1% | 1,095.29 | 11.9% | |
| 11 | St. Johnsbury | 1,196,040.00 | 1,159,960.00 | 109 | 1,306.52 | 8.3% | 887.82 | -9.3% | |
| 12 | Chittenden East | 2,609,986.00 | 2,494,500.00 | 293 | 3,037.16 | 9.6% | 821.33 | -16.1% | |
| 13 | Chittenden Central | 3,043,990.00 | 2,984,425.00 | 179 | 2,741.04 | 6.5% | 1,088.79 | 11.2% | |
| 14 | Chittenden South | 3,028,012.00 | 2,912,283.00 | 353 | 4,099.29 | 8.6% | 710.44 | -27.4% | low |
| 15 | Burlington | 3,023,056.62 | 2,834,099.89 | 474 | 3,619.20 | 13.1% | 783.07 | -20.0% | low |
| 16 | South Burlington | 2,571,799.00 | 2,493,412.00 | 229 | 2,364.01 | 9.7% | 1,054.74 | 7.7% | |
| 17 | Winooski | 785,909.27 | 741,669.27 | 100 | 809.48 | 12.4% | 916.23 | -6.4% | |
| 18 | Essex-Caledonia | 405,780.11 | 380,847.11 | 54 | 834.79 | 6.5% | 456.22 | -53.4% | low |
| 19 | Essex North | 287,407.86 | 279,528.11 | 24 | 366.15 | 6.6% | 763.43 | -22.0% | low |
| 20 | Franklin Northeast | 1,698,054.63 | 1,596,200.25 | 259 | 1,717.06 | 15.1% | 929.61 | -5.1% | |
| 21 | Franklin Northwest | 2,604,066.70 | 2,502,593.27 | 276 | 2,722.86 | 10.1% | 919.10 | -6.1% | |
| 22 | Franklin West | 1,531,647.00 | 1,536,624.00 | 147 | 1,674.31 | 8.8% | 917.77 | -6.3% | |
| 23 | Franklin Central | 2,643,224.25 | 2,554,442.48 | 325 | 2,759.37 | 11.8% | 925.73 | -5.5% | |
| 24 | Grand Isle | 919,648.34 | 869,119.67 | 126 | 1,162.93 | 10.8% | 747.35 | -23.7% | low |
| 25 | Lamoille North | 2,267,896.00 | 2,225,359.00 | 249 | 2,180.37 | 11.4% | 1,020.63 | 4.2% | |
| 26 | Lamoille South | 1,510,590.00 | 1,447,443.00 | 145 | 1,716.06 | 8.4% | 843.47 | -13.9% | |
| 27 | Orange East | 1,905,373.01 | 1,875,038.86 | 307 | 2,300.34 | 13.3% | 815.11 | -16.8% | |
| 28 | Orange Southwest | 1,537,442.94 | 1,492,972.28 | 143 | 1,297.83 | 11.0% | 1,150.36 | 17.5% | |
| 29 | Orange North | 925,355.81 | 892,804.03 | 118 | 929.83 | 12.7% | 960.18 | -1.9% | |
| 30 | Orange-Windsor | 1,264,622.00 | 1,202,380.00 | 164 | 1,402.56 | 11.7% | 857.28 | -12.4% | |
| 31 | Orleans Essex-North | 3,403,635.38 | 3,197,248.66 | 524 | 3,331.06 | 15.7% | 959.83 | -2.0% | |
| 32 | Washington Central | 2,045,869.00 | 1,983,278.00 | 191 | 1,752.89 | 10.9% | 1,131.43 | 15.6% | |
| 33 | Rutland South | 937,549.00 | 882,383.00 | 136 | 1,183.90 | 11.5% | 745.32 | -23.9% | low |
| 34 | Orleans Central | 601,559.00 | 551,140.00 | 112 | 1,250.06 | 9.0% | 440.89 | -55.0% | low |

C1

FY98 SPECIAL EDUCATION EXPENDITURES BY SUPERVISORY UNION

in SU order

| Su | SuName | FY98 K-12 Total Special Education Eligible Cost (Federal/State/Local) | FY98 Total Special Ed. Formula Eligible Cost (State/Local) | FY98 K-12 Spec. Ed. Childcount | FY98 K-12 Resident ADM | % of Students Eligible for Special Ed. Childcount/ADM | FY98 Formula Eligible Spec. Ed. Cost to K-12 ADM | % Over/Under State Average Formula Cost/ADM | High/Low Spenders Based on 16 VSA 2974 |
|---|---|---|---|---|---|---|---|---|---|
| 35 | Orleans Southwest | 1,733,508.00 | 1,691,945.00 | 192 | 1,416.86 | 13.6% | 1,194.15 | 22.0% | HIGH |
| 36 | Rutland Northeast | 2,419,695.25 | 2,312,608.58 | 269 | 2,157.14 | 12.5% | 1,072.07 | 9.5% | |
| 37 | Rutland Central | 910,161.45 | 875,752.83 | 98 | 1,420.75 | 6.9% | 616.40 | -37.0% | low |
| 38 | Rutland Southwest | 1,316,862.00 | 1,257,211.00 | 153 | 1,115.76 | 13.7% | 1,126.78 | 15.1% | |
| 39 | Rutland Windsor | 635,160.95 | 602,764.01 | 78 | 675.96 | 11.5% | 891.72 | -8.9% | |
| 40 | Rutland City | 3,044,705.36 | 2,940,484.05 | 261 | 2,461.20 | 10.6% | 1,194.74 | 22.0% | HIGH |
| 41 | Washington Northeast | 988,064.42 | 953,621.17 | 87 | 812.07 | 10.7% | 1,174.31 | 19.9% | |
| 42 | Washington West | 2,234,812.24 | 2,156,821.89 | 238 | 2,096.08 | 11.4% | 1,028.98 | 5.1% | |
| 43 | Washington South | 1,213,238.00 | 1,168,213.00 | 141 | 962.21 | 14.7% | 1,214.09 | 24.0% | HIGH |
| 45 | Montpelier | 1,695,307.00 | 1,631,644.00 | 155 | 1,194.57 | 13.0% | 1,365.88 | 39.5% | HIGH |
| 46 | Windham Central | 1,646,904.00 | 1,597,421.00 | 122 | 1,324.84 | 9.2% | 1,205.75 | 23.1% | HIGH |
| 47 | Windham Northeast | 2,453,035.08 | 2,329,450.63 | 316 | 1,778.53 | 17.8% | 1,309.76 | 33.8% | HIGH |
| 48 | Windham Southeast | 4,430,205.00 | 4,157,523.00 | 370 | 3,270.44 | 11.3% | 1,271.24 | 29.8% | HIGH |
| 49 | Windham Southwest | 1,313,431.46 | 1,275,071.08 | 114 | 1,065.57 | 10.7% | 1,196.61 | 22.2% | HIGH |
| 50 | Windsor Northwest | 1,118,786.84 | 1,083,324.76 | 116 | 860.69 | 13.5% | 1,258.67 | 28.5% | HIGH |
| 51 | Windsor Central | 1,789,152.00 | 1,725,925.00 | 148 | 1,340.92 | 11.0% | 1,287.12 | 31.5% | HIGH |
| 52 | Windsor Southeast | 1,496,102.82 | 1,430,787.20 | 180 | 1,853.48 | 9.7% | 771.95 | -21.2% | low |
| 53 | Windsor Southwest | 1,739,422.00 | 1,666,251.00 | 193 | 1,371.66 | 14.1% | 1,214.77 | 24.1% | HIGH |
| 54 | Hartford | 1,673,599.81 | 1,588,840.34 | 249 | 1,747.53 | 14.2% | 909.19 | -7.1% | |
| 55 | Norwich/Dresden | 736,986.17 | 726,186.17 | 49 | 802.63 | 6.1% | 904.76 | -7.6% | |
| 56 | Springfield | 1,981,234.00 | 1,893,658.00 | 228 | 1,716.80 | 13.3% | 1,103.02 | 12.7% | |
| 57 | Blue Mountain | 657,489.03 | 633,208.74 | 60 | 463.66 | 12.9% | 1,365.67 | 39.5% | HIGH |
| 59 | Essex Town | 1,836,081.63 | 1,778,888.63 | 103 | 1,462.40 | 7.0% | 1,216.42 | 24.2% | HIGH |
| 60 | Battenkill Valley | 412,259.35 | 391,230.35 | 53 | 537.54 | 9.9% | 727.82 | -25.7% | low |
| 61 | Barre | 3,182,807.74 | 3,059,324.90 | 248 | 2,836.39 | 8.7% | 1,078.60 | 10.2% | |
| | Total for Vermont | 105,889,016.67 | 101,661,235.38 | 11,547 | 103,826.09 | 11.1% | 979.15 | 0.0% | |
| | | | | | Minimum | 6.1% | 440.89 | -55.0% | |
| | | | | | Maximum | 17.8% | 1,376.89 | 40.6% | |

For Childcount - the 9-12 childcount for Essex Town of 33 is shown under Chittenden Central instead of Essex Town as the cost for the Essex Community High School is shown under Chittenden Central. Norwich's childcount shown here includes 23 high school students counted in New Hampshire's childcount.

For ADM - the 9-12 ADM for Essex Town of 630.80 is shown under Chittenden Central as the students are educated at the Essex Community Educational Center and those costs are reflected under Chittenden Central.

FY98 SPECIAL EDUCATION EXPENDITURES BY SUPERVISORY UNION from Low to High Spender

| Su | SuName | FY98 K-12 Total Special Education Eligible Cost (Federal/State/Local) | FY98 Total Special Ed. Formula Eligible Cost (State/Local) | FY98 K-12 Spec. Ed. Childcount | FY98 K-12 Resident ADM | % of Students Eligible for Special Ed. Childcount/ADM | FY98 Formula Eligible Spec. Ed. Cost to K-12 ADM | % Over/Under State Average Formula Cost/ADM | High/Low Spenders Based on 16 VSA 2974 |
|---|---|---|---|---|---|---|---|---|---|
| 34 | Orleans Central | 601,559.00 | 551,140.00 | 112 | 1,250.06 | 9.0% | 440.89 | -55.0% | low |
| 18 | Essex-Caledonia | 405,780.11 | 380,847.11 | 54 | 834.79 | 6.5% | 456.22 | -53.4% | low |
| 37 | Rutland Central | 910,161.45 | 875,752.83 | 98 | 1,420.75 | 6.9% | 616.40 | -37.0% | low |
| 07 | Colchester | 1,760,534.89 | 1,680,897.89 | 217 | 2,439.03 | 8.9% | 689.17 | -29.6% | low |
| 14 | Chittenden South | 3,028,012.00 | 2,912,283.00 | 353 | 4,099.29 | 8.6% | 710.44 | -27.4% | low |
| 60 | Battenkill Valley | 412,259.35 | 391,230.35 | 53 | 537.54 | 9.9% | 727.82 | -25.7% | low |
| 33 | Rutland South | 937,549.00 | 882,383.00 | 136 | 1,183.90 | 11.5% | 745.32 | -23.9% | low |
| 24 | Grand Isle | 919,648.34 | 869,119.67 | 126 | 1,162.93 | 10.8% | 747.35 | -23.7% | low |
| 19 | Essex North | 287,407.86 | 279,528.11 | 24 | 366.15 | 6.6% | 763.43 | -22.0% | low |
| 52 | Windsor Southeast | 1,496,102.82 | 1,430,787.20 | 180 | 1,853.48 | 9.7% | 771.95 | -21.2% | low |
| 15 | Burlington | 3,023,056.62 | 2,834,099.89 | 474 | 3,619.20 | 13.1% | 783.07 | -20.0% | low |
| 09 | Caledonia Central | 867,111.13 | 833,590.13 | 70 | 1,044.53 | 6.7% | 798.05 | -18.5% | |
| 04 | Addison-Rutland | 1,605,745.00 | 1,512,021.00 | 222 | 1,879.84 | 11.8% | 804.33 | -17.9% | |
| 27 | Orange East | 1,905,373.01 | 1,875,038.86 | 307 | 2,300.34 | 13.3% | 815.11 | -16.8% | |
| 12 | Chittenden East | 2,609,986.00 | 2,494,500.00 | 293 | 3,037.16 | 9.6% | 821.33 | -16.1% | |
| 08 | Caledonia North | 1,674,570.82 | 1,601,684.53 | 187 | 1,922.31 | 9.7% | 833.21 | -14.9% | |
| 26 | Lamoille South | 1,510,590.00 | 1,447,443.00 | 145 | 1,716.06 | 8.4% | 843.47 | -13.9% | |
| 30 | Orange-Windsor | 1,264,622.00 | 1,202,380.00 | 164 | 1,402.56 | 11.7% | 857.28 | -12.4% | |
| 11 | St. Johnsbury | 1,196,040.00 | 1,159,960.00 | 109 | 1,306.52 | 8.3% | 887.82 | -9.3% | |
| 39 | Rutland Windsor | 635,160.95 | 602,764.01 | 78 | 675.96 | 11.5% | 891.72 | -8.9% | |
| 55 | Norwich/Dresden | 736,986.17 | 726,186.17 | 49 | 802.63 | 6.1% | 904.76 | -7.6% | |
| 54 | Hartford | 1,673,599.81 | 1,588,840.34 | 249 | 1,747.53 | 14.2% | 909.19 | -7.1% | |
| 17 | Winooski | 785,909.27 | 741,669.27 | 100 | 809.48 | 12.4% | 916.23 | -6.4% | |
| 22 | Franklin West | 1,531,647.00 | 1,536,624.00 | 147 | 1,674.31 | 8.8% | 917.77 | -6.3% | |
| 21 | Franklin Northwest | 2,604,066.70 | 2,502,593.27 | 276 | 2,722.86 | 10.1% | 919.10 | -6.1% | |
| 23 | Franklin Central | 2,643,224.25 | 2,554,442.48 | 325 | 2,759.37 | 11.8% | 925.73 | -5.5% | |
| 20 | Franklin Northeast | 1,698,054.63 | 1,596,200.25 | 259 | 1,717.06 | 15.1% | 929.61 | -5.1% | |
| 31 | Orleans Essex-North | 3,403,635.38 | 3,197,248.66 | 524 | 3,331.06 | 15.7% | 959.83 | -2.0% | |
| 29 | Orange North | 925,355.81 | 892,804.03 | 118 | 929.83 | 12.7% | 960.18 | -1.9% | |
| 01 | Addison Northeast | 2,020,626.71 | 1,957,394.17 | 228 | 2,026.72 | 11.2% | 965.79 | -1.4% | |
| 03 | Addison Central | 2,255,959.92 | 2,159,408.47 | 240 | 2,185.15 | 11.0% | 988.22 | 0.9% | |
| 05 | Southwest Vermont | 4,187,450.75 | 4,013,393.07 | 603 | 4,037.63 | 14.9% | 994.00 | 1.5% | |
| 02 | Addison Northwest | 1,424,554.00 | 1,359,229.00 | 145 | 1,333.26 | 10.9% | 1,019.48 | 4.1% | |
| 25 | Lamoille North | 2,267,896.00 | 2,225,359.00 | 249 | 2,180.37 | 11.4% | 1,020.63 | 4.2% | |

C2

Page 111

FY98 SPECIAL EDUCATION EXPENDITURES BY SUPERVISORY UNION — from Low to High Spender

| Su | SuName | FY98 K-12 Total Special Education Eligible Cost (Federal/State/Local) | FY98 Total Special Ed. Formula Eligible Cost (State/Local) | FY98 K-12 Spec. Ed. Childcount | FY98 K-12 Resident ADM | % of Students Eligible for Special Ed. Childcount/ADM | FY98 Formula Eligible Spec. Ed. Cost to K-12 ADM | % Over/Under State Average Formula Cost/ADM | High/Low Spenders Based on 16 VSA 2974 |
|---|---|---|---|---|---|---|---|---|---|
| 42 | Washington West | 2,234,812.24 | 2,156,821.89 | 238 | 2,096.08 | 11.4% | 1,028.98 | 5.1% | |
| 16 | South Burlington | 2,571,799.00 | 2,493,412.00 | 229 | 2,364.01 | 9.7% | 1,054.74 | 7.7% | |
| 36 | Rutland Northeast | 2,419,695.25 | 2,312,608.58 | 269 | 2,157.14 | 12.5% | 1,072.07 | 9.5% | |
| 61 | Barre | 3,182,807.74 | 3,059,324.90 | 248 | 2,836.39 | 8.7% | 1,078.60 | 10.2% | |
| 13 | Chittenden Central | 3,043,990.00 | 2,984,425.00 | 179 | 2,741.04 | 6.5% | 1,088.79 | 11.2% | |
| 10 | Milton | 2,037,718.93 | 1,959,860.91 | 163 | 1,789.36 | 9.1% | 1,095.29 | 11.9% | |
| 56 | Springfield | 1,981,234.00 | 1,893,658.00 | 228 | 1,716.80 | 13.3% | 1,103.02 | 12.7% | |
| 38 | Rutland Southwest | 1,316,862.00 | 1,257,211.00 | 153 | 1,115.76 | 13.7% | 1,126.78 | 15.1% | |
| 32 | Washington Central | 2,045,869.00 | 1,983,278.00 | 191 | 1,752.89 | 10.9% | 1,131.43 | 15.6% | |
| 28 | Orange Southwest | 1,537,442.94 | 1,492,972.28 | 143 | 1,297.83 | 11.0% | 1,150.36 | 17.5% | |
| 41 | Washington Northeast | 988,064.42 | 953,621.17 | 87 | 812.07 | 10.7% | 1,174.31 | 19.9% | |
| 35 | Orleans Southwest | 1,733,508.00 | 1,691,945.00 | 192 | 1,416.86 | 13.6% | 1,194.15 | 22.0% | HIGH |
| 40 | Rutland City | 3,044,705.36 | 2,940,484.05 | 261 | 2,461.20 | 10.6% | 1,194.74 | 22.0% | HIGH |
| 49 | Windham Southwest | 1,313,431.46 | 1,275,071.08 | 114 | 1,065.57 | 10.7% | 1,196.61 | 22.2% | HIGH |
| 46 | Windham Central | 1,646,904.00 | 1,597,421.00 | 122 | 1,324.84 | 9.2% | 1,205.75 | 23.1% | HIGH |
| 43 | Washington South | 1,213,238.00 | 1,168,213.00 | 141 | 962.21 | 14.7% | 1,214.09 | 24.0% | HIGH |
| 53 | Windsor Southwest | 1,739,422.00 | 1,666,251.00 | 193 | 1,371.66 | 14.1% | 1,214.77 | 24.1% | HIGH |
| 59 | Essex Town | 1,836,081.63 | 1,778,888.63 | 103 | 1,462.40 | 7.0% | 1,216.42 | 24.2% | HIGH |
| 50 | Windsor Northwest | 1,118,786.84 | 1,083,324.76 | 116 | 860.69 | 13.5% | 1,258.67 | 28.5% | HIGH |
| 48 | Windham Southeast | 4,430,205.00 | 4,157,523.00 | 370 | 3,270.44 | 11.3% | 1,271.24 | 29.8% | HIGH |
| 51 | Windsor Central | 1,789,152.00 | 1,725,925.00 | 148 | 1,340.92 | 11.0% | 1,287.12 | 31.5% | HIGH |
| 47 | Windham Northeast | 2,453,035.08 | 2,329,450.63 | 316 | 1,778.53 | 17.8% | 1,309.76 | 33.8% | HIGH |
| 57 | Blue Mountain | 657,489.03 | 633,208.74 | 60 | 463.66 | 12.9% | 1,365.67 | 39.5% | HIGH |
| 45 | Montpelier | 1,695,307.00 | 1,631,644.00 | 155 | 1,194.57 | 13.0% | 1,365.88 | 39.5% | HIGH |
| 06 | Bennington-Rutland | 2,647,219.00 | 2,565,849.00 | 214 | 1,863.51 | 11.5% | 1,376.89 | 40.6% | HIGH |
| | Total for Vermont | 105,889,016.67 | 101,661,235.38 | 11,547 | 103,826.09 | 11.1% | 979.15 | 0.0% | |
| | | | | | Minimum | 6.1% | 440.89 | -55.0% | |
| | | | | | Maximum | 17.8% | 1,376.89 | 40.6% | |

Page 112

For Childcount - the 9-12 childcount for Essex Town of 33 is shown under Chittenden Central instead of Essex Town as the cost for the Essex Community High School is shown under Chittenden Central. Norwich's childcount shown here includes 23 high school students counted in New Hampshire's childcount.

For ADM - the 9-12 ADM for Essex Town of 630.80 is shown under Chittenden Central as the students are educated at the Essex Community Educational Center and those costs are reflected under Chittenden Central.

FY98 Cost of Extraordinary Students by Supervisory Union

| SU# | Supervisory Union | FY98 K-12 Total Special Education Eligible Cost (Federal/State/Local) | FY98 K-12 Resident ADM | FY98 Total Cost Claimed for Extraordinary K-12 Students | FY98 Number of Extraordinary K-12 Students | % of Cost of Extraordinary Students to Total Sp. Ed. Cost | FY98 Cost of Extraordinary Students per ADM | Average Cost for FY98 of Students Claimed As Extraordinary |
|---|---|---|---|---|---|---|---|---|
| 01 | Addison Northeast | 2,020,626.71 | 2,026.72 | 484,103.10 | 17 | 24.0% | 238.86 | 28,476.65 |
| 02 | Addison Northwest | 1,424,554.00 | 1,333.26 | 245,580.00 | 10 | 17.2% | 184.20 | 24,558.00 |
| 03 | Addison Central | 2,255,959.92 | 2,185.15 | 322,940.35 | 16 | 14.3% | 147.79 | 20,183.77 |
| 04 | Addison-Rutland | 1,605,745.00 | 1,879.84 | 173,037.00 | 8 | 10.8% | 92.05 | 21,629.63 |
| 05 | Southwest Vermont | 4,187,450.75 | 4,037.63 | 344,213.00 | 8 | 8.2% | 85.25 | 43,026.63 |
| 06 | Bennington-Rutland | 2,647,219.00 | 1,863.51 | 648,679.00 | 22 | 24.5% | 348.10 | 29,485.41 |
| 07 | Colchester | 1,760,534.89 | 2,439.03 | 373,472.70 | 15 | 21.2% | 153.12 | 24,898.18 |
| 08 | Caledonia North | 1,674,570.82 | 1,922.31 | 282,157.00 | 10 | 16.8% | 146.78 | 28,215.70 |
| 09 | Caledonia Central | 867,111.13 | 1,044.53 | 108,567.11 | 5 | 12.5% | 103.94 | 21,713.42 |
| 10 | Milton | 2,037,718.93 | 1,789.36 | 775,185.71 | 32 | 38.0% | 433.22 | 24,224.55 |
| 11 | St. Johnsbury | 1,196,040.00 | 1,306.52 | 0.00 | 0 | 0.0% | 0.00 | 0.00 |
| 12 | Chittenden East | 2,609,986.00 | 3,037.16 | 605,293.26 | 23 | 23.2% | 199.30 | 26,317.10 |
| 13 | Chittenden Central | 3,043,990.00 | 2,741.04 | 966,000.00 | 35 | 31.7% | 352.42 | 27,600.00 |
| 14 | Chittenden South | 3,028,012.00 | 4,099.29 | 513,847.00 | 18 | 17.0% | 125.35 | 28,547.06 |
| 15 | Burlington | 3,023,056.62 | 3,619.20 | 649,207.60 | 27 | 21.5% | 179.38 | 24,044.73 |
| 16 | South Burlington | 2,571,799.00 | 2,364.01 | 1,042,506.00 | 34 | 40.5% | 440.99 | 30,661.94 |
| 17 | Winooski | 785,909.27 | 809.48 | 125,920.35 | 4 | 16.0% | 155.56 | 31,480.09 |
| 18 | Essex-Caledonia | 405,780.11 | 834.79 | 79,425.73 | 3 | 19.6% | 95.14 | 26,475.24 |
| 19 | Essex North | 287,407.86 | 366.15 | 42,559.84 | 2 | 14.8% | 116.24 | 21,279.92 |
| 20 | Franklin Northeast | 1,698,054.63 | 1,717.06 | 204,962.22 | 5 | 12.1% | 119.37 | 40,992.44 |
| 21 | Franklin Northwest | 2,604,066.70 | 2,722.86 | 822,776.85 | 26 | 31.6% | 302.17 | 31,645.26 |
| 22 | Franklin West | 1,531,647.00 | 1,674.31 | 426,178.00 | 14 | 27.8% | 254.54 | 30,441.29 |
| 23 | Franklin Central | 2,643,224.25 | 2,759.37 | 533,282.36 | 20 | 20.2% | 193.26 | 26,664.12 |
| 24 | Grand Isle | 919,648.34 | 1,162.93 | 275,826.28 | 10 | 30.0% | 237.18 | 27,582.63 |
| 25 | Lamoille North | 2,267,896.00 | 2,180.37 | 179,533.00 | 8 | 7.9% | 82.34 | 22,441.63 |
| 26 | Lamoille South | 1,510,590.00 | 1,716.06 | 605,190.00 | 27 | 40.1% | 352.66 | 22,414.44 |
| 27 | Orange East | 1,905,373.01 | 2,300.34 | 326,880.89 | 10 | 17.2% | 142.10 | 32,688.09 |
| 28 | Orange Southwest | 1,537,442.94 | 1,297.83 | 224,128.00 | 10 | 14.6% | 172.69 | 22,412.80 |
| 29 | Orange North | 925,355.81 | 929.83 | 118,204.88 | 4 | 12.8% | 127.13 | 29,551.22 |
| 30 | Orange-Windsor | 1,264,622.00 | 1,402.56 | 259,404.00 | 9 | 20.5% | 184.95 | 28,822.67 |
| 31 | Orleans Essex-North | 3,403,635.38 | 3,331.06 | 634,871.45 | 19 | 18.7% | 190.59 | 33,414.29 |
| 32 | Washington Central | 2,045,869.00 | 1,752.89 | 357,008.00 | 10 | 17.5% | 203.67 | 35,700.80 |
| 33 | Rutland South | 937,549.00 | 1,183.90 | 213,712.00 | 7 | 22.8% | 180.52 | 30,530.29 |
| 34 | Orleans Central | 601,559.00 | 1,250.06 | 94,760.00 | 4 | 15.8% | 75.80 | 23,690.00 |

C3

FY98 Cost of Extraordinary Students by Supervisory Union

| SU# | Supervisory Union | FY98 K-12 Total Special Education Eligible Cost (Federal/State/Local) | FY98 K-12 Resident ADM | FY98 Total Cost Claimed for Extraordinary K-12 Students | FY98 Number of Extraordinary K-12 Students | % of Cost of Extraordinary Students to Total Sp. Ed. Cost | FY98 Cost of Extraordinary Students per ADM | Average Cost for FY98 of Students Claimed As Extraordinary |
|---|---|---|---|---|---|---|---|---|
| 35 | Orleans Southwest | 1,733,508.00 | 1,416.86 | 392,161.00 | 13 | 22.6% | 276.78 | 30,166.23 |
| 36 | Rutland Northeast | 2,419,695.25 | 2,157.14 | 933,532.88 | 31 | 38.6% | 432.76 | 30,113.96 |
| 37 | Rutland Central | 910,161.45 | 1,420.75 | 288,900.26 | 13 | 31.7% | 203.34 | 22,223.10 |
| 38 | Rutland Southwest | 1,316,862.00 | 1,115.76 | 454,451.00 | 16 | 34.5% | 407.30 | 28,403.19 |
| 39 | Rutland Windsor | 635,160.95 | 675.96 | 64,949.33 | 3 | 10.2% | 96.08 | 21,649.78 |
| 40 | Rutland City | 3,044,705.36 | 2,461.20 | 1,288,168.14 | 52 | 42.3% | 523.39 | 24,772.46 |
| 41 | Washington Northeast | 988,064.42 | 812.07 | 365,674.33 | 11 | 37.0% | 450.30 | 33,243.12 |
| 42 | Washington West | 2,234,812.24 | 2,096.08 | 537,531.47 | 18 | 24.1% | 256.45 | 29,862.86 |
| 43 | Washington South | 1,213,238.00 | 962.21 | 369,953.00 | 9 | 30.5% | 384.48 | 41,105.89 |
| 45 | Montpelier | 1,695,307.00 | 1,194.57 | 249,240.00 | 9 | 14.7% | 208.64 | 27,693.33 |
| 46 | Windham Central | 1,646,904.00 | 1,324.84 | 374,558.00 | 13 | 22.7% | 282.72 | 28,812.15 |
| 47 | Windham Northeast | 2,453,035.08 | 1,778.53 | 296,494.38 | 7 | 12.1% | 166.71 | 42,356.34 |
| 48 | Windham Southeast | 4,430,205.00 | 3,270.44 | 1,299,611.00 | 35 | 29.3% | 397.38 | 37,131.74 |
| 49 | Windham Southwest | 1,313,431.46 | 1,065.57 | 544,509.14 | 17 | 41.5% | 511.00 | 32,029.95 |
| 50 | Windsor Northwest | 1,118,786.84 | 860.69 | 208,413.10 | 7 | 18.6% | 242.15 | 29,773.30 |
| 51 | Windsor Central | 1,789,152.00 | 1,340.92 | 492,926.00 | 18 | 27.6% | 367.60 | 27,384.78 |
| 52 | Windsor Southeast | 1,496,102.82 | 1,853.48 | 232,590.92 | 10 | 15.5% | 125.49 | 23,259.09 |
| 53 | Windsor Southwest | 1,739,422.00 | 1,371.66 | 147,298.00 | 6 | 8.5% | 107.39 | 24,549.67 |
| 54 | Hartford | 1,673,599.81 | 1,747.53 | 306,192.27 | 11 | 18.3% | 175.21 | 27,835.66 |
| 55 | Norwich/Dresden | 736,986.17 | 802.63 | 184,122.70 | 3 | 25.0% | 229.40 | 61,374.23 |
| 56 | Springfield | 1,981,234.00 | 1,716.80 | 378,214.00 | 14 | 19.1% | 220.30 | 27,015.29 |
| 57 | Blue Mountain | 657,489.03 | 463.66 | 169,488.20 | 3 | 25.8% | 365.54 | 56,496.07 |
| 59 | Essex Town | 1,836,081.63 | 1,462.40 | 355,825.68 | 15 | 19.4% | 243.32 | 23,721.71 |
| 60 | Battenkill Valley | 412,259.35 | 537.54 | 72,121.56 | 2 | 17.5% | 134.17 | 36,060.78 |
| 61 | Barre | 3,182,807.74 | 2,836.39 | 984,712.43 | 33 | 30.9% | 347.17 | 29,839.77 |
| | Total for Vermont | 105,889,016.67 | 103,826.09 | 24,051,051.47 | 841 | 22.7% | 231.65 | 28,598.16 |

For Childcount - the 9-12 childcount for Essex Town of 33 is shown under Chittenden Central instead of Essex Town as the cost for the Essex Community High Sch is shown under Chittenden Central. Norwich's childcount shown here includes 23 high school students counted in New Hampshire's childcount.

For ADM - the 9-12 ADM for Essex Town of 630.80 is shown under Chittenden Central as the students are educated at the Essex Community Educational Center and those costs are reflected under Chittenden Central.

Page 131

SPECIAL EDUCATION FORMULA ELIGIBLE COSTS FROM FY91 THROUGH FY98

| | Supervisory Union | Special Education Eligible Formula Cost based on Special Education Expenditure Reports for: | | | | | | | | Change from |
|---|---|---|---|---|---|---|---|---|---|---|
| | | FY98 | FY97 | FY96 | FY95 | FY94 | FY93 | FY92 | FY91 | FY91 to FY98 |
| 01 | Addison Northeast | 1,957,394.17 | 1,721,940.23 | 1,595,054.03 | 1,515,948.98 | 1,284,797.80 | 1,181,059.23 | 1,108,667.55 | 886,912.15 | 120.7% |
| 02 | Addison Northwest | 1,359,229.00 | 1,183,721.00 | 1,094,015.00 | 954,303.00 | 1,040,288.00 | 847,833.00 | 788,768.00 | 810,160.00 | 67.8% |
| 03 | Addison Central | 2,159,408.47 | 2,064,266.81 | 2,058,535.05 | 2,093,724.50 | 2,065,751.25 | 1,917,149.08 | 1,639,458.55 | 1,428,889.80 | 51.1% |
| 04 | Addison Rutland | 1,512,021.00 | 1,549,049.00 | 1,623,149.00 | 1,370,167.31 | 1,237,106.02 | 1,135,262.98 | 1,077,641.14 | 1,092,716.06 | 38.4% |
| 05 | Southwest Vermont | 4,013,393.07 | 4,089,319.00 | 3,761,708.90 | 3,648,155.08 | 3,407,073.72 | 3,139,220.37 | 2,908,340.28 | 2,782,778.62 | 44.2% |
| 06 | Bennington Rutland* | 2,565,849.00 | 2,261,170.00 | 1,819,117.00 | 1,586,064.00 | 1,436,772.00 | 1,262,753.00 | 1,214,069.00 | 1,236,742.00 | 107.5% |
| 07 | Colchester | 1,680,897.89 | 1,464,245.73 | 1,520,676.62 | 1,499,529.61 | 1,222,275.43 | 1,055,257.59 | 1,061,222.03 | 1,054,656.10 | 59.4% |
| 08 | Caledonia North | 1,601,684.53 | 1,424,700.72 | 1,377,168.90 | 1,311,635.03 | 1,197,767.61 | 970,090.12 | 897,762.49 | 724,773.26 | 121.0% |
| 09 | Caledonia Central | 833,590.13 | 713,573.57 | 591,875.00 | 581,295.00 | 617,868.00 | 590,835.00 | 620,833.00 | 751,224.00 | 11.0% |
| 10 | Milton | 1,959,860.91 | 1,837,988.07 | 1,635,071.32 | 1,561,574.97 | 1,725,627.40 | 1,426,215.55 | 1,291,345.74 | 1,172,632.38 | 67.1% |
| 11 | St. Johnsbury | 1,159,960.00 | 849,773.26 | 767,047.52 | 667,014.73 | 899,931.67 | 850,566.50 | 680,193.95 | 505,743.23 | 129.4% |
| 12 | Chittenden East | 2,494,500.00 | 2,171,842.18 | 1,962,864.81 | 1,596,048.52 | 1,533,787.98 | 1,453,195.09 | 1,213,362.77 | 1,201,686.76 | 107.6% |
| 13 | Chittenden Central** | 2,984,425.00 | 2,797,538.00 | 2,054,225.00 | 2,051,602.00 | 1,947,155.00 | 1,838,332.00 | 1,641,489.00 | 1,482,642.00 | 101.3% |
| 14 | Chittenden South | 2,912,283.00 | 2,725,154.00 | 2,487,459.00 | 2,262,693.00 | 1,841,107.00 | 1,653,949.00 | 1,317,481.00 | 1,346,239.00 | 116.3% |
| 15 | Burlington | 2,834,099.89 | 2,890,475.53 | 2,647,243.38 | 2,514,404.26 | 2,303,107.86 | 2,226,441.15 | 2,301,606.65 | 2,089,309.43 | 35.6% |
| 16 | South Burlington | 2,493,412.00 | 2,113,439.00 | 2,070,940.00 | 2,133,729.00 | 1,849,945.00 | 1,398,289.00 | 1,408,788.00 | 1,213,418.00 | 105.5% |
| 17 | Winooski | 741,669.27 | 707,810.22 | 651,786.10 | 621,951.37 | 531,219.88 | 519,818.27 | 446,193.09 | 406,362.63 | 82.5% |
| 18 | Essex Caledonia | 380,847.11 | 298,359.22 | 352,184.36 | 291,433.11 | 301,665.93 | 343,483.21 | 350,465.47 | 268,181.04 | 42.0% |
| 19 | Essex North | 279,528.11 | 246,902.65 | 225,563.46 | 224,035.65 | 231,023.14 | 171,556.33 | 167,367.15 | 254,372.00 | 9.9% |
| 20 | Franklin Northeast | 1,596,200.25 | 1,566,746.81 | 1,557,317.57 | 1,508,682.11 | 1,397,501.20 | 1,372,513.75 | 1,178,789.67 | 1,133,755.67 | 40.8% |
| 21 | Franklin Northwest | 2,502,593.27 | 2,143,681.49 | 1,911,467.83 | 1,917,122.15 | 1,890,137.06 | 1,534,224.41 | 1,200,246.00 | 1,067,563.00 | 134.4% |
| 22 | Franklin West | 1,536,624.00 | 1,200,069.98 | 1,044,495.33 | 759,292.77 | 690,172.63 | 671,280.66 | 562,169.89 | 503,568.79 | 205.1% |
| 23 | Franklin Central | 2,554,442.48 | 2,406,596.42 | 2,180,717.20 | 2,023,720.42 | 1,961,435.75 | 1,881,228.00 | 1,650,075.00 | 1,485,761.54 | 71.9% |
| 24 | Grand Isle | 869,119.67 | 846,206.90 | 869,477.04 | 871,889.33 | 785,555.27 | 611,202.44 | 545,976.21 | 491,504.06 | 76.8% |
| 25 | Lamoille North | 2,225,359.00 | 2,221,013.00 | 1,972,600.00 | 1,844,740.71 | 1,584,717.92 | 1,414,732.95 | 1,278,250.00 | 1,323,938.00 | 68.1% |
| 26 | Lamoille South | 1,447,443.00 | 1,533,772.00 | 1,553,264.00 | 1,413,975.00 | 1,426,863.00 | 1,451,177.00 | 1,223,439.00 | 1,129,064.00 | 28.2% |
| 27 | Orange East | 1,875,038.86 | 1,648,825.00 | 1,354,690.00 | 1,203,223.00 | 1,353,135.00 | 1,205,102.00 | 1,185,075.00 | 1,337,731.92 | 40.2% |
| 28 | Orange Southwest | 1,492,972.28 | 1,412,516.35 | 1,467,915.61 | 1,395,380.11 | 1,400,798.07 | 1,158,999.99 | 1,087,873.18 | 1,042,258.13 | 43.2% |
| 29 | Orange North | 892,804.03 | 707,480.45 | 648,185.00 | 613,032.00 | 522,134.67 | 459,814.08 | 462,290.81 | 410,799.93 | 117.3% |
| 30 | Orange Windsor | 1,202,380.00 | 1,258,127.00 | 1,048,447.00 | 1,043,391.00 | 914,857.00 | 748,898.00 | 646,097.00 | 572,297.00 | 110.1% |
| 31 | Orleans Essex North | 3,197,248.66 | 3,098,420.02 | 2,884,448.78 | 2,645,626.08 | 2,406,206.94 | 2,058,333.93 | 1,832,368.83 | 1,762,033.52 | 81.5% |
| 32 | Washington Central | 1,983,278.00 | 1,860,839.00 | 1,672,964.00 | 1,872,419.00 | 1,955,741.00 | 1,433,520.00 | 1,266,753.00 | 1,110,895.00 | 78.5% |
| 33 | Rutland South | 882,383.00 | 874,984.00 | 824,815.00 | 790,996.00 | 785,907.00 | 600,381.00 | 548,174.00 | 595,594.00 | 48.2% |
| 34 | Orleans Central | 551,140.00 | 545,619.00 | 493,578.00 | 497,571.00 | 483,407.00 | 457,750.00 | 429,999.00 | 435,430.00 | 26.6% |
| 35 | Orleans Southwest | 1,691,945.00 | 1,536,703.62 | 1,406,042.64 | 1,290,061.00 | 1,217,047.44 | 1,032,470.68 | 1,037,380.78 | 992,852.49 | 70.4% |
| 36 | Rutland Northeast | 2,312,608.58 | 2,170,001.02 | 1,986,131.79 | 2,099,731.20 | 1,905,467.50 | 1,675,649.30 | 1,494,224.42 | 1,384,502.85 | 67.0% |

C4

Page 15

BEST COPY AVAILABLE

SPECIAL EDUCATION FORMULA ELIGIBLE COSTS FROM FY91 THROUGH FY98

| | Supervisory Union | Special Education Eligible Formula Cost based on Special Education Expenditure Reports for: | | | | | | | | Change from FY91 to FY98 |
|---|---|---|---|---|---|---|---|---|---|---|
| | | FY98 | FY97 | FY96 | FY95 | FY94 | FY93 | FY92 | FY91 | |
| 37 | Rutland Central | 875,752.83 | 746,434.21 | 720,382.07 | 650,286.18 | 569,277.00 | 589,729.00 | 459,036.00 | 482,479.00 | 81.5% |
| 38 | Rutland Southwest | 1,257,211.00 | 1,088,524.00 | 1,038,196.00 | 991,683.00 | 899,372.00 | 817,476.00 | 665,728.00 | 606,995.98 | 107.1% |
| 39 | Rutland Windsor | 602,764.01 | 524,916.55 | 603,336.02 | 560,389.74 | 519,108.64 | 543,741.16 | 449,169.19 | 402,223.66 | 49.9% |
| 40 | Rutland City | 2,940,484.05 | 3,004,535.05 | 2,804,369.75 | 2,599,245.26 | 2,325,060.75 | 1,766,543.31 | 1,641,172.34 | 1,859,267.61 | 58.2% |
| 41 | Washington Northeast | 953,621.17 | 725,150.40 | 664,633.37 | 636,630.24 | 555,008.68 | 469,648.85 | 404,231.63 | 381,139.51 | 150.2% |
| 42 | Washington West | 2,156,821.89 | 1,995,779.00 | 1,927,558.00 | 1,624,703.00 | 1,308,246.00 | 1,125,364.00 | 1,058,374.00 | 1,061,252.15 | 103.2% |
| 43 | Washington South | 1,168,213.00 | 938,583.00 | 862,063.00 | 944,428.16 | 891,321.41 | 839,611.35 | 821,796.19 | 693,869.17 | 68.4% |
| 44 | Barre City*** | | 1,692,460.69 | 1,551,768.81 | 1,350,781.40 | 1,406,003.29 | 1,249,578.70 | 1,260,329.39 | 1,349,098.57 | |
| 45 | Montpelier | 1,631,644.00 | 1,462,707.00 | 1,326,317.00 | 1,353,951.00 | 1,113,688.00 | 1,150,454.00 | 1,065,755.00 | 986,529.00 | 65.4% |
| 46 | Windham Central | 1,597,421.00 | 1,488,053.00 | 1,406,143.00 | 1,122,925.00 | 903,598.00 | 744,565.00 | 773,291.00 | 739,280.00 | 116.1% |
| 47 | Windham Northeast | 2,329,450.63 | 2,240,475.94 | 1,978,078.68 | 1,670,736.41 | 1,470,045.95 | 1,371,878.61 | 1,326,342.01 | 1,171,102.18 | 98.9% |
| 48 | Windham Southeast | 4,157,523.00 | 3,915,796.00 | 3,579,757.55 | 3,271,867.18 | 3,238,191.18 | 2,883,647.94 | 2,610,199.87 | 2,479,143.33 | 67.7% |
| 49 | Windham Southwest | 1,275,071.08 | 1,109,587.66 | 950,942.97 | 876,602.39 | 744,892.01 | 651,440.43 | 620,838.73 | 581,670.56 | 119.2% |
| 50 | Windsor Northwest | 1,083,324.76 | 1,098,758.22 | 927,762.26 | 916,084.75 | 744,481.43 | 685,392.79 | 688,787.01 | 727,867.40 | 48.8% |
| 51 | Windsor Central | 1,725,925.00 | 1,546,135.00 | 1,527,670.71 | 1,387,077.43 | 1,252,332.00 | 1,135,157.00 | 1,043,483.00 | 980,453.00 | 76.0% |
| 52 | Windsor Southeast | 1,430,787.20 | 1,472,340.00 | 1,231,391.00 | 1,236,319.00 | 1,281,979.00 | 1,127,777.00 | 998,708.00 | 928,093.00 | 54.2% |
| 53 | Windsor Southwest | 1,666,251.00 | 1,503,934.00 | 1,350,828.00 | 1,228,010.00 | 1,037,028.00 | 957,226.00 | 936,918.00 | 826,877.00 | 101.5% |
| 54 | Hartford | 1,588,840.34 | 1,514,922.10 | 1,398,562.64 | 1,392,056.46 | 1,010,551.70 | 1,036,793.00 | 834,280.19 | 647,120.00 | 145.5% |
| 55 | Norwich | 726,186.17 | 655,433.21 | 612,708.99 | 547,163.73 | 493,247.30 | 463,128.66 | 442,745.91 | 343,439.36 | 111.4% |
| 56 | Springfield | 1,893,658.00 | 1,680,864.00 | 1,707,625.00 | 1,504,408.00 | 1,477,794.00 | 1,417,832.00 | 1,219,097.00 | 1,070,190.00 | 76.9% |
| 57 | Blue Mountain Union | 633,208.74 | 600,904.33 | 595,764.30 | 377,369.41 | 393,750.03 | 306,133.30 | 283,632.96 | 189,857.26 | 233.5% |
| 58 | Barre Town*** | | 1,044,426.13 | 955,039.33 | 767,416.41 | 738,848.16 | 635,032.26 | 607,076.00 | 623,828.46 | |
| 59 | Essex Town** | 1,778,888.63 | 1,584,837.74 | 2,246,549.12 | 1,792,119.85 | 1,621,042.38 | 1,601,374.57 | 1,556,162.78 | 1,376,326.87 | 29.2% |
| 60 | Battenkill Valley* | 391,230.35 | 302,350.55 | 289,517.00 | 259,536.00 | 204,416.00 | 192,936.00 | 212,614.00 | 200,470.00 | 95.2% |
| 61 | Barre*** | 3,059,324.90 | | | | | | | | 148.6% |
| | TOTAL | 101,661,235.38 | 94,080,778.03 | 87,429,205.81 | 81,337,952.00 | 75,554,638.05 | 67,511,045.59 | 61,744,004.85 | 58,197,561.43 | 74.7% |

The eligible formula costs are based on reports for FY98 as of 9/10/98; FY97 3/12/99; FY96 11/06/98; FY95 2/22/99; FY94 11/12/98; FY93 11/13/98.

* Sandgate costs moved from Bennington-Rutland Supervisory Union in FY95 to Arlington in FY96 which was renamed Battenkill Valley.

** Cost of Essex Town high school students moved from Essex Town to Chittenden Central in FY97 with new Union High School.

*** Barre Supervisory Union was created in FY98 combining the Barre Town and Barre City Supervisory Unions.

Page 136

# C5

FY99 Special Education Staff to ADM

| Su | SuName | FY99 K-12 Special Ed. Staff Reported on Service Plan shown as FTEs | | FY99 ADM K-12 Resident & State-Placed | Number of Students for each Staff FTE Using FY99 K-12 ADM and Sped. Staff FTEs | | | Ratio of Spec. Ed. Aides to Teachers |
|---|---|---|---|---|---|---|---|---|
| | | Teachers | Aides | | Teachers | Aides | Total | |
| 01 | Addison Northeast | 22.96 | 63.38 | 1,996.82 | 86.97 | 31.51 | 23.13 | 2.76 |
| 02 | Addison Northwest | 16.00 | 34.30 | 1,289.27 | 80.58 | 37.59 | 25.63 | 2.14 |
| 03 | Addison Central | 27.06 | 58.82 | 2,203.03 | 81.41 | 37.45 | 25.65 | 2.17 |
| 04 | Addison-Rutland | 19.36 | 47.45 | 1,873.21 | 96.76 | 39.48 | 28.04 | 2.45 |
| 05 | Southwest Vermont | 67.15 | 111.70 | 4,058.97 | 60.45 | 36.34 | 22.69 | 1.66 |
| 06 | Bennington-Rutland | 26.51 | 43.10 | 1,817.26 | 68.55 | 42.16 | 26.11 | 1.63 |
| 07 | Colchester | 18.95 | 41.65 | 2,450.81 | 129.33 | 58.84 | 40.44 | 2.20 |
| 08 | Caledonia North | 13.32 | 53.10 | 1,903.00 | 142.87 | 35.84 | 28.65 | 3.99 |
| 09 | Caledonia Central | 9.70 | 28.25 | 1,060.81 | 109.36 | 37.55 | 27.95 | 2.91 |
| 10 | Milton | 28.00 | 54.00 | 1,885.00 | 67.32 | 34.91 | 22.99 | 1.93 |
| 11 | St. Johnsbury | 14.10 | 58.00 | 1,203.82 | 85.38 | 20.76 | 16.70 | 4.11 |
| 12 | Chittenden East | 30.70 | 75.68 | 3,079.99 | 100.33 | 40.70 | 28.95 | 2.47 |
| 13 | Chittenden Central | 32.20 | 73.40 | 2,089.03 | 64.88 | 28.46 | 19.78 | 2.28 |
| 14 | Chittenden South | 35.94 | 114.93 | 4,162.72 | 115.82 | 36.22 | 27.59 | 3.20 |
| 15 | Burlington | 38.50 | 82.50 | 3,692.11 | 95.90 | 44.75 | 30.51 | 2.14 |
| 16 | South Burlington | 27.35 | 72.50 | 2,485.44 | 90.88 | 34.28 | 24.89 | 2.65 |
| 17 | Winooski | 9.25 | 26.51 | 832.91 | 90.04 | 31.42 | 23.29 | 2.87 |
| 18 | Essex-Caledonia | 4.23 | 22.45 | 818.00 | 193.38 | 36.44 | 30.66 | 5.31 |
| 19 | Essex North | 3.72 | 8.37 | 348.90 | 93.79 | 41.68 | 28.86 | 2.25 |
| 20 | Franklin Northeast | 27.15 | 67.81 | 1,693.95 | 62.39 | 24.98 | 17.84 | 2.50 |
| 21 | Franklin Northwest | 26.70 | 116.46 | 2,700.86 | 101.16 | 23.19 | 18.87 | 4.36 |
| 22 | Franklin West | 19.08 | 32.50 | 1,927.73 | 101.03 | 59.31 | 37.37 | 1.70 |
| 23 | Franklin Central | 21.76 | 57.50 | 2,719.39 | 124.97 | 47.29 | 34.31 | 2.64 |
| 24 | Grand Isle | 8.67 | 21.50 | 1,145.50 | 132.12 | 53.28 | 37.97 | 2.48 |
| 25 | Lamoille North | 28.69 | 68.22 | 1,906.57 | 66.45 | 27.95 | 19.67 | 2.38 |
| 26 | Lamoille South | 15.27 | 41.30 | 1,659.35 | 108.67 | 40.18 | 29.33 | 2.70 |
| 27 | Orange East | 18.87 | 52.40 | 2,292.74 | 121.50 | 43.75 | 32.17 | 2.78 |
| 28 | Orange Southwest | 16.00 | 40.60 | 1,239.34 | 77.46 | 30.53 | 21.90 | 2.54 |
| 29 | Orange North | 12.98 | 27.80 | 917.51 | 70.69 | 33.00 | 22.50 | 2.14 |
| 30 | Orange-Windsor | 12.50 | 29.50 | 1,411.71 | 112.94 | 47.85 | 33.61 | 2.36 |
| 31 | Orleans Essex-North | 42.18 | 103.21 | 3,300.82 | 78.26 | 31.98 | 22.70 | 2.45 |
| 32 | Washington Central | 19.25 | 54.12 | 1,732.31 | 89.99 | 32.01 | 23.61 | 2.81 |
| 33 | Rutland South | 19.08 | 27.29 | 1,179.92 | 61.84 | 43.24 | 25.45 | 1.43 |
| 34 | Orleans Central | 11.70 | 31.95 | 1,217.93 | 104.10 | 38.12 | 27.90 | 2.73 |
| 35 | Orleans Southwest | 16.28 | 53.40 | 1,358.82 | 83.47 | 25.45 | 19.50 | 3.28 |
| 36 | Rutland Northeast | 30.28 | 55.75 | 2,075.51 | 68.54 | 37.23 | 24.13 | 1.84 |
| 37 | Rutland Central | 10.78 | 29.05 | 1,397.92 | 129.68 | 48.12 | 35.10 | 2.69 |
| 38 | Rutland Southwest | 10.88 | 34.84 | 1,124.29 | 103.34 | 32.27 | 24.59 | 3.20 |
| 39 | Rutland Windsor | 7.42 | 10.36 | 660.31 | 88.99 | 63.74 | 37.14 | 1.40 |
| 40 | Rutland City | 48.67 | 83.00 | 2,436.62 | 50.06 | 29.36 | 18.51 | 1.71 |
| 41 | Washington Northea: | 12.28 | 27.47 | 790.21 | 64.35 | 28.77 | 19.88 | 2.24 |
| 42 | Washington West | 23.54 | 43.08 | 2,103.64 | 89.36 | 48.83 | 31.58 | 1.83 |
| 43 | Washington South | 11.60 | 35.10 | 916.64 | 79.02 | 26.12 | 19.63 | 3.03 |
| 45 | Montpelier | 15.80 | 59.30 | 1,238.57 | 78.39 | 20.89 | 16.49 | 3.75 |
| 46 | Windham Central | 14.22 | 31.00 | 1,329.41 | 93.49 | 42.88 | 29.40 | 2.18 |
| 47 | Windham Northeast | 35.14 | 42.50 | 1,726.31 | 49.13 | 40.62 | 22.23 | 1.21 |
| 48 | Windham Southeast | 29.95 | 36.80 | 3,141.10 | 104.88 | 85.36 | 47.06 | 1.23 |
| 49 | Windham Southwest | 16.18 | 29.26 | 1,059.68 | 65.49 | 36.22 | 23.32 | 1.81 |
| 50 | Windsor Northwest | 15.65 | 26.14 | 849.20 | 54.26 | 32.49 | 20.32 | 1.67 |

FY99 Special Education Staff to ADM

| Su | SuName | FY99 K-12 Special Ed. Staff Reported on Service Plan shown as FTEs | | FY99 ADM K-12 Resident & State-Placed | Number of Students for each Staff FTE Using FY99 K-12 ADM and Sped. Staff FTEs | | | Ratio of Spec. Ed. Aides to Teachers |
|---|---|---|---|---|---|---|---|---|
| | | Teachers | Aides | | Teachers | Aides | Total | |
| 51 | Windsor Central | 24.24 | 39.51 | 1,345.62 | 55.51 | 34.06 | 21.11 | 1.63 |
| 52 | Windsor Southeast | 18.58 | 50.30 | 1,861.32 | 100.18 | 37.00 | 27.02 | 2.71 |
| 53 | Windsor Southwest | 15.05 | 36.40 | 1,360.41 | 90.39 | 37.37 | 26.44 | 2.42 |
| 54 | Hartford | 30.41 | 54.00 | 1,720.89 | 56.59 | 31.87 | 20.39 | 1.78 |
| 55 | Norwich/Dresden | 7.55 | 14.22 | 792.74 | 105.00 | 55.75 | 36.41 | 1.88 |
| 56 | Springfield | 34.96 | 62.04 | 1,653.49 | 47.30 | 26.65 | 17.05 | 1.77 |
| 57 | Blue Mountain | 5.77 | 10.11 | 458.08 | 79.39 | 45.31 | 28.85 | 1.75 |
| 59 | Essex Town | 18.20 | 51.50 | 2,124.36 | 116.72 | 41.25 | 30.48 | 2.83 |
| 60 | Battenkill Valley | 7.02 | 8.50 | 464.78 | 66.21 | 54.68 | 29.95 | 1.21 |
| 61 | Barre | 41.56 | 72.45 | 2,865.02 | 68.94 | 39.54 | 25.13 | 1.74 |
| | Total for Vermont | 1,246.89 | 2,838.33 | 103,151.67 | 82.73 | 36.34 | 25.25 | 2.28 |
| | Maximum | | | | 193.38 | 85.36 | 47.06 | 5.31 |
| | Minimum | | | | 47.30 | 20.76 | 16.49 | 1.21 |

## SUPERVISORY UNION LEVEL SPECIAL EDUCATION CHILD COUNT BY DISABILITY TYPE
### K - AGE 22
### December 1, 1997
### Number and Percent of Total Supervisory Union Child Count

| Supervisory Union | FY 98 K-12 Resident ADM | Total Child Count & % of ADM | | Autism | | Deaf | | Developmentally Delayed | | Emotional Behavioral Disability | | Hard of Hearing | | Learning Impairment | | Other Health Impairment | | Specific Learning Disability | | Speech/Language Impaired | | Traumatic Brain Injury | | All Other Disability | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Addison Central | 2,185 | 240 | 11.0% | 5 | 2.1% | | | 16 | 6.7% | 37 | 15.4% | 3 | 1.3% | 29 | 12.1% | 15 | 6.3% | 83 | 34.6% | 43 | 17.9% | 3 | 1.3% | 7 | 2.9% |
| Addison Northeast | 2,027 | 228 | 11.2% | | | 2 | 0.9% | 11 | 4.8% | 25 | 11.0% | 1 | 0.4% | 17 | 7.5% | 20 | 8.8% | 96 | 42.1% | 52 | 22.8% | | | 3 | 1.3% |
| Addison Northwest | 1,333 | 145 | 10.9% | 2 | 1.4% | | | 9 | 6.2% | 14 | 9.7% | 7 | 4.8% | 14 | 9.7% | 13 | 9.0% | 70 | 48.3% | 12 | 8.3% | | | 2 | 1.4% |
| Addison-Rutland | 1,880 | 222 | 11.8% | | | | | 18 | 8.1% | 30 | 13.5% | 2 | 0.9% | 40 | 18.0% | 7 | 3.2% | 75 | 33.8% | 48 | 21.6% | | | 2 | 0.9% |
| Barre | 2,836 | 248 | 8.7% | 4 | 1.6% | 1 | 0.4% | 29 | 11.7% | 51 | 20.6% | | | 38 | 15.3% | 13 | 5.2% | 83 | 33.5% | 23 | 9.3% | | | 1 | 0.4% |
| Battenkill Valley | 538 | 53 | 9.9% | | | | | 1 | 1.9% | 4 | 7.5% | | | 6 | 11.3% | 2 | 3.8% | 28 | 52.8% | 11 | 20.8% | | | | |
| Bennington-Rutland | 1,864 | 214 | 11.5% | 1 | 0.5% | | | 15 | 7.0% | 26 | 12.1% | 4 | 1.9% | 27 | 12.6% | 15 | 7.0% | 93 | 43.5% | 29 | 13.6% | 1 | 0.5% | | |
| Blue Mountain | 464 | 60 | 12.9% | | | | | 4 | 6.7% | 3 | 5.0% | | | 8 | 13.3% | 3 | 5.0% | 36 | 60.0% | 6 | 10.0% | | | | |
| Burlington | 3,619 | 474 | 13.1% | 5 | 1.1% | 1 | 0.2% | 19 | 4.0% | 79 | 16.7% | 4 | 0.8% | 89 | 18.8% | 19 | 4.0% | 179 | 37.8% | 68 | 14.3% | 1 | 0.2% | 10 | 2.1% |
| Caledonia Central | 1,045 | 70 | 6.7% | 2 | 2.9% | | | 6 | 8.6% | 10 | 14.3% | 1 | 1.4% | 7 | 10.0% | 5 | 7.1% | 22 | 31.4% | 15 | 21.4% | | | 1 | 1.4% |
| Caledonia North | 1,922 | 187 | 9.7% | | | 1 | 0.5% | 16 | 8.6% | 28 | 15.0% | 3 | 1.6% | 30 | 16.0% | 26 | 13.9% | 75 | 40.1% | 7 | 3.7% | 1 | 0.5% | | |
| Chittenden Central | 2,741 | 146 | 5.3% | 5 | 3.4% | | | 8 | 5.5% | 17 | 11.6% | 2 | 1.4% | 20 | 13.7% | 7 | 4.8% | 51 | 34.9% | 29 | 19.9% | 1 | 0.7% | 7 | 4.8% |
| Chittenden East | 3,037 | 293 | 9.6% | 8 | 2.7% | 3 | 1.0% | 17 | 5.8% | 38 | 13.0% | 1 | 0.3% | 27 | 9.2% | 43 | 14.7% | 99 | 33.8% | 56 | 19.1% | | | 1 | 0.3% |
| Chittenden South | 4,099 | 353 | 8.6% | 3 | 0.8% | | | 25 | 7.1% | 54 | 15.3% | 7 | 2.0% | 23 | 6.5% | 28 | 7.9% | 145 | 41.1% | 59 | 16.7% | 1 | 0.3% | 9 | 2.5% |
| Colchester | 2,439 | 217 | 8.9% | 3 | 1.4% | | | 14 | 6.5% | 51 | 23.5% | 3 | 1.4% | 25 | 11.5% | 20 | 9.2% | 79 | 36.4% | 21 | 9.7% | | | | |
| Essex North | 366 | 24 | 6.6% | 1 | 4.2% | | | 3 | 12.5% | 3 | 12.5% | | | | | 2 | 8.3% | 12 | 50.0% | 2 | 8.3% | | | 1 | 4.2% |
| Essex Town | 1,462 | 136 | 9.3% | | | | | 6 | 4.4% | 15 | 11.0% | 3 | 2.2% | 10 | 7.4% | 28 | 20.6% | 60 | 44.1% | 14 | 10.3% | | | | |
| Essex-Caledonia | 835 | 54 | 6.5% | | | 1 | 1.9% | 6 | 11.1% | 12 | 22.2% | | | 6 | 11.1% | | | 20 | 37.0% | 9 | 16.7% | | | | |
| Franklin Central | 2,759 | 325 | 11.8% | | | | | 26 | 8.0% | 45 | 13.8% | 4 | 1.2% | 28 | 8.6% | 19 | 5.8% | 126 | 38.8% | 72 | 22.2% | 1 | 0.3% | 3 | 0.9% |
| Franklin Northeast | 1,717 | 259 | 15.1% | | | | | 12 | 4.6% | 17 | 6.6% | 3 | 1.2% | 33 | 12.7% | 7 | 2.7% | 149 | 57.5% | 33 | 12.7% | 1 | 0.4% | 5 | 1.9% |
| Franklin Northwest | 2,723 | 276 | 10.1% | | | | | 24 | 8.7% | 70 | 25.4% | 2 | 0.7% | 40 | 14.5% | 19 | 6.9% | 54 | 19.6% | 62 | 22.5% | | | 3 | 1.1% |
| Franklin West | 1,674 | 147 | 8.8% | 2 | 1.4% | 2 | 1.4% | 9 | 6.1% | 20 | 13.6% | 2 | 1.4% | 14 | 9.5% | 8 | 5.4% | 57 | 38.8% | 32 | 21.8% | 1 | 0.7% | 1 | 0.7% |
| Grand Isle | 1,163 | 126 | 10.8% | 1 | 0.8% | 1 | 0.8% | 10 | 7.9% | 12 | 9.5% | 2 | 1.6% | 17 | 13.5% | 10 | 7.9% | 28 | 22.2% | 44 | 34.9% | | | | |
| Hartford | 1,748 | 249 | 14.2% | 6 | 2.4% | | | 26 | 10.4% | 46 | 18.5% | | | 26 | 10.4% | 10 | 4.0% | 84 | 33.7% | 48 | 19.3% | | | 2 | 0.8% |
| Lamoille North | 2,180 | 249 | 11.4% | 2 | 0.8% | | | 14 | 5.6% | 45 | 18.1% | 3 | 1.2% | 23 | 9.2% | 14 | 5.6% | 99 | 39.8% | 46 | 18.5% | 1 | 0.4% | 2 | 0.8% |
| Lamoille South | 1,716 | 145 | 8.4% | 1 | 0.7% | | | 12 | 8.3% | 22 | 15.2% | | | 13 | 9.0% | 15 | 10.3% | 54 | 37.2% | 23 | 15.9% | | | 1 | 0.7% |
| Milton | 1,789 | 163 | 9.1% | | | 1 | 0.6% | 22 | 13.5% | 31 | 19.0% | 2 | 1.2% | 23 | 14.1% | 6 | 3.7% | 46 | 28.2% | 27 | 16.6% | 1 | 0.6% | 4 | 2.5% |
| Montpelier | 1,195 | 155 | 13.0% | 3 | 1.9% | | | 6 | 3.9% | 31 | 20.0% | 1 | 0.6% | 8 | 5.2% | 20 | 12.9% | 65 | 41.9% | 19 | 12.3% | | | | |
| Norwich/Dresden | 803 | 26 | 3.2% | 2 | 7.7% | | | 2 | 7.7% | 2 | 7.7% | | | 1 | 3.8% | 1 | 3.8% | 12 | 46.2% | 2 | 7.7% | | | 3 | 11.5% |
| Orange East | 2,300 | 307 | 13.3% | | | 1 | 0.3% | 12 | 3.9% | 21 | 6.8% | 2 | 0.7% | 41 | 13.4% | 4 | 1.3% | 183 | 59.6% | 34 | 11.1% | 2 | 0.7% | 8 | 2.6% |
| Orange North | 930 | 118 | 12.7% | | | 2 | 1.7% | 11 | 9.3% | 9 | 7.6% | | | 7 | 5.9% | 6 | 5.1% | 55 | 46.6% | 27 | 22.9% | | | | |
| Orange Southwest | 1,298 | 143 | 11.0% | 2 | 1.4% | 1 | 0.7% | 5 | 3.5% | 19 | 13.3% | 1 | 0.7% | 18 | 12.6% | 7 | 4.9% | 59 | 41.3% | 28 | 19.6% | 1 | 0.7% | 1 | 0.7% |
| Orange-Windsor | 1,403 | 164 | 11.7% | | | 1 | 0.6% | 15 | 9.1% | 19 | 11.6% | | | 12 | 7.3% | 17 | 10.4% | 56 | 34.1% | 40 | 24.4% | | | 1 | 0.6% |
| Orleans Central | 1,250 | 112 | 9.0% | 1 | 0.9% | 1 | 0.9% | 8 | 7.1% | 11 | 9.8% | | | 11 | 9.8% | 4 | 3.6% | 53 | 47.3% | 18 | 16.1% | | | 4 | 3.6% |
| Orleans Essex-North | 3,331 | 524 | 15.7% | 3 | 0.6% | 3 | 0.6% | 10 | 1.9% | 92 | 17.6% | 7 | 1.3% | 52 | 9.9% | 19 | 3.6% | 220 | 42.0% | 114 | 21.8% | 2 | 0.4% | 2 | 0.4% |
| Orleans Southwest | 1,417 | 192 | 13.6% | 2 | 1.0% | | | 19 | 9.9% | 24 | 12.5% | 2 | 1.0% | 21 | 10.9% | 13 | 6.8% | 65 | 33.9% | 42 | 21.9% | | | 3 | 1.6% |
| Rutland Central | 1,421 | 98 | | | | | | 6 | 6.1% | 16 | 16.3% | 2 | 2.0% | 16 | 16.3% | 4 | 4.1% | 27 | 27.6% | 25 | 25.5% | 1 | 1.0% | 2 | 2.0% |

C6

Page 110



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## SUPERVISORY UNION LEVEL SPECIAL EDUCATION CHILD COUNT BY DISABILITY TYPE
### K - AGE 22
### December 1, 1997
### Number and Percent of Total Supervisory Union Child Count

| Supervisory Union | FY 98 K-12 Resident ADM | Total Child Count & % of ADM | | Autism | | Deaf | | Developmentally Delayed | | Emotional Behavioral Disability | | Hard of Hearing | | Learning Impairment | | Other Health Impairment | | Specific Learning Disability | | Speech/Language Impaired | | Traumatic Brain Injury | | All Other Disability | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Rutland City | 2,461 | 261 | 10.6% | 1 | 0.4% | 1 | 0.4% | 27 | 10.3% | 54 | 20.7% | 2 | 0.8% | 66 | 25.3% | 19 | 7.3% | 58 | 22.2% | 25 | 9.6% | 1 | 0.4% | 7 | 2.7% |
| Rutland Northeast | 2,157 | 269 | 12.5% | 3 | 1.1% | 4 | 1.5% | 30 | 11.2% | 48 | 17.8% | 3 | 1.1% | 38 | 14.1% | 19 | 7.1% | 89 | 33.1% | 29 | 10.8% | 1 | 0.4% | 3 | 1.1% |
| Rutland South | 1,184 | 136 | 11.5% | 2 | 1.5% | | | 7 | 5.1% | 11 | 8.1% | 1 | 0.7% | 19 | 14.0% | 5 | 3.7% | 75 | 55.1% | 13 | 9.6% | 1 | 0.7% | 3 | 2.2% |
| Rutland Southwest | 1,116 | 153 | 13.7% | 1 | 0.7% | 1 | 0.7% | 15 | 9.8% | 24 | 15.7% | 3 | 2.0% | 30 | 19.6% | 5 | 3.3% | 50 | 32.7% | 23 | 15.0% | | | 1 | 0.7% |
| Rutland Windsor | 676 | 78 | 11.5% | | | | | 3 | 3.8% | 16 | 20.5% | | | 14 | 17.9% | 1 | 1.3% | 25 | 32.1% | 17 | 21.8% | 1 | 1.3% | 2 | 2.6% |
| South Burlington | 2,364 | 229 | 9.7% | 3 | 1.3% | 2 | 0.9% | 9 | 3.9% | 40 | 17.5% | 1 | 0.4% | 19 | 8.3% | 33 | 14.4% | 75 | 32.8% | 38 | 16.6% | | | 1 | 0.4% |
| Southwest Vermont | 4,038 | 603 | 14.9% | 6 | 1.0% | 5 | 0.8% | 50 | 8.3% | 123 | 20.4% | 6 | 1.0% | 52 | 8.6% | 35 | 5.8% | 229 | 38.0% | 83 | 13.8% | 3 | 0.5% | 9 | 1.5% |
| Springfield | 1,717 | 228 | 13.3% | 1 | 0.4% | | | 7 | 3.1% | 36 | 15.8% | | | 50 | 21.9% | 13 | 5.7% | 102 | 44.7% | 18 | 7.9% | | | 0 | 0.0% |
| St. Johnsbury | 1,307 | 109 | 8.3% | 1 | 0.9% | 1 | 0.9% | 3 | 2.8% | 29 | 26.6% | | | 23 | 21.1% | 3 | 2.8% | 40 | 36.7% | 5 | 4.6% | 1 | 0.9% | 4 | 3.7% |
| Washington Central | 1,753 | 191 | 10.9% | 3 | 1.6% | | | 8 | 4.2% | 32 | 16.8% | 1 | 0.5% | 18 | 9.4% | 16 | 8.4% | 96 | 50.3% | 16 | 8.4% | 1 | 0.5% | 1 | 0.5% |
| Washington Northeast | 812 | 87 | 10.7% | | | | | 12 | 13.8% | 9 | 10.3% | 1 | 1.1% | 10 | 11.5% | 5 | 5.7% | 31 | 35.6% | 17 | 19.5% | | | 1 | 1.1% |
| Washington South | 962 | 141 | 14.7% | 1 | 0.7% | 1 | 0.7% | 7 | 5.0% | 11 | 7.8% | 1 | 0.7% | 9 | 6.4% | 9 | 6.4% | 87 | 61.7% | 15 | 10.6% | | | 0 | 0.0% |
| Washington West | 2,096 | 238 | 11.4% | | | 1 | 0.4% | 13 | 5.5% | 40 | 16.8% | 1 | 0.4% | 15 | 6.3% | 26 | 10.9% | 119 | 50.0% | 18 | 7.6% | | | | |
| Windham Central | 1,325 | 122 | 9.2% | | | | | 4 | 3.3% | 13 | 10.7% | | | 14 | 11.5% | 14 | 11.5% | 64 | 52.5% | 12 | 9.8% | | | 1 | 0.8% |
| Windham Northeast | 1,779 | 316 | 17.8% | | | | | 9 | 2.8% | 45 | 14.2% | 1 | 0.3% | 30 | 9.5% | 39 | 12.3% | 174 | 55.1% | 14 | 4.4% | | | 4 | 1.3% |
| Windham Southeast | 3,270 | 370 | 11.3% | 2 | 0.5% | 12 | 3.2% | 15 | 4.1% | 26 | 7.0% | | | 45 | 12.2% | 9 | 2.4% | 137 | 37.0% | 119 | 32.2% | | | 2 | 0.5% |
| Windham Southwest | 1,066 | 114 | 10.7% | | | 1 | 0.9% | 7 | 6.1% | 3 | 2.6% | 1 | 0.9% | 7 | 6.1% | 22 | 19.3% | 46 | 40.4% | 19 | 16.7% | 2 | 1.8% | 7 | 6.1% |
| Windsor Central | 1,341 | 148 | 11.0% | 6 | 4.1% | | | 11 | 7.4% | 20 | 13.5% | 1 | 0.7% | 11 | 7.4% | 29 | 19.6% | 63 | 42.6% | 6 | 4.1% | | | 0 | 0.0% |
| Windsor Northwest | 861 | 116 | 13.5% | | | 1 | 0.9% | 3 | 2.6% | 31 | 26.7% | 2 | 1.7% | 6 | 5.2% | 15 | 12.9% | 36 | 31.0% | 19 | 16.4% | 1 | 0.9% | | |
| Windsor Southeast | 1,853 | 180 | 9.7% | 1 | 0.6% | | | 11 | 6.1% | 20 | 11.1% | | | 20 | 11.1% | 12 | 6.7% | 88 | 48.9% | 21 | 11.7% | 1 | 0.6% | 3 | 1.7% |
| Windsor Southwest | 1,372 | 193 | 14.1% | 1 | 0.5% | | | 12 | 6.2% | 35 | 18.1% | | | 8 | 4.1% | 17 | 8.8% | 88 | 45.6% | 25 | 13.0% | 2 | 1.0% | 6 | 3.1% |
| Winooski | 809 | 100 | 12.4% | | | 2 | 2.0% | 14 | 14.0% | 25 | 25.0% | | | 12 | 12.0% | 2 | 2.0% | 31 | 31.0% | 13 | 13.0% | | | 1 | 1.0% |

* Totals do not include 6 students counted by the Dept. of Corrections

| | FY 98 K-12 Resident ADM | Totals | | Autism | | Deaf | | Developmentally Delayed | | Emotional Behavioral Disability | | Hard of Hearing | | Learning Impairment | | Other Health Impairment | | Specific Learning Disability | | Speech/Language Impaired | | Traumatic Brain Injury | | All Other Disability | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Total** | 103,826 | 11,524 | 11.1% | 96 | 0.8% | 54 | 0.5% | 749 | 6.5% | 1740 | 15.1% | 99 | 0.9% | 1336 | 11.6% | 817 | 7.1% | 4601 | 39.9% | 1805 | 15.7% | 34 | 0.3% | 145 | 1.3% |
| **Average** | 1,759.76 | 195.3 | | 2.7 | 1.4% | 2.0 | 1.0% | 12.7 | 6.5% | 29.5 | 15.1% | 2.5 | 1.3% | 23.0 | 11.8% | 14.1 | 7.2% | 78.0 | 39.9% | 30.6 | 15.7% | 1.3 | 0.7% | 3.1 | 1.6% |
| **Minimum** | 366 | 24 | 3.2% | 1 | 0.4% | 1 | 0.2% | 1 | 1.9% | 2 | 2.6% | 1 | 0.3% | 1 | 3.8% | 1 | 1.3% | 12 | 19.6% | 2 | 3.7% | 1 | 0.2% | 0 | 0.0% |
| **Maximum** | 4099 | 603 | 17.8% | 8 | 7.7% | 12 | 3.2% | 50 | 14.0% | 123 | 26.7% | 7 | 4.8% | 89 | 25.3% | 43 | 20.6% | 229 | 61.7% | 119 | 34.9% | 3 | 1.8% | 10 | 11.5% |



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## SPECIAL SERVICES STUDENT COUNT BY SUPERVISORY UNION

From Spring 1998 Demographic Breakdown of Students in the 2nd, 4th, 8th, 10th Grade Who Participated in NSRE.

| Supervisory Union | All Students | No Services | | Special Ed | | 504 Services | | Act230 Services | | TitleIMath | | TitleIReading | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Addison Central | 713 | 516 | 72.4% | 99 | 13.9% | 15 | 2.1% | 62 | 8.7% | 7 | 1.0% | 35 | 4.9% |
| Addison Northeast | 613 | 479 | 78.1% | 61 | 10.0% | 4 | 0.7% | 27 | 4.4% | 28 | 4.6% | 58 | 9.5% |
| Addison Northwest | 421 | 316 | 75.1% | 38 | 9.0% | 12 | 2.9% | 48 | 11.4% | 2 | 0.5% | 49 | 11.6% |
| Addison-Rutland | 449 | 328 | 73.1% | 88 | 19.6% | 33 | 7.3% | 14 | 3.1% | 9 | 2.0% | 19 | 4.2% |
| Barre | 887 | 720 | 81.2% | 90 | 10.1% | 35 | 3.9% | 38 | 4.3% | 32 | 3.6% | 52 | 5.9% |
| Battenkill Valley | 157 | 120 | 76.4% | 12 | 7.6% | 2 | 1.3% | 7 | 4.5% | 0 | 0.0% | 19 | 12.1% |
| Bennington-Rutland | 372 | 261 | 70.2% | 55 | 14.8% | 12 | 3.2% | 34 | 9.1% | 1 | 0.3% | 32 | 8.6% |
| Blue Mountain | 148 | 110 | 74.3% | 23 | 15.5% | 2 | 1.4% | 6 | 4.1% | 6 | 4.1% | 3 | 2.0% |
| Burlington | 1103 | 677 | 61.4% | 143 | 13.0% | 33 | 3.0% | 30 | 2.7% | 75 | 6.8% | 222 | 20.1% |
| Caledonia Central | 313 | 235 | 75.1% | 41 | 13.1% | 13 | 4.2% | 28 | 8.9% | 6 | 1.9% | 13 | 4.2% |
| Caledonia North | 455 | 333 | 73.2% | 80 | 17.6% | 28 | 6.2% | 14 | 3.1% | 0 | 0.0% | 29 | 6.4% |
| Chittenden Central | 835 | 658 | 78.8% | 98 | 11.7% | 51 | 6.1% | 27 | 3.2% | 27 | 3.2% | 48 | 5.7% |
| Chittenden East | 951 | 674 | 70.9% | 132 | 13.9% | 26 | 2.7% | 101 | 10.6% | 23 | 2.4% | 41 | 4.3% |
| Chittenden South | 1313 | 1036 | 78.9% | 125 | 9.5% | 34 | 2.6% | 76 | 5.8% | 51 | 3.9% | 63 | 4.8% |
| Colchester | 769 | 617 | 80.2% | 68 | 8.8% | 18 | 2.3% | 22 | 2.9% | 34 | 4.4% | 49 | 6.4% |
| Essex North | 81 | 58 | 71.6% | 22 | 27.2% | 16 | 19.8% | 0 | 0.0% | 1 | 1.2% | 0 | 0.0% |
| Essex Town | 512 | 428 | 83.6% | 49 | 9.6% | 30 | 5.9% | 35 | 6.8% | 0 | 0.0% | 0 | 0.0% |
| Essex-Caledonia | 191 | 162 | 84.8% | 22 | 11.5% | 7 | 3.7% | 6 | 3.1% | 1 | 0.5% | 0 | 0.0% |
| Franklin Central | 639 | 467 | 73.1% | 93 | 14.6% | 13 | 2.0% | 15 | 2.3% | 39 | 6.1% | 62 | 9.7% |
| Franklin Northeast | 519 | 263 | 50.7% | 82 | 15.8% | 16 | 3.1% | 24 | 4.6% | 92 | 17.7% | 162 | 31.2% |
| Franklin Northwest | 835 | 689 | 82.5% | 81 | 9.7% | 28 | 3.4% | 33 | 4.0% | 5 | 0.6% | 32 | 3.8% |
| Franklin West | 528 | 369 | 69.9% | 67 | 12.7% | 17 | 3.2% | 52 | 9.8% | 59 | 11.2% | 62 | 11.7% |
| Grand Isle | 261 | 174 | 66.7% | 36 | 13.8% | 6 | 2.3% | 3 | 1.1% | 37 | 14.2% | 48 | 18.4% |
| Hartford | 598 | 444 | 74.2% | 104 | 17.4% | 21 | 3.5% | 37 | 6.2% | 0 | 0.0% | 17 | 2.8% |
| Lamoille North | 623 | 482 | 77.4% | 99 | 15.9% | 31 | 5.0% | 30 | 4.8% | 7 | 1.1% | 19 | 3.0% |
| Lamoille South | 578 | 223 | 38.6% | 50 | 8.7% | 12 | 2.1% | 28 | 4.8% | 303 | 52.4% | 304 | 52.6% |
| Milton | 591 | 450 | 76.1% | 93 | 15.7% | 30 | 5.1% | 16 | 2.7% | 0 | 0.0% | 35 | 5.9% |
| Montpelier | 421 | 302 | 71.7% | 66 | 15.7% | 6 | 1.4% | 11 | 2.6% | 26 | 6.2% | 24 | 5.7% |
| Norwich/Dresden | 118 | 80 | 67.8% | 8 | 6.8% | 3 | 2.5% | 20 | 16.9% | 3 | 2.5% | 14 | 11.9% |
| Orange East | 585 | 458 | 78.3% | 68 | 11.6% | 12 | 2.1% | 20 | 3.4% | 5 | 0.9% | 43 | 7.4% |
| Orange North | 251 | 196 | 78.1% | 17 | 6.8% | 4 | 1.6% | 8 | 3.2% | 17 | 6.8% | 38 | 15.1% |
| Orange Southwest | 390 | 300 | 76.9% | 45 | 11.5% | 7 | 1.8% | 6 | 1.5% | 15 | 3.8% | 37 | 9.5% |



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SPECIAL SERVICES STUDENT COUNT BY SUPERVISORY UNION

From Spring 1998 Demographic Breakdown of Students in the 2nd, 4th, 8th, 10th Grade Who Participated in NSRE.

| Supervisory Union | All Students | No Services | | Special Ed | | 504 Services | | Act230 Services | | TitleIMath | | TitleIReading | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Orange-Windsor | 380 | 317 | 83.4% | 40 | 10.5% | 6 | 1.6% | 8 | 2.1% | 15 | 3.9% | 15 | 3.9% |
| Orleans Central | 364 | 284 | 78.0% | 27 | 7.4% | 3 | 0.8% | 16 | 4.4% | 32 | 8.8% | 36 | 9.9% |
| Orleans Essex-North | 1076 | 767 | 71.3% | 233 | 21.7% | 91 | 8.5% | 38 | 3.5% | 8 | 0.7% | 38 | 3.5% |
| Orleans Southwest | 386 | 255 | 66.1% | 85 | 22.0% | 30 | 7.8% | 26 | 6.7% | 1 | 0.3% | 25 | 6.5% |
| Private Schools | 865 | 750 | 86.7% | 106 | 12.3% | 40 | 4.6% | 4 | 0.5% | 0 | 0.0% | 1 | 0.1% |
| Rutland Central | 401 | 334 | 83.3% | 36 | 9.0% | 7 | 1.7% | 18 | 4.5% | 2 | 0.5% | 14 | 3.5% |
| Rutland City | 798 | 591 | 74.1% | 138 | 17.3% | 57 | 7.1% | 67 | 8.4% | 1 | 0.1% | 0 | 0.0% |
| Rutland Northeast | 643 | 401 | 62.4% | 109 | 17.0% | 35 | 5.4% | 119 | 18.5% | 3 | 0.5% | 41 | 6.4% |
| Rutland South | 445 | 331 | 74.4% | 61 | 13.7% | 10 | 2.2% | 28 | 6.3% | 7 | 1.6% | 27 | 6.1% |
| Rutland Southwest | 147 | 116 | 78.9% | 15 | 10.2% | 4 | 2.7% | 6 | 4.1% | 0 | 0.0% | 10 | 6.8% |
| Rutland Windsor | 194 | 169 | 87.1% | 17 | 8.8% | 5 | 2.6% | 7 | 3.6% | 1 | 0.5% | 3 | 1.5% |
| South Burlington | 794 | 594 | 74.8% | 96 | 12.1% | 11 | 1.4% | 85 | 10.7% | 0 | 0.0% | 5 | 0.6% |
| Southwest Vermont | 1266 | 1020 | 80.6% | 143 | 11.3% | 21 | 1.7% | 15 | 1.2% | 0 | 0.0% | 97 | 7.7% |
| Springfield | 565 | 390 | 69.0% | 111 | 19.6% | 48 | 8.5% | 34 | 6.0% | 0 | 0.0% | 53 | 9.4% |
| St. Johnsbury | 175 | 134 | 76.6% | 33 | 18.9% | 13 | 7.4% | 7 | 4.0% | 0 | 0.0% | 0 | 0.0% |
| Washington Central | 562 | 448 | 79.7% | 66 | 11.7% | 13 | 2.3% | 15 | 2.7% | 22 | 3.9% | 26 | 4.6% |
| Washington Northeast | 240 | 198 | 82.5% | 33 | 13.8% | 9 | 3.8% | 3 | 1.3% | 0 | 0.0% | 6 | 2.5% |
| Washington South | 278 | 210 | 75.5% | 50 | 18.0% | 12 | 4.3% | 10 | 3.6% | 0 | 0.0% | 13 | 4.7% |
| Washington West | 642 | 405 | 63.1% | 144 | 22.4% | 69 | 10.7% | 37 | 5.8% | 42 | 6.5% | 48 | 7.5% |
| Windham Central | 234 | 168 | 71.8% | 36 | 15.4% | 4 | 1.7% | 9 | 3.8% | 15 | 6.4% | 22 | 9.4% |
| Windham Northeast | 585 | 453 | 77.4% | 83 | 14.2% | 36 | 6.2% | 20 | 3.4% | 20 | 3.4% | 40 | 6.8% |
| Windham Southeast | 729 | 496 | 68.0% | 105 | 14.4% | 29 | 4.0% | 39 | 5.3% | 32 | 4.4% | 79 | 10.8% |
| Windham Southwest | 337 | 223 | 66.2% | 72 | 21.4% | 46 | 13.6% | 19 | 5.6% | 18 | 5.3% | 19 | 5.6% |
| Windsor Central | 461 | 413 | 89.6% | 39 | 8.5% | 11 | 2.4% | 6 | 1.3% | 0 | 0.0% | 1 | 0.2% |
| Windsor Northwest | 272 | 180 | 66.2% | 48 | 17.6% | 13 | 4.8% | 24 | 8.8% | 0 | 0.0% | 26 | 9.6% |
| Windsor Southeast | 390 | 307 | 78.7% | 47 | 12.1% | 21 | 5.4% | 6 | 1.5% | 9 | 2.3% | 31 | 7.9% |
| Windsor Southwest | 216 | 166 | 76.9% | 39 | 18.1% | 33 | 15.3% | 1 | 0.5% | 7 | 3.2% | 12 | 5.6% |
| Winooski | 277 | 161 | 58.1% | 41 | 14.8% | 8 | 2.9% | 0 | 0.0% | 35 | 12.6% | 52 | 18.8% |
| **Total** | 30,942 | 22,906 | 74.0% | 4,208 | 13.6% | 1,262 | 4.1% | 1,545 | 5.0% | 1,181 | 3.8% | 2,369 | 7.7% |
| **Average** | 520 | 386 | 74.3% | 71 | 13.8% | 21 | 4.4% | 26 | 5.0% | 19 | 3.7% | 39 | 7.5% |
| **Maximum** | 1,313 | 1,036 | 89.6% | 233 | 27.2% | 91 | 19.8% | 119 | 18.5% | 303 | 52.4% | 304 | 52.6% |
| **Minimum** | 81 | 58 | 38.6% | 8 | 6.8% | 2 | 0.7% | - | 0.0% | - | 0.0% | - | 0.0% |



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## C8

Special Education K-12 Child Count by Supervisory Union
for FY96 - FY98

| Supervisory Union | | Special Education K-12 Child Count | | |
|---|---|---|---|---|
| | | FY98 | FY97 | FY96 |
| 01 | Addison Northeast | 228 | 231 | 211 |
| 02 | Addison Northwest | 145 | 142 | 138 |
| 03 | Addison Central | 240 | 248 | 240 |
| 04 | Addison-Rutland | 222 | 215 | 196 |
| 05 | Southwest Vermont | 603 | 557 | 521 |
| 06 | Bennington-Rutland | 214 | 198 | 202 |
| 07 | Colchester | 217 | 217 | 238 |
| 08 | Caledonia North | 187 | 187 | 184 |
| 09 | Caledonia Central | 70 | 92 | 89 |
| 10 | Milton | 163 | 169 | 183 |
| 11 | St. Johnsbury | 109 | 98 | 101 |
| 12 | Chittenden East | 293 | 279 | 258 |
| 13 | Chittenden Central | 146 | 129 | 133 |
| 14 | Chittenden South | 353 | 324 | 290 |
| 15 | Burlington | 474 | 446 | 411 |
| 16 | South Burlington | 229 | 207 | 173 |
| 17 | Winooski | 100 | 100 | 105 |
| 18 | Essex-Caledonia | 54 | 58 | 71 |
| 19 | Essex North | 24 | 23 | 23 |
| 20 | Franklin Northeast | 259 | 269 | 232 |
| 21 | Franklin Northwest | 276 | 258 | 218 |
| 22 | Franklin West | 147 | 156 | 170 |
| 23 | Franklin Central | 325 | 315 | 306 |
| 24 | Grand Isle | 126 | 126 | 127 |
| 25 | Lamoille North | 249 | 233 | 234 |
| 26 | Lamoille South | 145 | 144 | 141 |
| 27 | Orange East | 307 | 290 | 270 |
| 28 | Orange Southwest | 143 | 147 | 132 |
| 29 | Orange North | 118 | 114 | 95 |
| 30 | Orange-Windsor | 164 | 146 | 155 |
| 31 | Orleans Essex-North | 524 | 492 | 482 |
| 32 | Washington Central | 191 | 178 | 174 |
| 33 | Rutland South | 136 | 134 | 131 |
| 34 | Orleans Central | 112 | 114 | 111 |
| 35 | Orleans Southwest | 192 | 201 | 179 |
| 36 | Rutland Northeast | 269 | 249 | 245 |
| 37 | Rutland Central | 98 | 87 | 82 |
| 38 | Rutland Southwest | 153 | 144 | 132 |
| 39 | Rutland Windsor | 78 | 60 | 70 |
| 40 | Rutland City | 261 | 250 | 270 |
| 41 | Washington Northeast | 87 | 80 | 89 |
| 42 | Washington West | 238 | 220 | 216 |
| 43 | Washington South | 141 | 135 | 131 |
| 44 | Barre City | n/a | 164 | 155 |
| 45 | Montpelier | 155 | 156 | 162 |

## Special Education K-12 Child Count by Supervisory Union for FY96 - FY98

| Supervisory Union | | Special Education K-12 Child Count | | |
|---|---|---|---|---|
| | | FY98 | FY97 | FY96 |
| 46 | Windham Central | 122 | 124 | 134 |
| 47 | Windham Northeast | 316 | 311 | 306 |
| 48 | Windham Southeast | 370 | 346 | 323 |
| 49 | Windham Southwest | 114 | 115 | 101 |
| 50 | Windsor Northwest | 116 | 97 | 92 |
| 51 | Windsor Central | 148 | 148 | 144 |
| 52 | Windsor Southeast | 180 | 181 | 166 |
| 53 | Windsor Southwest | 193 | 171 | 146 |
| 54 | Hartford | 249 | 232 | 210 |
| 55 | Norwich* | 26 | 33 | 32 |
| 56 | Springfield | 228 | 214 | 193 |
| 57 | Blue Mountain | 60 | 65 | 74 |
| 58 | Barre Town | n/a | 92 | 75 |
| 59 | Essex Town | 136 | 140 | 134 |
| 60 | Battenkill Valley | 53 | 52 | 42 |
| 61 | Barre | 248 | n/a | n/a |
| | Total for Vermont | 11,524 | 11,103 | 10,648 |

* Norwich's count of special education students here only reflects the elementary students as the high school students attend school in New Hampshire and are counted in the New Hampshire child count. Also the six students counted by the Department of Corrections are excluded from this chart.

| VERMONT COMPREHENSIVE ASSESSMENT SYSTEM | | | | | | |
|---|---|---|---|---|---|---|
| **Tool** | **Content Area** | **Grade Levels** | **Participation Level** | **Reporting Level(s)** | **Frequency** | **Status** |
| ***State Component*** | | | | | | |
| Student Portfolios (collection of student work) | Writing<br>Mathematics | 5, 8<br>4, 8, 10 | A stratified random sample of all students is centrally scored with the Vermont rubrics | State | Writing/ Math: Alternate Years | Mandated (If selected, a student's portfolio or comparable work must be submitted) |
| Standards Based Standardized Tests/ Assessments | Early Reading<br>English/LA<br>Mathematics | 2<br>4, 8, 10<br>4, 8, 10 | All students: E/LA and Math are scored externally | Student; School; SU; State | Annually | Mandated |
| | Science<br>History/ Social Studies/ Geography | 6, 11<br>6, 9, 11 | | School, SU; State | Sci/SS: Alternate Years | |
| ***Local Component*** | | | | | | |
| Student Portfolios | Writing<br>Mathematics | 5, 8<br>4, 8, 10 | All students' portfolios are scored locally | Student; School, SU (Includes index of scoring consistency) | Annually | Strongly Recommended (Mandated for Title I Schools*) |
| Norm-referenced Standardized (Recommended by State Panel) | English/LA<br>Mathematics<br>Others locally determined (Must be linked to Vermont Standards) | 5, 9, 11 | All students (who can take the test without adaptations) | Student, School, SU | Annually | Strongly Recommended |
| Locally developed or selected assessments | Determined Locally (To address Vermont Standards not assessed elsewhere in the system) | Determined Locally | All students | Student; School, SU | Annually | Strongly Recommended |

*Schools which are not already participating in the Vermont Portfolio Assessment Program will be required to adopt that program OR demonstrate (with technical assistance from the VTDOE) that their existing program is a comparable measure for Adequate Yearly Progress.

# *Spring 1998 Statewide Assessment Results For all Students Tested*

| *Reporting Area* | *# Students Tested* | *% Little Evidence* | *% Below the Standards* | *% Nearly Achieving the Standards* | *% Achieving the Standards* | *% Achieving Standards With Honors* |
|---|---|---|---|---|---|---|
| **Early Reading** | | | | | | |
| ***Grade*** 2 | | | | | | |
| Developmental Reading Assessment | 7718 | 9% | 8% | 7% | 24% | 52% |
| **English/Language Arts** | | | | | | |
| ***Grade*** 4 | | | | | | |
| Reading: Analysis & Interpretation | 7648 | 0% | 9% | 33% | 56% | 1% |
| Reading: Basic Understanding | 7648 | 0% | 8% | 14% | 67% | 12% |
| Writing Conventions | 7648 | 0% | 20% | 29% | 49% | 2% |
| ***Grade*** 8 | | | | | | |
| Reading: Analysis & Interpretation | 7683 | 0% | 23% | 36% | 31% | 9% |
| Reading: Basic Understanding | 7683 | 0% | 8% | 31% | 55% | 6% |
| Writing Conventions | 7683 | 0% | 2% | 16% | 75% | 7% |
| ***Grade*** 10 | | | | | | |
| Reading: Analysis & Interpretation | 6060 | 2% | 31% | 36% | 31% | 1% |
| Reading: Basic Understanding | 6060 | 1% | 12% | 41% | 44% | 1% |
| Writing Conventions | 6060 | 0% | 1% | 23% | 69% | 7% |
| **Mathematics** | | | | | | |
| ***Grade*** 4 | | | | | | |
| Mathematical Concepts | 7666 | 0% | 25% | 43% | 29% | 3% |
| Mathematical Problem Solving | 7666 | 4% | 43% | 26% | 21% | 8% |
| Mathematical Skills | 7666 | 0% | 9% | 29% | 50% | 12% |
| ***Grade*** 8 | | | | | | |
| Mathematical Concepts | 7764 | 22% | 21% | 21% | 22% | 15% |
| Mathematical Problem Solving | 7764 | 18% | 35% | 17% | 27% | 2% |
| Mathematical Skills | 7764 | 3% | 17% | 24% | 34% | 23% |
| ***Grade*** 10 | | | | | | |
| Mathematical Concepts | 6089 | 23% | 27% | 16% | 21% | 12% |
| Mathematical Problem Solving | 6089 | 23% | 37% | 13% | 16% | 10% |
| Mathematical Skills | 6089 | 0% | 10% | 13% | 47% | 30% |
| **Science** | | | | | | |
| ***Grade*** 6 | | | | | | |
| Vermont Science Assessment | 7928 | 7% | 26% | 33% | 24% | 10% |
| ***Grade*** 11 | | | | | | |
| Vermont Science Assessment | 5393 | 32% | 44% | 15% | 7% | 2% |

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# *Spring 1998 Statewide Assessment Results Comparing Students Who Received Special Education or 504 Services With Those Who Received No Special Services*

| *Reporting Area* | *# Students Tested* | *% Little Evidence* | *% Below the Standards* | *% Nearly Achieving the Standards* | *% Achieving the Standards* | *% Achieving Standards With Honors* |
|---|---|---|---|---|---|---|
| **English/Language Arts** | | | | | | |
| *Grade* 4 | | | | | | |
| **Students Receiving No Special Services *** | | | | | | |
| Reading: Analysis & Interpretation | 6575 | 0% | 6% | 31% | 61% | 1% |
| Reading: Basic Understanding | 6575 | 0% | 5% | 11% | 70% | 14% |
| Writing Conventions | 6575 | 0% | 15% | 29% | 54% | 2% |
| **Students Receiving 504 Services Only** | | | | | | |
| Reading: Analysis & Interpretation | 190 | 0% | 17% | 52% | 31% | 1% |
| Reading: Basic Understanding | 190 | 0% | 12% | 28% | 57% | 3% |
| Writing Conventions | 190 | 1% | 40% | 33% | 26% | 0% |
| **Students Receiving Special Education Only** | | | | | | |
| Reading: Analysis & Interpretation | 882 | 0% | 32% | 44% | 23% | 0% |
| Reading: Basic Understanding | 882 | 1% | 27% | 27% | 43% | 2% |
| Writing Conventions | 882 | 1% | 55% | 31% | 13% | 0% |
| *Grade* 8 | | | | | | |
| **Students Receiving No Special Services *** | | | | | | |
| Reading: Analysis & Interpretation | 6634 | 0% | 17% | 37% | 35% | 10% |
| Reading: Basic Understanding | 6634 | 0% | 5% | 29% | 60% | 7% |
| Writing Conventions | 6634 | 0% | 1% | 12% | 79% | 8% |
| **Students Receiving 504 Services Only** | | | | | | |
| Reading: Analysis & Interpretation | 203 | 0% | 35% | 44% | 17% | 3% |
| Reading: Basic Understanding | 203 | 0% | 12% | 43% | 43% | 2% |
| Writing Conventions | 203 | 0% | 3% | 25% | 71% | 1% |
| **Students Receiving Special Education Only** | | | | | | |
| Reading: Analysis & Interpretation | 839 | 2% | 63% | 27% | 7% | 1% |
| Reading: Basic Understanding | 839 | 0% | 33% | 47% | 19% | 1% |
| Writing Conventions | 839 | 1% | 10% | 47% | 41% | 1% |
| *Grade* 10 | | | | | | |
| **Students Receiving No Special Services *** | | | | | | |
| Reading: Analysis & Interpretation | 5543 | 1% | 28% | 37% | 33% | 1% |
| Reading: Basic Understanding | 5543 | 1% | 9% | 41% | 47% | 2% |
| Writing Conventions | 5543 | 0% | 1% | 20% | 72% | 8% |
| **Students Receiving Special Education Only** | | | | | | |
| Reading: Analysis & Interpretation | 473 | 9% | 69% | 18% | 4% | 0% |
| Reading: Basic Understanding | 473 | 5% | 46% | 39% | 10% | 0% |
| Writing Conventions | 473 | 0% | 8% | 59% | 31% | 1% |

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** Students who were identified as not reciving IEP, 504, Act 230 or Title I Services*

## *Spring 1998 Statewide Assessment Results Comparing Students Who Received Special Education or 504 Services With Those Who Received No Special Services*

| *Reporting Area* | *# Students Tested* | *% Little Evidence* | *% Below the Standards* | *% Nearly Achieving the Standards* | *% Achieving the Standards* | *% Achieving Standards With Honors* |
|---|---|---|---|---|---|---|
| **Mathematics** | | | | | | |
| *Grade* **4** | | | | | | |
| **Students Receiving No Special Services *** | | | | | | |
| Mathematical Concepts | 6563 | 0% | 20% | 45% | 32% | 3% |
| Mathematical Problem Solving | 6563 | 2% | 40% | 27% | 23% | 8% |
| Mathematical Skills | 6563 | 0% | 6% | 28% | 53% | 13% |
| **Students Receiving 504 Services Only** | | | | | | |
| Mathematical Concepts | 189 | 1% | 44% | 42% | 12% | 1% |
| Mathematical Problem Solving | 189 | 9% | 61% | 21% | 8% | 1% |
| Mathematical Skills | 189 | 0% | 19% | 40% | 39% | 2% |
| **Students Receiving Special Education Only** | | | | | | |
| Mathematical Concepts | 911 | 1% | 54% | 34% | 10% | 0% |
| Mathematical Problem Solving | 911 | 12% | 61% | 15% | 10% | 3% |
| Mathematical Skills | 911 | 1% | 24% | 40% | 32% | 4% |
| *Grade* **8** | | | | | | |
| **Students Receiving No Special Services *** | | | | | | |
| Mathematical Concepts | 6713 | 17% | 21% | 22% | 24% | 16% |
| Mathematical Problem Solving | 6713 | 14% | 35% | 18% | 30% | 2% |
| Mathematical Skills | 6713 | 2% | 14% | 23% | 35% | 25% |
| **Students Receiving 504 Services Only** | | | | | | |
| Mathematical Concepts | 210 | 37% | 20% | 19% | 16% | 8% |
| Mathematical Problem Solving | 210 | 29% | 36% | 17% | 17% | 1% |
| Mathematical Skills | 210 | 7% | 22% | 28% | 25% | 18% |
| **Students Receiving Special Education Only** | | | | | | |
| Mathematical Concepts | 838 | 57% | 22% | 13% | 5% | 3% |
| Mathematical Problem Solving | 838 | 47% | 37% | 10% | 7% | 0% |
| Mathematical Skills | 838 | 13% | 36% | 26% | 20% | 4% |
| *Grade* **10** | | | | | | |
| **Students Receiving No Special Services *** | | | | | | |
| Mathematical Concepts | 5612 | 20% | 28% | 17% | 22% | 13% |
| Mathematical Problem Solving | 5612 | 20% | 38% | 14% | 18% | 11% |
| Mathematical Skills | 5612 | 0% | 8% | 12% | 48% | 32% |
| **Students Receiving Special Education Only** | | | | | | |
| Mathematical Concepts | 464 | 63% | 25% | 7% | 5% | 1% |
| Mathematical Problem Solving | 464 | 63% | 28% | 4% | 3% | 1% |
| Mathematical Skills | 464 | 2% | 38% | 22% | 34% | 4% |

** Students who were identified as not reciving IEP, 504, Act 230 or Title I Services*

## *Spring 1998 Statewide Assessment Results Comparing Students Who Received Special Education or 504 Services With Those Who Received No Special Services*

| *Reporting Area* | *# Students Tested* | *% Little Evidence* | *% Below the Standards* | *% Nearly Achieving the Standards* | *% Achieving the Standards* | *% Achieving Standards With Honors* |
|---|---|---|---|---|---|---|
| **Science** | | | | | | |
| *Grade* **6** | | | | | | |
| **Students Receiving No Special Services *** | | | | | | |
| Vermont Science Assessment | 6684 | 4% | 23% | 35% | 26% | 11% |
| **Students Receiving 504 Services Only** | | | | | | |
| Vermont Science Assessment | 231 | 12% | 37% | 27% | 17% | 7% |
| **Students Receiving Special Education Only** | | | | | | |
| Vermont Science Assessment | 1013 | 21% | 41% | 25% | 10% | 3% |
| *Grade* **11** | | | | | | |
| **Students Receiving No Special Services *** | | | | | | |
| Vermont Science Assessment | 5032 | 29% | 46% | 16% | 7% | 2% |
| **Students Receiving Special Education Only** | | | | | | |
| Vermont Science Assessment | 354 | 71% | 25% | 2% | 1% | 0% |

** Students who were identified as not reciving IEP, 504, Act 230 or Title I Services*

## *Spring 1998 Statewide Assessment Results Comparing Students Who Received Special Education or 504 Services With Those Who Received No Special Services*

| *Reporting Area* | *# Students Tested* | *% Little Evidence* | *% Below the Standards* | *% Nearly Achieving the Standards* | *% Achieving the Standards* | *% Achieving Standards With Honors* |
|---|---|---|---|---|---|---|
| **Early Reading** | | | | | | |
| *Grade* 2 | | | | | | |
| **Students Receiving No Special Services *** | | | | | | |
| Developmental Reading Assessment | 6788 | 5% | 7% | 7% | 25% | 56% |
| **Students Receiving 504 Services Only** | | | | | | |
| Developmental Reading Assessment | 115 | 17% | 13% | 11% | 30% | 29% |
| **Students Receiving Special Education Only** | | | | | | |
| Developmental Reading Assessment | 658 | 43% | 16% | 10% | 18% | 13% |



** Students who were identified as not reciving IEP, 504, Act 230 or Title I Services*

# D4

## Students in the Lowest Two Performance Levels

## Statewide Spring 1998 Assessment Results by Supervisory Union for Selected Content Areas

| Supervisory Union Name | DRA Assessment and Selected Content Areas of the NSRE | 2nd Grade | 4th Grade | 8th Grade | 10th Grade |
|---|---|---|---|---|---|
| Addison Central | Developmental Reading Assessment | 9.0% | | | |
| Addison Central | Mathematical Skills | | 6.0% | 10.0% | 9.0% |
| Addison Central | Reading: Basic Understanding | | 9.0% | 5.0% | 13.0% |
| Addison Northeast | Developmental Reading Assessment | 8.0% | | | |
| Addison Northeast | Mathematical Skills | | 4.0% | 20.0% | 9.0% |
| Addison Northeast | Reading: Basic Understanding | | 6.0% | 5.0% | 8.0% |
| Addison Northwest | Developmental Reading Assessment | 18.0% | | | |
| Addison Northwest | Mathematical Skills | | 7.0% | 15.0% | 7.0% |
| Addison Northwest | Reading: Basic Understanding | | 4.0% | 7.0% | 7.0% |
| Addison-Rutland | Developmental Reading Assessment | 11.0% | | | |
| Addison-Rutland | Mathematical Skills | | 10.0% | 18.0% | 8.0% |
| Addison-Rutland | Reading: Basic Understanding | | 8.0% | 11.0% | 12.0% |
| Barre | Developmental Reading Assessment | 16.0% | | | |
| Barre | Mathematical Skills | | 13.0% | 20.0% | 16.0% |
| Barre | Reading: Basic Understanding | | 5.0% | 17.0% | 16.0% |
| Battenkill Valley | Developmental Reading Assessment | 34.0% | | | |
| Battenkill Valley | Mathematical Skills | | 3.0% | 23.0% | 18.0% |
| Battenkill Valley | Reading: Basic Understanding | | 3.0% | 6.0% | 31.0% |
| Bennington-Rutland | Developmental Reading Assessment | 27.0% | | | |
| Bennington-Rutland | Mathematical Skills | | 5.0% | 7.0% | 0.0% |
| Bennington-Rutland | Reading: Basic Understanding | | 10.0% | 1.0% | 0.0% |
| Blue Mountain | Developmental Reading Assessment | 22.0% | | | |
| Blue Mountain | Mathematical Skills | | 0.0% | 18.0% | 16.0% |
| Blue Mountain | Reading: Basic Understanding | | 20.0% | 9.0% | 12.0% |
| Burlington | Developmental Reading Assessment | 21.0% | | | |
| Burlington | Mathematical Skills | | 9.0% | 31.0% | 10.0% |
| Burlington | Reading: Basic Understanding | | 9.0% | 11.0% | 13.0% |
| Caledonia Central | Developmental Reading Assessment | 13.0% | | | |
| Caledonia Central | Mathematical Skills | | 7.0% | 15.0% | 0.0% |
| Caledonia Central | Reading: Basic Understanding | | 6.0% | 8.0% | 18.0% |
| Caledonia North | Developmental Reading Assessment | 13.0% | | | |
| Caledonia North | Mathematical Skills | | 14.0% | 22.0% | 0.0% |
| Caledonia North | Reading: Basic Understanding | | 7.0% | 4.0% | 0.0% |
| Chittenden Central | Developmental Reading Assessment | 14.0% | | | |
| Chittenden Central | Mathematical Skills | | 8.0% | 14.0% | 2.0% |
| Chittenden Central | Reading: Basic Understanding | | 2.0% | 2.0% | 5.0% |
| Chittenden East | Developmental Reading Assessment | 15.0% | | | |
| Chittenden East | Mathematical Skills | | 5.0% | 17.0% | 4.0% |
| Chittenden East | Reading: Basic Understanding | | 2.0% | 5.0% | 3.0% |
| Chittenden South | Developmental Reading Assessment | 10.0% | | | |
| Chittenden South | Mathematical Skills | | 4.0% | 12.0% | 6.0% |
| Chittenden South | Reading: Basic Understanding | | 5.0% | 5.0% | 9.0% |
| Colchester | Developmental Reading Assessment | 16.0% | | | |
| Colchester | Mathematical Skills | | 13.0% | 25.0% | 11.0% |
| Colchester | Reading: Basic Understanding | | 8.0% | 6.0% | 16.0% |

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## Students in the Lowest Two Performance Levels
## Statewide Spring 1998 Assessment Results by Supervisory Union for Selected Content Areas

| Supervisory Union Name | DRA Assessment and Selected Content Areas of the NSRE | 2nd Grade | 4th Grade | 8th Grade | 10th Grade |
|---|---|---|---|---|---|
| Essex North | Developmental Reading Assessment | 6.0% | | | |
| Essex North | Mathematical Skills | | 0.0% | 22.0% | 24.0% |
| Essex North | Reading: Basic Understanding | | 6.0% | 0.0% | 18.0% |
| Essex Town | Developmental Reading Assessment | 16.0% | | | |
| Essex Town | Mathematical Skills | | 4.0% | 13.0% | 0.0% |
| Essex Town | Reading: Basic Understanding | | 1.0% | 1.0% | 0.0% |
| Essex-Caledonia | Developmental Reading Assessment | 21.0% | | | |
| Essex-Caledonia | Mathematical Skills | | 17.0% | 23.0% | 25.0% |
| Essex-Caledonia | Reading: Basic Understanding | | 24.0% | 5.0% | 46.0% |
| Franklin Central | Developmental Reading Assessment | 16.0% | | | |
| Franklin Central | Mathematical Skills | | 13.0% | 32.0% | 0.0% |
| Franklin Central | Reading: Basic Understanding | | 10.0% | 10.0% | 0.0% |
| Franklin Northeast | Developmental Reading Assessment | 27.0% | | | |
| Franklin Northeast | Mathematical Skills | | 10.0% | 30.0% | 24.0% |
| Franklin Northeast | Reading: Basic Understanding | | 8.0% | 14.0% | 25.0% |
| Franklin Northwest | Developmental Reading Assessment | 12.0% | | | |
| Franklin Northwest | Mathematical Skills | | 11.0% | 24.0% | 13.0% |
| Franklin Northwest | Reading: Basic Understanding | | 10.0% | 14.0% | 23.0% |
| Franklin West | Developmental Reading Assessment | 14.0% | | | |
| Franklin West | Mathematical Skills | | 7.0% | 23.0% | 14.0% |
| Franklin West | Reading: Basic Understanding | | 5.0% | 11.0% | 21.0% |
| Grand Isle | Developmental Reading Assessment | 25.0% | | | |
| Grand Isle | Mathematical Skills | | 20.0% | 12.0% | 0.0% |
| Grand Isle | Reading: Basic Understanding | | 12.0% | 8.0% | 0.0% |
| Hartford | Developmental Reading Assessment | 14.0% | | | |
| Hartford | Mathematical Skills | | 7.0% | 17.0% | 12.0% |
| Hartford | Reading: Basic Understanding | | 9.0% | 5.0% | 11.0% |
| Lamoille North | Developmental Reading Assessment | 23.0% | | | |
| Lamoille North | Mathematical Skills | | 8.0% | 11.0% | 16.0% |
| Lamoille North | Reading: Basic Understanding | | 10.0% | 5.0% | 19.0% |
| Lamoille South | Developmental Reading Assessment | 14.0% | | | |
| Lamoille South | Mathematical Skills | | 7.0% | 18.0% | 8.0% |
| Lamoille South | Reading: Basic Understanding | | 3.0% | 8.0% | 4.0% |
| Milton | Developmental Reading Assessment | 33.0% | | | |
| Milton | Mathematical Skills | | 10.0% | 18.0% | 4.0% |
| Milton | Reading: Basic Understanding | | 8.0% | 10.0% | 12.0% |
| Montpelier | Developmental Reading Assessment | 15.0% | | | |
| Montpelier | Mathematical Skills | | 9.0% | 19.0% | 8.0% |
| Montpelier | Reading: Basic Understanding | | 6.0% | 8.0% | 13.0% |
| Norwich/Dresden | Developmental Reading Assessment | 2.0% | | | |
| Norwich/Dresden | Mathematical Skills | | 7.0% | 0.0% | 0.0% |
| Norwich/Dresden | Reading: Basic Understanding | | 0.0% | 0.0% | 0.0% |
| Orange East | Developmental Reading Assessment | 17.0% | | | |
| Orange East | Mathematical Skills | | 8.0% | 20.0% | 7.0% |
| Orange East | Reading: Basic Understanding | | 11.0% | 7.0% | 12.0% |

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## Students in the Lowest Two Performance Levels
## Statewide Spring 1998 Assessment Results by Supervisory Union for Selected Content Areas

| Supervisory Union Name | DRA Assessment and Selected Content Areas of the NSRE | 2nd Grade | 4th Grade | 8th Grade | 10th Grade |
|---|---|---|---|---|---|
| Orange North | Developmental Reading Assessment | 33.0% | | | |
| Orange North | Mathematical Skills | | 21.0% | 21.0% | 4.0% |
| Orange North | Reading: Basic Understanding | | 24.0% | 14.0% | 31.0% |
| Orange Southwest | Developmental Reading Assessment | 20.0% | | | |
| Orange Southwest | Mathematical Skills | | 2.0% | 25.0% | 14.0% |
| Orange Southwest | Reading: Basic Understanding | | 4.0% | 10.0% | 11.0% |
| Orange-Windsor | Developmental Reading Assessment | 7.0% | | | |
| Orange-Windsor | Mathematical Skills | | 7.0% | 19.0% | 14.0% |
| Orange-Windsor | Reading: Basic Understanding | | 6.0% | 5.0% | 14.0% |
| Orleans Central | Developmental Reading Assessment | 5.0% | | | |
| Orleans Central | Mathematical Skills | | 5.0% | 26.0% | 6.0% |
| Orleans Central | Reading: Basic Understanding | | 9.0% | 11.0% | 8.0% |
| Orleans Essex-North | Developmental Reading Assessment | 21.0% | | | |
| Orleans Essex-North | Mathematical Skills | | 9.0% | 15.0% | 14.0% |
| Orleans Essex-North | Reading: Basic Understanding | | 13.0% | 9.0% | 12.0% |
| Orleans Southwest | Developmental Reading Assessment | 19.0% | | | |
| Orleans Southwest | Mathematical Skills | | 20.0% | 47.0% | 11.0% |
| Orleans Southwest | Reading: Basic Understanding | | 7.0% | 12.0% | 13.0% |
| Rutland Central | Developmental Reading Assessment | 30.0% | | | |
| Rutland Central | Mathematical Skills | | 11.0% | 19.0% | 9.0% |
| Rutland Central | Reading: Basic Understanding | | 13.0% | 6.0% | 20.0% |
| Rutland City | Developmental Reading Assessment | 21.0% | | | |
| Rutland City | Mathematical Skills | | 16.0% | 29.0% | 13.0% |
| Rutland City | Reading: Basic Understanding | | 14.0% | 10.0% | 16.0% |
| Rutland Northeast | Developmental Reading Assessment | 14.0% | | | |
| Rutland Northeast | Mathematical Skills | | 7.0% | 23.0% | 5.0% |
| Rutland Northeast | Reading: Basic Understanding | | 8.0% | 7.0% | 11.0% |
| Rutland South | Developmental Reading Assessment | 28.0% | | | |
| Rutland South | Mathematical Skills | | 4.0% | 22.0% | 6.0% |
| Rutland South | Reading: Basic Understanding | | 8.0% | 10.0% | 11.0% |
| Rutland Southwest | Developmental Reading Assessment | 21.0% | | | |
| Rutland Southwest | Mathematical Skills | | 4.0% | 33.0% | 3.0% |
| Rutland Southwest | Reading: Basic Understanding | | 6.0% | 13.0% | 5.0% |
| Rutland Windsor | Developmental Reading Assessment | 14.0% | | | |
| Rutland Windsor | Mathematical Skills | | 8.0% | 14.0% | 11.0% |
| Rutland Windsor | Reading: Basic Understanding | | 5.0% | 0.0% | 9.0% |
| South Burlington | Developmental Reading Assessment | 8.0% | | | |
| South Burlington | Mathematical Skills | | 3.0% | 12.0% | 5.0% |
| South Burlington | Reading: Basic Understanding | | 4.0% | 4.0% | 7.0% |
| Southwest Vermont | Developmental Reading Assessment | 29.0% | | | |
| Southwest Vermont | Mathematical Skills | | 11.0% | 32.0% | 18.0% |
| Southwest Vermont | Reading: Basic Understanding | | 7.0% | 13.0% | 21.0% |
| Springfield | Developmental Reading Assessment | 20.0% | | | |
| Springfield | Mathematical Skills | | 13.0% | 6.0% | 11.0% |
| Springfield | Reading: Basic Understanding | | 16.0% | 5.0% | 20.0% |

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## Students in the Lowest Two Performance Levels
## Statewide Spring 1998 Assessment Results by Supervisory Union for Selected Content Areas

| Supervisory Union Name | DRA Assessment and Selected Content Areas of the NSRE | 2nd Grade | 4th Grade | 8th Grade | 10th Grade |
|---|---|---|---|---|---|
| St. Johnsbury | Developmental Reading Assessment | 17.0% | | | |
| St. Johnsbury | Mathematical Skills | | 17.0% | 27.0% | 0.0% |
| St. Johnsbury | Reading: Basic Understanding | | 21.0% | 14.0% | 0.0% |
| Washington Central | Developmental Reading Assessment | 18.0% | | | |
| Washington Central | Mathematical Skills | | 14.0% | 16.0% | 11.0% |
| Washington Central | Reading: Basic Understanding | | 9.0% | 6.0% | 11.0% |
| Washington Northeast | Developmental Reading Assessment | 18.0% | | | |
| Washington Northeast | Mathematical Skills | | 10.0% | 9.0% | 16.0% |
| Washington Northeast | Reading: Basic Understanding | | 8.0% | 3.0% | 7.0% |
| Washington South | Developmental Reading Assessment | 19.0% | | | |
| Washington South | Mathematical Skills | | 13.0% | 36.0% | 19.0% |
| Washington South | Reading: Basic Understanding | | 8.0% | 14.0% | 16.0% |
| Washington West | Developmental Reading Assessment | 8.0% | | | |
| Washington West | Mathematical Skills | | 6.0% | 16.0% | 13.0% |
| Washington West | Reading: Basic Understanding | | 3.0% | 5.0% | 12.0% |
| Windham Central | Developmental Reading Assessment | 25.0% | | | |
| Windham Central | Mathematical Skills | | 12.0% | 17.0% | 6.0% |
| Windham Central | Reading: Basic Understanding | | 7.0% | 9.0% | 17.0% |
| Windham Northeast | Developmental Reading Assessment | 21.0% | | | |
| Windham Northeast | Mathematical Skills | | 10.0% | 18.0% | 5.0% |
| Windham Northeast | Reading: Basic Understanding | | 12.0% | 17.0% | 20.0% |
| Windham Southeast | Developmental Reading Assessment | 24.0% | | | |
| Windham Southeast | Mathematical Skills | | 8.0% | 10.0% | 5.0% |
| Windham Southeast | Reading: Basic Understanding | | 8.0% | 5.0% | 17.0% |
| Windham Southwest | Developmental Reading Assessment | 10.0% | | | |
| Windham Southwest | Mathematical Skills | | 0.0% | 17.0% | 14.0% |
| Windham Southwest | Reading: Basic Understanding | | 2.0% | 8.0% | 17.0% |
| Windsor Central | Developmental Reading Assessment | 8.0% | | | |
| Windsor Central | Mathematical Skills | | 2.0% | 9.0% | 5.0% |
| Windsor Central | Reading: Basic Understanding | | 2.0% | 3.0% | 7.0% |
| Windsor Northwest | Developmental Reading Assessment | 15.0% | | | |
| Windsor Northwest | Mathematical Skills | | 4.0% | 25.0% | 10.0% |
| Windsor Northwest | Reading: Basic Understanding | | 4.0% | 2.0% | 6.0% |
| Windsor Southeast | Developmental Reading Assessment | 12.0% | | | |
| Windsor Southeast | Mathematical Skills | | 9.0% | 20.0% | 16.0% |
| Windsor Southeast | Reading: Basic Understanding | | 8.0% | 5.0% | 11.0% |
| Windsor Southwest | Developmental Reading Assessment | 10.0% | | | |
| Windsor Southwest | Mathematical Skills | | 4.0% | 14.0% | 6.0% |
| Windsor Southwest | Reading: Basic Understanding | | 10.0% | 15.0% | 24.0% |
| Winooski | Developmental Reading Assessment | 26.0% | | | |
| Winooski | Mathematical Skills | | 10.0% | 45.0% | 29.0% |
| Winooski | Reading: Basic Understanding | | 6.0% | 23.0% | 24.0% |

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Statewide Spring 1998 Assessment Results by Supervisory Union for Selected Content Areas
Number of Students Lowest Two Performance Levels Who Were Receiving No Special Services - Grades: 2nd, 4th, 8th, 10th

| | # of Students in the Lowest 2 Performance Levels: Not Receiving Special Services of all Students in These Two Levels | | | | | | | Total Students Taking Assessment | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Supervisory Union Name | DRA Assessment and Selected Content Area of the NSRE | 2nd Grade | 4th Grade | 8th Grade | 10th Grade | Total Counts and Percentages | | 2nd Grade | 4th Grade | 8th Grade | 10th Grade |
| Addison Central | Developmental Reading Assessment | 0 of 14 | | | | 0 of 14 | 0% | 152 | | | |
| Addison Central | Mathematical Skills | | 3 of 8 | 3 of 17 | 13 of 15 | 19 of 40 | 48% | | 139 | 171 | 165 |
| Addison Central | Reading: Basic Understanding | | 3 of 13 | 3 of 9 | 14 of 22 | 20 of 44 | 45% | | 139 | 172 | 166 |
| Addison Northeast | Developmental Reading Assessment | 0 of 14 | | | | 0 of 14 | 0% | 174 | | | |
| Addison Northeast | Mathematical Skills | | 1 of 6 | 27 of 34 | 8 of 11 | 36 of 51 | 71% | | 141 | 171 | 123 |
| Addison Northeast | Reading: Basic Understanding | | 2 of 9 | 6 of 9 | 4 of 10 | 12 of 28 | 43% | | 144 | 174 | 130 |
| Addison Northwest | Developmental Reading Assessment | 2 of 20 | | | | 2 of 20 | 10% | 112 | | | |
| Addison Northwest | Mathematical Skills | | 1 of 8 | 12 of 14 | 4 of 6 | 17 of 28 | 61% | | 118 | 95 | 90 |
| Addison Northwest | Reading: Basic Understanding | | 1 of 5 | 3 of 7 | 5 of 6 | 9 of 18 | 50% | | 118 | 95 | 84 |
| Addison-Rutland | Developmental Reading Assessment | 8 of 15 | | | | 8 of 15 | 53% | 136 | | | |
| Addison-Rutland | Mathematical Skills | | 6 of 13 | 13 of 25 | 6 of 12 | 25 of 50 | 50% | | 129 | 139 | 149 |
| Addison-Rutland | Reading: Basic Understanding | | 2 of 10 | 6 of 16 | 12 of 18 | 20 of 44 | 45% | | 128 | 142 | 148 |
| Barre | Developmental Reading Assessment | 5 of 32 | | | | 5 of 32 | 16% | 200 | | | |
| Barre | Mathematical Skills | | 11 of 26 | 29 of 39 | 36 of 38 | 76 of 103 | 74% | | 200 | 197 | 238 |
| Barre | Reading: Basic Understanding | | 3 of 10 | 23 of 34 | 29 of 37 | 55 of 81 | 68% | | 202 | 198 | 232 |
| Battenkill Valley | Developmental Reading Assessment | 1 of 12 | | | | 1 of 12 | 8% | 34 | | | |
| Battenkill Valley | Mathematical Skills | | 0 of 1 | 10 of 12 | 6 of 8 | 16 of 21 | 76% | | 36 | 53 | 44 |
| Battenkill Valley | Reading: Basic Understanding | | 0 of 1 | 1 of 3 | 13 of 14 | 14 of 18 | 78% | | 36 | 55 | 45 |
| Bennington-Rutland | Developmental Reading Assessment | 8 of 36 | | | | 8 of 36 | 22% | 133 | | | |
| Bennington-Rutland | Mathematical Skills | | 3 of 6 | 3 of 5 | | 6 of 11 | 55% | | 128 | 75 | |
| Bennington-Rutland | Reading: Basic Understanding | | 4 of 13 | 1 of 1 | | 5 of 14 | 36% | | 128 | 77 | |
| Blue Mountain | Developmental Reading Assessment | 0 of 7 | | | | 0 of 7 | 0% | 33 | | | |
| Blue Mountain | Mathematical Skills | | 0 of 0 | 6 of 8 | 2 of 4 | 8 of 12 | 67% | | 26 | 44 | 25 |
| Blue Mountain | Reading: Basic Understanding | | 4 of 5 | 1 of 4 | 0 of 1 | 5 of 10 | 50% | | 25 | 43 | 6 |
| Burlington | Developmental Reading Assessment | 5 of 60 | | | | 5 of 60 | 8% | 286 | | | |
| Burlington | Mathematical Skills | | 8 of 22 | 28 of 71 | 16 of 21 | 52 of 114 | 46% | | 242 | 230 | 212 |
| Burlington | Reading: Basic Understanding | | 11 of 21 | 5 of 24 | 18 of 25 | 34 of 70 | 49% | | 234 | 218 | 194 |
| Caledonia Central | Developmental Reading Assessment | 1 of 9 | | | | 1 of 9 | 11% | 71 | | | |
| Caledonia Central | Mathematical Skills | | 3 of 6 | 8 of 12 | 0 of 0 | 11 of 18 | 61% | | 81 | 79 | 39 |
| Caledonia Central | Reading: Basic Understanding | | 5 of 5 | 1 of 6 | 3 of 7 | 9 of 17 | 53% | | 71 | 79 | 40 |
| Caledonia North | Developmental Reading Assessment | 2 of 18 | | | | 2 of 18 | 11% | 138 | | | |
| Caledonia North | Mathematical Skills | | 12 of 22 | 24 of 34 | | 36 of 56 | 64% | | 160 | 153 | |
| Caledonia North | Reading: Basic Understanding | | 4 of 11 | 1 of 6 | | 5 of 17 | 29% | | 161 | 149 | |
| Chittenden Central | Developmental Reading Assessment | 0 of 22 | | | | 0 of 22 | 0% | 158 | | | |
| Chittenden Central | Mathematical Skills | | 5 of 10 | 12 of 25 | 7 of 7 | 24 of 41 | 59% | | 128 | 177 | 289 |
| Chittenden Central | Reading: Basic Understanding | | 1 of 3 | 2 of 3 | 15 of 14 | 18 of 20 | 90% | | 131 | 171 | 287 |

**Statewide Spring 1998 Assessment Results by Supervisory Union for Selected Content Areas**
**Number of Students Lowest Two Performance Levels Who Were Receiving No Special Services - Grades: 2nd, 4th, 8th, 10th**

| | # of Students in the Lowest 2 Performance Levels: Not Receiving Special Services of all Students in These Two Levels | | | | | | | Total Students Taking Assessment | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Supervisory Union Name | DRA Assessment and Selected Content Area of the NSRE | 2nd Grade | 4th Grade | 8th Grade | 10th Grade | Total Counts and Percentages | | 2nd Grade | 4th Grade | 8th Grade | 10th Grade |
| Chittenden East | Developmental Reading Assessment | 2 of 36 | | | | 2 of 36 | 6% | 240 | | | |
| Chittenden East | Mathematical Skills | | 2 of 13 | 14 of 45 | 5 of 8 | 21 of 66 | 32% | | 261 | 262 | 191 |
| Chittenden East | Reading: Basic Understanding | | 1 of 5 | 4 of 13 | 3 of 6 | 8 of 24 | 33% | | 263 | 258 | 203 |
| Chittenden South | Developmental Reading Assessment | 13 of 32 | | | | 13 of 32 | 41% | 323 | | | |
| Chittenden South | Mathematical Skills | | 8 of 13 | 16 of 36 | 8 of 15 | 32 of 64 | 50% | | 317 | 301 | 250 |
| Chittenden South | Reading: Basic Understanding | | 7 of 16 | 7 of 15 | 10 of 23 | 24 of 54 | 44% | | 316 | 296 | 253 |
| Colchester | Developmental Reading Assessment | 4 of 30 | | | | 4 of 30 | 13% | 188 | | | |
| Colchester | Mathematical Skills | | 8 of 25 | 32 of 45 | 12 of 16 | 52 of 86 | 60% | | 192 | 180 | 147 |
| Colchester | Reading: Basic Understanding | | 5 of 15 | 7 of 11 | 19 of 22 | 31 of 48 | 65% | | 189 | 185 | 137 |
| Essex North | Developmental Reading Assessment | 0 of 1 | | | | 0 of 1 | 0% | 17 | | | |
| Essex North | Mathematical Skills | | 0 of 0 | 1 of 4 | 8 of 8 | 9 of 12 | 75% | | 16 | 18 | 33 |
| Essex North | Reading: Basic Understanding | | 1 of 1 | 0 of 0 | 6 of 6 | 7 of 7 | 100% | | 16 | 18 | 33 |
| Essex Town | Developmental Reading Assessment | 2 of 28 | | | | 2 of 28 | 7% | 173 | | | |
| Essex Town | Mathematical Skills | | 2 of 7 | 6 of 20 | | 8 of 27 | 30% | | 171 | 153 | |
| Essex Town | Reading: Basic Understanding | | 1 of 2 | 0 of 2 | | 1 of 4 | 0% | | 168 | 154 | |
| Essex-Caledonia | Developmental Reading Assessment | 2 of 9 | | | | 2 of 9 | 22% | 43 | | | |
| Essex-Caledonia | Mathematical Skills | | 5 of 9 | 10 of 14 | 3 of 3 | 18 of 26 | 69% | | 54 | 60 | 12 |
| Essex-Caledonia | Reading: Basic Understanding | | 9 of 13 | 2 of 3 | 6 of 6 | 17 of 22 | 77% | | 54 | 60 | 13 |
| Franklin Central | Developmental Reading Assessment | 6 of 34 | | | | 6 of 34 | 18% | 215 | | | |
| Franklin Central | Mathematical Skills | | 8 of 26 | 40 of 66 | | 48 of 92 | 52% | | 198 | 206 | |
| Franklin Central | Reading: Basic Understanding | | 4 of 20 | 9 of 20 | | 13 of 40 | 33% | | 198 | 204 | |
| Franklin Northeast | Developmental Reading Assessment | 6 of 33 | | | | 6 of 33 | 18% | 122 | | | |
| Franklin Northeast | Mathematical Skills | | 2 of 11 | 26 of 40 | 19 of 30 | 47 of 81 | 58% | | 108 | 134 | 126 |
| Franklin Northeast | Reading: Basic Understanding | | 1 of 9 | 6 of 19 | 16 of 32 | 23 of 60 | 38% | | 108 | 135 | 128 |
| Franklin Northwest | Developmental Reading Assessment | 3 of 23 | | | | 3 of 23 | 13% | 193 | | | |
| Franklin Northwest | Mathematical Skills | | 14 of 23 | 23 of 48 | 18 of 23 | 55 of 94 | 59% | | 207 | 202 | 178 |
| Franklin Northwest | Reading: Basic Understanding | | 14 of 21 | 9 of 28 | 31 of 41 | 54 of 90 | 60% | | 209 | 198 | 178 |
| Franklin West | Developmental Reading Assessment | 2 of 20 | | | | 2 of 20 | 10% | 142 | | | |
| Franklin West | Mathematical Skills | | 2 of 9 | 12 of 36 | 14 of 15 | 28 of 60 | 47% | | 122 | 158 | 105 |
| Franklin West | Reading: Basic Understanding | | 3 of 6 | 3 of 16 | 20 of 21 | 26 of 43 | 60% | | 121 | 149 | 99 |
| Grand Isle | Developmental Reading Assessment | 4 of 23 | | | | 4 of 23 | 17% | 93 | | | |
| Grand Isle | Mathematical Skills | | 12 of 18 | 6 of 9 | | 18 of 27 | 67% | | 89 | 77 | |
| Grand Isle | Reading: Basic Understanding | | 5 of 11 | 2 of 6 | | 7 of 17 | 41% | | 91 | 78 | |
| Hartford | Developmental Reading Assessment | 1 of 18 | | | | 1 of 18 | 6% | 127 | | | |
| Hartford | Mathematical Skills | | 1 of 11 | 11 of 25 | 15 of 21 | 27 of 57 | 47% | | 157 | 148 | 174 |
| Hartford | Reading: Basic Understanding | | 3 of 14 | 3 of 8 | 12 of 19 | 18 of 41 | 44% | | 160 | 150 | 173 |





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**Statewide Spring 1998 Assessment Results by Supervisory Union for Selected Content Areas**
**Number of Students Lowest Two Performance Levels Who Were Receiving No Special Services - Grades: 2nd, 4th, 8th, 10th**

| | # of Students in the Lowest 2 Performance Levels: Not Receiving Special Services of all Students in These Two Levels | | | | | | | Total Students Taking Assessment | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Supervisory Union Name | DRA Assessment and Selected Content Area of the NSRE | 2nd Grade | 4th Grade | 8th Grade | 10th Grade | Total Counts and Percentages | | 2nd Grade | 4th Grade | 8th Grade | 10th Grade |
| Lamoille North | Developmental Reading Assessment | 10 of 40 | | | | 10 of 40 | 25% | 172 | | | |
| Lamoille North | Mathematical Skills | | 3 of 15 | 6 of 15 | 12 of 20 | 21 of 50 | 42% | | 186 | 139 | 125 |
| Lamoille North | Reading: Basic Understanding | | 5 of 18 | 2 of 7 | 15 of 24 | 22 of 49 | 45% | | 183 | 141 | 128 |
| Lamoille South | Developmental Reading Assessment | 3 of 19 | | | | 3 of 19 | 16% | 139 | | | |
| Lamoille South | Mathematical Skills | | 0 of 9 | 13 of 24 | 9 of 10 | 22 of 43 | 51% | | 122 | 134 | 126 |
| Lamoille South | Reading: Basic Understanding | | 0 of 4 | 2 of 11 | 4 of 5 | 6 of 20 | 30% | | 118 | 132 | 122 |
| Milton | Developmental Reading Assessment | 16 of 47 | | | | 16 of 47 | 34% | 141 | | | |
| Milton | Mathematical Skills | | 7 of 14 | 10 of 21 | 3 of 5 | 20 of 40 | 50% | | 137 | 117 | 114 |
| Milton | Reading: Basic Understanding | | 3 of 11 | 0 of 12 | 9 of 14 | 12 of 37 | 32% | | 133 | 124 | 114 |
| Montpelier | Developmental Reading Assessment | 2 of 13 | | | | 2 of 13 | 15% | 86 | | | |
| Montpelier | Mathematical Skills | | 0 of 8 | 5 of 21 | 6 of 7 | 11 of 36 | 31% | | 85 | 112 | 87 |
| Montpelier | Reading: Basic Understanding | | 1 of 5 | 1 of 9 | 10 of 13 | 12 of 27 | 44% | | 86 | 111 | 98 |
| Norwich/Dresden | Developmental Reading Assessment | 0 of 1 | | | | 0 of 1 | 0% | 66 | | | |
| Norwich/Dresden | Mathematical Skills | | 0 of 4 | | | 0 of 4 | 0% | | 61 | | |
| Norwich/Dresden | Reading: Basic Understanding | | 0 of 0 | | | 0 of 0 | 0% | | 63 | | |
| Orange East | Developmental Reading Assessment | 3 of 27 | | | | 3 of 27 | 11% | 156 | | | |
| Orange East | Mathematical Skills | | 3 of 13 | 9 of 23 | 5 of 6 | 17 of 42 | 40% | | 164 | 114 | 81 |
| Orange East | Reading: Basic Understanding | | 4 of 18 | 2 of 8 | 5 of 10 | 11 of 36 | 31% | | 167 | 112 | 85 |
| Orange North | Developmental Reading Assessment | 5 of 20 | | | | 5 of 20 | 25% | 61 | | | |
| Orange North | Mathematical Skills | | 4 of 11 | 6 of 16 | 0 of 1 | 10 of 28 | 36% | | 52 | 77 | 26 |
| Orange North | Reading: Basic Understanding | | 3 of 14 | 4 of 11 | 5 of 8 | 12 of 33 | 36% | | 60 | 77 | 26 |
| Orange Southwest | Developmental Reading Assessment | 2 of 17 | | | | 2 of 17 | 12% | 83 | | | |
| Orange Southwest | Mathematical Skills | | 2 of 2 | 7 of 30 | 7 of 13 | 16 of 45 | 36% | | 94 | 119 | 95 |
| Orange Southwest | Reading: Basic Understanding | | 1 of 4 | 1 of 11 | 5 of 11 | 7 of 26 | 27% | | 93 | 112 | 98 |
| Orange-Windsor | Developmental Reading Assessment | 1 of 8 | | | | 1 of 8 | 13% | 108 | | | |
| Orange-Windsor | Mathematical Skills | | 5 of 6 | 12 of 17 | 8 of 11 | 25 of 34 | 74% | | 87 | 88 | 77 |
| Orange-Windsor | Reading: Basic Understanding | | 4 of 5 | 1 of 4 | 8 of 11 | 13 of 20 | 65% | | 86 | 88 | 76 |
| Orleans Central | Developmental Reading Assessment | 0 of 4 | | | | 0 of 4 | 0% | 73 | | | |
| Orleans Central | Mathematical Skills | | 2 of 4 | 15 of 25 | 6 of 6 | 23 of 35 | 66% | | 75 | 96 | 95 |
| Orleans Central | Reading: Basic Understanding | | 2 of 7 | 5 of 10 | 7 of 8 | 14 of 25 | 56% | | 80 | 95 | 97 |
| Orleans Essex-North | Developmental Reading Assessment | 16 of 49 | | | | 16 of 49 | 33% | 231 | | | |
| Orleans Essex-North | Mathematical Skills | | 8 of 22 | 22 of 38 | 21 of 33 | 51 of 93 | 55% | | 242 | 255 | 233 |
| Orleans Essex-North | Reading: Basic Understanding | | 12 of 31 | 15 of 23 | 14 of 27 | 41 of 81 | 51% | | 240 | 253 | 222 |
| Orleans Southwest | Developmental Reading Assessment | 5 of 18 | | | | 5 of 18 | 28% | 95 | | | |
| Orleans Southwest | Mathematical Skills | | 10 of 21 | 27 of 32 | 7 of 9 | 44 of 62 | 71% | | 107 | 69 | 83 |
| Orleans Southwest | Reading: Basic Understanding | | 2 of 8 | 4 of 8 | 9 of 10 | 15 of 26 | 58% | | 110 | 69 | 77 |





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**Statewide Spring 1998 Assessment Results by Supervisory Union for Selected Content Areas**
**Number of Students Lowest Two Performance Levels Who Were Receiving No Special Services - Grades: 2nd, 4th, 8th, 10th**

| | # of Students in the Lowest 2 Performance Levels: Not Receiving Special Services of all Students in These Two Levels | | | | | | | Total Students Taking Assessment | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Supervisory Union Name** | **DRA Assessment and Selected Content Area of the NSRE** | **2nd Grade** | **4th Grade** | **8th Grade** | **10th Grade** | **Total Counts and Percentages** | | **2nd Grade** | **4th Grade** | **8th Grade** | **10th Grade** |
| Rutland Central | Developmental Reading Assessment | 10 of 27 | | | | 10 of 27 | 37% | 91 | | | |
| Rutland Central | Mathematical Skills | | 8 of 14 | 14 of 21 | 8 of 8 | 30 of 42 | 71% | | 127 | 109 | 78 |
| Rutland Central | Reading: Basic Understanding | | 7 of 17 | 6 of 6 | 10 of 14 | 23 of 37 | 62% | | 128 | 107 | 68 |
| Rutland City | Developmental Reading Assessment | 5 of 37 | | | | 5 of 37 | 14% | 177 | | | |
| Rutland City | Mathematical Skills | | 10 of 29 | 34 of 58 | 14 of 23 | 58 of 110 | 53% | | 180 | 201 | 178 |
| Rutland City | Reading: Basic Understanding | | 6 of 25 | 9 of 20 | 21 of 29 | 36 of 74 | 49% | | 180 | 199 | 183 |
| Rutland Northeast | Developmental Reading Assessment | 5 of 22 | | | | 5 of 22 | 23% | 157 | | | |
| Rutland Northeast | Mathematical Skills | | 4 of 11 | 13 of 34 | 4 of 6 | 21 of 51 | 41% | | 156 | 149 | 110 |
| Rutland Northeast | Reading: Basic Understanding | | 3 of 13 | 2 of 10 | 9 of 12 | 14 of 35 | 40% | | 157 | 149 | 109 |
| Rutland South | Developmental Reading Assessment | 4 of 22 | | | | 4 of 22 | 18% | 78 | | | |
| Rutland South | Mathematical Skills | | 4 of 4 | 25 of 32 | 6 of 7 | 35 of 43 | 81% | | 93 | 146 | 124 |
| Rutland South | Reading: Basic Understanding | | 3 of 7 | 9 of 15 | 9 of 14 | 21 of 36 | 58% | | 92 | 146 | 123 |
| Rutland Southwest | Developmental Reading Assessment | 5 of 16 | | | | 5 of 16 | 31% | 76 | | | |
| Rutland Southwest | Mathematical Skills | | 1 of 3 | 8 of 16 | 1 of 2 | 10 of 21 | 48% | | 81 | 48 | 62 |
| Rutland Southwest | Reading: Basic Understanding | | 1 of 5 | 1 of 5 | 2 of 3 | 4 of 13 | 31% | | 81 | 40 | 64 |
| Rutland Windsor | Developmental Reading Assessment | 2 of 7 | | | | 2 of 7 | 29% | 51 | | | |
| Rutland Windsor | Mathematical Skills | | 1 of 5 | 7 of 7 | 1 of 4 | 9 of 16 | 56% | | 66 | 52 | 35 |
| Rutland Windsor | Reading: Basic Understanding | | 2 of 3 | 0 of 0 | 1 of 3 | 3 of 6 | 50% | | 65 | 45 | 35 |
| South Burlington | Developmental Reading Assessment | 4 of 16 | | | | 4 of 16 | 25% | 199 | | | |
| South Burlington | Mathematical Skills | | 3 of 6 | 10 of 21 | 4 of 10 | 17 of 37 | 46% | | 185 | 174 | 198 |
| South Burlington | Reading: Basic Understanding | | 0 of 7 | 1 of 7 | 8 of 14 | 9 of 28 | 32% | | 185 | 177 | 195 |
| Southwest Vermont | Developmental Reading Assessment | 44 of 81 | | | | 44 of 81 | 54% | 281 | | | |
| Southwest Vermont | Mathematical Skills | | 16 of 34 | 74 of 106 | 33 of 50 | 123 of 190 | 65% | | 307 | 330 | 276 |
| Southwest Vermont | Reading: Basic Understanding | | 4 of 21 | 24 of 40 | 45 of 61 | 74 of 122 | 61% | | 303 | 308 | 291 |
| Springfield | Developmental Reading Assessment | 0 of 17 | | | | 0 of 17 | 0% | 84 | | | |
| Springfield | Mathematical Skills | | 2 of 14 | 5 of 10 | 8 of 14 | 15 of 38 | 39% | | 104 | 167 | 123 |
| Springfield | Reading: Basic Understanding | | 3 of 17 | 5 of 8 | 21 of 25 | 29 of 50 | 58% | | 104 | 168 | 125 |
| St. Johnsbury | Developmental Reading Assessment | 13 of 16 | | | | 13 of 16 | 81% | 92 | | | |
| St. Johnsbury | Mathematical Skills | | 14 of 17 | 15 of 29 | | 29 of 46 | 63% | | 98 | 106 | |
| St. Johnsbury | Reading: Basic Understanding | | 16 of 21 | 5 of 15 | | 21 of 36 | 58% | | 98 | 108 | |
| Washington Central | Developmental Reading Assessment | 5 of 22 | | | | 5 of 22 | 23% | 122 | | | |
| Washington Central | Mathematical Skills | | 7 of 17 | 19 of 25 | 7 of 13 | 33 of 55 | 60% | | 118 | 157 | 117 |
| Washington Central | Reading: Basic Understanding | | 4 of 11 | 5 of 9 | 7 of 13 | 16 of 33 | 48% | | 119 | 155 | 116 |
| Washington Northeast | Developmental Reading Assessment | 2 of 10 | | | | 2 of 10 | 20% | 58 | | | |
| Washington Northeast | Mathematical Skills | | 4 of 7 | 2 of 5 | 7 of 10 | 13 of 22 | 59% | | 65 | 60 | 60 |
| Washington Northeast | Reading: Basic Understanding | | 4 of 5 | 1 of 2 | 3 of 4 | 8 of 11 | 73% | | 62 | 58 | 55 |





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**Statewide Spring 1998 Assessment Results by Supervisory Union for Selected Content Areas**
**Number of Students Lowest Two Performance Levels Who Were Receiving No Special Services - Grades: 2nd, 4th, 8th, 10th**

| | # of Students in the Lowest 2 Performance Levels: Not Receiving Special Services of all Students in These Two Levels | | | | | | | Total Students Taking Assessment | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Supervisory Union Name | DRA Assessment and Selected Content Area of the NSRE | 2nd Grade | 4th Grade | 8th Grade | 10th Grade | Total Counts and Percentages | | 2nd Grade | 4th Grade | 8th Grade | 10th Grade |
| Washington South | Developmental Reading Assessment | 8 of 13 | | | | 8 of 13 | 62% | 71 | | | |
| Washington South | Mathematical Skills | | 2 of 9 | 19 of 25 | 5 of 12 | 26 of 46 | 57% | | 73 | 70 | 62 |
| Washington South | Reading: Basic Understanding | | 2 of 6 | 6 of 11 | 1 of 11 | 9 of 28 | 32% | | 73 | 75 | 67 |
| Washington West | Developmental Reading Assessment | 3 of 13 | | | | 3 of 13 | 23% | 168 | | | |
| Washington West | Mathematical Skills | | 1 of 11 | 14 of 30 | 11 of 14 | 26 of 55 | 47% | | 183 | 185 | 110 |
| Washington West | Reading: Basic Understanding | | 0 of 5 | 2 of 9 | 9 of 13 | 11 of 27 | 41% | | 178 | 186 | 112 |
| Windham Central | Developmental Reading Assessment | 3 of 22 | | | | 3 of 22 | 14% | 88 | | | |
| Windham Central | Mathematical Skills | | 3 of 11 | 8 of 15 | 1 of 3 | 12 of 29 | 41% | | 91 | 86 | 47 |
| Windham Central | Reading: Basic Understanding | | 0 of 6 | 3 of 8 | 6 of 8 | 9 of 22 | 41% | | 92 | 87 | 48 |
| Windham Northeast | Developmental Reading Assessment | 2 of 25 | | | | 2 of 25 | 8% | 120 | | | |
| Windham Northeast | Mathematical Skills | | 6 of 12 | 10 of 20 | 4 of 6 | 20 of 38 | 53% | | 121 | 113 | 116 |
| Windham Northeast | Reading: Basic Understanding | | 2 of 14 | 8 of 20 | 15 of 22 | 25 of 56 | 45% | | 119 | 115 | 112 |
| Windham Southeast | Developmental Reading Assessment | 12 of 59 | | | | 12 of 59 | 20% | 244 | | | |
| Windham Southeast | Mathematical Skills | | 8 of 16 | 20 of 27 | 8 of 11 | 36 of 54 | 67% | | 203 | 274 | 229 |
| Windham Southeast | Reading: Basic Understanding | | 7 of 16 | 8 of 13 | 27 of 37 | 42 of 66 | 64% | | 202 | 264 | 215 |
| Windham Southwest | Developmental Reading Assessment | 1 of 7 | | | | 1 of 7 | 14% | 66 | | | |
| Windham Southwest | Mathematical Skills | | 0 of 0 | 8 of 14 | 7 of 10 | 15 of 24 | 63% | | 92 | 80 | 72 |
| Windham Southwest | Reading: Basic Understanding | | 0 of 2 | 5 of 7 | 8 of 12 | 13 of 21 | 62% | | 93 | 84 | 72 |
| Windsor Central | Developmental Reading Assessment | 3 of 8 | | | | 3 of 8 | 38% | 105 | | | |
| Windsor Central | Mathematical Skills | | 2 of 2 | 7 of 10 | 4 of 5 | 13 of 17 | 76% | | 122 | 115 | 106 |
| Windsor Central | Reading: Basic Understanding | | 2 of 2 | 0 of 3 | 5 of 7 | 7 of 12 | 58% | | 120 | 101 | 100 |
| Windsor Northwest | Developmental Reading Assessment | 1 of 8 | | | | 1 of 8 | 13% | 54 | | | |
| Windsor Northwest | Mathematical Skills | | 2 of 3 | 8 of 12 | 4 of 5 | 14 of 20 | 70% | | 68 | 47 | 48 |
| Windsor Northwest | Reading: Basic Understanding | | 0 of 3 | 0 of 1 | 0 of 3 | 0 of 7 | 0% | | 69 | 47 | 47 |
| Windsor Southeast | Developmental Reading Assessment | 2 of 16 | | | | 2 of 16 | 13% | 133 | | | |
| Windsor Southeast | Mathematical Skills | | 9 of 12 | 19 of 27 | 10 of 12 | 38 of 51 | 75% | | 137 | 134 | 74 |
| Windsor Southeast | Reading: Basic Understanding | | 8 of 11 | 2 of 6 | 4 of 8 | 14 of 25 | 56% | | 135 | 128 | 70 |
| Windsor Southwest | Developmental Reading Assessment | 0 of 8 | | | | 0 of 8 | 0% | 79 | | | |
| Windsor Southwest | Mathematical Skills | | 1 of 4 | 10 of 15 | 3 of 4 | 14 of 23 | 61% | | 90 | 109 | 71 |
| Windsor Southwest | Reading: Basic Understanding | | 4 of 9 | 10 of 16 | 8 of 17 | 22 of 42 | 52% | | 91 | 109 | 72 |
| Winooski | Developmental Reading Assessment | 4 of 14 | | | | 4 of 14 | 29% | 53 | | | |
| Winooski | Mathematical Skills | | 3 of 7 | 15 of 21 | 13 of 14 | 31 of 42 | 74% | | 71 | 46 | 48 |
| Winooski | Reading: Basic Understanding | | 1 of 4 | 7 of 11 | 11 of 11 | 19 of 26 | 73% | | 72 | 48 | 45 |





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TITLE I SCHOOLS IMPLEMENTING SCHOOLWIDE PROJECTS
SCHOOL YEAR 1998-1999
(year of implementation in parentheses)

Academy Street School – Brattleboro (1997-98)
Bakersfield Elementary School (1998-99)
Barre City Elementary and Middle School (1997-98)
Benson Village School (1998-99)
Berkshire Elementary School (1998-99)
Bridport Central School (1997-98)
Brighton Elementary School (1996-97)
Canal Street/Oak Grove – Brattleboro (1997-98)
Chelsea Public School (1998-99)
Green Street – Brattleboro (1997-98)
H.O. Wheeler – Burlington (1996-97)
J.F.K. Elementary School -- Winooski (1998-99)
Lawrence Barnes School -- Burlington (1997-98)
Lothrop School – Pittsford (1997-98)
Molly Stark School – Bennington (1996-97)
Morristown Elementary School (1995-96)
Neshobe School – Brandon (1997-98)
Newport City (1996-97)
Orange Center (1998-99)
Park Street School – Springfield (1998-99)
Peoples Academy (1996-97)
Rutland Intermediate School (1996-97)
Rutland Northeast School (1996-97)
Rutland Northwest School (1996-97)
Rutland Middle School (1996-97)
St. Johnsbury Elementary School (1997-98)
St. Johnsbury Middle School (1997-98)
Troy School (1996-97)
Washington Village School (1998-99)
Williamstown Elementary School (1998-99)
Windsor State Street School (1996-97)